

Government of Maharashtra



Government College of Arts & Science, Aurangabad (M.S)

(Established in 1923)

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Internal Quality Assurance Cell

Criterion I: Curricular Aspects

Key Indicator – 1.3 Curriculum Enrichment

1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

I. List of Regular Courses addressing the Various Cross-Cutting Issues

Name of the program	Name of the Course/Paper	CCI addressed	Description
B.A Political science	Basic concepts of Political science	Human Values	Democracy, Liberty, Equality, Justice
		Gender Equality	Gender representation in Politics
	Government and Politics of Maharashtra	Human Values	Fundamental Rights, Directive Principles of state policy, Fundamental Duties Rural Development of Panchayat Raj system
	Indian Government and Politics	Gender equality	Directive Principles of state policy, Women's Reservation
	International Relation	Sustainable Development, Environmentalism	International Alliances on Sustainable Development, Environmentalism and representation of India
	Indian Political Thinkers	Gender Equity	Thoughts of Rajaram Mohan Roy, Women Empowerment and equality
		Human Values	Social and Liberal Ideas of Gopal Krushna Gokhale Ethics- Views on Social Reforms, Concept of

			Satya, Ahinsa, and Satyagraha
		Sustainable Development	Gandhi's concept of Ram Rajya
	Western Political Thinkers	Human Values	Justices, Equal Opportunity
	Political Ideologies	Human Values	Ethics- Nationalism, Liberalism, Democracy,
		Gender	Feminism
		Environment and Sustainability	Sustainable Development and Environmentalism
B.A. Hindi	सामान्य हिन्दी - १	Gender and Human Values	स्त्री और पुरुष कहाणी मे मानवी संवेदना
		Human Values	एटमबम कहाणी मे मानवी मुल्यो का च्हास
	सामान्य हिन्दी - २	Human Values	घर की तलाश कहाणी मे मानवीय जीवन की तलाश
	ऐच्छिक हिन्दी - १	Human Values	आपका बंटी उपन्यास मे बाल मनोवैग्यानिकता का चित्रण
	ऐच्छिक हिन्दी - १	Human Values	उचल्याकार लक्ष्मण माने लिखित 'दलित आत्मकथा' 'पराया' मे कैकाडी समाज का यथार्थ चित्रण तथा जीवन मुल्यो के प्रति आस्था
B.A. Psychology	Social Psychology, Basic Concepts in Social Psychology (B.A-I)	Gender and Human Values	Friendship and Love, Prejudices: Disliking other, Self-Concept
	Psychology of Adjustment, Psychology for Living (B.A-II)	Gender, Human Values and Environment	Interpersonal Communication, Careers and Work, Values, Attitude, and Job Satisfaction
	Abnormal Psychology, Organizational Psychology, Introduction to counseling,	Professional Ethics and Human values	
B.A. Sociology	In SYBA –Paper No. XV- Social Disorganization in contemporary India and Paper No. XI- Social problems in India-	Gender	Through this subject paper, Gender issue like violence against women and educational inequality of women will teach to student and focus on these issues in all directional.

	Indian Society, Sociology of Mass Media; SEM-IV, Paper - VIII	Gender	Gender: Representation of Women in Media
	SEM-V, Paper - IX	Gender	Gender: Gender and Society
B.A. Marathi	खालील पाठामधून विविध मूल्यांची रुजवण केली जाते.	Human Values	देशाचे भवितव्य-डॉ. बाबासाहेब आंबेडकर(लोकशाही मूल्ये) [Democratic Values] शेवटचे कीर्तन- संत गाडगेबाबा(सामाजिक मूल्य) [Social values] बाप- संजय आघाव(सामाजिक मूल्य)[Social values] कुळंबीण- महात्मा ज्योतिराव फुले(समता मूल्य)[Equity and Equality] सत्याग्रही बसव-जय देवी ताई लिंगाडे (समता मूल्य)[Equity and Equality]
		Environment and Sustainability	ससीक रक्षण- माहीम भट(पर्यावरण संवर्धन, भूतदया) [Environmental awareness and Empathy towards Ecosystem] संगणक क्षेत्रातील संकल्पना परिचय(वैज्ञानिक दृष्टीकोन)[Scientific Temperament]
Home Science	M.A. HSC 455 Food Service Management	Professional Ethics	Practical Paper focus on inculcating ethics related to safety, hygiene, cleanliness in serving food. Menu Planning, seating arrangement.

Dr. R. H. Satpute
Principal (I/C)
Government College of Arts and Science, Aurangabad

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular / Acad Sec./ UG & PG/Rev. Curri./Col. & Uni.Cam./ 2022.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities, **the Hon'ble Vice-Chancellor has accepted the following subject wise Curriculum & Regulations of Choice Based Credit & Grading System** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	UG/PG Course Curriculum Name	Semesters
01.	B.A., B.Com. & M. A. First Year [Marathi]	Ist & IInd
02.	B. A./B.Com/ B.Sc./BFA/BSW Second Language & Optional First Year [Hindi]	Ist & IInd
03.	B. A. First Year [Urdu]	Ist & IInd
04.	B.A./ B.Com/ B.Sc. Second Language & Optional First Year [Sanskrit]	Ist & IInd
05.	B. A. First & Second Year Progressively and M.A. Second Year [Psychology]	Ist to IVth and IIIrd & IVth
06.	B. A. First Year [Geography]	Ist & IInd
07.	B. A. First Year [Political Science]	Ist & IInd
08.	B. A. First & M.A. Second Year [Sociology]	Ist & IInd and IIIrd & IVth
09.	B. A. First Year [Economics]	Ist & IInd
10.	B. A. First Year [Public Administration]	Ist & IInd
11.	B. A. First & M.A. Second Year [Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar]	Ist & IInd and IIIrd & IVth
12.	B.A. First Year Optional [Military Science]	Ist & IInd
13.	B.A./ B.Sc. Second Language & Optional First Year [Arabic]	Ist & IInd
14.	B.A. First Year Optional [Islamic Studies]	Ist & IInd

This is effective from the Academic Year 2022-23 and Onwards progressively as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/Col. & UC/UG & PG/
2022/ 3355-65

Date: 11.07.2022.

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**Deputy Registrar,
Academic.**

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Copy forwarded with compliments to:-

- 1] **The Head, all concerned departments,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

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- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [B.A.,B.Com, B.Sc. & M.A. Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
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- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,
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DrK*110722/-

DR. BABSAREB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD



Curriculum under Choice Based Credit & Grading System

B.A. I,II & III Year

Sociology

SEMESTER- I to VI

Academic Year 2022-2023

Onwards

PREFACE

This under Graduate syllabus is the product of a six meetings of Board of Studies in Sociology conducted for restructuring the undergraduate programme in Sociology. The Board of Study has prepared material for Discipline specific core, Skill enhancement course and Discipline specific electives in the belief that in future the Dr. Babasaheb Ambedkar Marathwada University might introduce Main Programme in Sociology in the Colleges affiliated to Dr. BAM University. The valuable opinions of veteran Scholars and teachers have been incorporated in to the new syllabus.

The main objective of the syllabi reconstruction and the study materials prescribed here are aimed to introduce the basic concepts and mainly covers the study of some of its specialized fields namely Transformation in Social Institution, Indian Society, Social research methods, Cinematic Sociology, NGO and Social Development, Classical sociological traditions, Gender & society, Indian Sociological tradition Sociology of work, Sociology of Human Resource Development etc. Moreover, it also aims to impart basic skills in the application of sociology to the beginners. It is also designed to open the window for the beginners by giving an analytical understanding of human society with human concern and Sociological perspective.

As per the guidelines of the Dr. Babasaheb Ambedkar Marathwada University, the course structure and syllabi are divided into three parts. Discipline specific core 6 papers with 18 credits, Skill enhancement course 4 papers with 12 credits and Discipline specific electives 2 papers with 6 credits.

The prime objective of the syllabi is to endow the students with a rational, an all inclusive and democratic outlook to build on the foundation of universal brotherhood and human values.

Sd/-
Professor Dilip Khairnar
Chairman, Board of Studies in Sociology
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

B.A. Programme Semester Pattern

Under CBCS

Subject : Sociology

Sr. No.	Course Code	Semester	Paper No.	Name of Courses
				DISCIPLINE SPECIFIC CORE
1	CC-1A	I	1	Introduction to Sociology
2	CC-1B	I	2	Indian Social Institution
3	CC-1C	II	3	Basic concepts in Sociology
4	CC-2C	II	4	Transformation in Social Institution
5	CC-1E	III	5	Indian Society
	CC-1F	IV	7	Indian Society: Issues & Concerns
				SKILL ENHANCEMENT COURSE
1	SEC-1A	III	6	Cinematic Sociology
2	SEC-1B	IV	8	Sociology of Mass Media
3	SEC-1C	V	10	Social Research Methods
4	SEC-1D	VI	12	NGO and Social Development
				DISCIPLINE SPECIFIC ELECTIVES
1	DSE-1/A1	V	9	Classical Sociological traditions
2	A2	V	9	Gender & Society
3	A3	V	9	Population and Society
4	DSE-1/B1	VI	11	Indian Sociological Traditions
5	B2	VI	11	Sociology of work
6	B3	VI	11	Sociology of Human Resource Development

COURSE INSTRUCTION

COURSE: B.A. PROGRAMME IN SOCIOLOGY

Students pursuing B.A. Programme will require to taking courses as below:

Sr. No.	Name of Course
1	Discipline Specific Core (DSC)
2	Discipline Specific Elective (DSE)
3	Generic Elective (GE)
4	Skill Enhancement Course (SEC)

Semester wise courses, Credits and Marks

Sem	Subj./ Prog.	Course Code	Course Title	Course Type	Lectures		Marks			Credit		
					Per week	Total lecture	Theory	Tutorial	Total	Teaching	Tutorials	Total
1	DSC-1	CC-1A	Introduction to Sociology	Core Course	4	60	40	10	50	2.5	.5	3
		CC-1B	Indian Social Institution	Core Course	4	60	40	10	50	2.5	.5	3
2	DSC-1	CC-1C	Basic concepts in Sociology	Core Course	4	60	40	10	50	2.5	.5	3
		CC-2C	Transformation in Social Institution	Core Course	4	60	40	10	50	2.5	.5	3
3	DSC-1	CC-1E	Indian Society	Core Course	4	60	40	10	50	2.5	.5	3
	DSC-1	SEC-1A	Cinematic Sociology	Skill Enhancement Course	4	60	40	10	50	2.5	.5	3
4	DSC-1	CC-1F	Indian Society: Issues & Concerns	Core Course	4	60	40	10	50	2.5	.5	3
		SEC-1B	Sociology of Mass Media	Skill Enhancement Course	4	60	40	10	50	2.5	.5	3
5	DSE-1	DSE-1 A1/A2/A3	Classical Sociological Traditions	Discipline Specific Elective	4	60	40	10	50	2.5	.5	3
			Gender & Society									
			Population & Society									
		SEC-1C	Social Research Methods	Skill Enhancement Course	4	60	40	10	50	2.5	.5	3
6	DSC-1	DSE-1 B1/B2/B3	Indian Sociological Tradition	Discipline Specific Elective	4	60	40	10	50	2.5	.5	3
			Sociology of work									
			Sociology of Human Resource Development									
		SEC-1D	NGO and Social Development	Skill Enhancement Course	4	60	40	10	50	2.5	.5	3

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

B. A. First Year

Semester Pattern-2022-23

(CBCS)

Sociology - Semester- Ist Paper- I

Introduction to Sociology (CC-1A)

Course Objectives:

1. To understand the social context of emergence of Sociology.
2. To familiarize students with new avenues in Sociology
3. To introduce basic concepts in Sociology.

Course Outcomes:

1. The students learn to apply the sociological perspective in understanding how society Shapes our individual lives.
2. It also provides a foundation for the other more detailed and specialized courses in Sociology.
3. The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

Unit I. Emergence of Sociology-

- Definitions, Nature and subject matter of Sociology.
- Sociological Imagination
- Diverse fields and career opportunities in Sociology.

Unit II. Basic Concepts in Sociology

- Social Structure&
- SocialSystem
- Groups

Unit III. Culture, Inequality and Social Exclusion

- Culture
- Social Exclusion
- Social Inequality

Reference:

- 1) Kingslay, Devis.1949.Human Society, Macmillan Publication, New York.
- 2) Harry, Johnson.1960.Sociology:A Systematic Introduction, Harcourt brace and company, New York.
- 3) Ritzer, George, 2000. Classical Sociological theory, McGraw hill, New York.
- 4) Schaefer Richard, T. 2006. Sociology: A brief Introduction, six edition tata McGraw hill, New Delhi.
- 5) Schaefer and Iamm .1998. Sociology, McGraw Hill, New Delhi.
- 6) Julia Jary and David Jary. 2005. Dictionary of sociology, Collin Publisher, London
- 7) Anthony, Giddens.1982.Introduction to sociology, Harcourt Brace and Company, New York.
- 8) Mohan and Martindel.1983. Contemporary Developments in World Sociology, green wood press, London and England
- 9) Atal, Yogesh. 2004. Indian sociology: from where to where, Rawat publication, New Delhi.
- 10) Vidyabushan, Sachdeva. 1996. Introduction to sociology, Kitabmahal, Allahabad.
- 11) Khairnar Dilip(2009)Introduction to sociology (In Marathi),Diamond Publication, Pune.

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B. A. First Year Semester Pattern
(CBCS)
Sociology - Semester- Ist Paper-II
Indian Social Institutions (CC-1B)

Unit-I Social Institution

- Meaning and definition of Social Institution
- Characteristics of social institution
- Functions of Social Institution

Unit -II Marriage Institution

- Marriage : Meaning and Aims
- Hindu Marriage : As a Sacrament
- Muslim Marriage : Aims and as a Contract

Unit -III Family Institution

- Family : Meaning and Characteristics
- Types of Family : Joint and Nuclear
- Forms of Family : Patriarchal and Matriarchal

References :

1. Berger, P. L. 1966. Invitation to Sociology. Great Britain: Penguin Books.
2. Bilton, T. et al. 2002. Introductory Sociology. New York: Palgrave.
3. Highmore, B. 2002. The Everyday Life Reader. London: Routledge.
4. Scott, S. 2009. Making Sense of Everyday Life. Cambridge: Polity Press. 2. Thinking Sociologically
5. Beteille, A. 2009. Sociology: Essays in Approach and Method. Delhi: Oxford University Press.
6. Bauman, Z, and May, T. 2001. Thinking Sociologically. Malden, USA: Wiley-Blackwell.
7. Mills, C.W. 1959. Sociological Imagination. New York: Oxford University Press. 3. Theorising the Everyday
8. Certeau, M.D. 1988. The Practice of Everyday Life. Berkeley: University of California Press.
9. Lefebvre, H. 1991. Critique of Everyday Life Vol: 1. London:
10. Verso Ludtke, A. 1995. The History of Everyday Life: Reconstructing Historical Experiences and Ways of Life. New Jersey: Princeton University Press
11. Bourdieu, P. and Wacquant, L. 1992. An Invitation to Reflexive Sociology. Cambridge: Polity Press. 4.
12. Riessman, C. K. 2002. 'Analysis of personal narratives', in J. F. Gubrium and J.A. Holstein (eds.) Handbook of Interview Research. London: Sage.
13. Callaway, H. 1992. 'Ethnography and Experience: Gender Implication in Fieldwork and Texts', in J. Okely and H. Callaway (eds.) Anthropology and Autobiography. London: Routledge.
14. Bailey F. G. : Tribes, Caste & Nation Encyclopedia of Social Science
15. Shrinivas M. N., Religion & Society Among the Coorgs of South India

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

**B. A. First Year Semester Pattern
(CBCS)**

**Sociology - Semester- IInd Paper- III
Basic Concepts in Sociology (CC-1C)**

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- Objectives:**
1. To introduce the basic Concept in Sociology.
 2. To Familiarize Students with the theoretical aspect of different Concepts.
 3. To give an outline of Sociological Background.

Course Outcomes

1. The course is intended to introduce the students to a sociological way of thinking.
2. It also provides a foundation for the other more detailed and specialized course in sociology.
3. The course provides a competitive atmosphere for the students.

Unit- I Society

- a) Definition and Meaning of Society
- b) Types of Society
- c) Community: (Meaning, characteristics and Types)

Unit - II Social Process

- a) Social Process: Meaning
- b) Integrative Social Process: Co-Operation, Accommodation and Assimilation
- c) Disintegration social process: Competition and Conflict

Unit- III Social Change

- a) Social Change: Meaning
- b) Nature of Social Change
- b) Factors Responsible to Social Change: Ideology, Demographic, Science and Technology, Socio-Cultural and Education, Social Media.

Reference:

- 1) Haralambos, M with R M Heald, 2009, Sociology Themes and Perspectives, Oxford University Press, New Delhi.
- 2) Bierstealt, Robert 1974. The Social order, McGraw Hill. Boston
- 3) Ritzer, 2004. The Modernization of Society. Pine Forge Press.
- 4) Brown, Raddirre, A.R. 1976, Structure and Function in Primitive Society, R K P, London.
- 5) Gisbert, p. 2004 fundamentals of sociology, orients Longman private ltd, Kolkata.
- 6) Welfer, Mare, 1976. Basic Concept in Sociology, Citadel Publisher. New York.
- 7) Tilly, Charles. 2008. Explaining Social Processes, Paradigm, Publishers. New York.
- 8) Srtompka, Piotr, 1993. The Sociology of Social Change. Wiley Publisher. California.
- 9) Khairnar Dilip (2013) Basic Concepts in Sociology, Educational Publication Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

B. A. First Year

Semester Pattern-2022-23

(CBCS)

Sociology - Semester- IInd Paper- IV

Transformation in Social Institution (CC-2C)

Course Objectives:

1. To acquaint students with basic institutions of Society with its newer dimensions.
2. To develop critical understanding of the functioning of social institutions.
3. To acquaint students with the concept and current versions of social change.

Course Outcomes:

1. Students have understood the transformation in social institution.
2. An acquaintance with changes in Institutions.
3. Institutions changes guide them in their future planning.

Course Outline:

Unit- I Marriage Institution

- Recent changes in Marriage Institution: Contract Marriage, Live in relationship, Gay- Lesbian marriages.
- Relevance of widow remarriage
- Issues of Marriage Institution- Changes in wedding rituals, Increasing age of marriage,

Unit- II Family Institutions:

- New forms of Family - Single parent family, Blended family (Step family), Childless family
- New reproductive technology and family- Test tube baby, Surrogate mother
- Disintegration of family - meaning and causes

Unit- III Economical Institution:

- Changes in Agriculture economy- Contract farming, Agro –based business, Sustainable Development.
- Changes in Planning commission - NITI Aayog
- Mixed Economy, Neo liberal Economy

Reference:

1. Ahuja, Ram. (2007) Indian social system, New Delhi: Rawat publication.
2. Bose, N.K. (1977) Culture and Society in India, New Delhi: Indira publication House.
3. Sing, Y.(1974) Modernization of Indian Tradition, New Delhi: Thomas press.
4. Deshpande, S. (2006). Contemporary India sociological perspectives. Delhi. Penguin publication.
5. Dube S. C.(2005)Indian Society. National Book Trust.Mumbai.
6. Harry Barnes. (1946) Social Institutions. Prentice-Hall.America.
7. Patricia Uberoi.(1993)Family, Kinship and Marriage in India:Delhi ; New York : Oxford University Press.
8. Kapadia, K. M.(1966) Marriage and family in India:Mumbai,Oxford University Press.
9. Singh Ramesh.(2020-21) Indian Economy. Mac Grow hill education.
10. भोईटे उ. बा.. (1993) सामाजिक संस्था, नागपूर, पिंपळापुरे अँड कंपनी.
11. करवा, जे. पी. (1993). सामाजिक संस्था आणि परिवर्तन, औरंगाबाद, विद्या बुक्स.
12. गायकवाड, एस. पी (संपा). (2014). मुख्य सामाजिक संस्था आणि समस्या लातूर अरुणा प्रकाशन.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
B. A. Second Year Semester Pattern
(CBCS)
Sociology - Semester- IIIrd Paper- V

Indian Society(CC-1E)

Course Objectives:

1. To draw attention to the variety of ideas and debates about India.
2. To introduced mobilization and change in Indian Society.
3. To provides comprehensive understanding of Indian Society.

Course Outcomes:

1. They are made familiar with the Indian Society
2. Its linkages and continuity with past and present.
3. This paper provides comprehensive understanding of Indian Society.

Course Outline:

Unit I. Ideas of India

- Mahatma Gandhi – Nation Building, Hind Swaraj
- Jawaharlal Nehru – State Building, Planning Development
- Dr. Babasaheb Ambedkar – Social Reconstruction, Critique on Caste

Unit II. Mobilization and Change

- Middle Class Phenomena – Rise of Middle Class in Maharashtra
- Mobility and Change among the Schedule Caste
- Women's Participation in various field

Unit III. Challenges to Indian Society

- Religious Fundamentalism, Communalism
- Problems of Nationalism
- Caste Atrocities against Women

References:

1. Ambedkar, B.R. (1936) *Annihilation of Caste*, Jullunder: BheemPatrika.
2. Jafferlot, C. (2005) *Dr. Ambedkar and Untouchability: Analysing and Fighting Caste*. New Delhi: Permanent Black.
3. Dumont, L and D. Pecoock, (1957) *For a Sociology of India*, Contributions to Indian Sociology.
4. Shah, G. (2001) *Dalit Identity and Politics*, New Delhi: Sage Publications.
5. Shah, A.M., (1973) *The Household Dimension of the Family in India: A Field Study in a Gujarat Village and a Review of Other Studies*, Delhi: Orient Longman.
6. Uberoi, P. (ed.), (1993) *Family, Kinship and Marriage in India*, New Delhi: Oxford University Press.
7. Y. Singh ,(1986) *Modernisation of Indian Tradition*, Jaipur: Rawat Publications
8. Ram Ahuja, (1993) *Indian Social System*, Rawat Publications
9. Sharma, KL. (2008) *Indian Social Structure and Change*, Rawat Publication
10. Srinivas, M.N. (1980) *India: Social Structure*. New Delhi: Hindustan Publishing Corporation
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14. Madan, T. N. (ed). (2013). *Sociology at the University of Lucknow: The First Half Century*. New Delhi: OUP. 3.
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16. Mukerji D. P. (1958) (second edition 2002). *Diversities: Essays in Economics, Sociology and Other Social Problems*, Delhi: Manak Publications.
17. Alam, Javeed, and Akeel Bilgrami. (2014) *Marx, Gandhi and Modernity: Essays Presented to Javeed Alam*. New Delhi: Tulika Books.
18. Bilgrami, Akeel.(2010) *Gandhi's Integrity*. New York: Columbia University Press
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20. Gopal, S.(1984) *Jawaharlal Nehru*, 3 vols. Cambridge, Massachusetts: Harvard University Press.
21. Gopal, S., and Uma Iyengar (eds.). (2003). *The Essential Writings of Jawaharlal Nehru*, 2 vols. Delhi: OUP. 6.
22. B. R. Ambedkar (Week 13-14) *Ambedkar, B. R.(2015) Annihilation of Caste: The Annotated Critical Edition*. Delhi: Navayana Publication.
23. Eleanor, Zelliott.(2013) *Ambedkar's World: The Making of Babasaheb and the Dalit Movement*. Delhi: Nayavana Publishing.
24. Kumar, Aishwari. (2015) *Radical Equality: Ambedkar, Gandhi and the Role of Democracy*. Stanford, Calif: Stanford University Press.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
B. A. Second Year Semester Pattern
(CBCS)
Sociology - Semester- III Paper- VI
Cinematic Sociology (SEC-1A)

Course Objectives

1. To introduce the students to certain major themes of outlining the interconnections between Cinema and society.
2. To familiarize students with important theories in the Cinematic Sociology.

Course Outcome:

1. Students are introduced the key ideas within a theory. They understand the importance of Cinema's impact on Society.
2. Students will investigate question through a filmic analysis of sociological issues. will consider both narrative and documentary films and use them to engage in a sociological exploration of identity, interaction, inequality and institutions.
3. Students explore the familiar path of cinema to connect to larger theoretical grounds.

Unit I. Cinematic Sociology

- Definition
- Scope and subject matter
- Reading a film Sociologically

Unit II. Marxism

- Class Consciousness
Class identity and cultural values, Class conflict
(Roti kapda aur Makan, Namak haram, Class Struggle)
- Labour theory of value
(Roti, Mazdoor, Pinjara)
- Socialism:
Marxist Concept of Socialism, Ideal and reality,
(Strike, The second Mother, Joker)

Unit III. Feminism

- Gender as a social category & crisis
(Dangal, Wonder women, Thappad)
- Gender and Agency
(Little Miss Sunshine, Wonder Woman, Queen)
- Trans gendering
(Arddhnaari, Laxmi, Sadak)

References:

1. Cinematic Sociology, Sutherland, Sage Publication, Edition 2, Published 2013
2. Peter worseley key sociologists series Editor: Peter Hamilton Marx and Marxism, McBurney D.H. (2002)
3. 8. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx,
4. Durkheim and Max Weber. Cambridge: Cambridge University Press.
5. 9. Aron, Raymond (1967), Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on
6. Marx, Durkheim and Weber.
7. 10. Coser, Lewis. A. (1979) Masters of Sociological Thought: Ideas in Historical & Social Context, Harcourt Brance Jovanovidi, New York.

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B. A. Second Year Semester Pattern
(CBCS)
Sociology - Semester- IInd Paper- VII
Indian Society: Issues and Concerns (CC-1F)

Objectives:

1. Identify and analyze some emerging social issues and problems
2. To acquire sociological understanding focusing on their structural linkages and interrelationships

Course Outcomes

1. The course content will empower the students to deal with the current challenges and to serve as change agents in governmental and nongovernmental organizations
-

Content:

Unit- I Introduction

- Meaning of Social Problem
- Approaches to the Study of Social Problems (Functionalist, Conflict & symbolic)
- Theories of Deviance

Unit-II Indian Social Problems

- Crime: Meaning, Nature, Causes, Types, effects and Measures
- Juvenile Delinquency: Meaning, Nature, Characteristics, Causes, Types and Effects
- Child Labor: Nature, Causes, Effects and Measures

Unit -III Current Challenges

- Problem of Unemployment
- Problem of Alcoholism and Drug Abuse
- Problem of Communalism and Terrorism

(Student presentations and field visits, Students must be encouraged to make on the spot observations or field visits of the problems whenever and wherever they find the recurrence of these problems.)

References:

1. Ahuja, Ram(1997): Social problems in India. Jaipur: Rawat,.
2. Madan, G.R.(1995): Indian social problems (Vols. I and II). New Delhi: Allied Publishers.
3. Mamoria, C.B.(1999): Social problems and social disorganization. New Delhi: Kitab Mahal.
4. Merton, R.K. and R. Nisbet (ed)(1971): Contemporary social problems (3rd edition). New York: Harcourt Brace Jovanovich.
5. Thomas, G.(1994): AIDS in India: Myth and reality. Jaipur: Rawat.
6. Gokhale, S. D. et al(1999).: Aging in India. Mumbai. Somaiya Publications Pvt. Ltd.
7. Pai Panandikar and P. N. Chaudhari (1983): Demographic transition in Goa and policy implications. New Delhi: Uppal Publishing House.
8. Khairnar Dilip (2004) Social problems in modern India, Chinmay Publication, Aurangabad.

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**B. A. Second Year Semester Pattern
(CBCS)**

Sociology - Semester- IV Paper-VIII

Sociology of Mass Media (SEC-1B)

Course Objectives:

1. To introduce the students to certain major themes of outlining the interconnections between media and society.
2. To understand influence of media on Socio-cultural change and development in present society.
3. To familiarize students with important theories in the sociology of media.

Course Outcomes:

1. An appreciation of mediatized character of social existence and its history.
2. An acquaintance with concepts and various theoretical strands in sociology of media.
3. An understanding of social, political and cultural processes that underpin the operations of our mediatized ecosystem and their effects.

Course Outline:

Unit I. Sociology of Mass Media

- Definition
- Scope and subject matter
- Development of Sociology of Mass Media

Unit II. Mass Media: Impact and Representation

- Impact of social media
- Impact of television viewing on children.
- Representation of Women in the Media: Newspapers, Television, Cinema & Advertisements

Unit III. The Role of Mass Media in Social transformation

- The Internet and innovative developmental programmes for marginalized section of Society.
- Media and Social Change
- Mobile technology and cultural change

References:

1. McLuhan, Marshall (1964) *Understanding Media: Extensions of Man*. Cambridge: The MIT Press.
2. Jacobs, Norman (1960) *Mass Culture and Mass Media & Culture and Society*, In *Daedalus*, Vol.89, No.2, Spring.
3. Adorno, Theodor (1991) *Culture Industry Reconsidered*, In *the Culture Industry: Selected Essays in Mass Culture*, London: Rutledge.
4. Benjamin, W. (1968) *The work of Art in the Age of Mechanical Reproduction* in H Zohn (Trans.) *Illuminations: Essays and Reflections*, New York: Schocken.
5. Mulvey, Laura, *Visual pleasure and Narrative Cinema*, In *Film Theory and Criticism: Introductory Readings*. Eds. Leo Braudy and Marshall Cohen. New York: Oxford.

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B. A. Third Year Semester Pattern

(CBCS)

Sociology - Semester- Vth Paper- IX (DSE-1/A1)

Classical Sociological Tradition

Objectives:

1. To undergraduate students is to enable them to apply theory to their own everyday life experiences.
2. This requires that students develop their sociological imagination and the capacity to read each situation sociologically and then to think about it theoretically.
3. To this end, it is imperative that sociological theory courses demonstrate the applicability of theory to students.

Course Outcomes

1. Understanding the grand foundational themes of sociology.
2. Application of theories and concepts from classical sociological theories to develop Intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

Course Outline

Unit- I August Comte

- a) Positivism
- b) Hierarchy of Sciences
- c) Social Statics and Dynamics

Unit-II Emile Durkheim

- a) Concept of Social Fact
- b) Mechanical and Organic Solidarities
- c) Theory of Suicide, Religion

Unit-III Karl Marx

- a) Theory of Capitalist Development
- b) Class and Class Conflict
- c) Alienation

References:

1. McLellan, David. 1975. Marx. London: Fontana Press.
2. Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers.
3. Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers
4. Adams, Bert N. and Sydie, R.A. (2001), Sociological Theory, New Delhi: Vaster Publication.
5. Poggi, Gianfranco. 2006. Weber. Cambridge, UK: Polity.
6. Durkheim, E. 1958. The Rules of Sociological Method. New York: The Free Press
7. Durkheim, E. 1951. Suicide: A Study in Sociology. New York: The Free Press
8. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press.
9. Aron, Raymond (1967), Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber.
10. Coser, Lewis. A. (1979) Masters of Sociological Thought: Ideas in Historical & Social Context, Harcourt Brance Jovanovidi, New York.
11. Fletcher, Ronald (1994) The Making of Sociology (2 Volumes), Rawat, India. References
12. Aron, Raymond (1967) Main Currents in Sociological Thoughts (2 Volumes), Penguin Books, London.
13. Barnes, H.E.(1959) Introduction to History of Sociology, The University of Chicago Press, Chicago.
14. Craib, Ian (1979) Classical Social Theory, OUP, UK.
15. Ritzer, George (1996) Sociological Theory, Tata Mc Graw Hill, New Delhi.
16. Timaseff, N.S. (1976) Sociological Theory: Its Nature and Growth, Random House, New York

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B. A. IIIrd Year
Semester Pattern
(CBCS)
Sociology - Semester- V Paper- IX
GENDER AND SOCIETY (DSE-1/A2)

Course Objectives:

1. To understand the concept of Gender and its socialization.
2. To introduce gender sensitization and related issues.
3. To evaluate the initiatives undertaken for gender development with the paradigm shift from time to time.

Course Outcomes:

1. An understanding of concepts such as sex and gender by problematising commonsensical notions of gender.
2. Raising key issues of power and subordination within the purview of gender and the need for and solutions resorted to as measures to initiate change through gender-based movements .
3. Understanding issues relating to gender both at a national and global level.

Unit –I Basic Concepts:

- Gender & Sex
- Feminism
- Transgender

Unit-II Social Construction of Gender :

- Gender socialization – Definition and Agents
- Gender Role and Identity- Correlation and Importance
- Gender stratification and Inequality, Gender discrimination and Patriarchy

Unit-III Gender and Development:

- Gender Empowerment Index (GEM)
- Developmental Issues of Women- Education, Health and Work.
- Status of Women in India- Dalit women, Tribal women, Minority women
Physically challenged women

References:

1. Bhasin, Kamla, 2003. Understanding Gender, Kali for Women, New Delhi.
2. Bhasin, Kamala, 1986. Khanv, Said Nighat Some Questions on Feminism and Its Relevance in South Asia, Kali for Women, New Delhi
3. Chaudhuri, Maitrayee 2004. Feminism in India: Issues in Contemporary Indian Feminism. Kali for Women, New Delhi
4. Kabeer, Naila. 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development
5. Srivastava Gouri, 2005. Women Education in India Issues and Dimensions, Academic Excellence Publishers & Distributors.
6. Agarwal, S.P 2001. Women's Education in India, Concept Publishing Company.
7. Satia, J, Misra, M, Arora, R, Neogi, S, ed. Innovations in Maternal Health - Case studies from India. New Delhi, India: SAGE Publications Pvt. Ltd.
8. Dube, Leela. 1990. Structures and Strategies –Women, Work and Family, SAGE Publications, New Delhi
9. Kalia, Anil. 1998. "Women Workers: Invisible and Unprotected", Social Welfare, Vol.45, No.1, April 10.
10. Cahwala, Monioca. 2006. Gender Section 'B' (35 Classes)
11. Ahooja-Patel, Krishna, Women AND Development, Ashsish Publishing House New Delhi, 1995
12. Batra, G.S. and Dangwal, R.C. (eds), Globalization and Liberalization: New Developments, Deep & Deep, New Delhi, 2004.
13. Bouserup, E. Women's Role in Economic Development, St. Martin Press, New York, U.S.A, 1970.
14. Govt. of India, National Policy of Education, Deptt. Of Education, Ministry of Human Resource, Development, 1986, New Delhi.
15. Govt. of India, Five Year Plans (1st to 10th), Planning Commission, New Delhi, 2005.
16. Towards Equality- The Unfinished Agenda- Status of Women in India, National Commission for Women, Government of India, 2002.

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B. A. Third Year Semester Pattern
(CBCS)
Sociology - Semester- Vth Paper- IX

Population and Society (DSE-A3)

Course Objectives:

1. The course provides a critical understanding of the interface between population and society.
2. Analyses the role of fertility, Mortality and Migration on the composition, size and structure of population.
3. The course addresses the issue of domestic and international population movements and their implications

Course Outcomes:

1. Demonstrate a knowledge of key concepts and different approaches to population studies.
2. Recognize the relations between population and social groups and processes.
3. Undertake a sociological analysis of international and national population dynamics and population policies.

Course Outline:

Unit I. Introduction to Population Studies

- Concepts and Approaches
- Sociology and Demography
- Scope & subject matter of Demography

Unit II. Population, Social Structure and Processes

- Age composition
- Population Size and Growth
- Fertility & Reproduction and Mortality

Unit III. Theories of Population

- Malthusian theory
- Population Theories: Remand pearl & L. Reed, Herbert Spencer, Sadler, Marx, ArsanDumont
- Population Programs and policies

References:

1. Sinha, V.C. & Zachariah E (2007) Elements of Demography, University of California Press.
2. Davis Kingsley (1951) Caste and Demography, Allied Publishers pvt. Ltd. New Delhi
3. Guiloto, Christophe Z. (2011) Demography for Anthropologists: Populations, Castes, and Classes. In Isabelle Clark-Deces (ed) A Companion to the Anthropology of India, Blackwell Publishing Ltd.
4. Tara Kanetkar & Sumati Kulkarni, (2010) Loksankhya shastra, Shri Vidya Prakashan, Pune.
5. Khairnar Dilip (2004) Loksankhya Aani Samaj Chinmay Publication, Aurangabad.

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B. A. Third Year Semester Pattern

(CBCS)

Sociology - Semester- V ^{Paper}-X(SEC-1C)

Social Research Methods

Course Objectives:

1. The course is a general introduction to the methodologies of sociological research.
2. To provide the student with elementary knowledge of the complexities and philosophical under planning's of research

Course Outcomes:

1. Students are introduced to sociological research both from a theoretical and methodological perspective.
2. Students develop the ability to evaluate the methodological validity of the claims made by theory
3. Students will learn to identify ethical and practical issues in research.

Course Content:

Unit I. The Logic of Social Research

- Meaning of Sociological Research
- Objectivity in the Social Science Research
- Concept and Hypothesis

Unit II. Methodological Perspectives

- Micro & Macro level sociological analysis
- Symbolic interactionism
- Functionalism, Conflict

Unit III. Modes of Enquiry

- Observation: Participant and non-participant
- Quantitative and Qualitative Data
- Ethical Issues in Data Collection and Analysis

References:

1. Bailey, K. (1994). *The Research Process in Methods of Social Research*. Simon and Schuster, 4th Ed. The Free Press, New York.
2. Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill.
3. Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations*. Berkeley: University of California Press.
4. Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi.
5. Creswell, J W. (2009). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 3rd ed. Sage Publications, California.
6. Khairnar Dilip and Arti Fulsundar (2019), *Research Methodology in Social Science*, International Publication, Kanpur.
7. Whyte, W. F.(1955). *Street Corner Society*. Chicago: University of Chicago Press. Appendix.
8. Khairnar Dilip, *PragatSanshodhanPadhatiAaniSankhiki* (2017) Diamond Publication, Pune.

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B. A. Third Year Semester Pattern
(CBCS)
Sociology - Semester- VIth Paper- XI

Sociology of Work (DSE – 1/B2)

Course Objectives:

1. To introduce students the idea that through work and production have been integral to societies through time, the origin and spread of industrialization.
2. To familiarize students to the nature of Indian work and workers.
3. The course addresses various contemporary problems, issues and concerns in a historical perspective, such as formal and informal work, unpaid work, gender, forced labour.

Course Outcomes:

1. Understanding work in its social aspects such as gendered work and unpaid work, as different from its better known economic dimension.
2. Learning about the complexities, disparities and inequalities in the area of work
3. Learning about the socio-historical context of work, theoretical concerns and problems and contemporary issues in the area of work and Industry

Course Content:

Unit I. Interlinking work and Industry

- Introduction to sociology of work
- Work ethics and work culture, Work Behavior and work Environment
- Understanding Industry in Global Scenario

Unit II. Forms of Industrial Culture and Organization

- Post industrial Society
- Information Society
- Impact of Technology on work

Unit III. Dimension of work

- Nature of Indian work and Workers
- Gender Dimensions of Indian Workers
- Work in the Informal Sector: Unpaid and Forced workforce

References:

1. Bhowmik, Sharit K. (2012) *Industry, Labour and Society*, New Delhi, Orient BlackSwan.
2. Bhowmik, Sharit K. (2002) *India in worlds and Work: Building and International Sociology of work*, in Cornfield, D. And Hodson, R. (Eds) New York: Kluwer Academic/OkebynOublishers.
3. Dutt and Sundaram (2007) *Indian Economy*, New Delhi, Chand Publication.
4. Edgell. SI (2006) *The Sociology of work*. United Kingdom: Sage Publications.
5. Agrawal Ankita. Kumar, Ankit. Gupta, Ashish (2012) Evaluation of NREGA Wells in Jharkhand, *Economic and Political Weekly*, 1st Supt., Vol XLVII No. 35.

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B. A. Third Year Semester Pattern
(CBCS)
Sociology - Semester- VIth Paper- XI

Sociology of Human Resource Development (DSE-1/B3)

Objectives:

1. To understand the students with role and functions of human resource development.
2. To create and awareness of the various issues involved in the development of human resources with particular on Social and cultural factors.

Course Outcome:

1. Students are introduced to the concept of Human Resource Development
2. The thrust of the course is on empirical reasoning, understanding of human resource development at the micro and macro level
3. By imparting the knowledge of emerging Issues and challenges in Human Resource Development.

Course Outline:

Unit I Doing Human Resource Development

- Meaning, Scope and Functions of HRD
- Need of HRD
- Evaluation of HR function and Role of HR Manager

Unit II Recruitment, Selection and Performance Appraisal

- Recruitment: Relevance, Factors, Recruitment process
- Evaluation/Assessment of recruitment programs
- Selection: Selection procedure, Barriers to effective selection

Unit III Emerging Issues and challenges in Human Resource Development

- Total Quality Management
- Corporate Social Responsibility
- Social relations in work place

References:

1. Ghanekar A. (2000) Human Resource Management Managing Personnel the HRD Way, Everest Publishing House., Mumbai.
2. Mamoria C, Gankar, S.V. (2007) Personal Management, :Himalaya Publishing House, Mumbai
3. Nair N, Latha Nair (2004) Personal Management and Industrial Relations, S Chand Company Ltd. New Delhi.
4. Lane, H. (ed) (2005) The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom.

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B. A. Third Year Semester Pattern
(CBCS)
Sociology - Semester- VIth Paper- XI (DSE-1/B1)

Indian Sociological Tradition

Course Objectives:

1. Improve sociological understanding of Indian society
2. Acquaint the students to the continuities and contradictions in Indian society.
3. Help understand the history of ideas related to the analysis of Indian society

Course Outcomes:

1. Ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India.
2. To ensure that students have understood the formation of the discipline in India and the challenge.
3. To help students understand the history of ideas related to the analysis of Indian society.

Course Content:

Unit I. G.S. Ghurye

- Indological perspective
- Caste and Race
- Culture and Society

Unit II. M. N. Srinivas

- Social Change
- Sanskritilisation
- Westernization

Unit III. Irawati Karve

- Gender and Kinship
- Caste and occupation
- Culture of Marathi People

References:

1. Dhanagare, D,N (1999) Themes and perspectives in Indian Sociology, Delhi, Rawat Publication
2. Madan T. N. (2011) Sociological Traditions: Methods and Perspectgive in the sociology of India, New Delhi, Sage Publication.
3. Muckerji D.P. (2nded 2002) Modern Indian Culture: A Sociological Study, New Delhi, Rupa& Company
4. Karve Irawati (2nd ed. 1991) Yuganta: The end of an epoch, Hyderabad: Disha Books.
5. Karve Irawati (1961) Hindu Society – an interpretation, Pune: DeshmukhPrakashan.
6. Uberoi Patricia, Deshpande Satish and Sunder Nandini (ed) (2010), Anthropology in the East: Founders of Indian Sociology and Anthroology, New Delhi: Permanent Black.

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B. A. Third Year Semester Pattern
(CBCS)
Sociology - Semester- VIth Paper- XII

NGO Management and Social Development (SEC-1D)

Course Objectives:

1. To understand the project management dimensions, planning and its implementation of projects
2. To enhance skills and techniques of project evaluation and resource Mobilization.
3. To understand the Human resource management in NGO's.

Course Outcomes:

1. Students should enrich their knowledge about NGO Management.
2. Students enrich their knowledge about Project management dimensions, planning and its implementations.
3. To enrich skills and techniques of project evaluation

Course Outline:

Unit I. NGO understands

- Meaning and types of NGO's
- Functions of NGO's
- Role of NGO's in Community Development

Unit II. Legal Frame work for establishing NGO's

- Trust and society registration Acts
- Foreign contributions and Regulation Act
- Methods and techniques of Fund Raising International, National and Local levels.

Unit III. Project Management

- Project Dimensions: Identification, Need assessment
- Formulation Project Proposal : Technical, Economic and Financial Feasibility
- Project implementation and Management: Project Planning Matrix
(Minimum one visit is essential to NGO)

References:

1. Jain R. B. (1995) NGO's in Development perspective, New Delhi, Vivek Publication.
2. Clark John (1991) Volyuntary Organizations: Their Contribution to Development.,London: Earth Scan Pub.
3. Sakaran and Rodrigues (1983) Handbook for the Management of Voluntary Organization. Madras: Alfa Pub.
4. Behera M.C. (2006) Globalizing Rural Development. New Delhi: Sage Pub.
5. Joel S.G.R. Bhose (2003) NGO's and Rural Development Theory and Practice. New Delhi: Concept Pub.
6. Julie Fisher (2003) Non Governmentsw – NGO's and Political Development of the Thiord World. New Delhi: Rawat Pub.

S-29 Nov., 2013 AC after Circulars from Circular No.55 & onwards

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DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**CIRCULAR NO.ACAD/SU/Social Sci./Syllabus/70/2014**

It is hereby notified for information of all concerned that, on the recommendations of the Faculty of Social Sciences, the **Hon'ble Vice-Chancellor** has accepted the following **revised syllabi** on behalf of the Academic Council Under Section-14(7) of the Maharashtra Universities Act, 1994 **under the Faculty of Social Sciences :-**

Sr. No.	Revised Syllabus
[1]	B.A. [Sociology] Semester-III & IV,
[2]	B.A. [Philosophy] Semester-III & IV,
[3]	B.A. [Public Administration] Semester-III & IV,
[4]	B.A. [Economics] Semester-III & IV,
[5]	B.A. [Political Science] Semester-III & IV,
[6]	B.A. [History] Semester-III & IV,
[7]	B.A. [Thoughts of Mahatama Phule & Dr. Ambedkar], Semester-I to IV
[8]	B.A. [Psychology] Semester-V & VI,
[9]	Post Graduate Diploma in Psychological Counseling run at University Psychology Department,
[10]	B.A. [Travel & Tourism Management]. Semester-I & II

This is effective from the **Academic Year 2014-2015** and onwards as appended herewith.

These syllabi are available on the University Website.

All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/SU/SOCIAL SCI./
SYLLABUS /2014/3646-4045

Date:- 03-05-2014.

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Alankar
Director,
Board of College and
University Development.

S-29 Nov., 2013 AC after Circulars from Circular No.55 & onwards

- 30 -

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- 1] **The Principals, affiliated concerned Colleges,
Dr. Babasaheb Ambedkar Marathwada University.**
- 2] **The Director, University Network & Information Centre, UNIC, with
a request to upload the above all syllabi on University Website.**

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- 1] The Controller of Examinations,
- 2] The Superintendent, [B.A. Unit],
- 3] The Superintendent, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
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- 6] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
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Aurangabad.**



Syllabus

Sociology
B.A. (II year study)
Semester III and IV
(50:50 Marks Pattern)

Effective from 2014-2015

*E. D. 15/04/2014
(Note S.U.)*

BA III & IV Semester

Year	Semester	Paper No	Paper Code	Title of the Paper	Marks
BASY	Semester III	Paper V	BAS 05	Problems of Rural India	50 marks
		Paper VI	BAS 06	Contemporary Urban Issues	50 marks
	Semester IV	Paper VII	BAS 07	Population in India	50 marks
		Paper VIII	BAS 08	Sociology of Development	50 marks

Problems of Rural India

Objectives: It is very important to focus on studies about Rural Development in country like India where a large section of population still living in rural areas. Rural life is affected by the changes taking places at world around. A student of Sociology must be aware about the changing scenario of Rural India and the contemporary problems of rural development; this course is designed with these objectives.

Unit I: Institutional Issues

- Disintegration of Rural Family
- Problems of rural women (Education and Health)
- Domestic Violence, Dowry

Unit II: Education and Health

- Dropout in Education
- Problem of illiteracy
- Community Health and Malnutrition

Unit III: Rural Economy

- Problem of Landless Labours
- Problem of Rural Industries
- Developmental Projects and displacement

Unit IV: Major issues in Development

- Rural unemployment- causes and remedies
- Corruption in governmental schemes
- Indebtness (Non Institutional Finance)

References:

- Desai, Vasant - 'Fundamentals of Rural Development', Rawat Publication, New Delhi
- Meier, Gerald (ed.) - 'Leading Issues in Economic Development' Oxford University Press, New Delhi 1987
- Prasad, B.K.- 'Rural Development: Concept, Approach and Strategy', Sarup & Sons, New Delhi 2003
- Rau, S.K. - 'Global Search for Rural Development', NIRD Hyderabad 2001
- Satya Sundaram I- 'Rural Development', Himalaya Mumbai 2002
- Datt and Vasant - 'Fundamental of Rural Development', Rawat Publication 1991
- Datt and Rudra- 'Growth Poverty and Equality' Deep and Deep Publication , New Delhi 2008
- Datt, Rudra & Sundharam- 'Indian Economy', S Chand ,New Delhi 2008
- Deogirikar- 'W.T.O and Indian Economy', Shriniwas Publication Jaipur 2004
- Khairnar D R 'Bhartatil Gramin Samaj', Vidya Publication Aurangabad

Contemporary Urban Issues

Objective: Urbanization is irreversible process in all over world so as in India. The number of cities and the demographic population is increasing day by day. As the result of it several issues of planning and distribution of means are raised, so this course is design to create understanding and analytical capacity among students about urbanization, urban Communities, urban planning and urban problems.

Unit I: Urbanization

- Meaning, Definition of Urbanization
- Emergence of cities
- Migration

Unit II: Problems of Urbanization

- Unemployment and Poverty
- Crime, Prostitution
- Juvenile delinquency

Unit III: Urban Planning

- Housing and Slums
- Urban infrastructure
- Scarcity of space

Unit IV: Globalization and urban change

- Implications of globalization for cities and planning
- Mega Projects
- Jawaharlal Nehru Urban Renewal Mission

Reference:

- Alfred De'souza 'The Indian City: Poverty, economy and urban development', Manohar Publications, New Delhi
- Desai A. R & Pillai S D ' Slums and Urbanization', Popular Prakashan, Mumbai
- Ramchandran R 'Urbanization and urban systems in India ' OUP, New Delhi
- Edwar W Soja 'Post Metropolis, critical studies of cities and regions' Oxford Blackwell 2000
- Fawa F Sylvia 'New Urbanism in word perspectives' T Y Cowell, New York.
- Dikshit Jutta (Ed) 'The Urban Fringe of India Cities' Rawat Publication Jaipur 2011
- Advani Mohan 'Urbanization, Displacement and Rehabilitation : A study of People affected by Land Acquisition ' Rawat Publication Jaipur New Delhi 2009

Population in India

Objective: This course designed to understand causes and consequences of population change. Population is decisive factor which reflects in overall society. Changes in fertility, mortality, migration, technology affected the Society. India which is second largest population in the world has its own features and characteristics. This course is designed to understand the dynamics of Population.

Unit I: Basic Concepts

- Fertility
- Mortality
- Density of Population

Unit II: Human Population Dynamics

- Population growth and environment
- Sex ratios and female feticide
- Age Structure and Problem of Aging

Unit III: Demographic Transition

- Preindustrial Stage
- Industrial Stage
- Postindustrial Stage

Unit IV: Population Policy

- New Population policy of India
- Family welfare Programme
- World Scenario and China Experience of Population

References:

- Mujumdar P. K. 'India's Demography: Changing Demographic Scenario in India', Rawat Publications Jaipur 2013
- Lakashmana C M 'Population change and Health Care', Rawat Publications Jaipur 2011
- Bose Asish 'Demographic of India'- B.R. Publishing Corporation. 1991
- Premi M.K. (Etd.) 'An Introduction to Social Demography' Vikas Publishing House New Delhi
- Rajendra Sharma 'Demography & Population Problems' Atlantic Publication New Delhi
- Srivatava O.S. " Demography & Population Studies" Vikas Publishing Hosue, New Delhi 1994
- Kaistha & Sharma (edt.) 'Population spatial mobility & environment'.
- Bhede & Tara Kanitkar – Principles of Population Himalya Publication, New Delhi
- Dr. Dilip Khairnar, Loksankhya Ani Samaj, Chinmay Pub. Aurangabad

Sociology of Development

Objective: Development is broad and critical process which makes impact on society. The development of human society has come across many stages. The outreach of any development has created many issues too. Sociology has taken 'Development' as a diverse discourse to study. This course provides a broad introduction to many development Issues in India.

Unit I: Conceptual Perspectives on Development

- Development and Underdevelopment
- Sustainable Development
- Social Audit

Unit II: Development Issues

- Development and socio-economic disparities
- Gender and development
- Problems of Weaker Sections

Unit III: Development Approaches

- Capitalist view
- Socialist view
- Mixed approach

Unit IV: Indian experience of development

- Government schemes (problems and Impact)
- Consequences of L.P.G. (Competition and Conflict)
- Developmental issues of Marathwada (Unemployment ,Infrastructure and Education)

References:

- Andrew Websster 'Introductino to the Sociology of Development', Macmilan 1990
 - Gurmukh Ram Madan 'Sociology of Development' Allied Publishers 2003
 - Pieterse, Jan Nederveen 'Development Theory: Deconstructions, Reconstructions', Vistaar Publications, New Delhi., 2001
 - Schuurman, Frans J. 'Globalization and Development Studies', Vistaar Publications, New Delhi. 2001
 - Appaduria, Arjun 'Modernity at Large Cultural Dimensions of Globalization', OUP, New Delhi; 1997
 - Desai A.R. 'India's Path of Development: A Marxist Approach' Popular Prakashan Bombay, 1985
 - Aurora G S 'Poverty and Economic Reforms- The Social Concerns' Academic Foundation in Association with ISES 2004
 - Sheobahal Singh ' Sociology of Development' Rawat Publication Jaipur 2010
-

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards

- 4 -

:: 2 ::

Copy forwarded with compliments to:-

- 1] The Principals, affiliated concerned colleges,
Dr. Babasaheb Ambedkar Marathwada University

Copy to :-

- 1] The Controller of Examinations,
- 2] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 3] The Superintendent, [B.A. Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Record Keeper.

==**==

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**D.R. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Syllabus of

B.A. III YEAR

Sociology

Semester-V & VI

[Effective from 2015-16 & onwards]

*2/2/2015
E.S.
24/1/2015
Chairman - B.A. - Sociology*

Sociology BATY 2015

- 2 -

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (M.S.)

Sociology

B.A. Third Year (effective from 2015-2016)

Semester V

- Paper IX - Sociological Traditions
Paper X - Introduction to Research Methodology
Paper XI - Social Problems in India
OR
Urban Sociology
Paper XII - Practical
-

Semester VI

- Paper XIII - Sociological Theories
Paper XIV - Social Research Methods
Paper XV - Social Disorganization in Contemporary India
OR
Urban Society in India
Paper XI - Practical

B.A. Third Year -Sociology
Semester V

- Paper IX - Sociological Traditions
Paper X - Introduction to Research Methodology
Paper XI - Social Problems in India
OR
Urban Sociology
Paper XII Practical

Paper IX - Sociological Traditions

Objectives:

- To provide information to the students with the understanding of historical, socio-economic and intellectual forces of the rise of sociological theories.
- To provide the students with the basic understanding of emergence of sociological thought and to know about pioneer sociologists stated theories with their contributions to sociology.

Course Outline

1. Emergence of sociological thought

- (a) Period of Enlightenment
- (b) French Revolution
- (c) Industrial Revolution

2. The Pioneers

- (a) August Comte- Positivism, Law of Three Stages
- (b) Herbert Spencer- Theory of Organism, Evolution
- (c) Emile Durkheim- Theory of Suicide, Social Fact

3. The Classical Tradition

- (a) Karl Marx - Historical Materialism, Class struggle
- (b) Max Weber- Theory of Authority, Analysis of Spirit of Capitalism
And Protestant Ethics

Books Recommended:

1. David Ashley and David Orenstein (2007) 'Sociological theory classical statements' -- Pearson Education , New Delhi
2. George Ritzer (1992) 'sociological Theory', McGraw Hill, New Delhi
3. Tim Delaney ' contemporary social theory'- Pearson Education , New Delhi
4. Jaypalan N (2001) Sociological Theories , Atlantic Publisher , New Delhi
5. Sorokin Pitirm- (1978) contemporary sociological theory, Kalyani Publishers, New Delhi.
6. Devid and Orenstein (2007) 'Sociological Theory of classical statements', Pearson.
7. Ritzer (2013) 'Sociological Theory', Rawat Publications.
8. Coser (2014) 'Maters of Sociological Thought Ideas in Historical and Social Context' Rawat Publications.

Paper X - Introduction to Research Methodology

Objectives

- This course is designed to introduce Research Methodology to undergraduate students for better understanding of application of social sciences in general and Sociology in particular.
- To provide and equip the students with the procedures, tools and techniques of social research

Course Outline

1. Basic Concepts in Research Methodology

- (a) Meaning of Research
- (b) Scope and importance of Social Research
- (c) Theory, Facts, Objectivity

2. Types of Research

- (a) Pure and applied research
- (b) Qualitative and Quantitative Research
- (c) Descriptive Research and Exploratory Research

3. Scientific Research Process

- (a) Formulation of Problem
- (b) Hypothesis
- (c) Sampling and Data Collection
- (d) Data analysis and Statement

Books Recommended:

1. Goode and Hatt (1952) Methods in Social Research, McGraw Hill Book company, New York
2. P.V. Young and Calvin F. Schmid (1982) scientific social survey and research prentice hall of India Private Ltd. New.
3. Bryman Alan (1988) Quality an quantity in Social Research. London Unwin Hyman Pub
4. Jayram N (1989) Sociology: Methods and Theory, Madras Macmillan
5. Kothari C R (1989) Research Methodology, Methods and Techniques, Bangalore Wilev Eastern
6. Chawla and Sodhi (2013) Reserch Methodology Concepts and Cases' Vikas Publishing House New Delhi
7. Nicholas Walliiman 'Your Reserch Project Designing and Planning Your Work' Sage Publications
8. Bridget Somekh and Cathy Lewin (2012) 'Theory and Methods in Social Research' Sage Publications

Paper XI - Social Problems in India

Objectives

- As a Nation of diversity and plural society India witnessed many issues in past and present this course is designed to identify and analyze some of emerging social problems from sociological perspective.
- To sensitize the students about social problems of contemporary India and to discuss the measures on it

Course outline

1. Corruption and Crime

- (a) Corruption in India and its implications (nature and causes)
- (B) White collar crime, Suicide
- (C) Measures on corruption

2. Displacement and Rehabilitation

- (a) Displacement and Problems of Developmental projects (SEZ)
- (b) Problem of Land acquisition for industrial projects (Acts and Ambiguity)
- (c) Commercialization of agriculture
- (d) Measures on Rehabilitation problems

3. Problem of Inequality

- (a) Educational inequality (Poor, Weaker Section and Women)
- (b) Rural India against Urban India
- (c) Globalization and increasing inequality

Books recommended:

1. Beteille Andre (1974) Social Inequality, New Delhi OUP
2. K.L.Sharma (2009) Social inequality in India, Rawat Publications, Jaipur and New Delhi 2009
3. Maheshwari S.R.: Rural Development in India
4. Reports of Govt. of India- Corruption and Crime
5. Guha Ramchandra (1994) Sociology and the Dilemma of Development, New Delhi OUP
6. Fernandes, Walter and Enakshi Ganguly Thukral (Eds.), 1989, 'Development, Displacement and Rehabilitation: Issues for a National Debate', Indian Social Institute, New Delhi
7. Bhatia (2014) 'Violence Against Women Responses from the health and legal systemes' Sonali Publications
8. Mandal (2014) 'Handbook of Social Inequality' Anmol Publications
9. Grusky (2012) 'The Inequality reader Contemporary and Foundational Readings in Race, Class and Gender' Rawat Publications.
10. Latha (2014) 'Readings in Criminology' Gyan Publications
11. Makwana (2015) ' Contemporary Crime in Indian Society' Gyan Publication
12. Heredia 'Religious Disarmament Rethinking Conversion in India' Gyan Publications 2014

OR

Paper XI Urban Sociology

Objectives

- Urban Sociology is important branch of Sociology which indulge in Urban features, studies and urban theories this course is designed to provide information to student about urban sociology and to furnish the basic elements of the subject and to draw attention of the students towards increasing urbanization

Course Outline:

1. Introduction

- (a) Nature and Scope of urban Sociology
- (b) Importance of Urban Sociology
- (c) Concepts- Urban Locality, Urbanization, suburb, Metro Cities, Heterogeneity

2. Process of Urban Development

- (a) Urban Revolution
- (b) Medieval City
- (c) Industrial Urban Development

3. Urban Sociological Theories

- (a) Theory Concentric Zone- Burges
- (b) Mechanical and Organic Solidarity- Durkheim
- (c) Metropolis and Mental life – George Simmel
- (d) Robert Louise wirth – ‘Urbanism -As a way of life’

Books Recommended:

1. Rao M.S.A. (1975) Urban Sociology in India, Orient Long men New Delhi
2. N Jaypalan (2002) Urban Sociology, Atlantic Publishers and Distributors n New Delhi
3. Giriraj Gupta(1983) Urban India. Vikas Publishing House, New Delhi
4. Ravinder Singh (2003) Urbanization in Indian ; Sociological contributions, Sage Publications New Delhi

B.A. Third Year - Sociology

Semester VI

Paper XIII – Sociological Theories

Paper XIV- Social Research Methods

Paper XV - Social Disorganization in Contemporary India

OR

Urban Society in India

Paper XI - Practical

Paper XIII – Sociological Theories

Objectives:

- This course is designed to understand basic theoretical approaches and develop their sociological thinking while knowing theoretical contribution of prominent sociologists of their time.

Course Outline:

1. Functionalism

- (a) Talcott Parsons- Theory of Social Action,
Pre-requisites of Social System
- (b) Robert Merton- Role Set, Reference Group

2. Conflict Theory

- (a) Lewis Coser- Functions of Social Conflict, Violence
- (d) Ralf Dahrendorf- Class conflict in industrial society,
Power and Authority

3. Symbolic Interaction

- (e) C.S. Cooley – Looking Glass Self, Primary Group
- (d) G.H. Mead- Self, Self Consciousness, Functions of self

Books Recommended:

1. Tim Delaney (2008)- contemporary social theory-
Investigation and application Pearson Education , New Delhi
2. Craib Ian (1992) Modern social theory: from parsons to
Habermas , Harvester Press , London
3. Turner John (1995) The Structure of Sociological theory,
Rawat Publication, Jaipur
4. Fletcher Ronald (1994) The Making of Sociology , Rawat
Publication, jaipur
5. Ashley ‘ Classical Statement ’ , Pearson Education , New
Delhi

Paper XIV- Social Research Methods

Objectives

- The course can serve as a helping hand to students to understand primary technique and the use of social research. The course is designed in the view of increasing use of computers and statistical tools in social research.

Course outline

1. Techniques of sociological investigation

- (a) Observation
- (b) Questionnaire
- (c) Interview

2. Computer application and Statistics

- (a) Use of computer in social research (computer data analysis)
- (b) Internet,
- (c) Introduction of Statistical measures
- (d) Introduction of SPSS

3. Utility of Social Research

- (a) To analyze social problem
- (b) To study society and social structure
- (c) Evaluation of welfare schemes
- (d) Policy Advocacy

Books Recommended:

1. Kundu- 'The social Science ; methodology and perspectives'
2. Levin – 'The elementary statistics in social research'
3. Bryaman and Alan (1988) Quality and Quantity in Social Research, London Unwin Hyman
4. Young P V (1988) Scientific Social Surveys and Research , Prentice Hall New Delhi
5. James B, Cunningham and Aldrich (2012) 'Using SPSS an interactive hands an approach' Sage Publication
6. Matt , Weinstein and Foard (2010) ' A Critical Introduction to Social Reserch' Sage Publications
7. Gupta (2014) 'SPSS 17.0 for researchers' International Book House pvt Ltd
8. Gerard Guthrie (2010) 'Baise Research Methods an Entry to Social Science Research'
9. Gupta (2014) 'Research Methodology Text and Cases with SPSS applications

Paper XV - Social Disorganization in Contemporary India

- Objective: With rapid industrialization and modernization Indian society is witnessing drastic changes, with this transformation Indian society also witnessing few negative changes in social institutions. The course is designed to elaborate on such changes and to know causes and impact of social disorganization.

Course Outline

1. Problem of Disorganization

- (a) Concept and nature Social Disorganization
- (b) Causes of social disorganization; [population heterogeneity , Lack of Mobility, cynicism, underdevelopment, changing values and culture]

2. Violence and social disorder

- (a) Violence against women
- (b) Terrorism in India
- (c) Problem of Naxalism in India

3. Regionalism

- (a) Regionalism (concept) , Factors of Regionalism (Geographical, Historical, Social and Political)
- (b) Regionalism in India (causes and consequences)
- (c) Analysis of regional imbalance: special reference to Marathwada and Vidharbha

Books Recommended

1. Sarkar Sumit, Modern India 1885-1947, Mac Millan India Limited
2. Vasant Desai (1991) Fundamentals of Rural Development , Himalaya Publishing House, Bombay
3. Indian Rural Economics : S. P. Jain, Vikas Publication
4. All current and relevant material including the official information of Govt of India and Govt of Maharashtra
5. Current Statistics reports of Government.

OR

Urban Society in India

- Objectives: This course is designed to analyze critically social problems of urban India and to discuss regarding impact of modernization and industrialization on Indian urban sphere.

1. Urban India

- (a) Growth of urban population in India
- (b) Emergence of Cities
- (c) Overcrowding (Rural Urban Migration)

2. Social Problems of urbanization

- (a) Prostitution
- (b) Urban Family (Changing Nature)
- (c) Poverty and Unemployment
- (d) Slums and Housing problems

3. Urbanization and Industrialization

- (a) Impact of industrialization (shortage of Electricity, waste disposal)
- (b) Transport and Traffic
- (c) Pollution (Air, Noise, chemical and water)

Books Recommended:

1. Alfred De Souza(1979) The Indian City : Poverty , Economic and urban development, Manohar Publications. New Delhi
2. Desai A R and Pillai S D (1970) Slums and Urbanization, Popular Prakashan Bombay
3. Ramchandran R (1991) Urbanization and urban Systems in India OUP, Delhi
4. Edward W Soja (2000) post Metropolis; Critical Studies of Cities and Regions, Oxford Blackwell.
5. Rajendra K. Sharma (1997) Urban Sociology. Atlantic Publishers & Distributers, New Delhi
6. A.K. Shrivastava (1989) Urbanization : Concept & Growth, H.K. Publishers and Distributors, New Delhi

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B.A. III Year (Semester V & VI)

Paper No.:----- Project work

For All Students offering Main subject (With and without Practical)

Project Report 80 marks, presentation 20 marks Total- 100

Project evaluation will be done by external and internal examiners at the end of VIth semester Examination. Evaluation of project work and presentation examination will be done in the presence of external examiner appointed by university authority.

32 (5) committee of concerned subjects will appoint the external examiners for evaluation and presentation of project work. Schedule of project work of examination will be in the month of Feb. (at the end of VIth semester).

Rs. 10/- per candidate per examiner will be the remuneration along with T.A. D.A./ Local conveyance Allowance to be paid by University.

Passing criteria will be 40 marks out of 100.

Project work outline

1. The concern subject teacher should provide outline of the project work to the students.
2. The concern subject teacher should allot the topic of project work separately to each student.
3. Outline of the project work is as follows
 - i. Title of the project
 - ii. Introduction
 - iii. Objectives
 - iv. Importance of the topic
 - v. Analysis and discussion
 - vi. Conclusion
 - vii. References
4. Written work of Project should be around ^{40 to 50} ~~40 to 50~~ pages in own hand written along with certification by concerned Lecturer and head of the department.
5. University should provide blank project work book to the colleges.
6. Workload of Project work should be 4 hours per week.

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PSYCHOLOGY

Curriculum Structure and Scheme of Evaluation for - B. A.

With effective from 2009-10.

SEMESTER – I									
Sr. No.	Course Code	Name of the Subject	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Pract/ Viva-Voce	Total Marks
1.	PSY 101	General Psychology	4	-	4	4	30	-	30
2.	PSY 102	Social Psychology	4	-	4	4	30	-	30
3.	PSY 103	Psychology Practicum's : Experiments & Test	-	4	4	4	-	40	40
(A) Total of Semester – I			8	4	12	12	60	40	100
SEMESTER – II									
Sr. No.	Course Code	Name of the Subject	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Pract/ Viva-Voce	Total Marks
1.	PSY 104	Basic Concepts in Psychology	4	-	4	4	30	-	30
2.	PSY 105	Basic Concepts in Social Psychology	4	-	4	4	30	-	30
3.	PSY 106	Psychology Practicum's : Experiments & Test	-	4	4	4	-	40	40
(B) Total of Semester – II			8	4	12	12	60	40	100

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.**

PSYCHOLOGY

SYIIBUS FOR - B.A.

With effective from 2009-10.

B. A. First Semester

Course – I

Unit	Course Code	Title of the Paper	Credits	Marks
Unit I	PSY 101	General Psychology.	4	30
Unit II	PSY 102	Social Psychology.	4	30
Unit I & II	PSY 103	Psychology Practicum's: Experiments & Tests	4	40

Note: -

- 1. For theory papers 1 credit = 15 periods.**
- 2. For practical's 1 credit = 30 periods.**
- 3. One period comprises 50 minutes duration.**

Syllabus for B.A. (Semester – I)
Course I, Unit I
PSY 101 – General Psychology.
With effective from 2009-10.

Marks-30

Objectives: -

1. To provide solid foundation for the basic principles of psychology.
2. To familiarized students with the historical trends in psychology, major concepts, theoretical perspectives, empirical findings.
3. To provide an overview of the applications of psychology.

1. The Science of Psychology: -

Credit 1

- i. What is Psychology? -
 - a. Definition & goals
 - b. Types of psychological professionals
- ii. Historical Perspectives in Psychology
 - a. Structuralism
 - b. Functionalism
 - c. Gestalt
 - d. Psychoanalysis
- iii. Modern Perspectives in Psychology
 - a. Behavioural
 - b. Humanistic
 - c. Biopsychosocial
 - d. Cognitive
- iv. Scientific Methods
 - a. Steps in scientific methods
 - b. Descriptive methods: Naturalistic, Observation, Case Studies
 - c. Experimental method: Laboratory experiment and field experiment
- v. Application: How to enhance your academic performance

2. Biological Foundation of Behaviour: -

Credit 1

- i. Neuron: Structure and function, synapse, neurotransmitters
- ii. Central Nervous System
 - A. The Brain
 - a. Structure and function of the brain
 - b. Cerebral hemispheres
 - B. The Spinal Cord: Structure and function
 - a. Autonomous Nervous System
 - b. Somatic Nervous System
- iii. Glandular system: Pituitary, Thyroid, Parathyroid, Adrenal, Pancreas, Gonads.
- iv. Application: Peeking inside the brain – Clinical studies; EEG, CT, MRI, and PET.

3. Sensation and Perception: -

Credit 1

- i. Sensation
 - a. Definition
 - b. Sensory receptors
 - c. Sensory threshold
 - d. Subliminal perception
 - e. Habituation
 - f. Sensory adaptation
- ii. Definition of perception
- iii. Perceptual constancies: Size, shape and brightness

- iv. Gestalt principles of perception
- v. Perceptual illusion
 - a. Geometrical, movement
- vi. Application: Thinking about extra-sensory perception

4. Motivation and Emotion: -

Credit 1

- i. Definition of motivation
 - a. Concept of homeostasis
 - b. Maslow's hierarchy of needs
- ii. Types of motives
 - a. Physiological– Hunger, thirst, sleep, sex
 - b. Social – Achievement, affiliation, power, and aggression & hostility
- iii. Frustration and Conflict
- iv. Emotion
 - A. Definition
 - B. Elements of emotion
 - a. Physiology of emotion
 - b. Behavioural expression of emotion
 - c. Subjective experience
- v. Application: Being happy

Source Books: -

1. Ciccarelli, S. & Meyer, G. E. (2006). *Psychology*. New Delhi: Pearson Education.
2. Feldman, R. S. (8th ed.) (2008). *Understanding Psychology*. TMH.
3. Passer, M. W. & Smith, R. E. (2007). *Psychology: The Science of Mind and Behaviour*. New Delhi: Tata McGraw-Hill.
4. Coon, D. & Mitterer, J. O. (2007). *Introduction to Psychology: Gateways to Mind and Behaviour*. Singapore: Thomson Wadsworth.

Reference Books: -

1. Lahye, B. B. (2003). *Psychology: An Introduction*. New Delhi: Tata McGraw-Hill.
2. Smith, D. B. (1908). *Psychology: Science and Understanding*. Boston: McGraw-Hill.
3. Smith, E. E., Hocksema, S. N., Fredrickson, B. & Loftus, G. R. (2003). *Atkinson and Hilgard's Introduction to Psychology*. Singapore: Thompson Wadsworth.
4. Zimbardo, P.G. and Weber, A. L. (1997). *Psychology*. N. Y.: Longman.
5. Baran, R. A. (2001). *Psychology*. New Delhi: Pearson Education Pvt. Ltd.
6. Morgan, C. T., King, R. A., Weisz, J. R. & Schopler, J. (1986). *Introduction to Psychology*. McGraw-Hill Book Co.
7. Benjamin, L. T. (1997). *History Of Psychology: Original Sources and Contemporary Research*. New Delhi: McGraw-Hill Companies.
8. Bernstein, D. A., Roy, E. J., Wickens, C. D. and Srull, T. K. (1988). *Psychology*. Boston: Houghton Mifflin co.
9. Pandit, Kulkarni and Gore (1999). *Samanya Manasashastra*. Nagpur: Pimpalpure Pub.
10. Bacchav, Badgular & Shinde (2001). *Samany Manasashastra*. Nashik: Swayambhu Prakashan.
11. Inamdar, M. K., Gadekar, K. N. & Patil, A. M. (2005). *Adhunik Manasashastra*. Pune: Diamond Publication.
12. Padhye, V. S. (2004). *Manasashastra-Ek Parichay*. Aurangabad: Renuka Prakashan.
13. Pandit, R. V., Borude, R. R. Abhnyakar, S. & Golvilkar, V. (2006). *Manasashastra*. Pune: Continental Publishing.

Syllabus for B.A. (Semester – I)
Course I , Unit II
PSY 102 – Social Psychology.
With effective from 2009-10.

Marks-30

Objectives: -

1. To enable student to appreciate how individual behaviour is influenced by social and cultural contexts.
2. To enable student to develop an understanding of functioning of dyads, groups and organization.
3. To understand the unique features of the Indian socio-cultural context.
4. To understand how social problems can be analyzed in terms of various social psychological theories.

1) INTRODUCING SOCIAL PSYCHOLOGY

Credit 1

- i) What Is Social Psychology?
 - (a) Big questions in social psychology
 - (b) Some big ideas in social psychology
- ii) Social Psychology And Related Disciplines
 - (a) Social psychology and sociology
 - (b) Social psychology and personality psychology
 - (c) Levels of explanation.
- iii) Social Psychology And Human Values
 - (a) Obvious ways values enter psychology
 - (b) Not-so-obvious ways values enter psychology
- iv) Research Methods : How We Do Social Psychology
 - (a) Forming and testing hypotheses
 - (b) Correlational research: detecting for cause and effect

2) BEHAVIOUR AND ATTITUDES

Credit 1

- i) Do Our Attitudes Determine Our Behaviour?
 - (a) Are we all hypocrites?
 - (b) When attitudes predict behavior
- ii) When Does Behaviour Determine Attitudes?
 - (a) Role playing
 - (b) When saying becomes believing
 - (c) Focus on : saying becomes believing
 - (d) The foot-in-the-door phenomenon
 - (e) Evil acts and attitudes
 - (f) Interracial behaviour and racial attitudes
 - (g) Social movements
- iii) Why Does Our Behavior Affect Our Attitudes?
 - (a) Self-presentation: impression management
 - (b) Self-justification: cognitive dissonance
 - (c) Self-perception
 - (d) Comparing the theories.

3) CONFORMITY

Credit 1

- i) What Is Conformity?
- ii) What Are The Classic Conformity Studies?
 - (a) Sherif's studies of norm formation
 - (b) Asch's studies of group pressure
 - (c) Milgram's obedience experiments

- (d) What breeds obedience?
- iii) What Predicts Conformity?
 - (a) Group size
 - (b) Unanimity
 - (c) Cohesion
 - (d) Status
 - (e) Public response
 - (f) No prior commitment
- iv) Why Conforms?
- v) Why Conforms?
 - (a) Personality
 - (b) Culture
- vi) How Can We Resist Social Pressure To Conform?
 - (a) Reactance
 - (b) Asserting uniqueness

4) GROUP INFLUENCE

Credit 1

- i) What Is A Group?
- ii) Social Facilitation: How Are We Affected By The Presence Of Others?
 - (a) The mere presence of others
 - (b) Crowding : the presence of many other
 - (c) Why are we aroused in the presence of others/
- iii) Social Loafing: Do Individuals Exert Less Effort In A Group?
 - (a) Many hands make light work
 - (b) Social loafing in everyday life
- iv) Deindividuation: When Do People Lose Their Sense Of Self In Groups?
 - (a) Doing together what we would not do alone
 - (b) Diminished self- awareness
- v) Group Polarization: Do Groups Intensify Our Opinions?
 - (a) Do groups intensity opinions?
 - (b) Explaining polarization
- vi) Groupthink: Do Groups Hinder Or Assist Good Decisions?
 - (a) Symptoms of groupthink
 - (b) Critiquing groupthink
 - (c) Preventing groupthink
 - (d) Group problem solving

Sources Book: -

1. Myers, D.G. (2006). *Social Psychology*. (8th ed) New Delhi: Tata McGraw-Hill.
2. Myers, D.G. (1996). *Social Psychology*. (5th ed) New Delhi: Tata McGraw-Hill.
3. Baron, R. A. & Bryne, D. (2005). *Social Psychology*. (10th Ed) New Delhi: Prentice Hall of India.

Reference Book: -

1. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology*. (11th Ed) New Delhi: Pearson Education.
2. Singh, A. K., *Saamaajik manovidnyaan* New Delhi: Motilal Banarasidas
3. Palsane, M.N., & Talwalkar, V. (2000) *Samajik Manasashastra* Pune: Continental Prakashan
4. Kool, V.K. & Agraval, R. (2006). *Applied Social Psychology*. New Delhi: Atlantic Publishers.

Syllabus for B.A. (Semester – I)
Course I, Unit I & II
PSY 103 – Psychology Practicum's: Experiments & Tests.
With effective from 2009-10.

Total practical 08

Marks-40

Objectives: -

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

➤ **Section A: -**

1. Motivation & Emotion [Any Three]: -

Credit 1

- a. Facial expression
- b. Knowledge of results
- c. Colour Preference
- d. Test of Emotional Intelligence: - Anukool Hyde, Sanjyot Pethe & Upinder Dhar.
- e. Emotional Maturity Scale: - Y. Singh & M. Bhargava.
- f. Emotional Competence Scale: - R. Bharadawaj & H. Sharma.
- g. Social Motives Scale: - R. N. Singh & M. Bhargava.
- h. Need Pattern Scale: - Seema Sanghi.
- i. Deo-Mohan Achievement Motivation Scale (N-Ach) : - Prathiba Deo & Asha Mohan.

2. Sensation & Perception [Any Two]: -

Credit 1

- a. AL
- b. DL
- c. PSE
- d. Perception of grouping
- e. Illusion
- f. Figure and ground
- g. Depth perception

3. Social Process [Any Three]: -

Credit 1

- a. Formation of spontaneous group – Sociometry
- b. Social facilitation
- c. Difficult task / Complex task
- d. The influence of individual instruction & group discussion on attitudes
- e. Competition, & co-operation & work output
- f. Automatic & Democratic group & work output
- g. The Modernization Scale: - R. S. Singh
- h. Conformity Behaviour: -S. N. Rai.
- i. Social Loafing Scale: - Q. G. Alam & R. Srivastava.
- j. Attitude Scale towards Religion: - R. K. Ojha
- k. Religiosity Scale: - L.I. Bhusan.
- l. Social distance scale – Dewedi, K., Bhatnager, S. & Asthana, U.

➤ **Section B: -**

Credit 1

This will include training for developing sensitivity in attending to the details in our environment by providing psychological insight. An illustrative list of such activities is as follows:

1. Observing T. V. Programmes for certain themes (e.g. the image of child, representation of women).
2. Observing behaviour of people in different setting (e.g. family relationship, religious beliefs, coping with stressors like death, accidents ect.)
3. Observation of Pre-school and mentally retarded children.
The student should write report of his/her observation.

Source Books: -

1. Rajamanickam, M. (2005). *Experimental Psychology: With Advanced Experiments, Vol. 1 & 2*. New Delhi: Concept Publishing Company.
2. Parameshwarn, E.G. & Rao, B. T. (1968) *Manual of Experimental Psychology*. Bombay: Lalvani Publishing House.
3. Mohsin, S. M. (1975). *Experiments in Psychology*. Orient Longman.
4. Mohanthy. *Experiments in Psychology*.
5. Tinker, M.A. & Russell, W. A. *Introduction to Methods in experimental Psychology*. Appleton – Century Crofts.
6. Jalota, S (1962). *Experiments in Psychology*. Asia Publishing House.
7. Galloti, K. M. (2004). *Cognitive Psychology In and Out of Laboratory*. USA: ThomsonWadsworth.

Reference Books: -

1. Baker, L. M., Weisiger, C. & Taylor, M. W. (1960). *Laboratory Experiments in General Psychology*. Oxford Univ. Press.
2. Berkowitz, L. (1974). *Advanced Experimental Social Psychology*. Academic Press.
3. Debold, R. C. (1968). *Manual of Contemporary Experiments in Psychology*. Prentice-Hall.
4. Ferguson, E. D. (1976). *Motivation: An Experimental Approach*. Holt Rinechart & Winston.
5. Collins, M. & Drever, J. (1930). *Experimental Psychology*. London: Methun & Co.Ltd.
6. Sonodgrass, J. G., Levy-Berger, Hyden (1985). *Human Experimental Psychology*. New York: Oxford University Press.
7. Kuppuswamy, B. (1958). *Elementary Experiments in Psychology*. London: Oxford University Press.

Distribution of Marks

Section A				Section B		Total
Procedure	Viva	Report	Record Book (Internal)	Viva	Report (Internal)	
5	5	10	10	5	5	40

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.**

PSYCHOLOGY

SYIIBUS FOR - B.A.

With effective from 2009-10.

B. A. Second Semester

Course – II

Unit	Course Code	Title of the Paper	Credits	Marks
Unit I	PSY 104	Basic Concepts in Psychology.	4	30
Unit II	PSY 105	Basic Concepts in Social Psychology.	4	30
Unit I & II	PSY 106	Psychology Practicum's: Experiments & Tests	4	40

Note: -

- 1. For theory papers 1 credit = 15 periods.**
- 2. For practical's 1 credit = 30 periods.**
- 3. One period comprises 50 minutes duration.**

Syllabus for B.A. (Semester – II)
Course II, Unit I
PSY 104 – Basic Concepts in Psychology.
With effective from 2009-10.

Marks-30

Objectives: -

1. To provide solid foundation for the basic principles of psychology.
2. To familiarized students with the historical trends in psychology, major concepts, theoretical perspectives, empirical findings.
3. To provide an overview of the applications of psychology.

1. Personality: -

Credit 1

- i. Definition of Personality
- ii. Theories of Personality
 - a. Freud's Psychoanalytic Theory
 - b. Allport's Theory
 - c. Cattell's Theory
 - d. The Big Five Model
- iii. Assessment of Personality (I)
 - A. Personality Inventories
 - a. 16 PF
 - b. MMPI
 - c. NEO-PI
- iv. Assessment of Personality (II)
 - A. Behavioural assessment
 - a. Observation
 - b. Rating
 - B. Projective techniques
 - a. TAT
 - b. Rorschach's Ink Blot Test
 - c. Sentence Completion Test
- v. Application: Increasing self efficacy through goal setting

2. Learning: -

Credit 1

- i. Definition of learning
- ii. Classical conditioning
 - a. Pavlov's experiment
 - b. Extinction
 - c. Spontaneous recovery
 - d. Generalization
 - e. Discrimination
 - f. Higher-order conditioning
- iii. Operant conditioning
 - a. Thorndike's laws of learning
 - b. Skinner's experiment
 - c. Positive reinforcer
 - d. Negative reinforcer
 - e. Schedules of reinforcement
 - f. Shaping

- iv. Cognitive learning theories
 - a. Tolman, Kolher
 - b. Observational learning theory (Bandura)
- v. Application of Classical and Operant Conditioning

3. Memory: -

Credit 1

- i. Definition and process
- ii. Types of memory
 - a. Sensory memory
 - b. Short term memory
 - c. Long term memory
- iii. Types of long term memory
 - a. Procedural
 - b. Declarative (Episodic, Semantic)
 - c. Explicit and Implicit
- iv. Forgetting:
 - a. Course of forgetting (Ebbinghaus' forgetting curve)
 - b. Cause of forgetting
 - c. Encoding failure
 - d. Decay of memory traces
 - e. Interference
 - f. Motivated forgetting
- v. Application
 - a. Improving memory
 - b. Keyword techniques
 - c. Method of loci
 - d. Encoding specificity
 - e. Organization of test material
 - f. Organization of lecture notes
 - g. Practice and rehearsal

4. Intelligence: -

Credit 1

- i. Definition of intelligence
- ii. Measurement of intelligence
 - a. Concept in Measurement of intelligence (C.A., M.A., IQ)
 - b. Test of Intelligence-Binet, Stanford Binet, Wechsler
- iii. Individual difference in intelligence
 - a. Mental retardation: Meaning, causes and classification
 - b. Giftedness
- iv. Theories of intelligence - Spearman, Gardner, Sternberg
- v. Application
 - a. Early childhood intervention – a means for boosting intelligence

Source Books: -

1. Ciccarelli, S. & Meyer, G. E. (2006). *Psychology*. New Delhi: Pearson Education.
2. Feldman, R. S. (8th ed.) (2008). *Understanding Psychology*. TMH.
3. Passer, M. W. & Smith, R. E. (2007). *Psychology: The Science of Mind and Behaviour*. New Delhi: Tata McGraw-Hill.
4. Coon, D. & Mitterer, J. O. (2007). *Introduction to Psychology: Gateways to Mind and Behaviour*. Singapore: Thomson Wadsworth.

Reference Books: -

1. Lahye, B. B. (2003). *Psychology: An Introduction*. New Delhi: Tata McGraw-Hill.
2. Smith, D. B. (1908). *Psychology: Science and Understanding*. Boston: McGraw-Hill.
3. Smith, E. E., Hocksema, S. N., Fredrickson, B. & Loftus, G. R. (2003). *Atkinson and Hilgard's Introduction to Psychology*. Singapore: Thomson Wadsworth.
4. Zimbardo, P.G. and Weber, A. L. (1997). *Psychology*. N. Y.: Longman.
5. Baran, R. A. (2001). *Psychology*. New Delhi: Pearson Education Pvt. Ltd.
6. Morgan, C. T., King, R. A., Weisz, J. R. & Schopler, J. (1986). *Introduction to Psychology*. McGraw-Hill Book Co.
7. Benjamin, L. T. (1997). *History Of Psychology: Original Sources and Contemporary Research*. New Delhi: McGraw-Hill Companies.
8. Bernstein, D. A., Roy, E. J., Wickens, C. D. and Srull, T. K. (1988). *Psychology*. Boston: Houghton Mifflin co.
9. Pandit, Kulkarni and Gore (1999). *Samanya Manasashastra*. Nagpur: Pimpalpure Pub.
10. Bacchav, Badgujar & Shinde (2001). *Samany Manasashastra*. Nashik: Swayambhu Prakashan.
11. Inamdar, M. K., Gadekar, K. N. & Patil, A. M. (2005). *Adhunik Manasashastra*. Pune: Diamond Publication.
12. Padhye, V. S. (2004). *Manasashastra-Ek Parichay*. Aurangabad: Renuka Prakashan.
13. Pandit, R. V., Borude, R. R. Abhnyakar, S. & Golvilkar, V. (2006). *Manasashastra*. Pune: Continental Publishing.

Syllabus for B.A. (Semester – II)
Course II, Unit II,
PSY 105 – Basic Concepts in Social Psychology.
With effective from 2009-10-.

Marks-30

Objectives: -

1. To enable student to appreciate how individual behaviour is influenced by social and cultural contexts.
2. To enable student to develop an understanding of functioning of dyads, groups and organization.
3. To understand the unique features of the Indian socio-cultural context.
4. To understand how social problems can be analyzed in terms of various social psychological theories.

1) PREJUDICE : DISLIKING OTHERS

Credit 1

- i) What Is The Nature And Power Of Prejudice?
 - (a) Defining prejudice
 - (b) Racial prejudice
 - (c) Gender prejudice
- ii) What Are The Motivational Sources Of Prejudice?
 - (a) Social inequalities: unequal status and prejudice
 - (b) Socialization
 - (c) Institutional supports
- iii) What Are The Motivational Sources Of Prejudice?
 - (a) Frustration and aggression : the scapegoat theory
 - (b) Social identity theory : feeling superior to others
 - (c) Motivation to avoid prejudice
- iv) What Are The Cognitive Sources Of Prejudice?
 - (a) Categorization: Classifying people into groups
 - (b) Distinctiveness: perceiving people who stand out
 - (c) Attribution: is it a just world?
- v) What Are The Consequences Of Prejudice?
 - (a) Self –perpetuating stereotypes
 - (b) Discrimination’s impact: the self-fulfilling prophecy
 - (c) Stereotype threat
 - (d) The story behind the research: claude steele on stereotype threat
 - (e) Do stereotypes bias judgments of individuals?

2) AGGRESSION : HURTING OTHERS

Credit 1

- i) What Is Aggression?
- ii) What Is Some Theories Of Aggression?
 - (a) Aggression as biology
 - (b) Aggression as a response to frustration
 - (c) Aggression as learned social behaviour
- iii) What Are Some Influences On Aggression?
 - (a) Aversive incidents
 - (b) Arousal
 - (c) Aggression cues
 - (d) Media influences: pornography and sexual violence

- (e) Media influences: television
- (f) Media influences: video games
- (g) Group influences
- iv) How Can Aggression Be Reduced?
 - (a) Catharsis?
 - (b) A social learning Approach

3) HELPING

Credit 1

- i) Why Do We Help?
 - (a) Gaining rewards, avoiding punishment evolutionary psychology
 - (b) Comparing and evaluating theories of helping
 - (c) Genuine altruism
- ii) When Will We Help?
 - (a) Number of bystanders
 - (b) Helping when someone else does
 - (c) Time pressures
 - (d) Similarity
- iii) Who Will Help?
 - (a) Personality traits
 - (b) Religious faith
- iv) How Can We Increase Helping
 - (a) Undoing the restraints on helping
 - (b) Socializing altruism

4) SOCIAL PSYCHOLOGY IN COURT

Credit 1

- i) How Reliable Is Eyewitness Testimony?
 - (a) The power of persuasive eyewitnesses
 - (b) When eyes deceive
 - (c) Focus on: eyewitness testimony
 - (d) The misinformation effect
 - (e) Retelling feedback to witnesses
 - (f) Reducing error
- ii) What Other Factors Influence Juror Judgments?
 - (a) The defendant's characteristics
 - (b) The judge's instructions
 - (c) Other issues

Sources Book: -

1. Myers, D.G. (2006). *Social Psychology*. (8th ed) New Delhi: Tata McGraw-Hill.
2. Myers, D.G. (1996). *Social Psychology*. (5th ed) New Delhi: Tata McGraw-Hill.
3. Baron, R. A. & Bryne, D. (2005). *Social Psychology*. (10th Ed) New Delhi: Prentice Hall of India.

Reference Book: -

1. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology*. (11th Ed) New Delhi: Pearson Education.
2. Singh, A. K., *Saamaajik manavidhyaan* New Delhi: Motilal Banarasidas
3. Palsane, M.N., & Talwalkar, V. (2000) *Samajik Manasashastra* Pune: Continental Prakashan
4. Kool, V.K. & Agraval, R. (2006). *Applied Social Psychology*. New Delhi: Atlantic Publishers.

Syllabus for B.A. (Semester – II)
Course II, Unit I & II
PSY 106 – Psychology Practicum's: Experiments & Tests.
With effective from 2009-10.

Total practical 08

Marks-40

Objectives: -

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological tools, techniques and tests.
3. To nurture the skill of observation.

➤ **Section A: -**

1. Learning & Memory [Any Two]: -

Credit 1

- a. Maze Learning
- b. Letter digit substitution test
- c. Paired association learning
- d. Transfer of learning
- e. Trial & Error learning
- f. Conditioning
- g. Habit interference
- h. LTM
- i. STM
- j. Retroactive inhibition
- k. Proactive inhibition
- l. Recall & recognition

2. Intelligence [Any Two]: -

Credit 1

- a. Pass along test
- b. Koh's Block test
- c. Standard Progressive Matrices
- d. Bhatia's IQ Battery
- e. Verbal test of intelligence
- f. Social Intelligence Scale

3. Personality [Any Two]: -

Credit 1

- a. Introversion – Extroversion Test
- b. Adjustment Test
- c. Anxiety Test
- d. Study Habit Test
- e. 16 PF
- f. Eysenck Personality inventory.
- g. Type A/B behaviour pattern scale

4. Social Process [Any Two]: -

Credit 1

- b. Social competence scale (SCS) – Sharma, V. P., Shukla, P., & Shukla, K.
- c. Social acceptability among peers (TSAAP) – Chopra, S.L.
- d. Machiavellianism scale (Mach IV scale) – Rai, S. N. & Chadha, N. K.
- e. Social characteristics description (SCD) – Uniyal, M.P. & Shah, B.
- f. Simple task
- g. Comprehensive Scale of Tension: - R. L. Bharadwaj.

- h. Altruism Scale: - S. N. rai S. Singh.
- i. Prejudice Scale: - R. I. Bharadwaj & H. Sharma.
- j. Aggression Scale: - G.C. Pati.
- k. Aggression Inventory: - M. K. Sultana.
- l. Aggression Scale: - G.P. Mathur & R. Bhatnagar.

➤ **Section B: -**

Credit 1

Workshop on Communication Skills: -

- 1. Group discussion on any burning topic.
- 2. Public speech.
- 3. Interview (Dummy).
- 4. Application filling.

Source Books: -

- 1. Rajamanickam, M. (2005). *Experimental Psychology: With Advanced Experiments, Vol. 1 & 2*. New Delhi: Concept Publishing Company.
- 2. Parameshwarn, E.G. & Rao, B. T. (1968) *Manual of Experimental Psychology*. Bombay: Lalvani Publishing House.
- 3. Mohsin, S. M. (1975). *Experiments in Psychology*. Orient Longman.
- 4. Mohanthy. *Experiments in Psychology*.
- 5. Tinker, M.A. & Russell, W. A. *Introduction to Methods in experimental Psychology*. Appleton – Century Crofts.
- 6. Jalota, S (1962). *Experiments in Psychology*. Asia Publishing House.
- 7. Galloti, K. M. (2004). *Cognitive Psychology In and Out of Laboratory*. USA: ThomsonWadsworth.

Reference Books: -

- 1. Baker, L. M., Weisiger, C. & Taylor, M. W. (1960). *Laboratory Experiments in General Psychology*. Oxford Univ. Press.
- 2. Berkowitz, L. (1974). *Advanced Experimental Social Psychology*. Academic Press.
- 3. Debold, R. C. (1968). *Manual of Contemporary Experiments in Psychology*. Prentice-Hall.
- 4. Ferguson, E. D. (1976). *Motivation: An Experimental Approach*. Holt Rinechart & Winston.
- 5. Collins, M. & Drever, J. (1930). *Experimental Psychology*. London: Methun & Co.Ltd.
- 6. Sonodgrass, J. G., Levy-Berger, Hyden (1985). *Human Experimental Psychology*. New York: Oxford University Press.
- 7. Kuppaswamy, B. (1958). *Elementary Experiments in Psychology*. London: Oxford University Press.

Distribution of Marks

Section A				Section B		Total
Procedure	Viva	Report	Record Book (Internal)	Viva	Report (Internal)	
5	5	10	10	5	5	40

**D R. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Syllabus of

B.A. Second Year

[Semester-IIIrd & IVth]

[Psychology]

[Effective from June-2010 & onwards]

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

PSYCHOLOGY

Curriculum Structure and Scheme of Evaluation for - B. A. III & IV
With effective from 2010-11.

SEMESTER – III									
Sr. No.	Course Code	Name of the Paper	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Pract/ Viva-Voce	Total Marks
1.	PSY 107	Psychology of Adjustment	4	-	4	4	30	-	30
2.	PSY 108	Psychological Testing	4	-	4	4	30	-	30
3.	PSY 109	Psychology : Practicum's	-	4	4	4	-	40	40
(A) Total of Semester – III			8	4	12	12	60	40	100
SEMESTER – IV									
Sr. No.	Course Code	Name of the Paper	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Pract/ Viva-Voce	Total Marks
1.	PSY 110	Psychology for Living	4	-	4	4	30	-	30
2.	PSY 111	Psychological Statistics	4	-	4	4	30	-	30
3.	PSY 112	Psychology : Practicum's	-	4	4	4	-	40	40
(B) Total of Semester – IV			8	4	12	12	60	40	100

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

PSYCHOLOGY

SYLLABUS FOR - B.A.

With effective from 2010-11.

B. A. Third Semester

Course – III

Unit	Course Code	Title of the Paper	Credits	Marks
Unit I	PSY 107	Psychology of Adjustment	4	30
Unit II	PSY 108	Psychological Testing	4	30
Unit I & II	PSY 109	Psychology :Practicum's	4	40

Note: -

- 1. For theory papers 1 credit = 15 periods.**
- 2. For practical's 1 credit = 30 periods.**
- 3. One period comprises 50 minutes duration.**
- 4. For Psychology Practicum's. There shall be a batch of 20 students.**

Syllabus for B.A. (Semester-III)
Course III, Unit I
PSY 107 – PSYCHOLOGY OF ADJUSTMENT
With effect from 2010-11.

Marks-30

Objectives: -

1. To enable student to make the connection between psychology and its practical application to everyday life.
2. To train student how psychological principles can help them to face life's challenges
3. To enables students to relate what they are learning in class to issues that they encounter in their everyday life, such as stress, health, work, personal relationships, communication and self-esteem.

1) INTERPERSONAL COMMUNICATION: -

Credit

- 1

i) THE PROCESS OF INTERPERSONAL COMMUNICATION

- (a) Components of the communication process
- (b) Communication and adjustment

ii) NONVERBAL COMMUNICATION

- (a) General principles
- (b) Elements of nonverbal communication
- (c) Detecting deception
- (d) The significance of nonverbal; communication

iii) COMMUNICAITON PROBLOEMS

- (a) Communication apprehension
- (b) Barriers to effective communication

iv) INTERPERSONAL CONFLICT

- (a) Beliefs about conflict
- (b) Types of conflict
- (c) Styles of managing conflict
- (d) Dealing constructively with conflict
- (e) Public communication in an adversarial culture

v) APPLICATION: DEVELOPING AN ASSERTIVE COMMUNICATION

- (a) The nature of assertiveness
- (b) Steps in assertiveness training

2) FRIENDSHIP AND LOVE: -

Credit - 1

i. PERSPECTIVES ON CLOSE RELATIONSHIPS

- a. The ingredients of close relationships
- b. Culture and relationships
- c. The internet and relationships

ii. INITIAL ATTRACTION AND RELATIONSHIP DEVELOPMENT

- a. Initial encounters
- b. Getting acquainted
- c. Established relationships

iii. FRIENDSHIP

- a. What makes a good friend?
- b. Gender differences in friendship

iv. ROMANTIC LOVE

- a. Myths about love

- b. Gender differences regarding love
- c. Theories of love
- d. The course of romantic love
- v. APPLICATION: OVERCOMING LONELINESS
 - a. The nature of loneliness
 - b. Prevalence of loneliness
 - c. The roots of loneliness
 - d. Correlates of loneliness
 - e. Conquering loneliness

3) MARRIAGE AND INTIMATE RELATIONSHIP: - Credit-1

- i. CHALLENGES TO THE TRADITIONAL MODEL OF MARRIAGE
- ii. MOVING TOWARD MARRIAGE
 - a. The motivation to marry
 - b. Selecting to mate
 - c. Predictors of marital success
- iii. MARITAL ADJUSTMENT ACROSS THE FAMILY LIFE CYCLE
 - a. Between families: The unattached young adult
 - b. Joining together: The newly married couple
 - c. Family with young children
 - d. Launching children into the adult world
 - e. The family in later life
- iv. VULNERABLE AREAS IN MARITAL ADJUSTMENT
 - a. Gaps in role expectations
 - b. Work and career issues
 - c. Financial difficulties
 - d. Inadequate communication
- v. DIVORCE
 - a. Increasing rate of divorce
 - b. Deciding on a divorce
 - c. Adjusting to divorce
 - d. Remarriage
- vi. APPLICATION: UNDERSTANDING INTIMATE VIOLENCE
 - a. Partner abuse
 - b. Child abuse

4) CAREERS AND WORK: -

Credit - 1

- i. CHOOSING A CAREER
 - a. Examining personal characteristics and influences
 - b. Researching job characteristics
 - c. Using psychological tests for career decisions
 - d. Taking important considerations into account
- ii. MODELS OF CAREER CHOICE AND DEVELOPMENT
 - a. Holland's trait measurement and matching model
 - b. Super's developmental model
 - c. Women's career development
- iii. THE CHANGING WORLD OF WORK
 - a. Workplace trends
 - b. Education and earnings
 - c. The changing workforce
- iv. COPING WITH OCCUPATIONAL HAZARDS

- a. Job stress
- b. Sexual harassment
- c. Unemployment
- v. **BALANCING WORK AND OTHER SPHERES OF LIFE**
 - a. Workaholism
 - b. Work and family roles
 - c. Leisure and recreation
- vi. **APPLICATION: GETTING AHEAD IN THE JOB GAME**
 - a. Putting together a resume
 - b. Finding companies you want to work for
 - c. Landing an interview
 - d. Polishing your interview technique

Books for Readings:-

1. Weiten, W., Lloyd A. M. (2004). Psychology Applied to modern Life: Adjustment in the 21st Century. (7th Ed) Singapore: Thomson Wadsworth Pvt Ltd.
2. Psychology for Living, Adjustment, Growth, and Behaviour today- By Eastwood Atwater Prentice hall of India Private Limited, New Delhi, 5th Edition-1995.
3. Coleman, J.C. Psychology and effective behaviour, Bombay: D.B. Taraporevala Sons & Co.
4. Lazarus, R.S. Patterns of adjustment, N.D. : McGraw-Hill
5. Martin, L.G.; Osborne, G. (1989). Psychology: Adjustment and everyday living, N.J.: Prentice-Hall, Englewood Cliffs.
6. Gray, S.W. and Zide, M.R. India Edition (2008). Psychology: A competency based assessment model for social workers. Thomson Group Pole.
7. Dimatteo, M.R. and Martin, L.R. (2002). Health Psychology. N.D.: Pearson.
8. Brannon, L. and Feist, J. (2007). Introduction to health psychology. India ed. N.D.: Thomson.
9. Marks, D.; Murray, M.; Evans, B.; Willig, C.; Woodall, C. and Sykes, C. (2005). 2nd ed. Health psychology: Theory, research and practice. N.D. : Sage Pub.

- (b) Parallel from reliability,
- (c) Split-half reliability
- (d) Inter-item consistency
- iv) Scorer reliability
- v) Reliability of speeded tests
- vi) Factors affecting reliability coefficients
- vii) Standard error of measurement
- viii) Reliability of criterion-referenced tests

4) VALIDITY OF PSYCHOLOGICAL TESTS

Credit - 1

- i) Meaning of validity
- ii) Types of validity
 - (a) Content validation
 - (b) Criterion-related validation
 - (c) Construct validation
- iii) Comparison of validation procedures
- iv) Validity

Books for Readings:-

1. Anastasi A (1997) Psychological Testing, New York: Mac Millan Co.
2. Cimnero, A.R. (1986) Hand book of Behavioural Assessment New York : John Wiley.
3. Freeman.Frank S (1971) Theory and Practice of Psychological Testing Oxford & IBH Publishing Co. New Delhi.
4. Dandekar, W.N. & Rajguru, M.S. () An Introduction to Psychological testing & statistics, Seth Publication
5. Psychological Testing, Principles, Applications, and Issues, Robert M. Kaplan & Dennis P. Saccuzzo, Sixth Edition, 2005.
6. Psychological testing, A practical approach to Design and Evaluation, Theresa, J.B. Kline, Sage publications, 2005.
7. Statistics in Psychology and education, H.E. Garrett, Vakil and Ferrar Company, Bombay, 1966.
8. Statistics in Psychology and Education, J.S. Gaiford, International Student Edn., McGraw Hill.
9. Statistical Reasoning in Psychology & Education IIIrd Edn. John Wiley & Sons 2001.
10. Edward G. Minum Bruce M. King Gordon Bear: Statistical Methods for Practice & research A Guide to data Analysis using SPSS Ajai S Gaur Sanjay S. Gaur, 2nd Edn. Sage-2006.

Syllabus for B.A. (Semester-III)
Course III, Unit I & II
PSY 109 – PSYCHOLOGY PRACTICUM'S
With effect from 2010-11.

Objectives

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological of psychological tools, techniques and tests.
3. To nurture the skill of observation.

Section - A**Tests Any – 08****Marks-40****A) Intelligence / Aptitude (Any Two)****Credit - 1**

- i) General Mental Alertness Test: - R. P. Shrivastava
- ii) Teaching Aptitude Test
- iii) Science Aptitude Test
- iv) A Group Intelligence (EGMAT): - S. Jalota
- v) Mangal Emotional Intelligence Inventory (MEII): - S. K. Mangal
- vi) Draw A Man Test Children: - Pramila Pathak
- vii) Culture Fair (Free) Intelligence Scale – Indian Adaptation: - Kapoor, Rao & Singh
- viii) Malin's Indian Adaptation of Weschler Intelligence Test of Children

B) Interest / Study Habit (Any Two)**Credit - 1**

- i) Multiphasic Interest Inventory: - S. K. Bhava
- ii) Interest test
- iii) Vocational Interest record: -S. P. Kulshrestha
- iv) Test of study habits and Attitudes.
- v) Adolescent Interest Test: - H. A. David
- vi) Leadership Preference Scale: - L. I. Bhusan
- vii) Multi Factor Interest Questionnaire: - Kapoor and Singh

C) Attitude (Any Two)**Credit - 1**

- i) Optimistic Pessimistic Scale
- ii) Secular Attitude Scale
- iii) Vocational Attitude Scale: - H. C. Bhasin
- iv) Attitude scale towards education.
- v) A new test of values
- vi) Social value Test: - H. P. Shrivastava

D) Carrier & family (Any Two)

- i) Traditional family ideology scale (TFIS) – B. C. Muthyya
- ii) Family relationship scale – Govind Tiwari
- iii) Attitude toward communication job – Dr. O. S. Rathore, Dr. Mandra & Dr. Mathur
- iv) Marital adjustment questionnaire – P. Kumar & K. Rohatagi
- v) Career Decision Scale (CDS)
- vi) Perceived parenting style (P Scale) Rajeev Lochan Bharadwaj, Harish Sharma & Amita Garg

Section-B**Credit - 1**

A seminar & Group Discussion on any related topic on prescribed syllabus.

Distribution of Marks

Section-A				Section B		Total
Procedure	Viva	Report	Record Book (Internal)	Seminar & Group Discussion (Internal)	Viva	
5	5	10	10	5	5	40

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

PSYCHOLOGY

SYLLABUS FOR - B.A.

With effective from 2010-11.

B. A. Fourth Semester

Course – IV

Unit	Course Code	Title of the Paper	Credits	Marks
Unit I	PSY 110	Psychology for Living	4	30
Unit II	PSY 111	Psychological Statistics	4	30
Unit I & II	PSY 112	Psychology : Practicums	4	40

Note: -

- 1. For theory papers 1 credit = 15 periods.**
- 2. For practical's 1 credit = 30 periods.**
- 3. One period comprises 50 minutes duration.**
- 4. For Psychology Practicums. There Shall be a batch of 20 students.**

Syllabus for B.A. (Semester-IV)
Course IV, Unit I
PSY 110 – PSYCHOLOGY FOR LIVING
With effect from 2010-11.

Marks-30

Objectives: -

1. To enable student to make the connection between psychology and its practical application to everyday life.
2. To train student how psychological principles can help them to face life's challenges
3. To enables students to relate what they are learning in class to issues that they encounter in their everyday life, such as stress, health, work, personal relationships communication and self-esteem.

1) THE SELF: -

Credit-1

- i. SELF – CONCEPT
 - a. The Nature Of The Self – Concept
 - b. Self-discrepancies
 - c. Factors shaping the self-concept
- ii. SELF – ESTEEM
 - a. The importance of self-esteem
 - b. Determinants of self – esteem
 - c. Ethnicity, gender, and self-esteem
- iii. BASIC PRINCIPLES OF SELF-PERCEPTION
 - a. Cognitive processes
 - b. Self-attributions
 - c. Attribution style
 - d. Motives guiding self-understanding
 - e. Methods of self-enhancement
- iv. SELF-REGULATION
 - a. Self-efficacy
 - b. Self-defeating behavior
- v. SELF-PRESENTATION
 - a. Impression management
 - b. Self- monitoring
- vi. APPLICATION: BUILDING SELF-ESTEEM

2) STRESS AND IT'S EFFECTS: -

Credit-1

- i. THE NATURE OF STRESS
 - a. Stress is an everyday event
 - b. Stress lies in the eye of the beholder
 - c. Stress may be embedded in the environment
 - d. Stress may be self-imposed
 - e. Stress is influenced by culture
- ii. MAJOR TYPES OF STRESS
 - a. Frustration
 - b. Conflict
 - c. Change
 - d. Pressure
- iii. RESPONDING TO STRESS
 - a. Emotional response

- b. Physiological responses
- c. Behavioral response

- iv. THE POTENTIAL EFFECTS OF STRESS
 - a. Impaired task performance
 - b. Disruption of cognitive functioning
 - c. Burnout
 - d. Posttraumatic stress disorders
 - e. Psychological problems and disorders
 - f. Physical illness
 - g. Positive effects
- v. FACTORS INFLUENCING STRESS TOLERANCE
 - a. Social support
 - b. Hardiness
 - c. Optimism and conscientiousness
- vi. APPLICATION: MONITORING YOUR STRESS
 - a. Problems with the SRRS
 - b. The life experiences survey
 - c. A Cautionary Note

3) COPING PROCESSES: -

Credit-1

- i. COMMON COPING PATTERNS OF LIMITED VALUE
 - a. Giving up
 - b. Striking out at others
 - c. Indulging yourself
 - d. Blaming yourself
 - e. Using defensive coping
- ii. THE NATURE OF CONSTRUCTIVE COPING
- iii. APPRAISAL-FOCUSED CONSTRUCTIVE COPING
 - a. Ellis's rational thinking
 - b. Humor as a stress reducer
 - c. Positive reinterpretation
- iv. PROBLEM-FOCUSED CONSTRUCTIVE COPING
 - a. Using systematic problem solving
 - b. Seeking help
 - c. Using time more effectively
 - d. Improving self-control
- v. EMOTION-FACUSED CONSTRUCTIVE COPING]
 - a. Releasing pent-up emotions
 - b. Distracting yourself
 - c. Managing hostility and forgiving others
 - d. Meditating
 - e. Using relaxation procedures
- vi. APPLICATION: ACHIEVING SELF-CONTROL
 - a. Specifying your target behavior
 - b. Gathering baseline data
 - c. Designing your program
 - d. Executing and evaluation your program
 - e. Ending your program

4) PSYCHOLOGY AND PHYSICAL HEALTH: -

Credit – 1

- i. **STRESS, PERSONALITY AND ILLNESS**
 - a. Personality, emotions, and heart disease
 - b. Stress and cancer
 - c. Stress and other diseases
 - d. Stress and immune functioning
 - e. Conclusions
- ii. **HABITS, LIFESTYLES, AND HEALTH**
 - a. Smoking
 - b. Drinking
 - c. Overeating
 - d. Poor nutrition
 - e. Lack of exercise
 - f. Behaviour and AIDS
- iii. **REACTIONS TO ILLNESS**
 - a. The decision to seek treatment
 - b. The sick role
 - c. Communicating with health providers
 - d. Adherence to medical advice
- iv. **APPLICATION: UNDERSTANDING THE EFFECTS OF DRUGS**
 - a. Drug-related concepts
 - b. Narcotics
 - c. Sedatives
 - d. Stimulants
 - e. Hallucinogens
 - f. Marijuana
 - g. Ecstasy (MDMA)

Books for Readings:-

1. Weiten, W., Lloyd A. M. (2004). Psychology Applied to modern Life: Adjustment in the 21st Century. (7th Ed) Singapore: Thomson Wadsworth Pvt ltd.
2. Psychology for Living, Adjustment, Growth, and Behaviour today- By Eastwood Atwater Prentice hall of India Private Limited, New Delhi, 5th Edition-1995.
3. Coleman, J.C. Psychology and effective behaviour, Bombay: D.B. Taraporevala Sons & Co.
4. Lazarus, R.S. Patterns of adjustment, N.D. : McGraw-Hill
5. Martin, L.G.; Osborne, G. (1989). Psychology: Adjustment and everyday living, N.J.: Prentice-Hall, Englewood Cliffs.
6. Gray, S.W. and Zide, M.R. India Edition (2008). Psychology: A competency based assessment model for social workers. Thomson Group Pole.
7. Dimatteo, M.R. and Martin, L.R. (2002). Health Psychology. N.D.: Pearson.
8. Brannon, L. and Feist, J. (2007). Introduction to health psychology. India ed. N.D.: Thomson.
9. Marks, D.; Murray, M.; Evans, B.; Willig, C.; Woodall, C. and Sykes, C. (2005). 2nd ed. Health psychology: Theory, research and practice. N.D. : Sage Pub.

Syllabus for B.A. (Semester-IV)
Course IV, Unit II
PSY 111 – PSYCHOLOGICAL STATISTICS
With effect from 2010-11.

Marks-30

Objectives: -

1. To train students in various psychological assessment techniques.
2. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
3. To impart skills necessary for selecting and applying different tests for different purpose such as evaluation, training, rehabilitation etc.

1) FREQUENCY DISTRIBUTIONS

Credit - 1

- i. Measurement in general
- ii. Need for grouping
- iii. Preparation of a frequency table
- iv. Graphic representations of the frequency distribution
 - a. Histogram
 - b. Frequency Polygon
- v. Smoothing a polygon

2) MEASURES OF CENTRAL TENDENCY.

Credit - 1

- i. Mean
- ii. Computation of the mean
 - a. The long method and
 - b. The short or assumed mean method
- iii. Median and its computation
- iv. Mode
- v. Uses of various measures of central tendency

3) MEASURES OF VARIABILITY

Credit - 1

- i. Range
- ii. Quartile deviation
- iii. Average deviation
- iv. Standard deviation
- v. Uses of the various measures of variability

4) MEASURES OF ASSOCIATION

Credit - 1

- i) Meaning and types of coefficient of correlation.
- ii) Rank Difference Correlation.
- iii) Product Moment Correlation (Ungrouped)

Books for Readings:-

1. Anastasi A (1997) Psychological Testing, New York: Mac Millan Co.
2. Cimnero, A.R. (1986) Hand book of Behavioural Assessment New York : John Wiley.
3. Freeman.Frank S (1971) Theory and Practice of Psychological Testing Oxford & IBH Publishing Co. New Delhi.
4. Dandekar, W.N. & Rajguru, M.S. () An Introduction to Psychological testing & statistics, Seth Publication
5. Psychological Testing, Principles, Applications, and Issues, Robert M. Kaplan & Dennis P. Saccuzzo, Sixth Edition, 2005.
6. Psychological testing, A practical approach to Design and Evaluation, Theresa, J.B. Kline, Sage publications, 2005.
7. Statistics in Psychology and education, H.E. Garrett, Vakil and Ferrar Company, Bombay, 1966.
8. Statistics in Psychology and Education, J.S. Gaiford, International Student Edn., McGraw Hill.
9. Statistical Reasoning in Psychology & Education IIIrd Edn. John Wiley & Sons 2001.
10. Edward G. Minum Bruce M. King Gordon Bear: Statistical Methods for Practice & research A Guide to data Analysis using SPSS Ajai S Gaur Sanjay S. Gaur, 2nd Edn. Sage-2006.

Syllabus for B.A. (Semester-IV)
Course IV, Unit I & II
PSY 112 – PSYCHOLOGY PRACTICUM'S
With effect from 2010-11.

Practical's Any – 08**Marks-40****Objectives**

4. To create interest in psychological phenomenon.
5. To develop awareness of psychological of psychological tools, techniques and tests.
6. To nurture the skill of Test Construction.

SECTION-A**Testing any - 8****A) Personality Test (Any Two)****Credit - 1**

- i) Multi Variable Personality Inventory
- ii) Personality Inventory
- iii) KNPI
- iv) Differential Personality Inventory
- v) Multi Dimensional Assessment of Personality Series (MAP)

B) Adjustment / Interest (Any Three)**Credit – 1**

- i) Adjustment Inventory for School Students
- ii) Revised Adjustment Inventory
- iii) Educational Interest Record
- iv) Old age adjustment
- v) Social Adjustment
- vi) Adjustment Inventory for college students
- vii) Youth problem Inventory

C) Self Related Test (Any Three)**Credit – 1**

- i) Self acceptance Scale
- ii) Ego Strength scale
- iii) Self Perception scale
- iv) Satwa Bodh Parikshan
- v) Self Confidence Inventory
- vi) Self Disclosure Inventory
- vii) Self actualization Inventory
- viii) Self concept questionnaire

Section-B**Credit – 1****Test Construction****Distribution of Marks**

Section-A				Section-B	Total
Procedure	Viva	Report	Record Book (Internal)	Test Construction (Internal)	
5	5	10	10	10	40

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards - 3 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
CIRCULAR NO.ACAD/SU/Social Sci./B.A.III Yr. Syll./3/2015

It is hereby notified for information to all the concerned that, on the recommendation of the Faculty of Social Sciences the Academic Council at its meeting held on 30-05-2015 has accepted the **revised syllabi as mentioned against their names under the**

Faculty of Social Sciences as under :-

Sr. No.	Name of the Subject	Semester
[1]	History	V & VI
[2]	Economics	V & VI
[3]	Psychology	V & VI
[4]	Geography	V & VI
[5]	Sociology	V & VI
[6]	Home Science	V & VI
[7]	Political Science	V & VI
[8]	Public Administration	V & VI
[9]	Social Work	V & VI
[10]	Philosophy	V & VI
[11]	Military Science	V & VI
[12]	Library & Information Science	I to VI Progressively
[13]	B.A. Travel and Tourism Management [Optional]	I to VI Progressively
[14]	Thoughts of Mahatma Phule & Dr. Ambedkar	V & VI effective from 2016-2017 & onwards

This is effective from the **Academic Year 2015-16 & onwards** as appended herewith.

All concerned are requested to note the contents of the circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/SU/SOCIAL SCI./
2015/3310-709

Date:- 16-06-2015.

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Director,
Board of College and
University Development.

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards

- 4 -

:: 2 ::

Copy forwarded with compliments to:-

- 1] The Principals, affiliated concerned colleges,
Dr. Babasaheb Ambedkar Marathwada University

Copy to :-

- 1] The Controller of Examinations,
- 2] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 3] The Superintendent, [B.A. Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Record Keeper.

==**==

S*/-160615/-

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



PSYCHOLOGY

SYIIBUS OF

B.A. Third Year

Semester-V & VI

[With effective from 2015-16 & Onwards]

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

PSYCHOLOGY

Curriculum Structure and Scheme of Evaluation for - B. A. V & VI Sem With effective from 2015-16

SEMESTER – V									
UNIT	Course Code	Name of the Paper	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Practical Viva-Voce	Total Marks
UNIT I	PSY 113	Subsidiary Abnormal Psychology	4	-	4	4	30	-	30
UNIT II	PSY 114	Organizational Psychology	4	-	4	4	30	-	30
UNIT I & UNIT II	PSY 115	Experiments/ Practicum	-	4	4	4	-		
UNIT I	PSY 116	Main Introduction to Counselling	4	-	4	4	30	-	30
UNIT II	PSY 117	Project Work	4	-	4	4	-	-	-
UNIT I & UNIT II	PSY 118	Experiment/Practicum	-	4	4	4	-		
(A) Total of Semester – V			16	8	24	24	90	-	90
SEMESTER – VI									
UNIT	Course Code	Name of the Paper	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Pract/ Viva-Voce	Total Marks
UNIT I	PSY 119	Subsidiary Psychopathology	4	-	4	4	30	-	30
UNIT II	PSY 120	Organizational Behaviour	4	-	4	4	30	-	30
UNIT I & UNIT II	PSY 115 & PSY 121	Testing/ Practicum	-	4	4	4	-	80	80
UNIT I	PSY 122	Main Counselling in Action	4	-	4	4	30	-	30
UNIT II	PSY 123	Project Work	4	-	4	4	60	-	60
UNIT I & UNIT II	PSY 118 & PSY 124	Testing/ Practicum	-	4	4	4	-	80	80
(B) Total of Semester – VI			16	8	24	24	150	160	310

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Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

PSYCHOLOGY

SYLLABUS FOR - B.A. T.Y.

With effective from 2015-16.

B. A. Fifth Semester

Course – V

Unit	Course Code	Title of the Paper	Credits	Marks
Unit I	PSY 113	Subsidiary Abnormal Psychology	4	30
Unit II	PSY 114	Organizational Psychology	4	30
Unit I & II	PSY 115	Experiment/Practicum	4	-
Unit I	PSY 116	Main Introduction to Counseling	4	30
Unit II	PSY 117	Project Work	4	-
Unit I & II	PSY 118	Experiment/Practicum	4	-

Note: -

- 1. For theory papers 1 credit = 15 periods.**
- 2. For practical's 1 credit = 30 periods.**
- 3. One period comprises 50 minutes duration.**

Syllabus for B.A. (Semester- V)

Course V, Unit I

PSY 113 – ABNORMAL PSYCHOLOGY

With effect from 2015-16.

- 1 Abnormal Behaviour in our times : Credit 1**
 - What is abnormal Psychology?, What do we mean by Abnormal behaviour ?
 - Mental Disorders as Maladaptive behaviours
 - DSM IV & ICD – 10 classification of Mental Disorders
 - The problem of Labeling
- 2 Causal Factors and Viewpoints in Abnormal Psychology: Credit 1**
 - What causes Abnormal Behaviour? Necessary, sufficient and contributory causes –
 - Models or view points for understanding abnormal behaviour: The Biological causal factors– Psychosocial causal factors – The Socio-cultural causal factors.
- 3 Panic, Anxiety and their Disorders: Credit 1**
 - The Fear and Anxiety Response patterns
 - Anxiety Disorders
 - Phobic Disorders
 - Generalized Anxiety Disorder.
 - Obsessive – Compulsive Disorders
 - Treatment and outcomes : Psychological therapies ; cognitive behaviour and multimodal therapy
- 4 Somatoform and Dissociative Disorders: Credit 1**
 - Somatoform Disorder
 - Somatization Disorder
 - Hypochondriasis.
 - Pain disorder.
 - Conversion Disorder.
 - Dissociative Disorders :
 - Dissociative Amnesia and fugue.
 - Dissociative Identity disorder.
 - Depersonalization disorder.
 - Casual Factors in somatoform and Dissociative Disorders : Biological, Psychosocial and Socio-cultural factors.
 - Treatment and outcomes.

Source Book:

- 1) Robert .C . Carson , James .N . Butcher, Susan Mineka. (1998). Abnormal Psychology and Modern Life - 10th edition – Library of Congress .
- 2) Irwin .G. Sarason, Barbara .R. Sarason (2005) – Abnormal Psychology – by Prentice Hall.
- 3) Introduction to Psychopathology by Lamman.
- 4) Psychopathology by Buss A.H.
- ५) अपसामान्य मानसशास्त्र लेखक डॉ. अनधा पाटील, डॉ. सुशील सुर्वे, डॉ. मानसी राजहंस

Syllabus for B.A. (Semester- V)

Course V, Unit I

PSY 114 – Organizational Psychology

With effect from 2015-16.

Objectives

- 1) This course aims and understanding the behaviour of individuals along with other organizational assets
- 2) Students are expected to learn not only the theoretical aspects of the course but also to familiarize themselves with the skills, techniques and their application
- 3) The course would create an enabling experience with the societal contexts.

1] Historical context of organizational Behaviour:-

Credit 1

- Definition of O.B.
 1. Goals and elements of O.B.
 2. Fundamental Concepts
 3. Nature of Organization
 4. Models of O.B. – Autocratic, Custodial, Supportive and Collective models of O.B.
- Contribution of Taylor & Fayoll

2] Perspectives for understanding O.B.:-

Credit 1

- Open system approach
- Human Relations perspective
- Socio-technical approach
- Developing an O.B. model Responsive to Indian realities

3] Person in the organization: -

Credit 1

- Biographical characteristics
- Personality Definitions and Measurement
- Major Personality attributes affecting O.B.
- Matching personality and job
- Personality and culture

4] Values, Attitudes and job satisfaction: -

Credit 1

- Values:
 - i. Importance of values
 - ii. Types of values
 - iii. Values loyalty and ethical behaviour
- Attitudes:
 - I. Types of Attitudes
 - II. Attitudes and Consistency
 - III. Cognitive Dissonance theory
 - IV. Attitudes and work-force diversity
- Job-Satisfaction:
 - I. Measuring J. S.
 - II. The effect of J. S. on Employee Performance

Books of Readings:

- 1) Robbins S.P. (2000) Organizational Behaviour concepts, controversies and application, New Delhi Prentice Hall of India
- 2) Peters (1994) complete advantage through people, Unlashing the power of workforce Boston Havard Business School Brass
- 3) Dunnette M.D. and hough L.M. (1992) Hardbreak and Industrial and Organizational Psychology and edition counslling Psychology
- 4) Cumming L.L. and Staw B.M. (1999) Research in Organizational Behaviour care with jai press.

Syllabus for B.A. (Semester- V)
Course V, Unit I
PSY 116– Introduction to Counselling
With effect from 2015-16.

- 1) **Definition of Counselling Psychology** **Credit 1**
- i. Importance of counseling,
 - ii. goals of counseling,
 - iii. Scope of counseling .
- 2) **Building counseling relationship** **Credit 1**
- a) Factors influencing the counseling process :
 - i. seriousness of the presenting problem
 - ii. structure
 - iii. initiative
 - iv. physical setting
 - v. client qualities
 - vi. counselor qualities
 - b) Types of initial interview:
 - i. client versus counselor initiated interview
 - ii. information oriented first interview
 - iii. relationship oriented first interview
 - iv. conducting the initial interview
 - v. empathy.
- 3) **Working in a counseling relationship:** **Credit 1**
- Counsellor skills in the understanding and action phases.
 - i. changing perceptions
 - ii. leading
 - iii. multifocused responding
 - iv. accurate empathy
 - v. self disclosure
 - vi. immediacy
 - vii. humor
 - viii. confrontation
 - ix. Contracting
 - x. Rehearsal
 - xi. Transference and counter transference-
- 4) **Termination of counseling relationship** **Credit 1**
- function of termination
 - timing of termination
 - Issues of termination-- termination of individual sessions – termination of counseling relationship
 - resistance to termination : client resistance-counsellor resistance
 - premature termination
 - counsellor initiated termination.

Books recommended:

- 1) Counseling: A Comprehensive Profession (6th edition) by Samuel T. Gladding (2009) ; New Delhi: Pearson Education (Indian edition published by Dorling Kindersden india Pvt. Ltd.)
- 2) Introduction to counseling and guidance (6th edn) by R.L.Gibson and M.H.Mitchell (2005) New Delhi: Prentice Hall (Eastern Economy Edition)
- 3) Counselling Psychology (1995) by C.J.Gelso and B.R.Fretz Bengurulu: Prismindia
- 5) Samupadeshan (Marathi) by (ed) Deshpande C.G.(2010) Pune : Unmesh Prakashan

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
PSYCHOLOGY
SYLLABUS FOR - B.A. T.Y.
With effective from 2015-16.
B. A. Sixth Semester
Course – VI

Unit	Course Code	Title of the Paper	Credits	Marks
Unit II	PSY 119	Subsidiary Psychopathology	4	30
Unit II	PSY 120	Organizational Behaviour	4	30
Unit I & II	PSY 115 & PSY 121	Testing/ Practicum	4	80
Unit II	PSY 122	Main Counseling In Action	4	30
Unit II	PSY 123	Project Work.	4	60
Unit I & II	PSY 118 & PSY 124	Testing/ Practicum	4	80

Note: -

- 1. For theory papers 1 credit = 15 periods.**
- 2. For practical's 1 credit = 30 periods.**
- 3. One period comprises 50 minutes duration.**

Syllabus for B.A. (Semester- VI)
Course VI, Unit II
PSY 119– Psychopathology
With effect from 2015-16.

Objectives:

1. To impart Knowledge about the normality and Abnormality
2. To make students understand the nature and Course of various abnormal conditions.
3. To impart Knowledge and skills needed for Psychological assessment of different abnormal conditions.

1) Mood Disorders

Credit 1

- Unipolar Mood Disorders:
 - Normal Depression, Mild to Moderate
 - Depressive Disorder, Major Depressive Disorder
- Bipolar Disorder :
 - Cyclothymia, Bipolar disorder,
 - Schizoaffective disorder
- Causal Factors in Mood Disorders
 - Biological and psychological factors
- Treatment and outcomes
 - Electroconvulsive therapy
 - Psychotherapy

2) Personality Disorders

Credit 1

- Personality Disorders
 - Clinical Features of Personality Disorders
- Types of personality Disorders
 - Paranoid, schizoid, Schizotypal
 - Histrionic, Narcissistic, Antisocial, Borderline.
 - Avoidant, Dependent, obsessive compulsive.
 - Passive-aggressive, Depressive.
- Causal Factors in Personality Disorders
- Treatment and outcomes

3) The Schizophrenias and Delusional Disorders

Credit 1

- The clinical picture in schizophrenia
- Problems in Defining Schizophrenia
- subtypes of Schizophrenia
- Causal Factors and Treatment
- Delusional (paranoid) Disorder
 - The Clinical picture and Causal factors in delusional disorder
- Treatment and outcomes

4) Mental Retardation

Credit 1

- Level of mental Retardation
 - Brain Defects in Mental Retardation
 - Organic Retardation syndromes
 - Cultural – Familial Mental Retardation
 - Treatment, outcome and prevention.

Source Book:

- 1) Abnormal Psychology & Modern Life by R.L. Larsar
- 2) Introduction to Psychopathology by Laman.
- 3) Psychopathology by Buss A.H. S.Mineka Harper Collins College Publishers, New York.
- ४) अपसामान्य मानसशास्त्र लेखक डॉ. अनघा पाटील, डॉ. सुशील सुर्व, डॉ. मानसी राजहंस.

Syllabus for B.A. (Semester- VI)
Course VI, Unit II
PSY 120– Organizational Behaviour
With effect from 2015-16.

- [1] **The individual in the organization:** **Credit 1**
- Motivation concept
 - Early theories of motivation
 - Need hierarchy theory
 - Theory X and Y
 - Two factor theory
 - MBO Behaviour modification
 - Employ involvement programs
- [2] **The group and organization** **Credit 1**
- Nature, types, and stages of group development
 - Conditions affecting group functioning of organizational structure
 - Group Structure :- A) Roles B) Norms C) Status D) Sings
 - Group Decision :- A) Groups Versus the Individual B) Group think and Group Shift C) Group Decision Making Techniques
- [3] **Communication in organizations:** **Credit 1**
- Communication model,
 - Barriers and sources of distortions,
 - Directions and network of communications
 - Communications and decision making,
 - Cross-cultural communications
- [4] **Leadership in organizations** **Credit 1**
- Nature and types,
 - Behavioral theories,
 - Contingency theories and contemporary issues in leadership
 - leadership and Power
 - Bases of power and power in action

Books for Reading:

- [1] Robbins S.P. (2000) organizational Behaviour 5 Books concepts, controversies and applications new Delhi practice hall of India
- [2] Pfeffer J. (1994) complete advantage through people unleashing the power of workforce Baston Havard business school press
- [3] Dynnette M.D. and Hough L.M. (1992) Handbook of Industrial and organizational Psychology and edition Palo Alto: Counselling psychology press
- [4] Cummings L.L. and Staw B.M. (1999) Research in organizational behaviour, green wich CT Jai press

Syllabus for B.A. (Semester- VI)
Course VI, Unit II
PSY 122 – Counseling In Action
With effect from 2015-16.

- 1) Theories of counseling: Credit 1**
1. Psychoanalysis
 2. Humanistic
 3. Behavioral counseling
 4. Rational Emotive Behaviour Therapy
 5. Cognitive therapy
 6. Bowen systems therapy
 7. Crises counseling.
- 2) The Importance of Career counseling : Credit 1**
- Career information
 - Career development theories and counseling
 - i. Trait and Factor theory
 - ii. Developmental Theory
 - iii. Social cognitive career theory
 - Career counseling with diverse populations :
 - i. with children
 - ii. with adolescents
 - iii. with college students
 - iv. with adults
 - v. with women
 - vi. with minority groups
 - vii. with sexual deviates
- 3) Marriage, Couple and Family Counseling: Credit 1**
- The changing forms of family life
 - Family life and family life cycles
 - Marriage/family counseling versus individual / groups counseling
 - Overview of Marriage, Couple and Family counseling
 - The process of marriage, Couple and Family counseling
 - Termination of counseling.
- 4) College Counseling and student life Counseling : Credit 1**
- College counseling
 - i. Emphases and roles
 - ii. Activities
 - Student life professionals
 - i. Emphases and roles
 - ii. Activists
 - Counseling with nontraditional students
 - i. Older students
 - ii. Part time students
 - iii. First generation students
 - iv. Minority culture students

Books of recommended:

- 1) Counseling: A Comprehensive Profession (6th edition) by Samuel T. Gladding (2009); New Delhi: Person Education (Indian edition published by Dorling Kindersley India pvt.ltd.)
- 2) Introduction to counseling and guidance (6th edn) by R.L. Gibson and M.H. Mitchell (2005) New Delhi: Prentice Hall (Eastern Economy Edition)
- 3) Counseling Psychology (1995) by C.J. Gelso and B.R. Fretz Bengurulu: Prismindia
- 4) Samupadeshana (Marathi) by (ed) Deshpande C.G.(2010) Pune : Unmesh Prakashan

Syllabus for B.A. (Semester- VI)
Course V, Unit I
PSY 117–123 Project Work.
With effect from 2015-16.

Note:

2. Students should write a project any one of following topic in his /her, own hand writing.
3. Students should submit project report at the time of presentation duly signed by the concerned teacher and Head of the department.

Topics:

1. **Personologist.**
2. **Perspectives/schools of Psychology**
3. **Gestalt Principals and related work**
4. **Theories on intelligence.**
5. **Theories on Emotions.**
6. **Theories on Motivation.**
7. **Theories on Learning.**
8. **Theories on Forgetting.**
9. **Branches of Psychology. (Applied and Basic)**
10. **Case Study related study behavioral problems, Mirage Problems, Addiction, Suicide, Criminal Tendency, And Antisocial Personality.**
11. **Psychological and Physiological Problems in various fields.**
12. **Rape, Victimization and Riots.**
13. **Mob Psychology.**
14. **Role of Health Psychology in Society.**
15. **Attitudes regarding various social problems.**
16. **Terrorism**
17. **Contribution of person (Psychological, Sports Personality)**
18. **Women Problems.**
19. **Marital Conflicts.**
20. **Socio-economic status and Development.**
21. **Socialization.**

Syllabus for B.A. (Semester- V, VI)
Course V, & VI, Unit I & II
PSY 115 & 121 – Experiment/Practicum/ Testing
With effect from 2015-16.

A. Experiment & Test (For Main and Subsidiary students – any 16)

1. Sensation & Perception [Any Four]: - Credit 1

- 1) Localization of Sound
- 2) Effect of noise on performance
- 3) Reminiscence
- 4) Field of Vision & Colour Zone by Perimeter
- 5) Multiple Choice
- 6) Signal Detection –
- 7) Free Association

2. Learning & Memory [Any Four]: - Credit 1

- 1) Serial position effect
- 2) Retroactive inhibition
- 3) Paired Associate Learning
- 4) Zeigarnic effect
- 5) Mental work and Rest
- 6) Reaction time (Disjunction)

3. Personality & Intelligence [Any Four]: - Credit 1

- 1) Personality Inventory - Khire & Rajguru
- 2) Maudsley Personality Inventory (MPI)
- 3) Achievement Motivation test
- 4) Bine Kamat test (IQ test)
- 5) Self Confidence Inventory - Rekha Gupta
- 6) Comprehensive Battery of scale of Entrepreneurship (CBSE-S)
- 7) NEO – PI
- 8) High School Personality Inventory (HSPQ)
- 9) Dimensional Personality Inventory (DPI)
- 10) Weschler's Adult Performance Intelligence Scale (WAPIS)
- 11) Bhatia's Intelligence Battery

4. Projective Test & Clinical Assessment [Any Four]: - Credit 1

- 1) Dysfunction Analysis Questionnaire (DAQ)- D. Pershad et.al.
- 2) Sentences Completion test
- 3) Defense Mechanism Inventory (DMI)- N.R. Mrinal

- 4) Rorschach Ink Blot
- 5) Psycho-physiological state Inventory (PPSI) – Sanjay Vora
- 6) Medico-psychological Questionnaire (MPQ) – J. Bharat Raj
- 7) Indian adoption Anxiety Scale – S.D. Kapoor.
- 8) TAT

Section – B

Credit 4

Visit to Mental Health Center for developing case account and Report of the visit should be submitted at the time of practical examination.

Reference Book :-

1. Experiments in Psychology by – Girishbala Mohanty Kalyan Publishers, New Delhi.
2. Experiments in Psychology by – S. W. Deshpande.

Marks Distribution

Section A (Main and Subsidiary Students) Marks Distribution				Section B (Visit Report)		
Procedure	Report	Viva	Record Book Internal	Viva	Internal	Total
15	20	15	10	10	10	80

Syllabus for B.A. Psychology (Semester- V, VI)
Course V, & VI, Unit I & II
PSY 118 & 124 –Practicum
With effect from 2014-15.
Only for Students offering Main Subject

Small Research Project- A report of all such project should be submitted at the time of practical examination. **Credit 8**

Marks Distribution

Research Project			Internal	Total
Viva	Presentation	Content	20	80
20	20	20		

1. Student should bring two Copies of Research Project dully signed by HOD & concerned lecturer at the time of Practical Viva-Voce Examination.
2. Student should present his/her research project with the help of PPT.
3. A batch of ten students may be called at the time of Viva-Voce Examination.

--**--

K*070515/-

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards - 3 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
CIRCULAR NO.ACAD/SU/Social Sci./B.A.III Yr. Syll./3/2015

It is hereby notified for information to all the concerned that, on the recommendation of the Faculty of Social Sciences the Academic Council at its meeting held on 30-05-2015 has accepted the **revised syllabi** as mentioned against their names **under the**

Faculty of Social Sciences as under :-

Sr. No.	Name of the Subject	Semester
[1]	History	V & VI
[2]	Economics	V & VI
[3]	Psychology	V & VI
[4]	Geography	V & VI
[5]	Sociology	V & VI
[6]	Home Science	V & VI
[7]	Political Science	V & VI
[8]	Public Administration	V & VI
[9]	Social Work	V & VI
[10]	Philosophy	V & VI
[11]	Military Science	V & VI
[12]	Library & Information Science	I to VI Progressively
[13]	B.A. Travel and Tourism Management [Optional]	I to VI Progressively
[14]	Thoughts of Mahatma Phule & Dr. Ambedkar	V & VI effective from 2016-2017 & onwards

This is effective from the **Academic Year 2015-16 & onwards** as appended herewith.

All concerned are requested to note the contents of the circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/SU/SOCIAL SCI./
2015/3310-709

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Director,
Board of College and
University Development.

Date:- 16-06-2015.

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards

- 4 -

:: 2 ::

Copy forwarded with compliments to:-

- 1] The Principals, affiliated concerned colleges,
Dr. Babasaheb Ambedkar Marathwada University

Copy to :-

- 1] The Controller of Examinations,
- 2] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 3] The Superintendent, [B.A. Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Record Keeper.

==**==

S*/-160615/-

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**




Syllabus of

B.A. III YEAR

Political Science

Semester-V & VI

[Effective from 2015-2016 onwards]


Dr. pokale b.G.

**Dr. BabasahebAmbedkarMarathwada University,
Aurangabad**



Political Science

Revised Syllabus of B.A. Degree (Semester Pattern)

B.A. Third Year

Effective from Academic Year 2015-16

Semester V

Pol - 109 : Indian Political Thinkers

Pol - 110 : Western Political Thinkers

Pol – 111 : Political Ideologies

Semester VI

Pol - 112 : Indian Political Thinkers

Pol - 113 : Western Political Thinkers

Pol – 114 : Political Ideologies

B.A. THIRD YEAR

Semester V

Effective from Academic year 2015-16

Paper Code: Pol -109

INDIAN POLITICAL THINKERS

Total : 50 Marks

Periods: 60

1.Raja Ram Mohan Roy

1.1 Architect of Indian Renaissance

1.2 Views on Religion

1.3 Social and Political ideas

2.DayanandSaraswati

2.1 Religious and Social Thought

2.2 Political Thought

3. Gopal Krishna Gokhale

3.1 Social and liberal ideas

3.2 Nationalist thought

4. LokmanyaTilak

4.1 Views on Nationalism

4.2 Political Ideas – Four point Program

4.3 Views on Social Reform

5. Mahatma Gandhi

5.1 Views on Religion

5.2 Concept of Satya, Ahimsa and Satyagraha

5.3 Concept of Ram Rajya

SUGGESTED READINGS:

1. Alatekar A. S., : State and Government in Ancient India, Delhi Motilal Banarasidas, 1958.
2. A. Appadurai, : Indian Political Thinking, Oxford Press,
3. R. P. Kangle, : Arthashastra of Kautilya, Delhi, Motilal Banarasidas, 1965.
4. K. P. Karunakaran, : Indian Politics from Dadabhai Naoroji to Gandhi : A Study of Political Ideas of Modern India New Delhi,
5. B.R. Nanda, : Gokhale, Gandhi and Nehru : Studies in Indian Nationalism, London, Allan and Unwin, 1974.
6. V. P. Varma, : Modern Indian Political Thought.
7. K. K. Kavlekar & A. S. Chousalkar (Ed.) : Political Ideas and Leadership of Babasaheb Ambedkar.
8. Bose N. K., : Studies in Gandhism
9. Bhattacharya G. P., : Evolution of Political Philosophy of M. N. Roy.
10. Jatava D. R., : The Political Philosophy of Dr. B. R. Ambedkar, Phoenix Publishing Agency, Agra, 1986.
11. Das N. N., : The Political Philosophy of Jawaharlal Nehru, 1961
12. Prasadchandra Dev, : Political Ideas of Dr. Ram Manohar Lohia, New Delhi, Commonwealth, 1989.

B.A. III Yr. semV & VI Syllabus of Political Science.doc

- 1 -

13. D. R. Bhandarkar, : Some Aspects of Ancient Hindu Polity.

14. Ram Manohar Lohia, : The Wheel of History, Hyderabad, LohiaSamiti, 1963.
-- " -- Marx, Gandhi and Socialism,

Hyderabad, Navhind, 1956

15. 3ÖÖÃ ú,ü 3ÖÖêêêê 3ÖÖ,üYÖßμÖ ,üÖ•ÖúßμÖ ×¾Ö"ÖÖ,ü¾ÖÓYÖ.

16. >üÖð.†Ö'ÖÖ¾Ö, >üÖð.YÖÖÓRüêêê, -ÖïÖ.×²Ö,Ö•ÖRüÖ,- 3ÖÖ,üYÖßμÖ
,üÖ•ÖúßμÖ ×¾Ö"ÖÖ,ü¾ÖÓYÖ.

17. >üÖð.•Ö,üÖ.ØÖêêê - 3ÖÖ,üYÖßμÖ ,üÖ•ÖúßμÖ ×¾Ö"ÖÖ,ü¾ÖÓYÖ.

15) = do = भास्कर भोले - भारतीय राजकीय विचारवंत

16) = do = डॉ. नवनाथ आष्टा, डॉ. दिनकर तांदळे - भारतीय
राजकीय विचारवंत

17) = do = डॉ. ज. रा. बिंदे - भारतीय राजकीय विचारवंत

Paper Code: Pol -110

WESTERN POLITICAL THINKERS

Total : 50 Marks

~~Periods: 60~~

periods: 60

1) Plato

Views on: Justice, Communism, Education, Ideal State

2) Aristotle

Views on: State, Citizenship, Revolution

3) Niccolo Machiavelli

Human Nature, Advice to Prince, Views on Religion and
Morality,

4) Thomas Hobbes

Human Nature, Social Contract Theory and
Concept of Sovereignty

5) John Locke

Human Nature, Social Contract Theory, Idea of Rights

SUGGESTED READINGS:

- 1) Francis W. Coker : Recent Political Thought, The World press Pvt. Ltd.,
- 2) V. D. Mahajan and : Recent Political Thought,
R.R. Sethi Premier Publishing Company, Delhi.
- 3) William Ebenstein : Great Political Thinkers - Plato to the present,
Modern Political Thought, The Grate Issues,
IInd Edition, Oxford and IBH Publishing Company.
- 4) R. S. Chourasia : History of Western Political Thought Vol. I & II.
- 5) George H. Sabine : A History of Political Theory,
George G. Harrap and Company Ltd., London.
- 6) Suda J.P. : History of Political Thought

Paper Code: Pol -111

POLITICAL IDEOLOGIES

(While studying ideologies, stress must be laid on meaning, development, features of the ideology. Taking a critical review of each ideology is also expected)

Total : 50 Marks

...Periods: 60

periods: 60

- 1. Nationalism**
- 2. Liberalism**
- 3. Democracy**
- 4. Imperialism**
- 5. Feminism**

SUGGESTED READINGS:

- 1) B. Funderbunk and : Political Ideologies: Left Center and Right New York
R.G. Thobaben Harper Collins Colleges publishers 1994
- 2) F. Gellner : Nations and Nationalism oxford Blackwell 1983
- 3) J. Gray : Liberalism Minneapolis University of Minnesota Press
1996
- 4) M. Harrington : Socialism: Past and Future Newyork Arcade 1989
- 5) G. Ingersoll and : The Philosophic Roots of Modern Ideologies:
R. K. Mathews Liberalism Communism and Fascism Englewood
Cliffs NJ prentice Hall 1991.
- 6) N. Kitchen : Fascism London Dent, 1979
- 7) D. McLellan : Marxism after Marx London Macmillan 1975
- 8) E. Miller : Anarchism London J. M. and Sons 1984
- 9) B.K. Gokhale : Political Science

Semester VI
Effective from Academic year 2015-16
Paper Code: Pol -112

INDIAN POLITICAL THINKERS

Periods: 60 **Total : 50 Marks**
periods : 60

1. Maulana Azad

- 1.1 Views on Religion and Politics
- 1.2 Views on Hindu-Muslim Unity
- 1.3 Idea of Nationalism and “Synthesis Nationalism”

2. Jawaharlal Nehru

- 2.1 Views on Nationalism, Democracy and Socialism
- 2.2 Idea of Secularism
- 2.3 Views on Internationalism

3. M.N. Roy

- 3.1 Critique of Marxism
- 3.2 Radical Humanism or New Humanism
- 3.3 Radical Democracy

4. Dr. Babasaheb Ambedkar

- 4.1 Views on Religion and Society
- 4.2 Idea of Democracy
- 4.3 Economic Thought

5. Jayaprakash Narayan

5.1 Views on Socialism and Democracy

5.2 Idea of 'Total Revolution'

SUGGETED READINGS:

1. Alatekar A. S., : State and Government in Ancient India, Delhi Motilal Banarasidas, 1958.
2. A. Appadurai, : Indian Political Thinking, Oxford Press,
3. R. P. Kangle, : Arthashastra of Kautilya, Delhi, Motilal Banarasidas, 1965.
4. K. P. Karunakaran, : Indian Politics from Dadabhai Naoroji to Gandhi : A Study of Political Ideas of Modern India New Delhi,
5. B.R. Nanda, : Gokhale, Gandhi and Nehru : Studies in Indian Nationalism, London, Allan and Unwin, 1974.
6. V. P. Varma, : Modern Indian Political Thought.
7. K. K. Kavlekar & : Political Ideas and Leadership of Babasaheb Ambedkar.
A. S. Chousalkar (Ed.)
8. Bose N. K., : Studies in Gandhism
9. Bhattacharya G. P., : Evolution of Political Philosophy of M. N. Roy.
10. Jatava D. R., : The Political Philosophy of Dr. B. R. Ambedkar, Phoenix Publishing Agency, Agra, 1986.
11. Das N. N., : The Political Philosophy of Jawaharlal Nehru, 1961
12. Prasadchandra Dev, : Political Ideas of Dr. Ram Manohar Lohia,

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- 1 -

New Delhi, Commonwealth, 1989.

13. D. R. Bhandarkar, : Some Aspects of Ancient Hindu Polity.

14. Ram Manohar Lohia, : The Wheel of History, Hyderabad, LohiaSamiti, 1963.
-- " -- Marx, Gandhi and Socialism,

Hyderabad, Navhind, 1956

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,üÖ•ÖúßμÖ ×¾Ö"ÖÖ,ü¾ÖÖÝÖ.

17. üÖð.•Ö,üÖ.ØÖÖxêü - 3ÖÖ,üYÖßμÖ ,üÖ•ÖúßμÖ ×¾Ö"ÖÖ,ü¾ÖÖÝÖ.

15) आक्षर ओले - भारतीय राजकीय विचारवंत.

16) डॉ. नवनाथ आश्रित, डॉ. दिनेश नांदे - भारतीय राजकीय विचारवंत

17) डॉ. ग. रा. शिंदे - भारतीय राजकीय विचारवंत

Paper Code: Pol -113

WESTERN POLITICAL THINKERS

Total : 50 Marks

Periods: 60

Total: 50

Periods 60

1. Jean Jacques Rousseau

- 1.1 Human Nature
- 1.2 Social Contract Theory
- 1.3 Idea of General Will

2. John Stuart Mill

- 2.1 Utilitarianism
- 2.2 Idea of Liberty
- 2.3 Representative Government

3. Jeremy Bentham

- 3.1 Views on State, Government and Rights
- 3.2 Ideas on Law and Reform and Punishment
- 3.3 Theory of Utilitarianism

4. Karl Marx

- 4.1 Dialectical Materialism & Materialistic Interpretation of History
- 4.2 Theory of Class Struggle & Surplus Value
- 4.5 Views on State and Revolution

5. Harold Laski

- 5.1 Pluralistic Theory of Sovereignty,
- 5.2 Views on Liberty

SUGGESTED READINGS:

- 1) Francis W. Coker : Recent Political Thought, The World press Pvt. Ltd.,
- 2) V. D. Mahajan and : Recent Political Thought,
R.R. Sethi Premier Publishing Company, Delhi.
- 3) William Ebenstein : Great Political Thinkers - Plato to the present,
Modern Political Thought, The Grate Issues,
11nd Edition, Oxford and IBH Publishing Company.
- 4) R. S. Chourasia : History of Western Political Thought Vol. I & II.
- 5) George H. Sabine : A History of Political Theory,
George G. Harrap and Company Ltd., London.
- 6) Suda J.P. : History of Political Thought

Paper Code: Pol -114

POLITICAL IDEOLOGIES

(While studying ideologies, stress must be laid on meaning, development, features of the ideology. Taking a critical review of each ideology is also expected)

Total : 50 Marks

Periods: 60

- 1. Socialism**
- 2. Communism**
- 3. Fascism**
- 4. Anarchism**
- 5. Environmentalism**

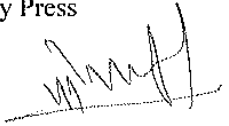
SUGGESTED READINGS:

- 1) B. Funderbunk and : Political Ideologies : Left Center and Right New York
R.G. Thobaben Harper Collins Colleges publishers 1994
- 2) F. Gellner : Nations and Nationalism oxford Blackwell 1983
- 3) J. Gray : Liberalism Minneapolis University of Minnesota Press
1996
- 4) M. Harrington : Socialism : Past and Future, New York Arcade 1989
- 5) G. Ingersoll and : The Philosophic Roots of Modern Ideologies :
R. K. Mathews Liberalism Communism and Fascism Englewood
Cliffs NJ prentice Hall 1991.
- 6) N. Kitchen : Fascism London Dent, 1979
- 7) D. Maclellan : Marxism after Marx London Macmillan 1975

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- 1 -

- 8) E. Miller : Anarchism London J. M. and Sons 1984
- 9) B.K. Gokhale : Political Science
- 10) Benny Joseph : Environmental Studies, Tata McGraw Hill Publication
- 11) Neil Carter : Politics of Environment, Cambridge University Press


DR. POKALE K. G.

B.A. III Year (Semester V & VI)

Paper No.:----- Project work

For All Students offering Main subject (With and without Practical)

Project Report 80 marks, presentation 20 marks Total- 100

Project evaluation will be done by external and internal examiners at the end of VIth semester Examination. Evaluation of project work and presentation examination will be done in the presence of external examiner appointed by university authority.

32 (5) committee of concerned subjects will appoint the external examiners for evaluation and presentation of project work. Schedule of project work of examination will be in the month of Feb. (at the end of VIth semester).

Rs. 10/- per candidate per examiner will be the remuneration along with T.A. D.A./ Local conveyance Allowance will be paid by University.

Passing criteria will be 40 marks out of 100.

Project work outline

1. The concern subject teacher should provide outline of the project work to the students.
2. The concern subject teacher should allot the topic of project work separately to each student.
3. Outline of the project work is as follows

- i. Title of the project
- ii. Introduction
- iii. Objectives
- iv. Importance of the topic
- v. Analysis and discussion
- vi. Conclusion
- vii. References

4. Written work of Project should be around ^{40 to 50} ~~40 to 50~~ pages in own hand written along with certification by concerned Lecturer and head of the department.

5. University should provide blank project work book to the colleges.

6. workload of project work should be 4 hours per week.

4 30 20

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**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Curriculum of
B. A. [Political Science]
Semester-I & II

**'under the Choice Based Credit & Grading System
Pattern'**

**Implemented at College
Level**

[Effective from the Academic Year 2022-23 & Onwards]

Dean
Faculty of Humanities,
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University Aurangabad

Choice-Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. First Year Syllabus

Semester - I

Semester Pattern Effective from 2022 - 23 onwards

Subject: Political Science

POL-Core Course CC-1A: Principles of Political Science

Marks: 50

Theory: 40

Internal Assessment: 10

Total Hours: 60

Course Objective: To introduce the basics of political Science to the freshers.

Course Content:

Unit - 1. Political Science:

Hours 12

1.1 Meaning,

1.2 Nature,

1.3 Scope

Unit - 2. State:

2.1 It's elements & Nature

Hours 12

2.2 Theories of origin of state - A. Divine theory. B. Social contract Theory

C. Evolution Theory

Unit - 3. Government

Hours 12

3.1 Meaning

3.2 Organs of Government: Legislative, Executive & Judiciary

3.3 Types of Government: Unitary, Federal, Parliamentary and Presidential

Unit - 4. Sovereignty

Hours 12

4.1 Meaning, Definition and Types

Unit - 5. Communism

Hours 12

5.1 Meaning

5.2 Features of Communism

Note: Internal assessment will be in respect of test/tutorial

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Dr. Babasaheb Ambedkar Marathwada University Aurangabad

Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. First Year Syllabus
Semester - I
Semester Pattern Effective from 2022 - 23 onwards
Subject: Political Science
POL-Core Course CC-1B: Indian Government and Politics

Marks: 50
Theory: 40
Internal Assessment: 10
Total Hours: 60

Course Objective: To impart an understanding of the functioning of the government within the constitutional framework.

Course Content:

Unit - 1. Indian Constitution

30 Hours

- 1.1 Preamble
- 1.2 Salient Features of Indian Constitution
- 1.3 Fundamental Rights and Duties
- 1.4 Directive Principles of State Policy

Unit - 2. Union Government

15 Hours


- 2.1 President
- 2.2 Vice President
- 2.3 Prime Minister and the Cabinet
- 2.4 Parliament - composition, powers and functions of Lok Sabha & Rajya Sabha

Unit - 3. Judiciary

15 Hours

- 3.1 Supreme Court (Structure, Powers and Functions)
- 3.2 Lok Pal
- 3.3 Public Interest Litigation (PIL)
- 3.4 Judicial Activism

Note: Internal assessment will be in respect of test/tutorial


23.05.2022

SUGGESTED READINGS:

- 1) E. Barker: Principles of Social & Political Theory,
Calcutta, Oxford Uni. Press, 1976.
- 2) S. I. Benn: Social Principles & Democratic State,
R. S. Peters London, George & Allen, 1959.
- 4) M. Carnoy: The State & Political Theory,
Princeton NJ Princeton Uni. Press, 1987.
- 5) D. Held: Models of Democracy,
Cambridge, Polity Press, 1987.
- 6) D. Held: Political Theory & Modern State,
Cambridge, Polity Press, 1989.
- 7) Laski H. J.: A Grammar of Politics,
Allen & Unwin, 1948.
- 8) Macpherson: Democratic Theory, Essays in Retrieval,
C.B. Oxford, The Clarendon Press, 1977.
- 9) S. Ramswamy: Political Theory: Ideas & Concepts,
Delhi, Macmillan, 2002.
- 10) S. P. Verma: Modern Political Theory,
New Delhi, Vikas, 1983.
- 11) Adl H. Doctor: Issues in Political Theory.
- 12) Appadoral: The substance of politics.
- 13) G. C. Field: Political Theory.
- 14) B. K. Gokhale: Political Science.

Dr. Babasaheb Ambedkar Marathwada University Aurangabad

Choice-Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. First Year Syllabus

Semester - II

Semester Pattern Effective from 2022 - 23 onwards

Subject: Political Science

POL-Core Course CC-2A: Principles of Political Science

Marks: 50

Theory: 40

Internal Assessment: 10

Total Hours: 60

Unit - 1. Liberty, Equality and Justice **Hours 12**

1.1 Meaning

1.2 Types and Importance

Unit - 2. Democracy **Hours 12**

2.1 Meaning and Features

2.2 Direct and Indirect Democracy

2.3 Merits and Demerits of Democracy

Unit - 3. Nationalism **Hours 12**

3.1 Definition

3.2 Elements of Nationalism

3.3 Merits and Demerits of Nationalism

Unit - 4. Liberalism **Hours 12**

4.1 Meaning

4.2 Types of Liberalism

4.3 Merits and Demerits of Liberalism


Unit - 5. Feminism **Hours 12**

5.1 Definition

5.2 Characteristics of Feminism

5.3 Purpose of Feminism

Note: Internal assessment will be in respect of test/tutorial


23.05.2022

Dr. Babasaheb Ambedkar Marathwada University Aurangabad

Choice-Based Credit System (CBCS) Course Structure
Faculty of Humanities
B.A. First Year Syllabus
Semester - II
Semester Pattern Effective from 2022 - 23 onwards
Subject: Political Science
POL-Core Course CC-2B: Indian Government and Politics

Marks: 50
Theory: 40
Internal Assessment: 10
Total Hours: 60

Course Objective: To impart an understanding of the functioning of the government within the constitutional framework.

Course Content:

Unit 1. Indian Federal System 15 Hours

- 1.1 Characteristics of Indian Federal System
1.2 Centre-State Relations (Legislative, Administrative and Financial)

Unit 2. Election Commission & Electoral Process in India 15 Hours

- 2.1 Election Commission (Composition, Powers and Functions)
2.2 Electoral Process (Voter Registration, Conduct of elections and Model Code of Conduct)
2.3 Electoral Reforms in India

Unit 3. System of Political Parties in India 15 Hours

- 3.1 Features of Multiparty system in India
3.2 Functions of Political parties

Unit 4. Pressure Groups 15 Hours

- 4.1 Types of Pressure Groups
4.2 Politics of Pressure Groups
4.3 Difference between Political Parties and Pressure Groups

Note: Internal assessment will be in respect of test/tutorial

Suggested Reading

1. B.L. Fadia and Kuldeep Fadia, *Sahitya Bhawan Indian Government and politics book*, Sahitya Bhawan; Revised edition (1 January 2020)
2. Bidyut Chakrabarti, *Indian Government and Politics*, SAGE Texts; First edition
3. Fou Ghosh, *Indian Government and Politics*, PHI Learning; 3rd edition
4. Preetam Jain, *Indian Government and Politics*, Mahaveer Publications
5. K.K. Ghai, *Indian Government and Politics*, Kalyani Publishers
6. Abbas et. al. *Indian Government and Politics*, Pearson India
7. D.D. Basu. *An Introduction to the Constitution of India*, Lexis Nexis; Twenty Fifth edition
8. J.C. Johari, *Indian Government and Politics (Vol-II)*, Shoban Lal & Co.
9. B.L. Bhole, *Bhartiya Ganarajyanche Shasan ani Rajkaran (Marathi)*
10. B.T. Deshmukh, *Bhartache Samvidhan (Marathi)*
11. B.Y. Kulkarni, *Bhartiya Ganarajyanche Shasan ani Rajkaran (Marathi)*

23
23.5.2022

Nov., 2013 AC after Circulars from Circular No.55 & onwards

- 29 -

BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

CIRCULAR NO.ACAD/SU/Social Sci./Syllabus/70/2014

It is hereby notified for information of all concerned that, on the recommendations of the Faculty of Social Sciences, the **Hon'ble Vice-Chancellor** has accepted the following **revised syllabi** on behalf of the Academic Council Under Section-14(7) of the Maharashtra Universities Act, 1994 **under the Faculty of Social Sciences :-**

Sr. No.	Revised Syllabus
[1]	B.A. [Sociology] Semester-III & IV,
[2]	B.A. [Philosophy] Semester-III & IV,
[3]	B.A. [Public Administration] Semester-III & IV,
[4]	B.A. [Economics] Semester-III & IV,
[5]	B.A. [Political Science] Semester-III & IV,
[6]	B.A. [History] Semester-III & IV,
[7]	B.A. [Thoughts of Mahatama Phule & Dr. Ambedkar], Semester-I to IV
[8]	B.A. [Psychology] Semester-V & VI,
[9]	Post Graduate Diploma in Psychological Counselling run at University Psychology Department,
[10]	B.A. [Travel & Tourism Management]. Semester-I & II

This is effective from the **Academic Year 2014-2015** and onwards as appended herewith.

These syllabi are available on the University Website.

All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/SU/SOCIAL SCI./
SYLLABUS /2014/3646-4045

Date:- 03-05-2014.

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Alankar
Director,
Board of College and
University Development.

S-29 Nov., 2013 AC after Circulars from Circular No.55 & onwards

- 30 -

:: [2] ::

Copy forwarded with compliments to :-

- 1] **The Principals, affiliated concerned Colleges,
Dr. Babasaheb Ambedkar Marathwada University.**
- 2] **The Director, University Network & Information Centre, UNIC, with
a request to upload the above all syllabi on University Website.**

Copy to :-

- 1] **The Controller of Examinations,**
- 2] **The Superintendent, [B.A. Unit],**
- 3] **The Superintendent, [Eligibility Unit],**
- 4] **The Programmer [Computer Unit-1] Examinations,**
- 5] **The Programmer [Computer Unit-2] Examinations,**
- 6] **The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,**
- 7] **The Public Relation Officer,**
- 8] **The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University.**

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**D R. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD**



Syllabus of

B. A. Second Year

Political Science

[Semester -III-IV]

[Effective from June -2014-15 & onwards]

Dr.Babasaheb Ambedkar Marathwada University,
Aurangabad

Political Science

Revised Syllabus of B.A. Degree

(Semester pattern)

B. A. Second Year

Effective from Academic Year 2014-15

Semester III

Pol-105: Indian Government and Politics

Pol-106: International Relations

Semester IV

Pol-107: Indian Government and Politics

Pol-106: International Relations

9/11/14
B.O.S. Chairman
Pol-Sci

B. A. Second Year

Semester - III

Effective from academic year 2014-15

Paper code: Pol-105

INDIAN GOVERNMENT AND POLITICS

Total: 50 Marks

Term End Examination 50 marks

Periods

- | | | |
|-----------|---|-----------|
| 1) | Indian constitution : | 12 |
| | 1.1 Sources | |
| | 1.2 Preamble | |
| | 1.3 Features | |
| 2) | Constitutional Provision : | 12 |
| | 2.1 Fundamental rights | |
| | 2.2 Directive principles of state policy | |
| 3) | Union Government : | 12 |
| | 3.1 President | |
| | 3.2 Parliament | |
| | 3.3 Prim Minister | |
| 4) | Budgetary process and parliamentary committees : | 12 |
| | 4.1 Budgetary process | |
| | 4.2 Public Accounts committee | |
| | 4.3 Estimate Committee | |
| 5) | Constitutional Institutions : | 12 |
| | 5.1 Attorney General | |
| | 5.2 Comptroller and Auditor General | |

B.A. Second Year

Semester - III

Effective from academic year 2014-15

Paper code: Pol-106

International relations

Total: 50 Marks

Term End Examination 50 marks

	Periods
1) International relations	12
1.1 Meaning	
1.2 Nature	
1.3 Scope and significance	
2) Approaches to the study of International relations	12
2.1 Idealist approach	
2.2 Realist approach	
2.3 Behavioral approach	
3) India's foreign Policy:	12
3.1 Principles	
3.2 Objectives	
4) National interest and National power	12
4.1 Meaning	
4.2 Determinants	
5) Balance of power	12
5.1 Meaning	
5.2 Techniques	
5.3 Types and relevance	

B.A. Second Year

Semester - III

Effective from academic year 2014-15

Paper code: Pol-106

International relations

Total: 50 Marks

Term End Examination 50 marks

	Periods
1) International relations	12
1.1 Meaning	
1.2 Nature	
1.3 Scope and significance	
2) Approaches to the study of International relations	12
2.1 Idealist approach	
2.2 Realist approach	
2.3 Behavioral approach	
3) India's foreign Policy:	12
3.1 Principles	
3.2 Objectives	
4) National interest and National power	12
4.1 Meaning	
4.2 Determinants	
5) Balance of power	12
5.1 Meaning	
5.2 Techniques	
5.3 Types and relevance	

B. A. Second Year

Semester - IV

Effective from academic year 2014-15

Paper code: Pol-107

INDIAN GOVERNMENT AND POLITICS

Total: 50 Marks

Term End Examination 50 marks

Periods

- | | |
|---|-----------|
| 1) Supreme court: | 12 |
| 1.1 Structure, Powers and Functions | |
| 1.2 Powers of Judicial Review | |
| 2) Center- State Relations: | 12 |
| 2.1 Legislative | |
| 2.2 Administrative | |
| 2.3 Financial | |
| 3) Ideology and Program of Political parties in India: | 12 |
| 3.1 Features of Party System in India | |
| 3.2 All India National Congress Party | |
| 3.3 Bhartiya Janta Party | |
| 3.4 Communist Party | |
| 4) Election commission and electoral reforms : | 12 |
| 4.1 Composition, power, functions, role and Importance | |
| 4.2 Electoral reforms in India | |
| 5) Challenges before Indian Democracy: | 12 |
| 5.1 Corruption | |
| 5.2 Casteism | |
| 5.3 Communalism | |
| 4.4 Regionalism | |

B. A. Second Year

Semester - IV

Effective from academic year 2014-15

Paper code: Pol-108

International relations

Total: 50 Marks

Term End Examination 50 marks

	Periods
1) Collective Security and U.N.	12
1.1 Meaning and Nature of collective Security	
1.2 UN and Collective Security	
2) Deterrence	12
2.1 Meaning and Nature	
2.2 Features and Types	
3) Major Issues in Internationalism:	12
3.1 Terrorism	
3.2 Environmentalism	
4) International and Regional Organizations	12
4.1 IMF, World Bank and WTO	
4.2 SAARC	
4.3 ASEAN	
5) Non- alignment movement	12
5.1 Meaning, nature and Importance	
5.2 Role of Non- alignment	
5.3 Relevance of Non- alignment	

SUGGESTED READINGS:

1.	Hans J. Morgenthau	Politics Among Nations,
2.	Palmer and Perkins	International relations world Community in transition
3.	Vinaykumar Malhotra	International relations
4.	Premlata Sharma	International Relations
5.	Wright Quincy	Study of International Relations
6.	C.B.P. Shrivastav	India and the world , Changing Scenario Kitab Mahal Allahabad,2003
7.	J.W. Borton	International relations
8.	Prakash Chandra	International Politics
9.	डॉ. सुनिल दाते	आंतरराष्ट्रीय संबंध आणि राजकारण
10.	डॉ. वसंत रायपुरकर	आंतरराष्ट्रीय संबंध
11.	डॉ. व्ही.बी. पाटील	आंतरराष्ट्रीय संबंध
12.	डॉ.बी.इंदा पवार आणि हसिम शेख	प्रचलित विदेश निती

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
CIRCULAR NO.ACAD/SU/Social Sci./B.A.III Yr. Syll./3/2015

It is hereby notified for information to all the concerned that, on the recommendation of the Faculty of Social Sciences the Academic Council at its meeting held on 30-05-2015 has accepted the revised syllabi as mentioned against their names under the Faculty of Social Sciences as under :-

Sr. No.	Name of the Subject	Semester
[1]	History	V & VI
[2]	Economics	V & VI
[3]	Psychology	V & VI
[4]	Geography	V & VI
[5]	Sociology	V & VI
[6]	Home Science	V & VI
[7]	Political Science	V & VI
[8]	Public Administration	V & VI
[9]	Social Work	V & VI
[10]	Philosophy	V & VI
[11]	Military Science	V & VI
[12]	Library & Information Science	I to VI Progressively
[13]	B.A. Travel and Tourism Management [Optional]	I to VI Progressively
[14]	Thoughts of Mahatma Phule & Dr. Ambedkar	V & VI effective from 2016-2017 & onwards

This is effective from the Academic Year 2015-16 & onwards as appended herewith.

All concerned are requested to note the contents of the circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
 Aurangabad-431 004.
 REF.NO.ACAD/SU/SOCIAL SCI./
 2015/3310-709

Date:- 16-06-2015.

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 Director,
 Board of College and
 University Development.

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards

- 4 -

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Dr. Babasaheb Ambedkar Marathwada University

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- 2] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 3] The Superintendent, [B.A. Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Record Keeper.

S*/-160615/-

Political Science

Revised Syllabus of B.A. Degree (Semester Pattern)

B.A. Third Year

Effective from Academic Year 2015-16

Semester V

- Pol - 109 : Indian Political Thinkers
- Pol - 110 : Western Political Thinkers
- Pol - 111 : Political Ideologies

Semester VI

- Pol - 112 : Indian Political Thinkers
- Pol - 113 : Western Political Thinkers
- Pol - 114 : Political Ideologies

B.A. III Yr. semV & VI Syllabus of Political Science.doc

B.A. THIRD YEAR

- 1 -

Semester V

Effective from Academic year 2015-16

Paper Code: Pol -109

INDIAN POLITICAL THINKERS

Total : 50 Marks

Periods: 60

1. Raja Ram Mohan Roy

- 1.1 Architect of Indian Renaissance
- 1.2 Views on Religion
- 1.3 Social and Political ideas

2. Dayanand Saraswati

2.1 Religious and Social Thought

2.2 Political Thought

3. Gopal Krishna Gokhale

3.1 Social and liberal ideas

3.2 Nationalist thought

4. Lokmanya Tilak

4.1 Views on Nationalism

4.2 Political Ideas – Four point Program

4.3 Views on Social Reform

5. Mahatma Gandhi

5.1 Views on Religion

5.2 Concept of Satya, Ahimsa and Satyagraha

5.3 Concept of Ram Rajya

SUGGETED READINGS:

1. Alatekar A. S., : State and Government in Ancient India, Delhi Motilal Banarasidas, 1958.

2. A. Appadurai, : Indian Political Thinking, Oxford Press,

3. R. P. Kangle, : Arthashastra of Kautilya, Delhi, Motilal Banarasidas, 1965.

4. K. P. Karunakaran, : Indian Politics from Dadabhai Naoroji to Gandhi : A Study of Political Ideas of Modern India New Delhi,

5. B.R. Nanda, : Gokhale, Gandhi and Nehru : Studies in Indian Nationalism, London, Allan and Unwin, 1974.

6. V. P. Varma, : Modern Indian Political Thought.

7. K. K. Kavlekar & A. S. Chousalkar (Ed.) : Political Ideas and Leadership of Babasaheb Ambedkar.

8. Bose N. K., : Studies in Gandhism

9. Bhattacharya G. P., : Evolution of Political Philosophy of M. N. Roy.

10. Jatava D. R., : The Political Philosophy of Dr. B. R. Ambedkar, Phoenix Publishing Agency, Agra, 1986.

11. Das N. N., : The Political Philosophy of Jawaharlal Nehru, 1961

12. Prasadchandra Dev, : Political Ideas of Dr. Ram Manohar Lohia, New Delhi, Commonwealth, 1989.

Paper Code: Pol -110

WESTERN POLITICAL THINKERS

→Periods:-60→

Total : 50 Marks
periods: 60

1) Plato

Views on: Justice, Communism, Education, Ideal State

2) Aristotle

Views on: State, Citizenship, Revolution

3) Niccolo Machiavelli

Human Nature, Advice to Prince, Views on Religion and
Morality,

4) Thomas Hobbes

Human Nature, Social Contract Theory and
Concept of Sovereignty

5) John Locke

Human Nature, Social Contract Theory, Idea of Rights

B.A. III Yr. semV & VI Syllabus of Political Science.doc
SUGGESTED READINGS:

- 1 -

- 1) Francis W. Coker : Recent Political Thought, The World press Pvt. Ltd.,
- 2) V. D. Mahajan and : Recent Political Thought,
R.R. Sethi Premier Publishing Company, Delhi.
- 3) William Ebenstein : Great Political Thinkers - Plato to the present,
Modern Political Thought, The Grate Issues,
IInd Edition, Oxford and IBH Publishing Company.

- 4) R. S. Chourasia : History of Western Political Thought Vol. I & II.
- 5) George H. Sabine : A History of Political Theory,
George G. Harrap and Company Ltd., London.

- 6) Suda J.P. : History of Political Thought

POLITICAL IDEOLOGIES

(While studying ideologies, stress must be laid on meaning, development, features of the ideology. Taking a critical review of each ideology is also expected)

---Periods: 60

Total : 50 Marks

periods: 60

1. Nationalism
2. Liberalism
3. Democracy
4. Imperialism
5. Feminism

SUGGESTED READINGS:

- 1) B. Funderbank and : Political Ideologies: Left Center and Right New York
R.G. Thobaben Harper Collins Colleges publishers 1994
- 2) F. Gellner : Nations and Nationalism oxford Blackwell 1983
- 3) J. Gray : Liberalism Minneapolis University of Minnesota Press
1996
- 4) M. Harrington : Socialism: Past and Future Newyork Arcade 1989
- 5) G. Ingersoll and : The Philosophic Roots of Modern Ideologies:
R. K. Mathews Liberalism Communism and Fascism Englewood
Cliff's NJ prentice Hall 1991.
- 6) N. Kitchen : Fascism London Dent, 1979
- 7) D. McLellan : Marxism after Marx London Macmillan 1975
- 8) E. Miller : Anarchism London J. M. and Sons 1984
- 9) B.K. Gokhale : Political Science

Semester VI

- 1 -

Effective from Academic year 2015-16

Paper Code: Pol -112

INDIAN POLITICAL THINKERS

~~Periods: 60~~

Total : 50 Marks

periods : 60

1. Maulana Azad

- 1.1 Views on Religion and Politics
- 1.2 Views on Hindu-Muslim Unity
- 1.3 Idea of Nationalism and "Synthesis Nationalism"

2. Jawaharlal Nehru

- 2.1 Views on Nationalism, Democracy and Socialism
- 2.2 Idea of Secularism
- 2.3 Views on Internationalism

3. M.N. Roy

- 3.1 Critique of Marxism
- 3.2 Radical Humanism or New Humanism
- 3.3 Radical Democracy

4. Dr. Babasaheb Ambedkar

- 4.1 Views on Religion and Society
- 4.2 Idea of Democracy
- 4.3 Economic Thought

5. Jayaprakash Narayan

5.1 Views on Socialism and Democracy

5.2 Idea of Total Revolution

SUGGESTED READINGS:

1. Alatekar A. S., : State and Government in Ancient India, Delhi Motilal Banarasidas, 1958.
2. A. Appadurai, : Indian Political Thinking, Oxford Press,
3. R. P. Kangle, : Arthashastra of Kautilya, Delhi, Motilal Banarasidas, 1965.
4. K. P. Karunakaran, : Indian Politics from Dadabhai Naoroji to Gandhi : A Study of Political Ideas of Modern India New Delhi,
5. B.R. Nanda, : Gokhale, Gandhi and Nehru : Studies in Indian Nationalism, London, Allan and Unwin, 1974.
6. V. P. Varma, : Modern Indian Political Thought.
7. K. K. Kavlekar & : Political Ideas and Leadership of Babasaheb Ambedkar.
A. S. Chousalkar (Ed.)
8. Bose N. K., : Studies in Gandhism
9. Bhattacharya G. P., : Evolution of Political Philosophy of M. N. Roy.
10. Jatava D. R., : The Political Philosophy of Dr. B. R. Ambedkar, Phoenix Publishing Agency, Agra, 1986.
11. Das N. N., : The Political Philosophy of Jawaharlal Nehru, 1961
12. Prasadchandra Dev, : Political Ideas of Dr. Ram Manohar Lohia,

B.A. III Yr. semV & VI Syllabus of Political Science.doc

Paper Code: Pol -113

- 1 -

WESTERN POLITICAL THINKERS

Total : 50 Marks

Total: 50

Periods: 60

Periods 60

1. Jean Jacques Rousseau

1.1 Human Nature

1.2 Social Contract Theory

1.3 Idea of General Will

2. John Stuart Mill

2.1 Utilitarianism

2.2 Idea of Liberty

2.3 Representative Government

3. Jeremy Bentham

3.1 Views on State, Government and Rights

3.2 Ideas on Law and Reform and Punishment

3.3 Theory of Utilitarianism

4. Karl Marx

4.1 Dialectical Materialism & Materialistic Interpretation of History

4.2 Theory of Class Struggle & Surplus Value

4.5 Views on State and Revolution

5. Harold Laski

5.1 Pluralistic Theory of Sovereignty,

5.2 Views on Liberty

POLITICAL IDEOLOGIES

(While studying ideologies, stress must be laid on meaning, development, features of the ideology. Taking a critical review of each ideology is also expected)

Total : 50 Marks

Periods: 60

- 1. Socialism**
- 2. Communism**
- 3. Fascism**
- 4. Anarchism**
- 5. Environmentalism**

SUGGESTED READINGS:

1) B. Funderbunk and : R.G. Thobaben	:	Political Ideologies : Left Center and Right New York Harper Collins Colleges publishers 1994
2) F. Gellner	:	Nations and Nationalism oxford Blackwell 1983
3) J. Gray	:	Liberalism Minneapolis University of Minnesota Press 1996
4) M. Harrington	:	Socialism : Past and Future, New York Arcade 1989
5) G. Ingersoll and R. K. Mathews	:	The Philosophic Roots of Modern Ideologies : Liberalism Communism and Fascism Englewood Cliffs NJ prentice Hall 1991.
6) N. Kitchen	:	Fascism London Dent, 1979
7) D. Maclellan	:	Marxism after Marx London Macmillan 1975

B.A. III Year (Semester V & VI)

Paper No.:----- Project work

For All Students offering Main subject (With and without Practical)

Project Report 80 marks, presentation 20 marks Total- 100

Project evaluation will be done by external and internal examiners at the end of VIth semester Examination. Evaluation of project work and presentation examination will be done in the presence of external examiner appointed by university authority.

32 (S) committee of concerned subjects will appoint the external examiners for evaluation and presentation of project work. Schedule of project work of examination will be in the month of Feb. (at the end of VIth semester).

Rs. 10/- per candidate per examiner will be the remuneration along with T.A. D.A./ Local conveyance Allowance will be paid by University.

Passing criteria will be 40 marks out of 100.

Project work outline

1. The concern subject teacher should provide outline of the project work to the students.
2. The concern subject teacher should allot the topic of project work separately to each student.
3. Outline of the project work is as follows

- i. Title of the project
- ii. Introduction
- iii. Objectives
- iv. Importance of the topic
- v. Analysis and discussion
- vi. Conclusion
- vii. References

4. Written work of Project should be around ^{40 to 50} ~~40 to 50~~ pages in own hand written along with certification by concerned Lecturer and head of the department.

5. University should provide blank project work book to the colleges.

6. workload of project work should be 4 hours per week.

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S-29 Nov., 2013 AC after Circulars from Circular No.55 & onwards

- 29 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**CIRCULAR NO.ACAD/SU/Social Sci./Syllabus/70/2014**

It is hereby notified for information of all concerned that, on the recommendations of the Faculty of Social Sciences, the **Hon'ble Vice-Chancellor** has accepted the following **revised syllabi** on behalf of the Academic Council Under Section-14(7) of the Maharashtra Universities Act, 1994 **under the Faculty of Social Sciences :-**

Sr. No.	Revised Syllabus	
[1]	B.A. [Sociology]	Semester-III & IV,
[2]	B.A. [Philosophy]	Semester-III & IV,
[3]	B.A. [Public Administration]	Semester-III & IV,
[4]	B.A. [Economics]	Semester-III & IV,
[5]	B.A. [Political Science]	Semester-III & IV,
[6]	B.A. [History]	Semester-III & IV,
[7]	B.A. [Thoughts of Mahatama Phule & Dr. Ambedkar],	Semester-I to IV
[8]	B.A. [Psychology]	Semester-V & VI,
[9]	Post Graduate Diploma in Psychological Counseling run at University Psychology Department,	
[10]	B.A. [Travel & Tourism Management].	Semester-I & II

This is **effective from the Academic Year 2014-2015** and onwards as appended herewith.

These **syllabi are available on the University Website.**

All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/SU/SOCIAL SCI./
SYLLABUS /2014/3646-4045

Date:- 03-05-2014.

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Director,
Board of College and
University Development.

S-29 Nov., 2013 AC after Circulars from Circular No.55 & onwards

- 30 -

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- 1] **The Principals, affiliated concerned Colleges,
Dr. Babasaheb Ambedkar Marathwada University.**
- 2] The Director, University Network & Information Centre, UNIC, with
a request to upload the above all syllabi on University Website.

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- 1] The Controller of Examinations,
- 2] The Superintendent, [B.A. Unit],
- 3] The Superintendent, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University.

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**D R. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD**



Syllabus of

B. A. Second Year

Political Science

[Semester -III-IV]

[Effective from June -2014-15 & onwards]

Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad

Syllabus of B.A. II year (Political Science)

Semester system

- a) All paper are compulsory
- b) 50 marks for each paper
- c) Semester and examination will be of 120 minutes for each paper

Paper No.	Title of the name	Credit Allotted	Periods	Marks
	Semester III th			
105	Indian Government and politics	04	60	50
106	International relations	04	60	50
	Semester IV th			
107	Indian Government and politics	04	60	50
108	International relations	04	60	50

Note:

- 1) One period of 50 minutes.
- 2) 15 period =01 credit
- 3) 04 credit =60 periods
- 4) Each paper is comprised of 04 credits.



Chairman

Board of studies in Political Science
Dr.Babasaheb Ambedkar Marathwada
University, Aurangabad

Dr.Babasaheb Ambedkar Marathwada University,
Aurangabad



Revised Syllabus of B.A. Degree

(Semester pattern)

B. A. Second Year

Effective from Academic Year 2014-15

Semester III

Pol-105: Indian Government and Politics

Pol-106: International Relations

Semester IV

Pol-107: Indian Government and Politics

Pol-106: International Relations

4/11/14
B.O.S. Chairman
PSI-SCS

B. A. Second Year

Semester - III

Effective from academic year 2014-15

Paper code: Pol-105

INDIAN GOVERNMENT AND POLITICS

Total: 50 Marks

Term End Examination 50 marks

Periods

- | | |
|--|-----------|
| 1) Indian constitution : | 12 |
| 1.1 Sources | |
| 1.2 Preamble | |
| 1.3 Features | |
| 2) Constitutional Provision : | 12 |
| 2.1 Fundamental rights | |
| 2.2 Directive principles of state policy | |
| 3) Union Government : | 12 |
| 3.1 President | |
| 3.2 Parliament | |
| 3.3 Prim Minister | |
| 4) Budgetary process and parliamentary committees : | 12 |
| 4.1 Budgetary process | |
| 4.2 Public Accounts committee | |
| 4.3 Estimate Committee | |
| 5) Constitutional Institutions : | 12 |
| 5.1 Attorney General | |
| 5.2 Comptroller and Auditor General | |

SUGGESTED READINGS:

1. Austin, Granville : The Indian Constitution, Corner Stone of a Nation Oxford Clarendon, 1996.
"- Working a democratic Constitution : The Indian Experience, New Delhi, 1999."
2. Basu D.D. : Introduction to the Constitution of India, 2002.
3. Brass, Paul R. : The Politics in India since Independence, Cambridge University Press, 1990
4. Johari, J.C. : Indian Political System, Anmol Publications Pvt.Ltd. Delhi, 1996
5. Pylee M.V. : Constitutional Government in India, S. Chand & Co.Ltd. 1984.
4. भास्कर भोळे : भारतीय गणराज्याचे शासन आणि राजकारण
5. किशोर बेलकीहड : भारतीय राजकीय व्यवस्था
6. सी.जी. घांगरेकर : भारतीय राज्यघटना-व्यवस्था आणि राजकारण
7. बी.टी. देशमुख : भारताचे संविधान
8. व्ही.जी. कुलकर्णी : भारतीय गणराज्याचे शासन आणि राजकारण
9. बी.वाय. कुलकर्णी : भारतीय गणराज्याचे शासन आणि राजकारण

B.A. Second Year

Semester - III

Effective from academic year 2014-15

Paper code: Pol-106

International relations

Total: 50 Marks

Term End Examination 50 marks

	Periods
1) International relations	12
1.1 Meaning	
1.2 Nature	
1.3 Scope and significance	
2) Approaches to the study of International relations	12
2.1 Idealist approach	
2.2 Realist approach	
2.3 Behavioral approach	
3) India's foreign Policy:	12
3.1 Principles	
3.2 Objectives	
4) National interest and National power	12
4.1 Meaning	
4.2 Determinants	
5) Balance of power	12
5.1 Meaning	
5.2 Techniques	
5.3 Types and relevance	

SUGGESTED READINGS:

1.	Hans J. Morgenthau	Politics Among Nations,
2.	Palmer and Perkins	International relations world Community in transition
3.	Vinaykumar Malhotra	International relations
4.	Premlata Sharma	International Relations
5.	Wright Quincy	Study of International Relations
6.	C.B.P. Shrivastav	India and the world , Changing Scenario Kitab Mahal Allahabad,2003
7.	J.W. Borton	International relations
8.	Prakash Chandra	International Politics
९.	डॉ. सुनिल दाते	आंतरराष्ट्रीय संबंध आणि राजकारण
१०.	डॉ. वसंत रायपुरकर	आंतरराष्ट्रीय संबंध
११.	डॉ.व्ही.बी. पाटील	आंतरराष्ट्रीय संबंध
१२.	डॉ.बी.इंदा पवार आणि हसिम शेख	प्रचलित विदेश निती

B. A. Second Year

Semester - IV

Effective from academic year 2014-15

Paper code: Pol-107

INDIAN GOVERNMENT AND POLITICS

Total: 50 Marks

Term End Examination 50 marks

Periods

- | | |
|---|-----------|
| 1) Supreme court: | 12 |
| 1.1 Structure, Powers and Functions | |
| 1.2 Powers of Judicial Review | |
| 2) Center- State Relations: | 12 |
| 2.1 Legislative | |
| 2.2 Administrative | |
| 2.3 Financial | |
| 3) Ideology and Program of Political parties in India: | 12 |
| 3.1 Features of Party System in India | |
| 3.2 All India National Congress Party | |
| 3.3 Bhartiya Janta Party | |
| 3.4 Communist Party | |
| 4) Election commission and electoral reforms : | 12 |
| 4.1 Composition, power, functions, role and Importance | |
| 4.2 Electoral reforms in India | |
| 5) Challenges before Indian Democracy: | 12 |
| 5.1 Corruption | |
| 5.2 Casteism | |
| 5.3 Communalism | |
| 4.4 Regionalism | |

SUGGESTED READINGS:

1. Austin, Granville : The Indian Constitution, Corner Stone of a Nation Oxford Clarendon, 1996.
"- Working a democratic Constitution: The Indian Experience, New Delhi, 1999."
2. Basu D.D. : Introduction to the Constitution of India, 2002.
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8. व्ही.जी. कुलकर्णी : भारतीय गणराज्याचे शासन आणि राजकारण
9. बी.वाय. कुलकर्णी : भारतीय गणराज्याचे शासन आणि राजकारण

B. A. Second Year

Semester - IV

Effective from academic year 2014-15

Paper code: Pol-108

International relations

Total: 50 Marks

Term End Examination 50 marks

	Periods
1) Collective Security and U.N.	12
1.1 Meaning and Nature of collective Security	
1.2 UN and Collective Security	
2) Deterrence	12
2.1 Meaning and Nature	
2.2 Features and Types	
3) Major Issues in Internationalism:	12
3.1 Terrorism	
3.2 Environmentalism	
4) International and Regional Organizations	12
4.1 IMF, World Bank and WTO	
4.2 SAARC	
4.3 ASEAN	
5) Non- alignment movement	12
5.1 Meaning, nature and Importance	
5.2 Role of Non- alignment	
5.3 Relevance of Non- alignment	

SUGGESTED READINGS:

1.	Hans J. Morgenthau	Politics Among Nations,
2.	Palmer and Perkins	International relations world Community in transition
3.	Vinaykumar Malhotra	International relations
4.	Premlata Sharma	International Relations
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**Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.**

**Indian Music
(Classical Vocal and Instrumental)
M.A. Second Year**

**Third Semester
Theory Paper - I**

Title - History and Development of Indian Music

Credit -8	80 : 20	Marks - 80 Time - 3 Hrs.
Unit	Title	
I	Detail knowledge of Raga with Scientific Information and ability to write the notations in proper <i>Tala</i> prescribed for practical Paper - IV	
II	a) Introduction to Indian Music from 1701 (A.D.) to 1947 (A.D.) (European entry period, British Period and Pre-Independence period) b) Detail study of <i>Ravindra Sangeet</i> .	
III	a) Detailed study of Folk Music in Maharashtra. b) <i>Natya Sangeet</i> in Maharashtra. c) Detail History, Development and Social importance of <i>Satya Shodhaki Jalase and Ambedkari Jalase</i> .	
IV	Contribution of following Musician. Ustad Amjad Ali Khan Pt. Jitendra Abhisheki Kishori Amonkar Dr. Prabha Atre	
	Project on Above Syllabus	

Note :- Knowledge of Previous Year's Syllabus is required.

**Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.**

**Indian Music
(Classical Vocal and Instrumental)
M.A. First Year**

**Second Semester
Practical Paper - IV
Title - Stage Performance**

Credit -8		Marks - 50
Unit	Title	
I	A candidate has to perform at the place, date & the time fixed by the University for nearly 45 minutes. 20 min. Should be devoted to sing or play any one raga of his / her choice, form amongst the prescribed syllabus. 15 Minutes should be devoted to any other raga out of any five raga's suggested by examiner and ten minutes for any other style of singing.	
II	Accompaniment for stage performance should be allowed as it helps the examinee to display their artistic skill to ease. This accompaniment should however be supportive and not suggestive. The accompaniment in the harmonium should not lead but follow the candidate.	
III	The accompaniment of table and harmonium will be provided at the center of examination, However student are allowed to take their accompanist (Table and Harmonium) at own cost for stage performance only. The total time for stage performance (including setting of musical instruments). should not exceed than 50 minutes.	

Note :- Knowledge of previous year's syllabus is required.

Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.

Indian Music
(Classical Vocal and Instrumental)
M.A. Second Year

Third Semester
Theory Paper - II
Title - Science of Music

Credit -8	80 : 20	marks - 80 Time - 3 Hrs.
Unit	Title	
I	Detail knowledge of Raga with Scientific Information and ability to write the notations in proper <i>Tala</i> of Raga prescribed for practical Paper.	
II	Contribution and importance of Electronic devices in Music (e.g. Electronic Tanpura, Electronic Tabla, Microphone, Gramophone, Record player, Radio, T.V., Tape -Recorder, Computer, Internet, Cassettes, C.D.'s, DVD's. Ipod, and Pen drives, etc.)	
III	a) Inter -Relationship of Music with other Performing Arts. (i) Poetry, (ii) Painting (iii) Sculpture, (iv) Dance, (v) Drama. b) Development of <i>Saptak</i> in music. i) North Indian <i>Saptak</i> ii) South Indian <i>Saptak</i> iii) Western Scale.	
	Project on Above Syllabus	

Note :- Knowledge of previous year's syllabus is required.

Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.

Indian Music
(Classical Vocal and Instrumental)
M.A. Second Year

Third Semester
Practical Paper - V
Title - VIVA

Credit -8		Marks - 50
Unit	Title	
I	Ability to sing <i>Bada Khayal (Vilambit)</i> of following Raga with Alaap, Tana & their comparative study. Detailed Study :- i) Komalrishabh Asawari ii) Jogkauns iii) Marubihag iv) Megh Malhar vi) Bhupal Todi	
II	General Study :- i) Lalita Gauri ii) Devgandhar iii) Shivamat Bhairav iv) Kirwani v) Parmeshwari vi) Basant Mukhari.	
III	a) Ability to Sing Tarana & Dhrupad in prescribed Raga. b) Singing of following Song forms :- 1) Thumri / Dadra 2) Ghazal 3) Bhavageet 4) Bhajan	
IV	Study of following <i>Tala</i> with <i>Layakari</i> i) Vasant (9 Matra) ii) Mani (11 matra) iii) Vishnu (17 Matra) iv) Chitra (15 Matra) v) Kawwali (8 Matra)	

Note :- i) Knowledge of Previous year's syllabus is required.

ii) Duration of the Practical examination (Viva) for each student will be up to 45 Minutes.

**Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.**

**Indian Music
(Classical Vocal and Instrumental)
M.A. Second Year**

**Third Semester
Practical Paper - VI**

Title - Stage Performance

Credit -8		Marks - 50
Unit	Title	
I	<p>A Candidate has to perform at the Place, Date & the Time fixed by the University for nearly a 45 minutes.</p> <p>20 Min. Should be devoted to Sing or Play any one Raga of his/ her own choice. from amongst the prescribed syllabus.</p> <p>15 Minutes should be devoted to Sing any one of five Raga's suggested by an examiner and 10 minutes for any other <i>Sugam</i> Style of singing.</p>	
II	<p>Accompaniment for stage performance should be allowed as it helps the examinee to display their artistic skill to ease.</p> <p>This accompaniment should however be supportive and not suggestive.</p> <p>The Accompaniment of Harmonium should not Lead but Follow the candidate.</p>	
III	<p>The accompaniment of table and Harmonium will be provided at the center of examination. However students are allowed to take accompanists (Tabla and Harmonium) at their own cost for stage performance only.</p> <p>The total time for stage performance (Including setting of Musical Instruments) Should not exceed that 50 minutes.</p>	

**Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.**

**Indian Music
(Classical Vocal and Instrumental)
M.A. Second Year**

**Fourth Semester
Theory Paper - I**

Title - History and Development of Indian Music

Credit -8		80:20	marks-80 Time-3Hrs.
Unit	Title		
I	Detail knowledge of Raga's with Scientific information and ability to write the notations in Proper <i>Tala</i> prescribed for practical IV.		
II	Development of Music in Post Independence period from 1947 & onwards. a) Status of Music in free India. b) Music in School, College and University. c) Music Concerts.... d) Approach of Government as well as common peoples towards Indian Music. e) Scholarships and other Govt. Aid for Music education.		
III	a) Origin, History, Development and Salient features of Folk Music. · i) Inter-Relationship of Folk Music with classical Music. · ii) Principles of Folk Music. · iii) Social utility of Folk Music. · iv) Instruments of Folk Music. b) Detail study of <i>Mancha Pradarshan</i> .		
IV	a) New Trends in Music · i) Remix · ii) Fusion · iii) Lyricist · iv) Musicians · v) Singers · vi) Listener · vii) Examiner. · vii) Organizer b) Music for preservation of Human values.		
	Project on Above Syllabus		

Note :- Knowledge of Previous year's syllabus is required.

**Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.**

**Indian Music
(Classical Vocal and Instrumental)
M.A. Second Year**

**Fourth Semester
Theory Paper - II
Title - Science of Music**

Credit -8	80:20	marks -80 Time - 3 Hrs.
Unit	Title	
I	Detail knowledge of Raga's with Scientific information and ability to write the notations in Proper <i>Tala</i> prescribed for practical IV.	
II	Principles of Voice culture, <i>Kaku in Music, Jatigayan, Gram, Murchhana, Harmony & Melody, Avirbhav, Tirobhav.</i>	
III	a) Principles of Nava Raga Nirmiti. b) Types of Classifications of Raga. c) Detail Study of <i>Thata Paddhati.</i> <i>10 Thata of Pt. Bhatkhade, 72 Thata of Pt. Venkatmakhi.</i>	
IV	a) Architectural acoustic. b) Tonality. c) Establishment of <i>Shuddha & Vikrit Swara</i> by Pt. Bhatkande & Pt. <i>Shrinivas on Veena.</i> d) Swara Samwad e) Sound Waves	
	Project on Above Syllabus	

Note :- Knowledge of Previous year's syllabus is required.

**Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.**

**Indian Music
(Classical Vocal and Instrumental)
M.A. Second Year**

**Fourth Semester
Practical Paper - VII**

VIVA

Credit -8		Marks - 50 Time :- 1 1/2 Hrs.
Unit	Title	
I	Detail Study :- Ability to sing Bada Khayal (Vilambit) of following Raga with Alap, Tana and their comparative study. 1) Gujari Todi 2) Gorakh Kalyan 3) Madhukans 4) Saraswati 5) Hansadhawani	
II	General Study Ability to sing <i>Chhota Khayal</i> with Alap & Tana of following Raga and their comparative study : 1) Gavati 2) Miyan ki Sarang 3) Jaladhar Kedar 4) Kaushi Kanada 5) Amrit Varshini.	
III	a) Ability to sing Tarana and Dhrupad in prescribed Ragas. b) Ability to sing following song forms. 1) Thumri or Dadra. 2) Ghazal. 3) Bhavageet. 4) Natya geet. 5) Bhajan.	
IV	Study of all Tala included in the syllabus of B.A.-I, II & III and M.A.- I & II.	
	Project on Above Syllabus	

- Note :- i) Knowledge of Previous year's syllabus is required.
ii) Duration of the Practical examination (Viva) for each student will be up to 45 Minutes.

**Dr. Babasaheb Ambedkar Marathwada University
Aurangabad.**

**Indian Music
(Classical Vocal and Instrumental)**

M.A. Second Year

Fourth Semester

Practical Paper - VIII

Title - Stage Performance

Credit -8		Marks - 50
Unit	Title	
I	<p>A Candidate has to perform at the Place, Date & the Time fixed by the University for nearly a 45 minutes.</p> <p>20 Min. Should be devoted to Sing or Play any one Raga of his/ her own choice. from amongst the prescribed syllabus.</p> <p>15 Minutes should be devoted to Sing any one of five Raga's suggested by an examiner and 10 minutes for any other <i>Sugam</i> Style of singing.</p>	
II	<p>Accompaniment for stage performance should be allowed as it helps the examinee to display their artistic skill to ease.</p> <p>This accompaniment should however be supportive and not suggestive.</p> <p>The Accompaniment of Harmonium should not Lead but Follow the candidate.</p>	
III	<p>The accompaniment of table and Harmonium will be provided at the center of examination. However students are allowed to take accompanists (Tabla and Harmonium) at their own cost for stage performance only.</p> <p>The total time for stage performance (Including setting of Musical Instruments) Should not exceed that 50 minutes.</p>	

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Curriculum under Choice Based Credit &

Grading System

M.A. I & II Year

Geography

Semester-I to IV

run at college level from the

Academic Year 2015-16 & onwards

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

DEPARTMENT OF GEOGRAPHY



Syllabus

M. A. FIRST AND SECOND YEAR (GEOGRAPHY)

SCHEME FOR CHOICE BASED CREDIT SYSTEM (CBCS)
AND AWARDED GRADES TO THE POST GRADUATE
STUDENTS IN UNIVERSITY DEPARTMENTS

(Effective from 2011-2012 and Onwards)

DEPARTMENT OF GEOGRAPHY

Curriculum Structure and Scheme of Evaluation for
M.A. 1st year

SEMESTER – FIRST

Sr. No	Course	Name of the Subject	Scheme of Teaching (periods per week)			Scheme of Evaluation marks				
			T	P	Total periods	Theory exam	Internal	Practical	Total marks	Total credits
1	GEO 401	Geomorphology (Comp)	04	-	04	80	20	-	100	4
2	GEO 402	Climatology (Comp)	04	-	04	80	20	-	100	4
3	GEO 421	Geography of Tourism (Opt)	04	-	04	80	20	-	100	4
4	GEO 422	Geography of Transportation (Opt)	04	-	04	80	20	-	100	4
4	GEO 451	Practical – I (Comp)		04	04	-	-	100	100	4
Total			12	04	16	240	60	100	400	16

SEMESTER – SECOND

Sr. No	Course	Name of the Subject	Scheme of Teaching (period per week)			Scheme of Evaluation Marks				
			T	P	Total periods	Theory Exam	Internal	Practical	Total marks	Total credits
1	GEO 403	Oceanography (Comp)	04	-	04	80	20	-	100	4
2	GEO 404	Geography of water Resources (comp)	04	-	04	80	20	-	100	4
3	GEO 423	Regional planning and Development (Opt)	04	-	04	80	20	-	100	4
4	GEO 424	Geography of Population (Opt)	04	-	04	80	20	-	100	4
5	GEO 452	Practical – II(Comp)		04	04	-	-	100	100	4
Total			12	04	16	240	60	100	400	16

DEPARTMENT OF GEOGRAPHY

Curriculum Structure and Scheme of Evaluation for
M.A.2nd year

SEMESTER - THIRD

Sr. No	Course	Name of the Subject	Scheme of Teaching (periods per week)			Scheme of Evaluation marks				
			T	P	Total periods	Theory exam	Internal	practical	Total marks	Total credits
1	GEO 405	Evolution of Geographical Thought (Comp)	04	-	04	80	20	-	100	4
2	GEO 406	Agricultural Geography (Comp)	04	-	04	80	20	-	100	4
3	GEO 425	Regional Geography of India (Opt)	04	-	04	80	20	-	100	4
4	GEO 426	Geography of Health (Opt)	04	-	04	80	20	-	100	4
5	GEO 441	Geographical Study of Natural Disasters (Service Course)	04	-	04	80	20	-	100	4
6	GEO 453	Practical - III (Comp)		04	04	-	-	100	100	4
Total			12	04	16	320	60	100	500	20

SEMESTER - FOURTH

Sr. No	Course	Name of the Subject	Scheme of Teaching (period per week)			Scheme of Evaluation Marks				
			T	P	Total periods	Theory Exam	Internal	Practical	Total marks	Total credits
1	GEO 407	Settlement Geography (Comp)	04	-	04	80	20	-	100	4
2	GEO 408	Political Geography (comp)	04	-	04	80	20	-	100	4
3	GEO 427	Biogeography (Opt)	04	-	04	80	20	-	100	4
4	GEO 428	Remote Sensing Techniques (Opt)	04	-	04	80	20	-	100	4
5	GEO 454	Practical - IV (Comp)		04	04	-	-	100	100	4
Total			12	04	16	240	60	100	400	16

M.A I st year (Geography)

SEMESTER – FIRST

GEOMORPHOLOGY (Compulsory)

Subject Ref. No. GEO 401

No. of Credits : 04

No. of periods per weeks : 04

Assignments/Sessionals : 20

Semester Exam : 80

- Unit I** Definition, Nature scope of Geomorphology. Fundamental concept in Geomorphology.
Uniformitarianism-Co-relationship of the subject with human settlement and transportation.
Requirement of periods – 12 and Marks - 15.
- Unit II** Earth movement – Eperogenic and orogenic movement, continental drift theory, plate tectonics, Theory of isostasy.
Requirement of periods –12 and Marks –15.
- Unit III** Earthquake and volcanoes – causes and effects Land features formed by earthquakes and volcanoes with geographical distribution.
Requirement of periods -08 and Marks –15.
- Unit IV** Weathering – its types and effects.
Requirement of periods – 8 and Marks – 15.
- Unit V** Geomorphologic processes.
Fluvial, Glacial, Karst and acolin process and resulting land forms.
Requirement of periods –20 and Marks-20.

Suggested Reading –

1. Chorley, R.J: Spatial Analysis in Geomorphology, Methuen, London 1972.
2. Cooke, R.U.and Eoornkamp, J.C: Geomorphology in environmental Management an introduction, Clare don press, oxford 1974.
3. Dully, G.H: the Face of the earth, penguin Harmon worth, 1959.
4. Fairbridge, R.W: Encyclopedia of geomorphology, Reinhold's, New York 1968.
5. Goudie ,A: The Nature of the environment ,oxford & Blackwell, London .1993
6. Gamer ,H.F : The origin of landscape – a synthesis of geomorphology, Oxford university press, London 1974
7. Mitchell ,C.W : Terrain evaluation ,Longman Landon 1979
8. Oilier ,C.D : withering ,Longman London 1979
9. Pity A.F : Introduction to geomorphology, Methuen London 1971
10. Stoddard ,D.R (ed) : process and form geomorphology ,Rout ledge , New York, 1995
11. Skinner ,B.J & PORTER ,S.C : The dynamic earth John Wiley , New York, 1995
12. Sparks B.W: Geomorphology ,Longman Landon, 1960
13. Sharma H.S (ed): perspectives in geomorphology concept ,New Delhi,1980
14. Singh .S : Geomorphology,Prayag publication ,Allahabad ,1998
15. Thorn bury, W.D: principles of geomorphology, John Wiley, New York, 1960.

CLIMATOLOGY (Compulsory)

Subject Ref. No. GEO 402

No. of Credits : 04

No. of periods per weeks : 04

Assignments/Sessionals : 20

Semester Exam : 80

Unit I Nature, scope and significance of climatology

Requirement of periods –8 and Marks –15

Unit II Composition and division of atmosphere. Impact of ozone layer

Requirement of periods –8 and Marks –15

Unit III Air pressure belts. Planetary, seasonal winds, cyclones, Anticyclones, Jet streams, Blizzards, Brick fielders, Norwesters, Loo winds, Ocean atmospheric interaction El Nino.

Requirement of periods –12 and Marks –15

Unit IV Air mass and Frontogenesis

Atmospheric moisture – Humidity, evaporation condensation. Types of precipitation and clouds.

Acid rainfall.

Requirement of periods- 12 and Marks-15.

Unit V Climatic regions of the world.

Climatic classifications of koppen and thornwaite.

Climatic change- Evidences. global warming environmental impact.

Requirement of periods –20 and Marks –20

Suggested Readings-

1. Barry ,R.G and Chorley P.J : Atmosphere ,weather and climate. Rout edge , London, and New York ,1998
2. Critchfield ,J.H : General climatology .Prentice hall India , New Delhi 1993
3. Das, p.k: Monsoons National Book Trust, New Delhi 1987.
4. Fein ,J.S and Stephens ,P.N : Monsoon willey science 1978
5. India Met Dept : Climatologically Tables of India Govt of India 1968
6. Lal ,D.S : Climatology , Chaitanya publication ,Allahabad ,1986
7. Lydolph ,P.E: The climate of the earth Row man 1985
8. Meson ,P.A :Our weather N.B.T.New Delhi 1989
9. Peterson .S : Introduction to meteorology ,McGraw Hill Book, London 1969
10. Robinson ,P.J.and Henderson S: contemporary climatology , Hen low 1999
11. Thomson, R.D and Perry, a (Ed): Applied climatology principles and practice, Routiedge, London, 1997.

GEOGRAPHY OF TOURISM (OPTIONAL)

Subject Ref. No. GEO 421

No. of Credits : 04

No. of periods per weeks : 04

Assignments/Sessionals : 20

Semester Exam : 80

- Unit I** Definition, nature and scope of tourism geography. Factors influencing tourism Historical, natural socio cultural and economical.
Requirement of periods - 10 periods and Marks-15
- Unit II** Motivational factors for tourism and pilgrimages. Type of Tourism natural, cultural, adventure tourism, national and international tourism
Requirement of periods -10 and Marks - 15
- Unit III** Development of tourist centers in India; especially hill stations religious places, National parks, sanctuaries, sea shores, sea beaches important historical monuments
Requirement of periods -10 and Marks -15
- Unit IV** significant tourist places in Maharashtra especially Ellora, Ajanta caves, Forts, national parks, sea -shore areas and religious places .obstacles in the way of tourism development in Maharashtra
Requirement of periods-10 and Marks -15
- Unit V** Infrastructure and support system for tourism i.e. Accomodation, Hotels, water supply transportation, market, medical facilities .
Impact of Tourism – Environmental, social economic and cultural .positive and Negative
Role of Foreign capital in tourism.
Requirement of periods -20 and Marks-20

Suggested Reading –

1. **Bhatia A.K:** Tourism development ,principles and practical
Sterling publishes New Delhi 1996
2. **Chandra R.H :** Hill tourism planning and development kanishka publisher
New Delhi 1998
3. **Inseker :** Tourism planning – an integrated and sustainable development
approach Vannostruand and Rein hold New York 1991
4. **Multon D:** Geography of world tourism –prentia Hall New York 1993
5. **Robinson H.A :** Geography of tourism Macdonald and Evans publication
1996
6. **Sharma J.K(ed):** Tourism planning and development A new perspective
Kanishka publisher's New Delhi 2008
7. **Show G and Williams A.M :** critical issues in tourism –a geographical
perspective .oxford Blackwell 1994
8. **Sinha P.C (ed) :** Tourism Impact assessment Anmol publication
New Delhi 1998
9. **Theo bal W (ed):** Global tourism - the net decade oxford Batkeworth Hen
men oxford Blackwell
10. **Vasse R:** Tourism the Human perspective Holder and Stoughton,
London 1995
11. **Williams A.M and Shaw G(Ed):** Tourism economic development –western
European, Experiences, Belhaven, London.

GEOGRAPHY OF TRANSPORTATION (Optional)

Subject Ref. No. GEO 422

No. of Credits : 04

No. of periods per weeks : 04

Assignments/Sessionals : 20

Semester Exam : 80

- Unit I** Nature, Scope and Signification of Transport Geography, Physical and Cultural factors for the development of transport System.
Requirement of periods -10 and Marks-15.
- Unit II** Characteristics and relative significance of different modes of transport such as Railways, Roads and Airways.
Requirement of periods -10 and Marks -15.
- Unit III** Structure – Accessibility and Flow models, Network Structure, Graph theoretic measure, Measurement of accessibility; Model of Network change. Linear Programming and Gravity models.
Requirement of periods -10 and Marks -15.
- Unit IV** Patterns of movement – the type, patterns of movement and transport modes, simple model of interaction, transportation network the function, pattern of movement.
Movement Geometry, transport development
Requirement of Periods- 10 and Marks -15.
- Unit V** Transport policy and planning, transport development in developing countries. Growth and problems of urban transportation, environmental degradation, vehicular pollution. National Highway development and planning in India.
Requirement of periods -20 and Marks-20.

Suggested Reading –

1. Chorley R.J. and Haggett P: Models in Geography Methuen & Co. London (1967)
2. Hurst M.E.(Ed): Transportation Geography McGraw Hill (1974)
3. Han A: Transport Economy Macmillan London (1973)
4. Hoyle B.S.(Ed): Transport and development Macmillan London (1973)
5. Raza M and Agrawal Y.P: Transport Geography of India Concept, New Delhi (1985)
6. Robinson H: Geography of Transport MacDonal and Evans, London (1978)
7. White H.P. and Senior M.L: Transport Geography Longman London (1983)

Practical Geography (Compulsory)

Subject Ref. No. GEO 451

No. of Credits : 04

No. of periods per weeks : 04

Semester Exam : 100

Unit I: Geomorphology

1. profile –serial ,superimposed, projected and composite
2. slope – methods – degree,
Gradient, percentage mills,

Requirement of period -10 and Marks -20

Unit II:

1. Method of slope analysis
C.K .Wentworth, G.H.Smiths and Robinson's dot method

Requirement of period -10 and Marks -20

Unit III: Climatology

Drawing of ISO Lines, super impose columnal diagram, compound columnar diagram, ergograph, chimatograph, wind rose and star diagram

Requirement of periods- 20 and Marks-20.

Unit IV: Introduction of Geographic Information System.

Raster model, vector model. Application of GIS in geography

Requirement of periods-20 and Marks-20

Unit V: Journal and viva- voce

20 Marks are allotted for journal and viva -voce

Suggested Reading -

1. Mishra R.P and Ramesh A : Fundamentals of cartography
McMillan co New Delhi
2. Singh R.L and Data P.K: Elements of practical Geography
Kalyani publication, New Delhi
3. Frazer Taylor: Geographic Information systems.
Peraman press oxford 1991



DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
DEPARTMENT OF GEOGRAPHY

Syllabus

M.A. FIRST YEAR (GEOGRAPHY)

SEMESTER: SECOND

SCHEME FOR CHOICE BASED CREDIT SYSTEM (CBCS)
AND AWARDING GRADES TO THE POST GRADUATE
STUDENTS IN UNIVERSITY DEPARTMENTS

(Effective from Academic year 2011-2012 and Onwards)

SEMESTER - SECOND

OCEANOGRAPHY (Compulsory)

Subject Ref. No. GEO 403

No. of Credits : 04

No. of periods/weeks : 04

Assignments/Sessionals : 20

Semester Exam : 80

Unit I : Definition and scope of oceanography influence of oceans on climate, food resources, ecosystem and politics.

Requirement of Periods -10 and Marks - 15

Unit II: The depth of Oceans- continental shelf, slope, deep sea plains and oceanic Deeps

Requirement of periods -8 and Marks-15.

Unit III: Temperature, Salinity of oceanic water, classification of marine deposits.

Requirements of Periods-12 and Marks-15.

Unit IV: Coral reefs. Major theories of origin of coral reefs.

Requirement of periods-10 and Marks-15.

Unit V: Movement of Oceanic water. Sea waves, Tides and ocean currents. Reasons for the formation of ocean currents. Surface currents of pacific, Atlantic and Indian Ocean, Effect of ocean currents.

Requirement periods-20 and Marks-20.

Suggested Reading-

- 1 Duxbury C.A and Duxbury B: An introduction to the Marine Environment ;Wm.C.Brown Lava (1986)
- 2 Garrison T: Oceanography: An introduction to marine science. Cole. pacific Grove USA (2001).
- 3 Gross M.Grant: Oceanography: a view of the earth; practice Hall Inc. New Jersey (1987).
- 4 King C.A.M: Oceanography for Geographers (1962).
- 5 Introduction – K.Sidharth Oceanography and brief Introduction (2004)
- 6 Peter K.W: An introduction to the Marine Environment
- 7 R.C.Sharma: The oceans Rajesh New Delhi (1985)
- 8 Dr.R.C.Sharma and M.Vital: Oceanography for Geographers Chaitanya Publishing House University Road, Allahabad (2005).
- 9 Ummerkutty A.N.P: Science of the Oceans and Human Life OR B.T. New Delhi (1985).
- 12 Weisberg : Introductory Oceanography

GEOGRAPHY OF WATER RESOURCES (Compulsory)

Subject Ref. No. GEO 404

No. of Credits : 04

No. of periods/weeks : 04

Assignments/Sessionals : 20

Semester Exam : 80

Unit I: Water as a natural resources and focus of geographical interest Inventory and distribution of world's water resources (surface and subsurface)

Requirement of Periods-10 and Marks -15.

Unit II: Water demands and use – Methods of estimation – agricultural and industrial uses of water. Irrigation method of distribution of the water to farms. Water harvesting techniques and water conservations.

Requirement of periods- 10and Marks-15.

Unit III: water resources management. General trends of water supply to the urban and rural areas in India.
Internal navigation hydel power and recreation.

Requirement of periods-10 and Marks -15.

Unit IV: water problems – pollution, logging, alkanity of soil. Food structural and non structural adjustment of flood Hazards.

Requirement of periods -10 and Marks- 15

Unit V: Conservation and planning for the development of water resources. Social and institutional considerations use of surface and ground water resources. Watershed management. International and Interstate river water dispute.

Requirement of periods -20 and Marks-20.

Suggested Reading:

1. Agarwal, Anil and Sunita Narain: Dying wisdom: Rise, fall and postential of India's Traditional water Harvesting System centre for science and environment, New Delhi, 1997.
2. Economic and social Commission for Asia and the pacific, United: Guidelines for the preparation of National master water plans 1989.
3. Govt.of India, Ministry of Agriculture Report of the irrigation commission, vol. I to IV, New Delhi, 1972.
4. Gulhati, N.D: Development of inter- state Rivers: Law and practice in India. Allied pub, Bombay, 1972.
5. International water Resource Association and Central Board of irrigation & power: water for Human Needs, Vols. I to V Proceeding of the second world congress on water resources, 12-16 December, New Delhi, 1975.
6. Jones, J.A.: Global Hydrology: Processes, Resources and Environmental management, Longman, 1997.
7. Matter, J.R., Water Resources Distribution, use and Management. John Willey, Marylane, 1984.
8. Newson, M.Land, water and Development River Basin Systems and their Sustainable management, Routledge, London, 1992.
9. Pereria, H.C: Landuse and Water Resources, Cambridge University press, Cambridge, 1973.
10. Rao, K.L.: India's water wealth, orient Longman, New Delhi, 1979.
11. Singh, R.A.and Singh, S.R.: water management: principles and practices, Tara publication, Varanasi, 1979.
12. Tideman, E.M.watershed management: Guidelines for India conditions, omega, New Delhi, 1996.
13. Todd, D.K.: Ground water Hydrology, John Willey, New York, 1959.
14. U.S.D.A. : The year Book of Agriculture: water, oxford and I.B.H.Publishing Co, New Delhi, 1955.
15. Verghese, B.G.: water of Hope: Integrated water resource Development and Regional Co- operation within the Himalayan – Ganga –Brahmaputra –Barak Basin, oxford IBH, New Delhi, 1990.

GEOGRAPHY OF POPULATION (Optional)

Subject Ref. No. GEO 424

No. of Credits : 04

No. of periods/weeks : 04

Assignments/Sessionals : 20

Semester Exam : 80

Unit I: Changing nature of population geography factors affecting distribution of population and density – physical factors, socio –cultural and demographic factors.

Requirement of Periods-10 and Marks-15.

Unit II: Theories of population growth- Malthus, Ricardo, Marx, Demographic transition theory and stages.

Requirement of periods -10 and Marks-15.

Unit III: Population composition: Age and Sex; family and households, Literacy and education, religion, castes, tribes, rural, Urban. Population composition in India.

Requirement of periods -10and Marks-15.

Unit IV: Population Migration: type and dominants of migration, law of migration. Migration in India. Population explosion.

Requirement of periods-10 and Marks-15.

Unit V: Population and development: socio – economic development. Population policies in developing countries with special reference to India. Human Development index and its components population and environment. implications for the future.

Requirement of periods-20 and 10 Marks -20.

Suggested Readings:

1. Bilasborrow, Richards E and Daniel Hogan, Population and Deforestations in the Humid Tropics, International Union for the Scientific Study of Population, Belgium 1999.
2. Bogue, D.J. Principles in Demography, John Willey, New York 1969.
3. Bose, shish et.at. : Population in India's Development (1947-2000); Vikas Publishing House, New Delhi 1974.
4. Chandna , R.C. Geography of Population: Concept, Determinates and Patterns, Kalyani Publishers, New York 2000.
5. Clarke, John I., Population Geography, Pergamon Press, Oxford 1973.
6. Cook, Nigel Principles of Population and Development. Pergmon Press . New York 1997.
7. Daugherty, Helen Gin, Kenneth C.W.Kammeyir. an Introduction to Population (Second Edition), the Guilford Press, New York, London 1998.
8. Garnier, B.J. Geography of Population Longman, London 1970.
9. Mamoria, C.B. India's Population Problem, Kitab Mahal New Delhi 1981.
10. Premi, M.K., India's Population: Heading Towards a Billion, B.R. Publishing Corporation, 1991.
11. Sundaram K.V. and Sudesh Nangia, (ed.) Population Geography. Heritage. Publications, Delhi 1986.
12. Woods, R. Population Analysis in Geography. Longman, London 1979.
13. Zelinsky Wilbur, a Prologue to Population Geography. Prentice Hall, 1966.

REGIONAL PLANNING AND DEVELOPMENT (Optional)

Subject Ref. No. GEO 423

No. of Credits : 04

No. of periods/weeks : 04

Assignments/Sessionals : 20

Semester Exam : 80

Unit I: Regional Concept in Geography. Concept of Space, Area and Locational Attributes.

Requirement of Periods -10 and Marks-15.

Unit II: Types of region: Formal and Functional uniform and nodal. Physical and Resources region.

Requirement of Periods -10 and Marks-15

Unit III: Regional division according to variation in levels of socio-economic developments.

Requirement of Periods -10 and Marks-15.

Unit IV: Planning Process: Sectoral, Temporal and Spatial, Short terms and long terms planning for a regions development and multiregional planning in the National context. Indicators of development and their data Sources. Case Study of India.

Requirement of periods- 10 and Marks -15.

Unit V: Multi-level planning process, decentralized planning peoples participation in planning, Panchayat Raj system. Administrative structure and functions of village panchayat, panchayat samiti and Zilla Parishad.

Requirement of Periods -20 and Marks -20.

Suggested Reading:

1. Abler, R., et.al: Spatial Organization: the Geographer's view of world, Prentice Hall, Englewood Cliffs, N.J., 1971.
2. Bhat, L.S.: Regional Planning in India, Statistical Publishing Society Calcutta, 1973.
3. Chorly, R.J. and Hogget. : Models in Geography, Methuen, London, 1967.
4. Friedman, J. and Alonso.: Regional Development and planning: A Reader, M.I.T.Press, Cambridge, Mass, 1967.
5. Gosal, G.S. and Krishan, G.: Regional Disparities in level of socio-Economic Development in Punjab, Vishal Publications, Kurushetra, 1984.
6. Government of India: planning commission: Third Five year plan, Chapter on Regional Imbalance in development, New Delhi, 1961.
7. Indian council of social science Research: Survey of Research in Geography, Popular Prakashan, Bombay, 1972.
8. Kundu, A. and Raza, Moonis: Indian Economy: the Regional Demension, Spectrum Publishers, New Delhi, 1982.
9. Mishra, R.P. and others (editors): Regional Development Planning in India -A Strategy, Institute of Development Studies, Mysore, 1974.
10. Mishra, R.P: Regional planning: concepts, Techniques and Policies, University of Mysore, Mysore, 1969.
11. Sundaram, K.V.(ed.) : Geography and planning, Essays in Honour of V.I. S. Prakasa Rao, Concept Publishing Co., New Delhi, 1985.
12. Raza Moonis (editer) Regional Development Heritage Publishers Delhi, 1988.
13. Mishra, R.P. et.al. Multi-Level Planning Heritage Publishers, Delhi, 1980.

PRACTICAL GEOGRAPHY (Compulsory)

Subject Ref. No. GEO 452

No. of Credits : 04

No. of periods/weeks : 04

Semester Exam : 100

Unit I: Definition, Scope and brief history of cartography. Physical and Cultural maps and their Significance

Requirement of periods-10 and Marks-20.

Unit II: Interpretation of Indian Metrological Departments daily weather maps during winter summer and rainy season construction of weather station models.

Requirement of periods-20 and Marks -20.

Unit III: Interpretation of Topographical maps of plain. Plateaus mountainous regions and sea coastal areas under the following heads.

- (i) physical features
- (ii) Drainage
- (iii) Natural Vegetation
- (iv) Means of transport and
- (v) Human Settlement

Requirement of periods -20 and Marks-20.

Unit IV: Village Survey from socio-economic, land use, Demography transportation and human settlements point of view.

Requirement of periods-10 and Marks 20.

Unit V: Journal and viva -voce

20 Marks are allotted for this unit.

Suggested Reading:

1. Mishra R.P.and Ramesh: A. Fundamentals of Cartography, McMillan Co., New Delhi, 1986.
2. Robinson, A.H.et al.: Elements of Cartography, John Wiley & Sons, U.S.A.1995.
3. Sarkar A.K.Practical Geography: A Systematic Approach, Oriental Longman, Calcutta, 1997.
4. Singh, R.L.and Dutt, P.K.: Elements of practical Geography, Kalyani Publishers, New Delhi, 1979.
5. Mitra, R.P.and Ramesh A: Fundamental of Cartography Revised Edition, Concept Publication, New Delhi.
6. Negi, Balbir Singh: Practical Geography third revised Ed.Kedar Nath and Ram Nath Meerut & Delhi, 1994-95.
7. Singh & Karanjta: Map work and Practical Geography Central Book Dept.Allahabad 1972.
8. Singh, R.L.and Dutt, P.K: Element of practical Geography, Students Friends Allahabad. 1968.

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

DEPARTMENT OF GEOGRAPHY



Syllabus

M.A. SECOND YEAR (GEOGRAPHY)

SEMESTER: FOUR

(Effective from 2010-2011 and Onwards)

M.A. 2ND Year (Geography)
SEMESTER- THIRD

Evolution of Geographical Thought (Compulsory)

Subject Ref No : GEO 405

No. of Credits : 04

No. of Periods per Week : 04

Assignment/Sessionals : 20

Semester Exam : 80

Unit I: The significance of Geography as a social and natural science. Selected concepts in the philosophy of Geography, distribution interaction areal differential and special organization.

Requirement of periods 10 and marks 15.

Unit II: Dualism in Geography- Systematic and regional geography, physical and human geography. The myth and reality about dualism.

Allotment of periods shall be 10 and mars 15 for this unit.

Unit III: The contribution of ancient Indian and Chinese scholars in the development of geography.

There shall be 10 periods and 15 marks for this unit.

Unit IV: Quantitative revolution, responses to positivism, behaviorism and post modernism.

Requirement of period 10 and marks 15.

Unit V: Major contribution of selected scholars, discoverers in the development of geography.

1. Alexander von Humboldt
2. Friedrich Ratzel
3. Vidal de La blache
4. Ferdinand Magellan
5. Ferdinand Von Richthofen
6. Ellen Churchill semple
7. Alfred Hettner
8. William Morris Davis
9. V. A. Anuchin
10. Sir Dudley Stamp

Recent geographical thought with reference to man environment relationship.

Allotment of periods shall be 20 and marks 20.

Suggested Reading:

1. Abler, Ronald, Adams, John S. Gould, Peter: Spatial Organization: The Geographer's view of the world, prentice Hall, N.J., 1971.
2. Ali, S.M.: The Geography of puranas, peoples publishing House, Delhi, 1966.
3. Amedeo, Douglas: An Introduction to scientific Reasoning in Geography, John Wiley, U.S.A., 1971.
4. Dikshit, R.D.(ed.): The Art & Science of Geography integrated Readings. prentice Hall of India, New Delhi, 1944.
5. Hartshorne, R.: Perspectives on Nature of Geography, Rand McNally & Co., 1959.
6. Husain, M.: Evolution of Geographic Thought, Rawat pub., Jaipur, 1984.
7. Johnson, R.J.: The Philosophy and Human Geography, Edward Arnold, London, 1983.
8. Johnson, R.J.: The Future of Geography, Methuen, London, 1988.
9. Minshull, R.: The changing Nature of Geography, Hutchinson University Library London, 1970.

Agricultural Geography

Subject Ref No : GEO 406

No. of Credits : 04

No. of Periods per Week: 04

Assignment/Sessionals : 20

Semester Exam: 80

Unit I: Nature, scope, significance and development of agricultural Geography origin of agriculture, sources of agricultural data.

There shall be 10 periods and 15 marks for this unit.

Unit II: Determinant of agricultural land use. Selected agricultural concepts and their measurements. Cropping pattern, crop concentration, and intensity of cropping. Degree of commercialization, diversification and specification.

Requirement of periods 10 and allotment of marks 15.

Unit III: Von Thunen's theory of agricultural location and its recent modifications whittlesey's classification of agricultural regions. Land use and land capability.

Allotment of periods shall be 10 and marks 15.

Unit IV: Types of farming- plantation. Agriculture, Extensive, and intensive farming. Shifting farming monoculture, Seri-culture, agriculture productivity and regional imbalance.

Requirement of periods 10 and marks 15.

Unit V: Agriculture in India- Role irrigation, Fertilizers, insecticides, technology. Green Revolution, while revolution. Food deficit and food surplus regions. Nutritional index. Specific problems and the remedies in Indian agriculture. Agricultural policy in India.

Allotment of periods 20 and 20 marks for this unit.

Suggested Reading:

1. Bayliss Smith, T.P.: The Ecology of agricultural system. Cambridge university press, London, 1987.
2. Berry, B.J.L. et. All.: The Geography of Economic System. Prentice Hall, New York, 1976.
3. Brown, L.R.: The changing world food prospects- The nineties and beyond. world watch Institute, Washington D.C., 1990.
4. Dyson, T.: Population and Food- Global Trend and Future Prospects. Routledge, London, 1996.
5. Gregor, H.P.: Geography of Agriculture. Prentice Hall. New York, 1970.
6. Grigg, D.B.: The Agricultural System of world. Cambridge university press, New York 1974.
7. Hartson, T.N. and Alexander, J. W.: Economic Geography, prentice Hall, New Delhi, 1988.
8. Mannion, A.M.: Agriculture and Environment change, John wiley, London 1995.
9. Morgan, W.B. and Norton, R.J.C.: Agricultural Geography. Mathuen, London, 1971.
10. Morgan, W. B.: Agriculture in the Third world- A Spatial Analysis. Westview press, Boulder, 1978.
11. Saur, C.O.: Agricultural origins and Dispersals, M.I.T. Press, mass U.S.A., 1969.
12. Singh, J. and Dhillon, S.S.: Agricultural Geography, Tata McGrow Hill Pub., New Delhi, 1988.
13. Tarrant, J.R.: Agricultural Geography. Wiley. New York, 1974.

Regional Geography of India (Optional)

Subject Ref No : GEO 425

No. of Credits : 04

No. of Periods per Week : 04

Assignment/Sessionals : 20

Semester Exam : 80

Unit I: Basis of Regionalization of India, Physiographic, Climatic Geo-Political, Agro. , historical, demographic, socio-economic dimensions.

Requirement of periods 10 and Marks 15.

Unit II: Distribution of soil and Natural Vegetation. Policy and Programmes.

10 Periods and 15 Marks.

Unit III: Agriculture and Irrigation facilities, distribution and production of major crops. Agriculture policy and programmes in recent years.

10 periods shall be required and 15 marks are allotted for this unit.

Unit IV: population as the human resource. Its distribution, population explosion, problems arised due to over population. Policies and programmes.

Allotment of periods 10 and 15 marks are distributed.

Unit V: The case study of Mumbai Metropolitan Region, the sahyadris and chhatisgarh in detail.

Requirement of periods shall be 20 and marks 20 for this unit.

Suggested Reading :

1. Centre for science & Environment (1988) state of India's Environment. New Delhi.
2. Deshpande C.D. **India: A Regional Interpretation** ICSSR & Northern Book centre. 1992.
3. Dreze, Jean & Amartya Sen(ed.): **India Economic Development and Social Opportunity**: Oxford University press, New Delhi. 1996.
4. Kundu A. Raza Moonis: **India Economy: the Regional Dimension**. Spectrum publishers, New Delhi, 1982.
5. Robinson, Francis : **the Cambridge Encyclopedia of India, Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan & Maldives**. Cambridge university press. London, 1989.
6. Singh R.L.(ed.): **India – A Regional Geography**. National Geographical Society. India, Varanasi, 1971.

Geography of Health (Optional)

Subject Ref No : GEO 426

No. of Credits : 04

No. of Periods per Week : 04

Assignment/Sessionals : 20

Semester Exam : 80

Unit I: Nature, scope and significance of Geography of Health. Development of this area of specialization. Its distinction from medical science.

10 periods and 15 marks.

Unit II: physical, social , Economic and Environmental factors affecting human health and diseases.

Allotment of periods 10 and marks 15.

Unit III: WHO Classification of disease. World distribution of major disease.

10 periods and 15 marks are allotted for this unit.

Unit IV: Ecology, aetiology and transmission of Cholera, Malaria, Tuberculosis, Hepatitis, Leprosy cancer. AIDS and STDS. Diffusion of disease and the causes for the same.

Requirement of 10 periods and 15 marks.

Unit V: Health care international organization WHO, UNICEF and Red cross. Health care Planning and policies in India. Primary health care. Inequalities in health care services. Programmes and policies of health care in India.

20 Periods and 20 marks are allotted for this unit.

Suggested Reading :

1. Banerjee, B. and Hazra J.: Geo- Ecology of cholera in west Bengal, University of Calcutta, Calcutta 1980.
2. Cliff, A and Haggett, P.: Atlas of Disease Distribution. Basil Blackwell, Oxford, 1989.
3. Digby , A. and Stewart, L.(eds.): Gender, Health and Welfare. Routledge, New York, 1996.
4. Hazra, J.(ed.): Health care planning in Developing countries. University of Calcutta, Calcutta, 1997.
5. Learmonth A.T.A.: Patterns of Disease and Hunger, A Study in Medical Geography. David & Charles, Victoria, 1978.
6. May, J.M.: Studies in Disease Ecology, Hafner Pub., New York, 1961.
7. May, J.M.: Ecology of Human Disease. M.D. Pub., New York, 1959.
8. May, J.M.: The world Atlas of Disease, Nate Book Trust, New Delhi, 1970.
9. Mc. Glashan, N.D.: Medical Geography, Methuen, London, 1972.
10. Narayan, K.V.: Health and Development – Inter- Sectoral Linkages in India. Rawat Pub., Jaipur, 1997.

Geographical Study of Natural Disasters (Service Course)

Subject Ref No: GEO 441

No. of Credits : 04

No. of Periods per Week : 04

Assignment/Sessionals : 20

Semester Exam : 80

Unit I : Meaning of disaster, calamity, Hazards, Major characteristics of disasters. Physical and cultural disasters. Major regions of the world of such disasters and loss of life and property.

12 periods are required and 15 Marks for this unit.

Unit II : Epeirogenic, Orogenic and cymatogenic earth movements. Volcanic earthquake and Tsunami hazards due to rapid earth movement. Main types, regions and ill effects of these calamities.

12 periods are required and 15 Marks are allotted for this unit.

Unit III : Cyclonic hazards-cyclone, Hurricanes Tornado, Typhoons, causes for the formation of cyclones. Regions of the cyclones. Precautions before the arrival of cyclones. Effect of cyclonic hazards. Thunder storm, lightning, hail storms and cloud burst calamities.

Required of periods are 08 and 15 Marks.

Unit IV : Flood disaster. Reasons and types of flood disasters. Wet draught areas. Consequences of floods. Major rivers of heavy floods, measures of flood controls.

08 periods are necessary and 15 marks for this unit.

Unit V : **Disaster Management :**
Disaster warning system. Rehabilitations, Prevention, Social Response measures for disasters.

20 periods shall be required and 20 marks are allotted for this unit.

Suggested Reading :

1. Dhara S : Natural disaster, Minimizing Risks the Hindu survey of Environment (2001)
2. Daoglas I and Spencer T : Environmental change and Tropical Geomorphology (Edited) George Allen and Unwin London (1985)
3. Embleton C: Natural Hazards and Global change, ITC Journal 1989 3/4 pp 169-175, Erickson S. L and King B. J. Fundamental of Environmental Management wiley New York (1999)
4. Gupta H. K. Dons and Earthquakes Elsevier Amsterdam (1976)
5. Press F. Need for Action Reduction coping with Natural Hazards, UNESCO (1993)
6. Sinha D. K. towards Basic of Natural disasters, University of Calcutta (1990)
7. Verstappen H. T. Geomorphology, Natural disaster and Global disaster. Proceeding of the symposium sept- 14-16 1989, Enschede Netherlands PP 159-164.

Practical Geography

Subject Ref No: GEO 453

No. of Credits: 04

No. of Periods per Week: 04

Semester Exam: 100

Unit I: Importance of field instrument survey scope and purpose, principle and application of selected survey Instruments.

10 periods and 20 marks are allotted for this unit.

Unit II: plane table survey –plane preparation study of radial, Intersection, open, close survey methods.

Requirement of periods shall be 20 and 20 marks are allotted for this unit.

Unit III: prismatic compass survey: radial intersection, open, close, survey methods

Requirement of periods 15 and marks 20 are allotted for this unit.

Unit IV: correction of bearing, conversion of bearing, correction of bearing by Bowditch method and drawing sketch.

Requirement of periods 15 and marks 20 are allotted for this unit.

Unit V: Journal and Viva-voce.

20 marks are required for this unit.

Suggested Readings:

1. Hotine, major M: The re-triangular of Great Britain. Empire survey review 1935.
2. Monkhouse: Maps and Diagrams Methuen 1971.
3. Sandover, J.A. Plane surveying. Arnold 18961.
4. Singh, R.L. and Dutt, P.K.: Element of practical Geography. students friends. Allahabad. 1968.

SEMESTER FOURTH

Settlement Geography (Compulsory)

Subject Ref No : GEO 407

No. of Credits : 04

No. of Periods per Week : 04

Assignment/Sessionals : 20

Semester Exam : 80

Unit I: Evolution, size and growth of human settlements. Spatial and temporal trends in size and growth of settlements.

Requirement of periods 10 and marks 15.

Unit II: Distribution pattern: spatial distribution pattern of settlements: theoretical models and empirical findings.

There shall be 10 periods and 15 marks for this unit.

Unit III: Functional classification of villages and towns. Functional typology of Village, Functional structure of towns in India.

Allotment of periods 10 and marks 15.

Unit IV: Ecological Process of urban growth, urban fringe, city region, settlement system, primate city, Rank size rule.

There shall be 10 periods and 15 marks for this unit.

Unit V: settlement hierarchy factors contribution to hierarchy. Christaller's central place theory and August Lasch's theory of market Centre.

Allotment of periods shall be 20 and marks 20.

Suggested Reading:

1. Ambrose, peter, concepts in Geography Vol- I Settlement pattern. Longman 1970.
2. Baskin, C., (Translator), Central Places in southern Germany, prentice Hall inc. Englewood cliffs New Jersey, 1966. Originally written by C.W. Christaller in German with title Die Zentralen orte suddeutsch land in 1933.
3. Census of India, House types and Settlement patterns of villages in India. GOI. New Delhi 1961.
4. Haggett, peter, Andrew D. Cliff and Allen Frey (editer), Location Models Arnold Heinemann 1979.
5. King, Leslie, J., Central Place Theory, saga publications. New Delhi 1986.
6. Mitra, Ashok, Mukherjee S and Bose R. Indian Cities Abhinav Publications, New Delhi 1980.
7. Nangia, Sudesh, Delhi Metropolitan Region, K.B. Publications, New Delhi 1976.

Political Geography (Compulsory)

Subject Ref No : GEO 408

No. of Credits : 04

No. of Periods per Week : 04

Assignment/Sessionals : 20

Semester Exam : 80

Unit I: Nature, scope and recent development in political Geography. Geopolitics and political Geography.

Requirement of periods 10 and marks 15.

Unit II: Geographic elements and the state- physical Human and Economic elements

10 periods and 15 marks are distributed to this unit.

Unit III: concept of nation. Difference between frontiers and boundaries. The classification of international boundaries.

The requirement of periods 10 and the allotment of marks 15.

Unit IV: Geopolitical significance of Indian ocean, Geopolitics of SAARC Region. Politics of world resources.

10 periods and 15 marks shall be required for this unit.

Unit V: Global strategic views- Heart land theory, Rim land theory, sea-power theory.

Requirement of periods 20 and marks 20.

Suggested Readings:

1. Alexander, L.M. World Political Patterns Ran McNally, Chicago, 1963.
2. De Blij, H.J. and Glassner, Martin, Systematic Political Geography, John Wiley, New York, 1968.
3. Dikshit, R. D. Political Geography: A contemporary Perspective. Tata McGraw Hill, New Delhi. 1996.
4. Dikshit, R. D. Political Geography: A Century of progress, Sage. New Delhi, 1999.
5. Sukhwai, B.L. Modern Political Geography of India, sterling publishers, New Delhi. 1968.
6. Taylor, peter; political Geography Longman, London, 1968.
7. Fisher Charles A.: Essays in political Geography, Methuen, London, 1968.
8. Pounds N.J.G.: Political Geography. McGraw Hill, New York, 1972.
9. John R. Short: An introduction to political Geography Rout ledge, London, 1982.
10. Moddie, A. E: Geography behind Politics Hutchinson, London. Latest edition.

Bio- Geography (Optional)

Subject Ref No ; GEO 427

No. of Credits : 04

No. of Periods per Week : 04

Assignment/Sessionals : 20

Semester Exam : 80

Unit I: scope and development of Biogeography. Environments, Habitat and plant-animal association.

There shall be period 8 and 15 marks for this unit.

Unit II: Physical factors influencing world distribution of plants and animals; forms functions of ecosystem; Forest, Grassland, Marine and Mountain ecosystem.

There shall be 12 periods and 15 marks for this unit.

Unit III: Bio-diversity and its depletion through natural and man induced.

12 periods and 15 marks for this unit.

Unit IV: Human Ecology and environmental relationship.

Periods 8 and marks 15.

Unit V: Conservation and Management of ecosystems; Environmental hazards and problems of population; ozone depletion.

20 periods and 20 marks for this unit.

Suggested Reading :

1. Agarwal D.P.: Man and Environment in India through Ages, Book and Book 1992.
2. Mathur H.S: Essential of Biogeography. Anuj Printers Jaipur 1998.
3. Pears N: Basic Biogeography 2nd edition. Longman London 1985.
4. Simmon I.G: Biography, Natural and cultural Longman. London 1974.
5. Tivy. J.I: Biography : A Study of plants in Ecosphere 3rd Edition. Olive an Boyd U.S.A. 1992.

Remote Sensing Techniques (Optional)

Subject Ref No : GEO 428

No. of Credits : 04

No. of Periods per Week : 04

Assignment/Sessionals: 20

Semester Exam : 80

Unit I: Remote sensing and computer application in mapping; Digital mapping; Geographic Information System (GIS).

10 Periods and 15 marks for this unit.

Unit II: Air photos and photogrammetry; Elements of photographic system: types, scales and Ground coverage, resolution, radiometric characteristics.

There is 10 periods and 15 marks are allotted for this unit.

Unit III: Satellite Remote Sensing; Platforms, LANDSAT, SPOT, NOAAHRR, RADARSAT IRS, INSAT, Principle and Geometry of scanners and CCD arrays. Orbital Characteristics and data products- MSS, TM, LISS I and II, SPOTPLA and MLA SLAR.

There shall be 10 periods and 15 marks allotment of this unit.

Unit IV: Image processing; types of imagery, techniques of visual interpretation, Ground verification, transfer of interpreted them tie information to base maps – digital processing.

10 periods and 15 marks for this unit.

Unit V: Applications Techniques

Air photo and image interpretations and mapping land use and land cover, and evolution, resources. Integration of Remote sensing and GIS remote sensing and hazard management, remote sensing and environmental management.

20 periods and 20 marks for this unit.

Suggested Reading:

1. American society of photogrammetry: Manual of Remote Sensing. ASP, Falls Church, V.A., 1983.
2. Barrett E.C. and L.F. Curtis: Fundamentals of Remote Sensing and Air Photo interpretation, Mcmillan, New York, 1992.
3. Compbell J.: Introduction to Remote Sensing. Guilford, New York, 1989.
4. Curran, Paul J.: Principles of Remote Sensing. Longman, London, 1985.
5. Hord R. M.: Digital Image Processing of Remotely Sensed Data, Academic, New York, 1989.
6. Pratt W.K. Digital Image Processing. Wiley, New York, 1978.
7. Luder D.: Aerial Photography Interpretation: Principles and Application. McGraw Hill, New York, 1959.

Practical Geography (Compulsory)

Subject Ref No : GEO 454

No. of Credits : 04

No. of Periods per Week : 04

Semester Exam : 100

Unit 1: Data sources and types of data. Statistical diagrams; study of frequency distribution and cumulative frequency.

There shall be 20 periods and 20 marks allotment of this unit.

Unit 2: Measure of central tendency. Selection of class intervals for mapping.

20 periods and 20 marks for this unit.

Unit 3: Measure of dispersion and concentration standard deviation.

20 periods and 20 marks.

Unit 4: Tour and Tour Report.

5 Days and 20 Marks.

Unit 5: Viva-Voce and Journals

20 Marks allotted for this unit.

Suggested Reading:

1. David Unwin, Introductory Spatial Analysis, Methuen, London, 1981.
2. Gregory, S, Statistical Methods and the Geographer, Longman, London, 1978.
3. Hammond R and P.S. McCullagh Quantitative Techniques in Geography: An introduction, Clarendon Press, Oxford, 1974.
4. John P. Cole and Cuchlaine A.M. King, Quantitative Geography, John Wiley, London, 1968.
5. Johnson R.J., Multivariate Statistical Analysis in Geography. Longman, London, 1973.
6. Koutsoyiannis, Theory of Economic, McMillan, London, 1973.
7. Maurice Yeats, An Introduction to Quantitative Analysis in Human Geography, McGraw Hill, New York, 1974.

**Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad**



**Indian Classical Music
(Vocal and Instrumental)**

**Curriculum Under Choice Based Credit &
Grading System**

(CBCS) Syllabus - 2022-23

B.A. Music

First & Second Semester



OIC

(EFFECTIVE FROM 2022-2023 & PROGRESSIVELY)

Vaishali S. Deshmukh

*(Dr. Vaishali S. Deshmukh)
(Chairman)*

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad**

Indian Classical Music
(Vocal and Instrumental)

Choice based credit system (CBCS) Syllabus - 2022-23

B.A. First Year

Title of Course

B.A. Music

Course Level

64 Credits

Eligibility

12th Pass

About Course:

The Student who admitted for the course will provide strong foundation music fundamentals

- He/ She can be a classical singer.
- He/ She can be a semi classical singer or play back singer.
- He/ She can earn for his livelihood.
- He /She can contribute to the society and culture by giving music to films, drama, serials etc.
- He/ She can develop his personality, confidence and overall competencies in becoming a good citizen.
- He /She can create patriotism, meditational spiritual contribution to the society.

Pedagogy:

Practical Sessions, Classroom teaching, Guest Lecture, Group Discussion.

Method of Evaluation :

Assignments, Tests, Tutorials, Classroom Observation, Presentation Evaluation

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad**

Indian Classical Music

(Vocal and Instrumental)

Choice based credit system (CBCS) Syllabus - 2022-23

B.A. First Year

B.A. Music (CBCS)

Introduction:

Music is an ancient art form that began during pre historic times. Music is an performing art form that combines either vocal or instrumental sounds, sometimes both music is a collection of coordinated sound or sounds. Almost every human culture has a tradition of making music. Music itself transcends time, space and cultures.

Music is a universal gift and its power to connect people is without question. In all levels of education music has immense worth. Students learn many important and necessary values for life as music enhances their mind, their expressive ability and whole host other qualities.

Aims and Objectives :

- ❖ Identify and nurture talent in music.
- ❖ Promote interest in and motivational for music and music related activities.
- ❖ To impart traditional and scientific knowledge of classical music.
- ❖ To create an additional ambience in music.
- ❖ To create an additional avenue of self employment for students of music.
- ❖ To prepare students to explore opportunity in the field of performing art.
- ❖ To train the students to become all rounder in the field of music for imparting knowledge to the coming generations.
- ❖ To provide opportunity to gain knowledge of music.
- ❖ To create opportunity and competencies to become performing artist.

Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad
Indian Classical Music

(Vocal and Instrumental)

Choice based credit system (CBCS) Syllabus - 2022-23

B.A. First Year

A student obtaining Grade F and Ab shall be considered failed and will be required to reappear in the examination.

Compilation of SGPA and CGPA: Following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) may be adopted:

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the course components taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e. $SGPA (S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$

Where 'C_i' is the number of credits of the ith course component and 'G_i' is the grade point scored by the student in the ith course component.

❖ The CGPA is also calculated in the same manner taking in to account all the courses under gone by a student over all the semesters of a programme, i.e. $CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$

Where 'S_i' is the SGPA of the ith semester and C_i is the total number of credits in that semester.

❖ The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts The skill component would be taken as one of the course component in calculation of SGPA and CGPA with given credit weightage at respective level. UGC guidelines on Choice Based Credit System (CBCS) may be referred f.

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Indian Classical Music

(Vocal and Instrumental)

Choice based credit system (CBCS) Syllabus - 2022-23

B.A. First Year

B.A. Music Revise Syllabus Pattern

2022-2023

Paper No	Paper Name	Semester	Marks	Credit
Paper Theory - I	Introduction of Indian Classical Music	I Semester	50 Marks	04
Paper Theory -II	Fundamentals of Indian Classical Music	II Semester	50 Marks	04
Paper Practical - III	Performing the fundamentals of Raaggayan	Annual	100 Marks 80 Marks of External Examiner. 20 Marks of Internal Examiner.	08

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Indian Classical Music

(Vocal and Instrumental)

Choice based credit system (CBCS) Syllabus - 2022-23

B.A. First Year

Semester – I
Marks -50

Theory Paper I
Credit-04

Title of the Course : Introduction of Indian Classical Music.

UNIT -1: Basic knowledge and study of following Ragas scientific information and comparative and detailed study of the following Ragas.

- 1) Allhaiya Bilawal 2) Yaman - Kalyan 3) Khamaj
4) Bhairav 5) Marva

UNIT 2: Detailed study and scientific information of the following Taala and Notation writing of Theka.

- 1) Teentaal 2) Dadra 3) Keharva 4) Rupak

Unit -3: Study of technical terms and their characteristics : Sound, Naad, Swar, Saptak, Purvang, Uttarang, Aroha-Avaroha, Alankar, Raga, Thaata, Vadi, Samvadi, Anuwadi, Vivadi, Meend, Laya, Taal, Matra, Sama, Kaal, Jaati, Aalap, Taan, Rag Samay, Sthyayi, Antara, Basic knowledge of Taanpura, Tabla, Harmonium.

UNIT -4: General information of the following singing forms: Sargam Geet, Lakshan Geet, Chota Khyal, Bada Khyal/Vilambit Khayal, Tarana, Bhajan, BhaktiGeet, Abhanga.

UNIT -5: Biographies and contribution of the following musicians :

- ❖ Pt. Vishnu Narayan Bhatkhande.
- ❖ Pt. Vishnu Digambar Paluskar.
- ❖ Sadarangana nd Adaranga.
- ❖ Pt. Vyankatmuni^Kshi.
- ❖ Pt. Balkrishnabua Ichalkaranjkar.

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Aurangabad**

Indian Classical Music

(Vocal and Instrumental)

Choice based credit system (CBCS) Syllabus - 2022-23

B.A. First Year

Semester I

Annual Practical Paper

Title of the Course : Basic Techniques of Raag Gayan.

UNIT -1: Ability to perform Chota Khayal of the following Raga :

- | | | |
|---------------------|-----------------|----------|
| 1) Allhaiya Bilawal | 2) Yaman Kalyan | |
| 3) Khamaj | 4) Bhairav | 5) Marva |

UNIT -2: Ability to understand and perform the following Tala :

- | | |
|-------------|----------|
| 1) Teentaal | 2) Dadra |
| 3) Keharva | 4) Rupak |

UNIT -3: Ability to sing sargam geet / Lakshngeet/ Tarana / Dhurpad in the prescribed Raga.

UNIT -4: Presentation of the any patriotic song or Bhajan / Bhaktigeet / Abhanga.

UNIT -5: Any singing form of students own interest.

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Indian Classical Music

(Vocal and Instrumental)

Choice based credit system (CBCS) Syllabus - 2022-23

B.A. First Year

Semester II

Theory Paper II

Marks :50

Credit : 04

Title of the course - Fundamentals of Indian Classical Music

● **UNIT -1:** Writing notation of chota Khayal of the following Raga.

- 1) Kafi 2) Purvi 3) Todi
4) Asawari 5) Bhairavi

UNIT -2: Writing nation of the following Tala

- 1) Ektaal 2) Zaptaal 3) Teentaal 4) Rupak
5) Keharva 6) Dadra 7) Chautaal 8) Dhamar

UNIT -3: Study of the following singing forms :

- 1) Dhrupad 2) Dhamar 3) Khayal
4) Tarana 5) Natyageet 6) Bhavgeet

UNIT -4: History and Development of Indian classical music in the pre -
Independence era.

UNIT -5: Biographies and contribution of the following:

- 1) Swami Haridas 2) Taansen
3) Tyagraja 4) Gopal Nayak

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Indian Classical Music

(Vocal and Instrumental)

Choice based credit system (CBCS) Syllabus - 2022-23

B.A. First Year

Semester II

Annual Practical Paper III

Marks :100

Credit : 08

Title of the course - Performing the fundamentals of Raga Gayan

UNIT -1: Ability to perform vilambit khayal of the following Raga :

- 1) Allhaiya Bilawal 2) Yaman Kalyan 3) Bhairav

UNIT -2: Ability to perform chota khayal of the following raga:

- 1) Marva 2) Kafi 3) Purvi 4) Khamaj
5) Todi 6) Asawari 7) Bhairavi

UNIT -3: Ability to understand and perform the following taalās:

- 1) Teentaal 2) Ektaal 3) Zaptaal
4) Rupak 5) Dadra 6) Lejarva

UNIT -4: Presentation of sargangeet / Lakshngeet, Dhrupad / Tarana

UNIT -5: Any singing form of students own interest

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Indian Classical Music

(Vocal and Instrumental)

Choice based credit system (CBCS) Syllabus - 2022-23

B.A. First Year

Semester - Ist And IInd

Pattern of Question Paper

Marks : 50

Time : 2Hr.

N.B. : 1) All questions are compulsory.

2) Use Black or Blue Pen Only.

Q.No.1) Write notation of Chhota khayal or Scientific Information of Raga. (Any 1)

Q.No.2) Write notation of Taala with Theka. (Any One)

Q.No.3) Fill in the blanks. or Match the following.

Q.No.4) Write in details. (Any Two)

Q.No.5) Write about musical contribution of the following musicians. (Any one).

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD**



New Pattern

Faculty of Fine Arts

B.A. Second Year Examination

Indian Classical Music

(Vocal and Instrumental)

Effective From June 2014.

Dr. Babasaheb Ambedkar Marathwada University

Syllabus of B.A. Second Year (Music)

Indian Classical Music (Vocal & Instrumental)

Pattern of Exam

B.A. Second Year

**Third Semester: Theory Paper No. V-50 Marks.
Practical Paper No. VI -**

Fourth Semester: Theory Paper No. VII – 50 Marks

Practical Paper No. VI + VIII = 100 Marks.

External Examiner = 80 Marks.

Internal Examiner = 20 Marks.

Internal Examiner marks Distribution.

Record Book = 05 Marks

Discipline = 05 Marks

Departmental Activities = 05 Marks

Regular Attendance = 05 Marks

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Syllabus of B.A. Second Year (Music)

Indian Classical Music (Vocal & Instrumental)

Semester – III

Theory Paper No. V

Unit 1 - Notation writing of vilambit Khayal, Chota Khayal with Aalap and Tana in the prescribed practical course.

Unit 2 - Reading and writing of following Talas in Notation with Dugun and Chaugun.layakari.

1) Teentaal 2) Tilwada 3) Sooltaal 4) Tevra.

Unit 3 - Definition of Technical Terms and their characteristics.

1) Vaggeyakar 2) Gandharva 3) Pandit 4) Nayak 5) Gayak 6) Vadaak 7) Sangeet Shastrakar 8) Sangeet Shikshak 9) Kawaal
10) Ataayi Gayak.

Unit 4 - General information about following singing forms.

- | | |
|--------------------|----------|
| 1) Khayal | 4) Hori |
| 2) Vilambit Khayal | 5) Dadra |
| 3) Chota Khayal | 6) Sadra |

Unit 5 - Biographies & Contribution of the following musician.

- | | |
|-----------------------|---------------------|
| 1) Sadarang - Adarang | |
| 2) Bharatmuni | |
| 3) Sharang Dev | 4) Pt. Vyankatmakhi |

Note :- Knowledge of previous year's syllabus is expected

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Syllabus of B.A. Second Year (Music)

Indian Classical Music (Vocal & Instrumental)

Semester – III

Practical Paper No. VI

Unit 1 - Ability to sing Vilambit Khayal of the following Regas with Aalap and Taana.

1) Malkauns 2) Bageshri 3) Kedaar 4) Bhimpalasi

Unit 2 - Ability to Sing Chhota Khayal of the following Ragas.

1) Hameer 2) Deshkar 3) Desh 4) Jaunpuri

Unit 3 - Ability to Sing Lakshangeet or Dhrupad or Tarana in the prescribed Ragas.

Unit 4 - Detail Study of the following Talas.

1) Teentaal 2) Tilwada 3) Sooltaal 4) Tevra

Unit 5 - Ability to sing any folk or sugam Geet / Song.

Note :- Knowledge of previous year's syllabus is expected.

Dr. Babasaheb Ambedkar Marathwada University

Syllabus of B.A. Second Year (Music)

Indian Classical Music (Vocal & Instrumental)

Semester – IV

Theory Paper No. VII

Unit 1 - Notation writing of Bada Khayal or Sargam geet or Lakshangeet or Chota Khayal in the Prescribed Ragas.

Unit 2 - Reading and writing of the following Talas with dugun and chaugun.

1) Teentaal 2) Tilwada 3) Sooltaal 4) Tevra.

Unit 3 - Definition of Technical Terms

1) Aaahat Naad 2) Anahat Naad 3) Raag Jaaties 4) Nyaas
5) Apnyaas 6) Sanyaas 7) Uinyaas 8) Alpatva 9) Bahutva
10) Mandra, Madya, Taar Saptak.

Unit 4 - General Knowledge of the following musical terms.

1) Meend 2) Aandolan 3) Kan swar 4) Gamak 5) Aaalap 6)
Taan 7) Shudha Taan 8) Kut taan 9) Vakra Taan 10)

Acharak Taan 11) Sapaat Taan.

Unit 5 - History and Development of India music from 1001 AD to 1500
AD

Note :- Knowledge of previous year's syllabus is expected

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Syllabus of B.A. Second Year (Music)

Indian Classical Music (Vocal & Instrumental)

Semester – Fourth

Practical Paper No. VIII

Marks - 100

Unit 1 - Ability to Sing write outline of vilambit vrhayal / maseet khani gai
with Alap and Tana at from the syllabus.

Unit 2 - Out line of chota Khayal / Rajakhani geet with Alap and Tana

From the syllabus.

Unit 3 - Lakshan Geet or Sargem Geet or Drupad or Dhamaar or Taran
in the Raga from the Syllabus.

Unit 4 - Detail Study of the following Tala

1) Teentaal 2) Tilwada 3) Sooltaal 4) Tavre.

Unit 5 - Music/ Song of Students own interest.

Note :- Knowledge of previous year's syllabus is expected

Dr. Babasaheb Ambedkar Marathwada University

Syllabus of B.A. Second Year (Music)

Indian Classical Music (Vocal & Instrumental)

Semester – Fourth

Theory Paper No. VIII

- Unit 1 - Ability to sing vilambit Khayal with Aalap and Taana of the Raagas given in the syllabus.
- Unit 2 - Ability to Sing Chota Khayal with Aalap and Taana of the Raagas given in the Syllabus.
- Unit 3 - Ability to Sing Lakshan Geet or Sargamgeet or Drupad or Dhamar or Tarana in the Prescribed Ragas.
- Unit 4 - Detail Study of the following Talaas with Dugun and Chaugan.
1) Teentaal 2) Tilwada 3) Sooltaal 4) Tevra.
- Unit 5 - Ability to sing any folk or sugam geet / song.

Note :- Knowledge of previous year's syllabus is expected

Dr. Babasaheb Ambedkar Marathwada University

Syllabus of B.A. Second Year (Music)

Indian Classical Music (Vocal & Instrumental)

Semester – III & IV

Pattern of Question Paper

Marks 50

Time 2 Hr.

Note :- Please Check Whether you have got the right question Paper.

N.B. – 1. All questions are compulsory.

2. Use black and blue pen only.

3. All questions carry equal marks.

4. Use of any sign, attracting attention is prohibited.

1) meJe& ØeMve mees[efJeCes DeeJeMÙekeâ Deens.

2) heâðeâ efveàÙee Je keâeàÙee hesveÙeeÙe Jeehej
keâjeJee.

3) meJe& ØeMveebvee meceeve iegCe Deensle.

4) keâesCeleerner ue#eJeslekeâ KetCe Je metÙevee
keâjCÙeeme ØeefleyebOe.

Q. No. 1) Write notation of Vilambeet Khayal or Chota Khayal of the following Ragas. (Any one)

1) Malkauns

2) Kedaar

Q. No. 2) write in Detail about following tala with Dugun (any one)

1) Tilwada

2) Tevra

Q. No. 3) Write in short (any Two)

1) Alpatva

2) Nyaas

3) Anahat Naad

Q. No. 4) Write in Detail (any Two)

1) Meend

2) Gamak

3) Acharak Taan

Q. No. 5) Write about musical Contribution of the following Musicians

(any one)

1) Sadarang Adarang

2) Sharang Dev.

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD**



New Pattern

Faculty of Fine Arts

B.A. Third Year Examination

Indian Classical Music

(Vocal and Instrumental)

Effective From June 2015-2016.

Dr. Babasaheb Ambedkar Marathwada University
Syllabus of B.A. Third Year (Music)
Indian Classical Music (Vocal & Instrumental)

Pattern of Exam

B.A. Third Year

(Subsidiary)

Fifth Semester:

Theory Paper No. IX -50 Marks.

Practical Paper No. X

(Main)

Theory Paper No. XI - 50 Marks.

Practical Paper No. XII

(Subsidiary)

Sixth Semester:

Theory Paper No. XIII - 50 Marks

Practical Paper No. X + XIV - 100 Marks

(Main)

Theory Paper No. XV - 50 Marks.

Practical Paper No. XII + XVI -100 Marks.

Dr. Babasaheb Ambedkar Marathwada University
Syllabus of B.A. Third Year (Music)
Indian Classical Music (Vocal & Instrumental)

Practical Exam Pattern

Practical Paper No. X + XII (Sub)	=	100 Marks.
Practical Paper No. XII + XVI (Main)		
External Examiner	=	80 Marks.
Internal Examiner	=	20 Marks.

Internal Examiner marks Distribution.

Record Book	=	05 Marks
Discipline	=	05 Marks
Departmental Activities	=	05 Marks
Regular Attendance	=	05 Marks

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Syllabus of B.A. Third Year (Music)
Indian Classical Music (Vocal & Instrumental)
Fifth - Semester

Theory Paper No. IX

- Unit 1 - Notation writing of vilambit Khayal, Chota Khayal with Aalap and Tana in the prescribed practical course.
- Unit 2 - Reading and writing of following Talas with Dugun, Tigun and Chaugun.
1) Adachautaal 2) Deepchanai
- Unit 3 - Detail Study of Shruti
- Unit 4 - Detail Study of Raag Virgivaran.
- Unit 5 - Biographies and Musical Contribution of the following musician.
1) Pt. Jasraj
2) Dr. Prabha Atre

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Syllabus of B.A. Third Year (Music)
Indian Classical Music (Vocal & Instrumental)

Fifth - Semester

Practical Paper No. VI

- Unit 1 - Study of Following Raaga with Gayaki (Vilambit Khayal with Aalap & Taana)
1) Miyan Ki Todi 2) Shudha Kalyan.
- Unit 2 - Ability to Sing Chhota Khayal of the following Ragas.
1) Chayanat 2) Tilang.
- Unit 3 - Ability to Sing following forms.
1) Drupad / Tarana
- Unit 4 - Detail Study of the following Talas.
1) Adachautaal 2) Deepchandi
- Unit 5 - Ability to sing any following song forms.
1) Dadra / Thumari / Bhajan / Bhavgeet

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Syllabus of B.A. Third Year (Music)
Indian Classical Music (Vocal & Instrumental)

Theory (Main)
Paper No. XI
Fifth- Semester

Marks - 50

- Unit 1 - Notation writing of Bada Khayal with Alaap and Taana.
- Unit 2 - Reading and writing of the following Talas with dugun, Tigun and Chaugun.
- Unit 3 - Detail Study of following Gharana
1) Gwalior 2) Kirana 3) Patiyala.
- Unit 4 - History and Development of Music From 1500 to Modern Age.
- Unit 5 - Detail Study of the following Granthas.
1) Natyashastra of Pt. Bharatmuni.
2) Sangeet Ratnakar of Pt. Sharangdev.

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**Syllabus of B.A. Third Year (Music)
Indian Classical Music (Vocal & Instrumental)**

**Practical (Main)
Practical Paper No. XII
Semester - Fifth**

Marks - 100

- Unit 1 - Ability to Sing Vilambit Khayal of the Following Ragas with Aalap and Taana.
1)Puriya Dhanashri 2) Multani
3) Darbari Kanada.
- Unit 2 - Ability to Sing. Chhota Khayal of the following Ragas.
1) Sohani , 2) Hindol 3) Tilak Kamod.
- Unit 3 - Ability to sing Dhurpad or Dhamar or Tarana or Chatrang.
- Unit 4 - Detail Study of the following Tala
1) Pashto 2) Tilwada 3) Punjabi.
- Unit 5 - Singing of Light / Semi Classical forms.

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Syllabus of B.A. Third Year (Music)
Indian Classical Music (Vocal & Instrumental)
Theory (Subsidiary)
Paper No. XIII
Sixth- Semester

Marks - 50

- Unit 1 - Notation writing of Bada Khayal with Aalap and tana in the prescribed Ragas.
- Unit 2 - Reading and writing of tala with different Lay karees.
1) 2/3 2) 3/2
- Unit 3 - Detail study of the following.
Gram, Murchana
- Unit 4 - Detail Study of the following.
1) Powada 2) Bharud 3) Kirtan.
- Unit 5 - Biosraphies and musical continuation of the following musicals.
1) Ustad Amir Khan
2) Pt. Hariprasad Chorasiya.

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Syllabus of B.A. Third Year (Music)

Indian Classical Music (Vocal & Instrumental)

Practical (Subsidiary)

Paper No. XIV

Semester - Sixth

Marks - 50

- Unit 1 - Ability to Sing Vilambit Khayal of the following Ragas with Aalap and Taana.
1) Marwa 2) Miyan Malhar 3) Gaudsarang.
- Unit 2 - Ability to Sing Chhota Khayal of the following Ragas.
1) Bahar 2) Purvi 3) Adava.
- Unit 3 - Ability to sing Dhrupad or Dhamar and Tarana or Trivat.
- Unit 4 - Detail study of following Talas.
1) Rudra 2) Pancham sawari 3) Khemta.
- Unit 5 - Ability to sing following forms.
1) Gazal 2) Bhajan 3) Natya geet.

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Syllabus of B.A. Third Year (Music)
Indian Classical Music (Vocal & Instrumental)

Theory (main)

Paper No. XV

Semester - Sixth

Marks - 50

- Unit 1 - Notation writing of Bada Khayal with Aalap, Tana in the Prescribed Ragas.
- Unit 2 - Notation writing of chota khayal in the prescribed Ragas.
- Unit 3 - Reading and writing of the tala with different Layakari.
1) 3/4 2) 4/3
- Unit 4 - Detail study of following Gharana.
1) Jaipur 2) Agra 3) Mewati
- Unit 5 - Biographies of following granthkar.
1) Pt. Bharatmuni
2) Pt. Sharandev.

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Syllabus of B.A. Third Year (Music)

Indian Classical Music (Vocal & Instrumental)

Practical (main)

Paper No. XVI

Semester - Sixth

Marks - 50

- Unit 1 - Ability to sing Vilambit Khayal of the following Ragas with Aalap and Tana.
1) Ramkali 2) Lalit 3) Jaijaiwanti
- Unit 2 - Ability to sing chhota Khayal or the following Ragas.
1) Kamod 2) Gaud Malhar
3) Basant
- Unit 3 - Ability to sing following forms.
1) Dhrupad or Dhamar
- Unit 4 - Comparative Study or the following Talas.
1) Rupak - Tevas.
2) Deepchand - Jhomra.
3) Teental - Punjabi
- Unit 5 - Singing of Light - Semi Classical forms.

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Syllabus of B.A. Third Year (Music)
Indian Classical Music (Vocal & Instrumental)
Semester - V & VI

Pattern of Question Paper

Marks 50
Time 2 Hr.

Note :- Please Check Whether you have got the right question Paper.

N.B. -

1. All questions are compulsory.

2. Use black and blue pen only.

3. All questions carry equal marks.

4. Use of any sign, attracting attention is prohibited.

1) meJe& ØeMve mees[efJeCes DeeJeMÙekeâ Deens.

2) heâõeâ efveàÙee Je keâeàÙee hesveÙeeÙe Jeehej keâjeJee.

3) meJe& ØeMveebvee meceeeve iegCe Deensle.

4) keâesCeieerner ueffeJeslekeâ KetCe Je metÙeevee keâjCÙeeme ØeefleyebOe.

Q. No. 1) Write notation of Vilambeet Khayal or Chota Khayal of the following Ragas. (Any one)

1) Puriya Dhanashri

2) Multaani

Q. No. 2) Write in Detail about following tala with Dugun (any one)

1) Tilwada

2) Tevra

Q. No. 3) Write in short (any Two)

1) Gram

2) Murchana

3) Shruti

Q. No. 4) Write in Detail (any Two)

1) Powada

2) Kirtan

3) Raag Vargikaran

Q. No. 5) Write about musical Contribution of the following Musicians (any one)

1) Ustad Amir Khan

2) Hariprasad Chaurasiya.

**D R. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



M.A. Second Year

IIIrd Sem.

HOME SCIENCE

(EFFECTIVE FROM - 2016 ONWARDS)

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DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

AURANGABAD

Home Science

Curriculum Structure & Scheme of Evaluation
For M.A. II Semester - Third

Sr. No.	Course	Name of the Subject	Scheme of teaching (Periods Per week)			Scheme of Evaluation Marks			Total Credits	
			T	P	Total Periods	Theory Exam	Internal	Practical		
✓ 1	HSC 405	Mental Health Counseling ✓	04	-	04 Week	80	20	--	100	4
✓ 2	HSC 406	Extension & Community Health Management ✓	04	--	04	80	20	--	100	4
✓ 3	HSC 425	Clinical and Therapeutic Nutrition (Opt.) ✓	04	--	04	80	20	--	100	4
4	HSC 426	Food Service Management (Opt.)	04	--	04	80	20	--	100	4
✓ 5	HSC 454	Clinical and Therapeutic Nutrition Practical (Opt.) ✓	04	--	04	80	20	--	100	4
6	HSC 455	Food Service Management Practical (Opt.)	04	--	04	80	20	--	100	4
		TOTAL			16	320	80	--	400	16

Service course.
+ ✓ HSC-5C 456 Advance Resource Management

**M.A. SECOND YEAR
HOME SCIENCE
(Third Semester)
Mental Health and Counseling**

Subject Ref. No.	: HSC	405
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

OBJECTIVES:

1. To understand the importance of good mental health.
2. To develop skills of organizing school mental health programmes.
3. To acquaint students to the concepts and needs of counseling.
4. To make them aware of the qualities and skills required for counseling.

Content :

Credit 0.5

Unit I Mental Health / Mental Illness

- a) Definition, concept and importance of holistic health, well being and happiness.
- b) National and mental health policy of India (1982).
- c) Community mental health need & programmes.

Unit II School Mental Health Programme

Credit - 0.5

- a) Need of mental health programmes.
- b) Importance of teachers in mental health aspect of children.

Credit – 1.5

Unit III (A) Counseling

- a. Meaning, need, objectives & functions.
- b. Principles and goals of counseling.
- c. History of counseling.

B) Techniques of securing information

- a. introspection, observation, case history.
- b. Play method, Interview, case record and school records.
- c. Process of counseling.
- d. Qualities and skills of a counselor.

Unit IV) Counseling Applications

Credit – 1.5

Child Counseling, family counseling, marriage counseling, counseling in school, career counseling, Alcohol and drug & Abused counseling, group counseling, crisis – intervention counseling, counseling for the aged, counseling for women.

Sessional Activities

1. Visit to schools / institutions that have counseling centers / mental health programmes.
2. Organizing a day is workshop on counseling techniques.

REFERENCES :

1. Kochar S.K. "Guidance & Counseling in College", sterling publishers, New Delhi.
2. S.R. Vashist, "Methods of Guidance & Counseling."
3. Kottler J.A. & Kottler E, Counseling Skills.

4. Dave Inud, "The basic essentials of counseling" sterling publications Pvt. Ltd. New Delhi.
5. Barry P.D., "Mental Health & Mental Illness", J.B. Dippincot, Co. Philadelphia.
6. Gopalkrishnan N, "Mental Health & You", Mumbai Popular Prakashan.
7. "National Mental Health Programme for India", Govt. of India, Ministry of Health & Family Welfare.
8. Kapur M. "Mental Health of India Childre" New Delhi Sage Publications.
9. Malhotra S., Malhotra A & B. Varma V.K., "Child Mental Health in India" Macimillan India Ltd., News Delhi.
10. प्रा. पवार, चौधरी, समुपदेशन मानसशास्त्र प्रशांत पब्लिकेशन्स, पुणे.
11. बर्वे पंडीत, पाटील अपसामान्याच मानसशास्त्र राजहंस प्रकाशन, पुणे.
12. रोहिणी चितळ, आपण मुलांना समजून घेऊ या.
13. गोपाळ वानखेडे, बालकल्याण दशा व दिशा.
14. प्रा. फरकाडे, सौ. गोंगे, विवाह व कौटुंबिक संबंध विद्या प्रकाशन, नागपूर.

**M.A. SECOND YEAR
HOME SCIENCE
(Third Semester)
Extension and Community Health Management**

Subject Ref. No.	: HSC	406
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

OBJECTIVES:

1. To understand the concept of sustain ability and development.
2. To apply the principles of management to the extension organization services.
3. To realize the problems of the community and the scientific intervention.
4. To know the supportive service and the programmes for community health management.

Content

Unit – I Sustainable development and people participation.

1. Concept, philosophy, goals, aspects and challenges, principles.
2. Sustainability – Meaning concept and implications for development.
3. People's participation – concepts forms in development.
4. Importance, need, nature of people's par in development.

Unit – II Financial Sustainability

1. Concept importance and need.
2. Microfinance and self help group.

Unit – III Concept of extension management

1. Definition, nature, importance and principles.
2. Extension management process.
3. Personnel management – recruitment of extension workers, training of workers.

Unit – IV Health care services and Indices

A.

1. Role of N.G.O. National Health programs / national and international agencies.
2. Health information education. Need, importance, methods.
3. Basic epidemiology, health regulation acts, census.

B. Indices

1. Health Related Indices
Community health, fertility indicators vital statistic, mortality and morbidity indicators.
2. Human development index and reproductive health index.

Unit – V Community Health

1. Community health needs and problems.
2. Disaster management
 - a) Types of disaster – earthquakes, floods, cyclones / hurricanes / tsunami / landslides.
 - b) Rescue

- c) Relief
- d) First aid

20 Marks

Sessional Activities (Any two)

1. Preparation of CD / DVD on any topic from five major areas
– Human development, Nutrition dietetics, extension education, family resource management, textiles clothing.
2. Assignment on disaster management. Flood, draught, fire, earthquake, food poisoning.
3. Demonstration on first aid and report writing.

REFERENCE

1. Embergel et al, "Case Studies of project sustainability" implications for policy and operations from Asian Experience, World Bank.
2. Gupta R.C., "Management Information Systems" CDS Publishers, New Delhi.
3. Little I.M.D., Mirless J.A., "Project for developing Countries". Educational Books Company, New Delhi.
4. Mukherjee A, "Methodology & Database for Centralized Planning with special refund to deantliazed Planning in India, Vol. I, II & III.
5. Date R, "Organization and Development Strategies Structures and processes, Sage Publications, New Delhi.
6. Integrated Rural Development for Sustainable live hood BAIE Development Research Foundation.
7. Banarjee S, "Principles and Practice of Management". Oxford & IBH Publishing Company, New Delhi.
8. Basuy C.R., "Organization and Management", S. Chand & Co. Ltd., New Delhi.
9. Chandrakantan M. Senthil Kumar, P.S. Swathilakshmi, "Extension Education What & What not ?" R.B.S.A. Publishers, Jaipur.
10. O.P. Dharma & O.P. Bhatnagar, "Education & Communication for development".
11. G.L. Ray, "Extension Communication & Management".
12. Dr. Prem Sunder, "Principles of Educational System".
13. Colonel P.P. Marathe, "Concept & Practices in Disaster Management" Diamond Publication, Pune.

14. भाबा तिजारे, सामुदायिक विकास व विस्तार शिक्षण विद्या बुक्स, नागपूर, विद्यापीठ ग्रंथ निमिती मंडळ, नागपूर.
15. डॉ. उज्वला वैरागडे, प्रा. विद्युलता मुळे, सामुदायिक विकास व विस्तार शिक्षण, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
16. प्रा. फरकाडे, सौ. गोंगे, गहविज्ञान विस्तार, विद्या प्रकाशन, नागपूर.
17. कर्नल प्र.प्र. मराठे, व्ही.जे. गोडबोले, आपत्ती व्यवस्थापन संकल्पना व कती, डायमंड, पब्लिकेशन, पुणे.
18. डॉ. संभाजी पठारे, डॉ. संजय चाकणे, आपत्ती निवारण, डायमंड पब्लिकेशन, पुणे.
19. कर्नल पी.पी. मराठे, कतीबध्द आपत्ती व्यवस्थापन अनुवाद जॉन्सन बोर्डोस, डायमंड, पब्लिकेशन, पुणे.
20. डॉ. बरिदे, डॉ. कुलकर्णी, सामुदायिक आरोग्य व पारिचारिका सेवा संकेत प्रकाशन, औरंगाबाद.
21. प्रा. सुधा काळदाते, आधुनिक भारताच्या सामाजिक समस्या.
22. के.पाक., अनुवादक - डॉ. जगन्नाथ दिक्षित, सामाजिक आरोग्य परिचर्या.

**M.A. SECOND YEAR
HOME SCIENCE
(Third Semester)
Clinical & Therapeutic Nutrition**

Subject Ref. No.	: HSC	425
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

OBJECTIVES:

This course will enable the student :

1. To understand the etiology, physiological & metabolic abnormalities of acute & chronic diseases & patient needs.
2. To know the effect of various diseases on nutritional status & nutritional & dietary requirements.
3. To be able to recommend & provide appropriate nutritional care for prevention & treatment of various diseases.

Contents

Credit – 1.5

Unit – I

- a. Therapeutic diet : Concept need and importance types of therapeutic diet – consistency, texture nutrient content, feeding practices with examples.
- b. Dietician – qualities, role and responsibilities, need in hospitals and community, qualification.
- c. I.D.A. – Indian dietetic association.
- d. Patient care and counseling assessment of nutritional status of hospitalized and outdoor patient.

Unit - II

Credit - 0.5

Drug and nutrients interactions effects ingestion, digestion, absorption & metabolism.

Unit - III

Credit - 0.5

Herbal medicines and homemade remedies for common disorders.

Unit - IV Nutritional management in following diseases :

Credit - 1.5

- a) Obesity
- b) Diabetes
- c) Heart diseases - Hypertension & Atherosclerosis
- d) Cancer
- e) Peptic Ulcer °
- f) Hepatitis .
- g) Nephritis & Kidney Stones
- h) Aids
- i) Weather change diseases

Sessional (Any two)

1. Visits to diet counseling centers & report writing.
- ✓ 2. Preparation of diet counseling aids.
- ✓ 3. Enlist the herbal products & their uses.
4. Comparative survey on allopathic, Homeopathic, Aurvedic & Unani medicine.

REFERENCES

1. B. Srilakshmi, "Dietetics" New age International (P) Ltd., Publishers, New Delhi.
2. Robinson H.Etal. "Normal & Therapeutic Nutrition" Macmillan Publishing Company.
3. Mohan L.K. and Escot Stumps (2000), Krause's food and Nutrition & diet therapy", 10th Edn. W.B. Saunders Ltd.
4. Shils M.E. Olson J.A., Shike M and Ross, A.C. (1999) Modern Nutrition in health & disease", 9th Edn. Williams & Wilkn.
5. Garrow, J.S. James, W.P.T. & Ralph, A. (2000) "Human Nutrition & Dietetic" 10th Edn. Churchill Livingstone.
6. William S.R. (1993) "Nutrition & Diet Therapy", 7th End. Tims Miror / Mosby College Publishing.
7. Davis, J & Sherer, K (1994) "Applied Nutrition & diet Therapy for Nures" 2nd Edn. W.B. Aunders Co.
8. Guyton A.C. and Hall, J.E. (1999) Text book of Medical Physiology, 9th Edn. W.B. Aunders Co.
9. Anita F.P. (1973) Clinical dietetics and Nutrition Oxford University Press.
10. V.K. Kaushik, "Reading in Food Nutrition & Dietetics" Vol. I, II & III, Book Enclaved, Jaipur.
11. Swaminathan M.S. (1985) Food and Nutrition Vol. II BAPPCO publication.
12. Wallac H.M. & Egiri K., "Health Care of Women & Children in Developing Countries" Third Party Publishing Company, Oakland California.
13. Joshi Shubhangini, "Nutrition & Dietetics", Tata MC Raw Hill Publishing Co. Ltd., New Delhi.

14. Suitor, C.W. & M.F. Crowley, "Nutrition, Principle & application in Health promotion J.B. Hippincot Co. Philadelphia.
15. लेल देऊसकर आहरशास्त्रीय विविध दष्टीकोनातून म.रा.ग्रंथ निमीती मंडळ, नागपुर.
16. डॉ. आशा देऊसकर, मानवी पोषण व आहार शास्त्राची मुलतत्वे विद्या प्रकाशन, नागपूर.
17. गोडसे जयश्री, मंजुषा जाधव, मधुमेह आहार नियोजन.
18. डॉ. मोळावणे मंजुषा, अहारशास्त्र, कैलाश पब्लिकेशन्स, औरंगाबाद.
19. प्रा. पी.के. कुलकणी, आरोग्य व समाज डायमंड पब्लिकेशन्स, पुणे.

**M.A. SECOND YEAR
HOME SCIENCE
(Third Semester)
Food Service Management**

Subject Ref. No.	: HSC	426
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

OBJECTIVES:

1. Understand the basic principles of management in food services units.
2. Accept responsibilities in catering establishment and hospitals.
3. Become conscientious caterer and food service administrator.
4. Develop skills in setting up food service units.
5. Understand the concept & principles of resource management.
6. To create an awareness of the renewable sources of energy.

Unit – I Food Service Industry Credits – 0.5

- A)**
1. Types of catering – History of development commercial hotel, motel, restaurant, mess canteen, cafeteria, chain hotels.
 2. Welfare – Hospital, school lunch, residential establishment & industrial catering.
 3. Transport – Air, Rail miscellaneous contract & outdoor.

B) Physical Plant

1. Planning a food service unit, objective of a food layout, steps in planning of layout in restaurant, coffee shop, room services. Factors to be considered while planning the actual ambience (Colour, light, décor, furniture, service).
2. Kitchen – Space & types, size of kitchen work surface, work area, work simplification, kitchen maintenance.
3. Storage space – Types of storage – planning basic factor.
4. Interior design in a hotel / restaurant / coffee shop, Ice-cream parlors - Size & shape of room – furniture, fittings, colour scheme, lighting table decoration.

Unit – II Operational aspects of various food & Bout let

Credit - 1

(Specialty restaurants, coffee shop, room service)

- Shifts (Panzer, Straight, Split, Reliever).
- Factors to be considered for selecting appropriate crockery, cutlery, glass ware.
- Seating arrangements – off premise / our door catering, Airline / Railway / Hospital, Hostel, Industry canteen / school & college canteen etc.

Unit – III Quantity Food Purchase

Credit – 0.5

Standards for selection of fresh food. Substitutes in the form of convenience or ready prepared food purchase & storage.

Unit – IV Sanitation and Safety

Sanitation of plant, kitchen, hygiene, personal hygiene
garbage disposal pest control – Health & safety at work, causes &
types of accidents, accordance and applications.

Unit – V Organization and Management

Credit – 0.5

- a. Types of organization – kitchen organization.
- b. Principles of management – tools & functions of management.
- c. Personnel management – staffing, recruitment and selection, induction, training & supervision.
- d. Decision making, communication, administration leadership.
Job analysis, performance appraisal.

Unit – IV Entrepreneurship Catering and Accounting

Credit – 0.5

- a. Task of entrepreneur : Qualities of entrepreneur.
Budgeting and books of account inventories, stores control, indent purchase.
- b. Financial management
- c. The computer in catering.
Use of computer for the control of stock, receipts and menus.

Sessional Activities (Any two)

- I. Visit to well-organized food service units.
Commercial, Hotels, Hospitals, Hostel, Industrial
Transports.

- II. List of manufacturers of restaurant equipments.
- III. Organising, preparing & serving one special meal for 20 numbers.
Prepared Audio-visual clip any one from the following countries - Indian, Chinese, Italy, American.
- IV. Formats of records maintained in restaurants / hotels / coffee shop / canteen / mess (Banking Diary, Sales Summary Sheet, Guest Comments, Log book etc.)

REFERENCES

1. Facility planning and design – Edward Kagarion.
2. Food & Beverage Service – Dennis Lillicrap and Johecousins.
3. Theory of Catering – Kinton and Cesarani.
4. Modern – Restaurant Service – John Fuller.
5. Foundations of Food Preparation, Pechkom, G.C. 1979, Macmillan Pub. Co, New York.
6. Foods, fats & Principles, Manay Shakunthala N. and Shadakshaiswamy, M. 1987 Willey Eastern Ltd. New Delhi, Bangalore.
7. Food Science, Mudambi S.R. Raa S.M. 1986, Willy Eastern Ltd. New Delhi, Bangalore.
8. Food Service & Experimental Foods, Swaminathan M., 1979, Ganesh and Co. Madras.
9. Quantity Food Production, Bali Parvinder S. (2011) Oxford University Press, New Delhi.
10. Professional Cookery – Theory Practice, Ramesh P and Jos Wellman (2009), Better Yourself Book, Mumbai.

**M.A. SECOND YEAR
HOME SCIENCE
(Third Semester)
Clinical & Therapeutic Nutrition (Practical)**

Subject Ref. No.	: HSC	454
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

CONTENTS OF PRACTICALS

I. Planning & Preparation of modification in Therapeutic diet.

1. Clear fluid diet.
2. Fluid diet.
3. Soft diet.
4. Semi – Solid diet.
5. Normal diet.

II. Planning & preparation of diets for following diseases :

- Over weight and under weight
- Diabetes
- Heart diseases
- Cancer
- Peptic ulcer
- Hepatitis
- Nephrites, Kidney stone, aids.

III. Planning & Preparation of diets for patients with common multiple disorders.

**M.A. SECOND YEAR
HOME SCIENCE
(Third Semester)
Food Service Management (Practical)**

Subject Ref. No.	: HSC	455
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

CONTENTS OF PRACTICALS

- I. Planning / Layout a restaurant (Specialty Fast Food, Coffee Shop, Canteen, Mess) with the Factors mentioned in the theory.
- II. Menu Planning – Indian and international.
- III. Tables setting and service – appraising & drawing silver cutlery & crockery, folding of Napkins – Laying of table cloth, tablemats arrangement of cover & table clearing of the table.
- IV. Methods of food service – seating styles traditional and modern (Indian & Western).
- V. Standardization any 3 selected quantity receipies and their preparation, calculation of nutritive value, yield of cost per serving size of serving.

Marks Distribution for Practical Exam

Clinical and Therapeutic Nutrition

1	Planning & preparation of diet for any one given above disease.	25 Marks
2	Planning & preparation of any one recipe for common multiple disorders.	25 Marks
3	Write up	20 Marks
4	Viva	10 Marks
5	Record Book	20 Marks
	Total	100

Marks distribution for practical exam :

(Food Service Management)

1	Prepare a menu card for Indian / International recipes for restaurant or hotel.	20 Marks
2	Table setting & service	20 Marks
3	Write up	20 Marks
4	Sessional Activities	20 Marks
5	Viva	10 Marks
6	Record Book	10 Marks
	Total	100

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

AURANGABAD

Home Science

Curriculum Structure & Scheme of Evaluation
For M.A. II Semester – Fourth

Sr. No.	Course	Name of the Subject	Scheme of teaching (Periods Per week)			Scheme of Evaluation Marks			Total Credits	
			T	P	Total Periods	Theory Exam	Internal	Practical		
✓ 1	HSC 407	(Comp.) Women and Child Welfare	04	-	04 Week	80	20	--	100	4
✓ 2	HSC 408	(Comp.) Women Empowerment and Communication System	04	--	04	80	20	--	100	4
✓ 3	HSC 427	(Opt.) Advanced Resource Keeping Mgt.	04	--	04	80	20	--	100	4
4	HSC 428	(Opt.) Hospitality Management (House Keeping)	04	--	04	80	20	--	100	4
✓ 5	HSC 456	Advanced Resource Management (Practical)	--	04	04	80	20	--	100	4
6	HSC 457	Hospitality Management (House Keeping) Practical	--	04	04	80	20	--	100	4
		TOTAL			16	320	80	--	400	16

**M.A. SECOND YEAR
HOME SCIENCE
(Fourth Semester)
Women and Child Welfare**

Subject Ref. No.	: HSC	407
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

OBJECTIVES:

To enable students to become aware and sensitized to issues related to welfare of child, women & elderly.

Content :

Credit 1.5

Unit - I Women and Child welfare

1. Definition, concept and scope of women & child welfare in India.
2. a. National Policy of Child Welfare
b. national Policy of Women Welfare
c. Relevance of Child Welfare in India

Unit - II

Credit 0.5

Organization / Agencies Working for Welfare of Women

- a. Classification : Government, Non-Government, Private, National and International.
- b. Welfare programmes at local, national and international level.
- c. Functional objective of these programmes and beneficiaries.

Unit – III

Credit – 1.5

Agencies working for the welfare of children

- a) Indian Council of child welfare
- b) National institute of public co-operation and child development.
- c) Integrated child development service.
- d) Central Social Welfare Board.
- e) Nutrition programmes in the Country.
- f) Legislation related to child welfare
- g) Work bank
- h) Role of NGOs in welfare of children

Unit – IV The Aged in India

Credit 0.5

- a) Policies and programmes for age people.
- b) Role of voluntary organizations.
- c) Old Age Home, day Centers.

Sessional Activities (Any Two)

1. Visit to old age home / remand home / orphanage
2. Survey of child labour (minimum Ten) and report writing.
3. Visit to NGOs working for women.
4. State and Control Govt. Schemes and programmes for women and children.
5. Involvement in women / child welfare activities and report reporting.
6. To make resource file regarding women / child welfare happenings.

REFERENCE

1. Coxh, "Later Life Realities of Aging, Prentice Hall, New Jercey.
2. Rice P, "Adult Development & Aging" Allyn & Vacan Inc., N.Y.
3. Sharama M.L. & T.M. Dak eds, "Aging in India".
4. Mala D. Shubham, "Women, Tradition & Culture".
5. Bernard, H.W. and Fullness, D.W. Principles of guidance, Allied Publishers 1972.
6. गोपाळ सोनखेड, बालकल्याण दशा व दिशा.
7. प्रा. फरकाडे, सौ. गोंगे, गहविज्ञान विस्तार, विद्या प्रकाशन, नागपूर.
8. डॉ. उज्वला वैरागडे, प्रा. विद्युलता मुळे, सामुदायिक विकास व विस्तार शिक्षण, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
9. विजय कविमंडळ व गंगाधर कराळे अनुवादक ग्रामीण विकासाचा एकात्मिक दृष्टीकोन.
10. डॉ. सरेंद्र कटारिया, गुज्जन वैद्य, भारत मे ग्रामीण विकास.
11. के. पाक., अनुवादक - डॉ. जगन्नाथ दिक्षित, सामाजिक अरोग्य परिचर्या.

**M.A. SECOND YEAR
HOME SCIENCE
(Fourth Semester)**
Women empowerment & Communication System

Subject Ref. No.	: HSC	408
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

OBJECTIVES:

1. To understand the concept of development, its indices and relationship with development communication.
2. To understand the effort at different levels for women empowerment.
3. To impart knowledge and understanding of various communication systems.
4. To provide knowledge about applicability of various media used in communication.

Contents :

Credit 0.5

Unit – I Development

- a) Definitions, basic concepts, significance, functions & dynamics of developments.
- b) Indicators of development, human development, index, gender empowerment measure, human poverty index.

Unit – II Policies and Programs for Women Development

Credit – 1.5

- a) Empowerment of women
 - i) Mass media & Women Empowerment
 - ii) Education, employment and empowerment
- b) Home Sci. Education as Empowerment Role of Home Sci. for personal growth & professional development.
- c) National Policy for empowerment of women.
- d) Economic empowerment women in all sectors.
- e) Social empowerment education, health, nutrition, housing, drinking water and environment.
- f) Legal empowerment – Legal literacy on personal and family laws. Role of family court and legal aid centres.
- g) Political empowerment role of Panchayat Raj in political empowerment of women, Vidhan Sabha, Vidhan Parishad State Legislation, Central Legislation.

Unit – III Communication System

Credit – 1

- a) Types of communication system concept, functions, significance.
- b) Mass communication, elements, characteristic and scope.
- c) Visual communication.
- d) Media in development communication, understand the role of traditional and modern media in development of communication.
- e) Traditional Media puppetry, folk media.

Unit – IV Modern Media of Communication

Credit – 1

- a) Print Media books, news papers, magazines, leaflets and pamphlets.

- b) Electronic Media - Radio, T.V. Video, Computer based Technologies.
- c) Outdoor media exhibitions & Fairs.
- d) Barriers of Communications.

Sessionals Activities (Any Four)

1. Visit and Report writing to Panchayat Raj, Gramsabha, Zilla Parishad, Grampanchayat, Municipal Corporation.
- ✓ 2. Visit and report writing to household industry.
- ✓ 3. Visit and report writing on family court / legal aid centres.
4. Visit and report writing on Social Welfare Department.
- ✓ 5. Collection of paper cutting / pamphlets related to any specific topic. On women's development.
- ✓ 6. Plan and prepare slides / C.D. O.H.D. Transparencies and power point presentation.

REFERENCES

1. Corner J. "Communication Studies - An introductory Reader".
2. Delluers & Denis, "Understanding Mass Communications".
3. MC Quail D., "Introduction to mass communication, Sage Publication.
4. Wright, Winters and Zeiger, "Advertising Management", MC Graw Hill, New Delhi.
5. Chandra A, Shah A. Joshi, "Fundamentals of Teaching Home Science", sterling Publishers Pvt. Ltd., New Delhi.

6. Dahama O.P. & Bhatnagar O.P., "Education & Communication for Development", Oxford & B.N. Publishing Co. New Delhi.
7. G.L. Ray, "Extension Communication & Management".
8. Shrivastava, A.K. (1986), Social class and family life in India.
9. बाबा तिजारे, सामुदायिक विकास व विस्तार शिक्षण विद्या बुक्स, नागपुर, विद्यापीठ ग्रंथ निमिती मंडळ, नागपुर.
10. डॉ. उज्वला वैरागडे, प्रा. विद्युलता मुळे, सामुदायिक विकास व विस्तार शिक्षण विद्या बुक्स पब्लिशर्स, औरंगाबाद.
11. प्रा. फरकाडे, सौ. गोंगे, गृहविज्ञान विस्तार, विद्या प्रकाशन, नागपुर.
12. सोपान सुपे, विस्तार शिक्षण.

**M.A. SECOND YEAR
HOME SCIENCE
(Fourth Semester)
Advance Resource Management**

Subject Ref. No.	: HSC	456
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

OBJECTIVES:

1. To give opportunity to develop ability to manage, human & non-human resources.
2. To develop ability to apply management principles during various events.
3. To apply work simplification techniques in everyday life.

Unit – I Management of Resources

Credit – 0.5

i) Time Management

- a) Nature importance of time.
- b) Tools in time management.
- c) Time demands in different stages of family life cycle.
- d) Process of managing time.
- e) Leisure meaning, importance, activities.

ii) Energy Management

Credit – 0.5

- a) Meaning, importance.
- b) Effort used in Home making activities.
- c) Energy demands in different stages of family life cycle.
- d) Energy cost of home making activities.

- e) Process of machining energy.
- f) Fatigue meaning, types.
- g) Solar energy importance, solar equipments.

iii) Food & clothing management **Credit – 0.5**

- a) Importance
- b) Process
- c) Factory affecting food clothing management.

Unit – II (i) Work Simplification **Credit – 1**

- a) Importance
- b) Techniques – Formal & informal techniques.

(ii) Ergonomics : Meaning, definition, postures, classification physiology of postures, different ways of reducing muscular energy.

Unit – III Event Management **Credit – 1.5**

- i) Meaning & concept of event management.
- ii) Pointly to be considered while planning & implementation of different event.
 - a) Birthdays, Anniversaries, Engagement, Wedding reception.
 - b) Formal meetings, seminars, conferences.
 - c) Product launch meetings.
 - d) Theme specials.

Sessional Activities (Any two)

- Leisure time activities (any one). Fabric painting / glass painting / wall hanging.

- Any one decorative article.
- A visit to any well known institution of the following report writing.
- Job training in any one following institution. Hostel / canteen / food service centre.

REFERENCES

1. I. Eland I Gordian Steward M. Lee 1974, "Economics & Consumer" 7th edition D. Van. Nostrand Co. New York.
2. Don Welers 1974, "Who Buys : A study of the Consumers".
3. David H. Bangs "The market planning guide, 3rd Edition, Galgotru Publication.
4. Anna H. Rutt : Home and its furnishings.
5. Coonev and Stephenson C.M. : How to decorate and light your home.
6. Duncan, B : The home builders (Hand Book) Von Nastrand Co.
7. Gross and Crandall, "Management for Modern Families Sterling Publishers (P) Ltd., New Delhi.
8. Kennedy : The house and Arts of its design.
9. Nickell J.M. & Dorsey "Management in family living" 4th Edition, Willey Pvt. Ltd., New Delhi.
10. Stella Sounder Raj, "A text book of house hold arts" Orient Longman Ltd., 160, A annamalai, Madras.
11. Marforn R : Home and its furnishing. Willey Eastern Pvt. Ltd., New Delhi.

12. Dr. Chitale N.J. "Foundation of Art and Design Manual
Coordinator, SNTD College of Home Science, Karve Road,
Pune.
13. Swarup Goyal, "Even Management" Adhyayan Publishers
and distributors, New Delhi.
14. वसू आणि महाजन, आधुनिक गृह व्यवस्थापन, महाराष्ट्र विद्यापीठ, ग्रंथ निमीती मंडळ,
नागपुर.
15. डॉ. लिमये गृहव्यवस्थापन व गृहकला, विकास प्रकाशन, रुईकर मार्ग, नागपुर.
16. आशा निमकर, क्षमता लिमये, प्रगत गृह व्यवस्थापन साहित्य प्रसार केंद्र, नागपुर.
17. लिना कांडलकर, गृह अर्थशास्त्राची मुलतत्वे, विद्या प्रकाशन, नागपुर.
18. डॉ. मुंशी, डॉ. जठार, गृह व्यवस्थापन पिंपळापुरे अॅण्ड कंपनी पब्लिशर्स, नागपुर.
19. सुमती कुकडे माधुरी रत्नपारखी व डॉ. गीता सुंदरेश, गृह व्यवस्थापन, शेट पब्लिशर्स, प्रा.
लि. मुंबई.
20. डॉ. उज्वला वैरागडे, प्रा. विद्युलता मुळे, सामुदायिक विकास व विस्तार शिक्षण, विद्या बुक्स
पब्लिशर्स, औरंगाबाद.
21. प्रा. प्रियवंदा लाठकर, घरगुती बचतीतून व्हा. श्रीमंत साकेत प्रकाशन, औरंगाबाद.
22. आचार्य जयप्रकाश बागडे, परफेक्ट इव्हेंट मॅनेजमेंट व सुत्र संचालक, संकेत प्रकाशन,
औरंगाबाद.

**M.A. SECOND YEAR
HOME SCIENCE
(Fourth Semester)
HOSPITALITY MANAGEMENT (House Keeping)**

Subject Ref. No.	: HSC	457
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

OBJECTIVES:

1. To improve the knowledge of the students in understanding the concept of hospitality.
2. To understand the importance of manpower planning.
3. To know different housekeeping operations.
4. To apply the elements and concept of interior decoration.
5. To expose students to the wide field of professional housekeeping.

Unit – I Introduction of Housekeeping **Credit – 0.5**

1. Definitions, concept, importance and need, areas.
2. Advantages and disadvantages.
3. Role of housekeeper.
4. Jobs given on contract by housekeeping.

Unit – II (A) Current trends in housekeeping. **Credit – 1.0**

1. Green housekeeping practices.
2. Cleaning equipments and agents.
3. Services – limited, midrange – full service.

(B) Contact service / outsourcing.

- i. Types.
- ii. Guidelines
- iii. Merits and demerits of contracts services.

(C) Manpower planning.

Hospitals, Hostels, Air services, Hotels, Industries, Railway etc.

Unit - III Interior Decoration -

Credit - 1.0

A) Lighting - different areas of the functional and aesthetic aspects of light.

B) Windows - Types window treatment.

C) Wall and ceiling - types, selection, care.

D) Carpets and floor coverings.

E) Interior designing - A new approaches.

Innovative ideas in I.D.

Elements, principles of art's, colour. Schemes flower arrangements - Importance of indoor plants. Innovative dry flower arrangements - New trends in flower decorations - Tools, equipments and accessories.

Unit - IV Hygiene and Sanitation

Credit 1

1. Introduction, definitions - hygiene and sanitation, significance.

2. Pest control - Types of pests, prevention control measures.

3. Personal hygiene - necessity, sanitary practices. Definition, importance protective clothing.

Unit - V - Professional Housekeeping

Credit - 0.5

1. Definition, scope, importance.
2. Qualities.
3. Areas.
4. Merits & demerits.
5. Need and approaches.

Sessional Activities (Any Two)

Marks 20

1. Hotel kitchens, flight kitchen & Industrial canteen to observe hygienic standards maintained.
2. Manpower planning & Calculating staffing levels economically – write a report.
3. Interviewing a professional housekeeping in your area & write a report.
4. Visit to any Hotel / house / office / hospital / public place / institute with regard to staff hygiene. Write an assignment.

REFERENCE BOOKS

1. Reghubalan G., Smritee (2007-2009). Hotel housekeeping operations and management, 2nd Edition Oxford Uni. Press.
2. Singh Malini & George Jaya B. (2008) Housekeeping operations, Design and management, 1st Edition Jaico Publications.
3. Jones Thomas J.A. (2005) Professional Management of Housekeeping operations 4th Edition. John Willey & Sons.
4. Andrew Sudhir (2007). The text book of Hotel Housekeeping Management & Operations 1st Edn. Tata Magraw Hill.
5. Housekeeping operations – Robert Martin.
6. Housekeeping Management – Matt A. Casordo (Wiley).
7. Hotel Front Office Training Manual. Sudhir Andrews.
8. Managing Office operations – Michael Kasavana & Charles Steadmon.
9. Hygiene & Sanitation – S. Roday.
10. Anna Hang Rutt. Home and its furnishing.
11. डॉ. वैरागडे, प्रा. लाठकर, प्रा. मुळे, आधुनिक गृहसजावट आ.वि. आंनदिक सजावट पिंपळापुरे प्रकाशन, औरंगाबाद.
12. डॉ. लिमये, गृह व्यवस्थापन व गृह कला विकास प्रकाशन - रुईकर मार्ग, नागपुर.
13. केळकर रा. 'गृह सजावट' किलोस्कर प्रेस पुणे.
14. डॉ. गोडसे - शिवदे सजावटीतील ससरंग.
15. Stell S. Sundervag, A text book of Household Art's.
16. डॉ. नुजहत सुलताना, गृह सजावट व गृह कला ज्ञान प्रकाशन, औरंगाबाद.

**M.A. SECOND YEAR
HOME SCIENCE
(Fourth Semester)
Advance Resource Management (Practical)**

Subject Ref. No.	: HSC	456
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

1. Draw modes of decision making and decision tree explained with the help of power point presentation.
2. Event management – Apply the management process to organize a picnic / wedding anniversary / birthday party / conference / seminars & report writing.
3. Prepare a monthly budget for a small unit family.
4. Make a time plan of a working college day and exam day.
5. Observe the task carried out by the lab attendant through the use of informal paper and pencil techniques.
6. Work simplification –
 - Reaching heights
 - Apply techniques – flow process chart, operation chart & pathway chart.

**M.A. SECOND YEAR
HOME SCIENCE
(Fourth Semester)
HOSPITALITY MANAGEMENT (House Keeping) (Practical)**

Subject Ref. No.	: HSC	457
No. of Credits	: 04	
No. of Periods per week	: 04	
Semester Exam	: 80	
Assignments / Sessionals	: 20	

1. Samples / brochures / pictures and information for floor coverings – (minimum 10).
2. Samples / brochures / pictures and information for wall papers / photo frames – (minimum 10).
3. Illustration of a colour wheel.
4. Identifying and creating colour schemes. (6)
5. Preparation of any fancy floral piece for interior decoration.
6. Calculating curtain material requirements and costing for different window treatments.
7. Flower arrangements and flower decorations. Types, use, accessories, occasional flower decorations.

**DISTRIBUTION OF MARKS FOR
PRACTICAL EXAMINATION PATTERN**

Q.No.1	Calculation and costing for window treatment	20 Marks
Q. No.2	Illustration of colour wheel / colour scheme	20 Marks
Q. No.3	Flower arrangement	20 Marks
Q. No.4	Draw Design of wall paper or floor covering	10 Marks
Q. No. 5	Viva	10 Marks
Q. No. 6	Record book	20 Marks
		100 Marks

Advance Resource Management

Event Management	30
Draw any one Chart	20
Time Plan for Colleges Student / Working Women	20
Viva	10
Record Book	20
Total	100

UNIVERSITY OF JERUSALEM
 COLLEGE OF EDUCATION
 DEPARTMENT OF EDUCATION

No.	Faculty wing Name of Surviving Course	Title / Course Code
	[1] Faculty of Arts	
01	M.A. Marathi	कवि : रत्न, देवनागरी लिपि MAR-405
02	M.A. Hindi	ब्रह्मचर सभन HIN-343
03	M.A. Urdu	Urdu Zuban-O-Arab URD-SCXXII
04	M.A. Pali and Buddhism	A History of Pali Literature PAL-542
05	M.A. English	Communication Skills in English SC-01
06	M.A. Sanskrit	Sanskrit Poetics SAN-543 OR Sanskrit Drama SAN-544
07	M.A. Arabic	Translation & Grammar Part-II -ARB-XVII
	[2] Faculty of Social Sciences	
01	M.A. History	Pre-Ambedkar Dalit Movement, 1818-1920, HIS-541
02	M.A. Economics	Introduction to Broadly Applicable Mathematical and Statistical Methods ECO-541
03	M.A. Sociology	N.G.Os. & Development SOC-541
04	M.A. Political Science	Human Rights in India PSC-SC-01
05	M.A. Public Administration	Indian Administration PAD-SC-1
06	M.A. Journalism & Mass Communication	Communication and Soft Skills Paper JOU SC-XIX
07	M.A. Library and Information Science	Documentation SC-305
08	M.A. Psychology	Positive Psychology - PSY - 458
09	M.A. Geography	Geographical Study of Natural Disaster GEO-411
10	M.A. Life Long Learning & Extension	Population Education-138
11	M.A. Women's Studies	Indian Constitution WS-104
12	M.A. Archeology	Principles & Methods of Archeology
13	M.A. Home Science	Principles & Methods of Home Science
14	M.A. Thought of Mahatma Gandhi & Dr. Ambedkar	Debates in Ambedkar Studies THS-SC-529
15	M.S.W. [Social Work]	Corporate Social Responsibility (or) Social Development - SC-01

Entrepreneurship Development
 HSc SC 456 Home Science

Name of the course : M.A. II Year Home Science

Semester : IVth sem

Paper No. & Title : Entrepreneurship Development in
Home Science (Service Course)

Total Marks : 80+20=100

Work load per week : 4 Periods (50 min./lect.)

OBJECTIVES

1. To inculcate entrepreneurial skills among students.
2. To develop Management skill for entrepreneurship development.
3. To analyze the environment for development of cottage industry and self employment.
4. To understand the Process and procedures of setting up the cottage industry and self employment.

Unit I- a) Entrepreneurship Development

Definition, Concept, scope, need & importance, characteristics.

Types of Entrepreneur, Qualities & Qualification of

entrepreneur, Factors determining the development of

entrepreneurship, Entrepreneurship education & training

Obstacles in the development of entrepreneurship

Identification of opportunities.

Unit II- Home Science and Entrepreneurship

1. Meaning and scope in small scale industries.

2. Fields of Home Science for entrepreneurship.

3. Women entrepreneurship at state level & national level.

Unit III – Personnel Self Management

a. Leadership - Definition, Component, approaches to leadership leader qualities-Attitude and behavior & values Leadership Styles, Communication-The Key effective leadership, Staff planning & management, Personnel functions & work productivity.

b. Guidelines for self employment.

a) Registration and training

b) Financial Management and Account keeping

c) Costing, d) Packing e) Labeling.

g) Marketing

2. Management of and Resources - Capital, equipment, Functions Space, etc.

Unit IV - Policies towards promotion of entrepreneurship

1. Central government

2. State government

3. Funding Agencies

4. Entrepreneurship Development Programme (EDP)

5. Policies of women Entrepreneurship

Unit V- Laws governing staff planning & Management

- Trade Unions & contracts negotiations



Admissions

- Application Form Management
- New Registration
- Pre-filled Admission Forms
- Registered Student Admissions
- Transferred Student Admissions
- Search Student
- Transfer Student
- Cancel Admission
- Allocate Division
- Generate Roll Number Report

College Name : Government College of Arts and Science,Aurangabad, Aurangabad, Aurangabad College Code : 15

Paper Selection Student: MAGAR VAISHALI SHESHRAO, **PRN:** 2015015200997817, **Form No.:** 01, **Course Name:** M.A.Home Science(with Credits) - Regular - Affiliated P-2015 - Third Semester

Personal Details | Paper Selection | Submitted Documents | Fee Details | Student Details

To add Additional Paper(s) of previous Course Part/Term [Click Here](#)

Select Medium of Instruction :

Select Paper for : M.A.Home Science(with Credits) - Regular - Affiliated P-2015 - Second Year - Fourth Semester

Minimum 4 Paper(s) & Maximum 5 Paper(s) should be Selected.
Compulsory Group Select Minimum:2 Maximum: 2 [If Applicable]

- HSC-407 - Women & Child Welfare
- HSC-408 - Women Empowerment & Communication System

Elective Group Select Minimum:1 Maximum: 2 [If Applicable]

Elective Group A Select Minimum: 2 Maximum: 2 [If Applicable]

- HSC-427 - Advanced Resource Keeping
- HSC-456 - Advanced Resource Management Practical

Elective Group B Select Minimum: 2 Maximum: 2 [If Applicable]

- HSC-428 - Hospitality Management(House Keeping)
- HSC-457 - Hospitality Management(House Keeping)Practical

Service Group Select Minimum: 1 Maximum: 1 [If Applicable]

- 300435 - Plant Biotechnology
- 438 - Population Education
- ARB XVII - Translation & Grammar Part-II
- BISC 559 - Data Science
- BOT SC-01 - Basic Plant Tissue Culture
- BPSC 1 - Bio-Analytical Techniques
- CHESC 301 - Structural Elucidation by Spectral Method
- COM SC-600 - Entrepreneurship Development ★
- CSC 410 - Constitution of India
- CSC 411 - Communication Skills
- CSC 412 - Personality Development
- CSC 413 - Aptitude Development
- CSC 535 - Introduction to MATLAB
- CSC 536 - Web Developments
- CSC 537 - Android Programming
- CSC 538 - Research Methodology
- ECO 541 - Introduction to Broadly Applicable Mathematical and Statistical Methods
- EDUSERC 3 - Life Skill Education
- EVN 522 - Climate Changes & Global Environment Issues
- FAT SC-74 - Introduction of Visual Art
- GEO 441 - Geographical Study of Natural Disasters
- HIN 541 - Anuvad Vidnyan
- HIS 541 - Pre-Ambedkar Dalit Movement (1818-1920)
- HIS 542 - Dalit Movement Under Dr.Ambedkar, 1920-1956
- HSC SC-456 - Advance Resource Management
- HT SC-02 - Basic Plant Tissue Culture
- IASC 1 - PLC Fundamentals and Programming
- ICSC 401 - Material Balance in Unit Operations
- JOU SC-XIX - Communication and Soft Skills
- LAW 581 - Indian Taxation Laws
- LSC 002 - Intellectual Property Laws
- MAA SC-27 - Principles & Methods of Archeology
- MAN 591 - Emerging Trends in Information Technology
- MAN 591 - Skills for Effective Decision Making
- MATS 539 - Mathematics/Applied Mathematics
- MIC SC-XVII - Applied Agricultural Microbiology
- MMS-XIV - DBMS & Oracle

9/6/2017

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- MPA SC-01 - Film Appreciation
- MPM SC-22 - Human Resource Planning & Development
- MPM XXV - Quantitative Techniques
- MR 405 - Marathi : Nature, Writing & Understanding
- MUS 441 - Definitions of Technical Terms & Other
- OLE 101 - Laser in its Application
- PAD SC - Office Management
- PAD SC-1 - Indian Administration
- PAL 542 - A History of Pali Literature
- PBMGSC 560 - Molecular Plant Physiology and Metabolism
- PBT 558 - Molecular Cell Biology from Genes to Communities
- PSC SC-01 - Human Rights in India
- PSY 458 - Positive Psychology
- SAN 543 - Sanskrit Poetics
- SAN 544 - Sanskrit Drama
- SC 001 - Life Guards Course
- SC 002 - Fitness and Gym-Instructor
- SC 003 - Counseling Psychology
- SC 004 - Environmental Awareness and Disaster management
- SC 005 - Fitness and Nutrition Management
- SC 01 - Communication Skills in English
- SC 01 - Corporate Social Responsibility for Social Development
- SC 305 - Documentation
- SC 423 - Mobile Communication
- SC XVI - Environmental Biotechnology
- SC XXV - Advanced Operating System, Advanced Java
- SC-01 - Service Course-1
- SC-02 - Service Course-2
- SC-03 - Service Course-3
- SC-04 - Service Course-4
- SC-05 - Service Course-5
- SC-06 - Service Course-6
- SC-07 - Service Course-7
- SC-08 - Service Course-8
- SC-09 - Service Course-9
- SCF 301 - Criminalistics
- SCGL 001 - Water and Land Resource Management
- SOC 541 - N.G.Os. & Development
- STA 507 - Statistical Methods
- THS SC-529 - Debates in Ambedkar Studies
- URD SCXXII - Urdu Zaban-O-Adab
- WLM SC-246 - Integrated Water Resource Management
- WS 104 - Indian Constitution
- ZOO 581 - Pisciculture

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Grade Awards:-

(i) A ten point grading scale shall be used for the evaluation of the performance of the students. Grade points are based on the total number of marks obtained by him/her in all the

heads of examination of the course. These grade points and their equivalent range of marks are shown in the following Table

Ten point grades and grade description

Sr. no.	Equivalent percentage	Grade points	Grade	Grade description
1.	90.00-100	9.00-10	O	Outstanding
2.	80.00-89.99	8.00-8.99	A++	Excellent
3.	70.00-79.99	7.00-7.99	A+	Exceptional
4.	60.00-69.99	6.00-6.99	A	Very good
5.	55.00-59.99	5.50-5.99	B+	Good
6.	50.00-54.99	5.00-5.49	B	Fair
7.	45.00-49.99	4.50-4.99	C+	Average
8.	40.01-44.99	4.01-4.49	C	Below average
9.	40	4.00	D	Pass
10.	<40	0.00	F	Fail

➤ The description for each of the grades will be as follows:

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AURANGABAD.**



CIRCULAR NO./SYLL./B.A. HOME SCIENCE SPECIAL/30/2020.

It is hereby notified for information to all concerned that, the Academic Council at its meeting held on 31 December 2019 has accepted the **curriculum of "B.A. Home Science [Special] Second Year, Semester-III & IV" under the Faculty of Inter-disciplinary Studies.**

This is effective from the Academic Year 2019-20 and Onwards. as appended herewith under the Faculty of Interdisciplinary

This syllabus is also available on the University website www.bamu.ac.in.


All concerned are requested to note the contents of the circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.

Ref. No. SU/Home Sci. Special/Ind yr./curri./
2019/

Date:- 22.01.2020

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**Deputy Registrar,
Academic [Syllabus]
Section.**

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 - 3] The Section Officer, [Eligibility Unit],
 - 4] **The Programmer [Computer Unit-1] Examinations,**
 - 5] **The Programmer [Computer Unit-2] Examinations,**
 - 6] The In-charge, [E-Suvidha Kendra],
 - 7] The Public Relation Officer,
 - 8] The Record Keeper,
- Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

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MARATHWADA UNIVERSITY,
AURANGABAD.**



**B.A. SECOND Year
III & IV Sem.**

HOME SCIENCE

(EFFECTIVE FROM - 2019 ONWARDS)

*Anzhat
Dr. Nurhat Sultan
BOS Chairman*

Structure Plan of Home Science III Semester Syllabus

Se m.	Paper No,s	Name of the Paper	Credit	Theory Paper Hrs/Week	Practicals Hrs/Week	Internal Marks	External Marks	Total Marks
III	XIII	Adulthood And Middle Age	04	04	-	-	-	50
		Adulthood And Middle Age Practicals	04	-	03	20	30	50
	XIV	Community Nutrition	04	04	-	-	-	50
		Community Nutrition Practicals	04	-	03	20	30	50
	XV	Food Hygiene and Sanitation	04	04	-	-	-	50
		Food Hygiene and Sanitation Practicals	04	-	03	20	30	50
		Total			09	60	90	300

Structure Plan of Home Science IV Semester Syllabus

Sem.	Paper No, s	Name of the Paper	Credit	Theory Paper Hrs/Week	Practical's Hrs/Week	Internal Marks	External Marks	Total Marks
IV	XVI	Old Age	04	04	-	-	-	50
		Old Age Practical's	04	-	03	20	30	50
	XVII	Child and Maternal Nutrition	04	04	-	-	-	50
		Child and Maternal Nutrition Practical's	04	-	03	20	30	50
	XVIII	Communication Skill in Home Science	04	04	-	-	-	50
		Communication Skill in Home Science Practical's	04	-	03	20	30	50
		Total			09	60	90	300

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Name of the Course : B.A. IInd Year
Semester : IIIrd
Paper No & Title : XIII - Human Development (Adulthood and Middle Age)
Total Marks : 50
Work Load per Period : 4 Period (50 Min / Lect.)

Objective :

1. To study the stages of adulthood and middle age.
2. To develop awareness about important aspects of adulthood
3. To understand the problems and their adjustment during adulthood and middle age.

Unit 1 : Adulthood (18 to 40 Years) (Credit 1.0)

1. Stages of Adulthood, Characteristics of adulthood.
2. Development task and Role of Husband & Wife in marital life and parenthood.
3. Changes in interests, physical appearance, cloths, money, marital possession and recreation, social interests.
4. Vocational adjustment, selection of vocation stability in vocation, adjustment to work and achievements.

Unit II : Middle age (40 to 60 year) (Credit 1.0)

1. Characteristics, development of tasks in middle age.
2. Physical Mental changes in middle age.
3. Interest in social vocational areas
4. Achievements (house, Jobs, Carriers)

Unit III : Problems in Adulthood & Middle age (Credit 1.0)

1. Physical Mental, Financial Problems.
2. Family Problems - Spouse Relationships & Adjustment, Sexual Problems
3. Social Problems - Job related, retirement, society & friendship.
4. Menopausal Syndroms & Adjustment.

Unit 4 : Adjustment & Stress in Middle age & Adulthood : (Credit 1.0)

1. Mental Stress in various areas
2. Single man & Single Women family adjustment.
3. Parenting - Caring of old age parents and Next generation adjustment
4. Responsibilities of families & Marriage & family adjustment.

References :

1. Craig G.C. (1999) Human Development, New Jersey, Prentice Hall.
2. Bhatia M.S., 'Aging and Society' Araya's book centre, Udaipur.
3. Desai K.G. Aging in India, Tata Institute of social sciences, Bombay.
4. Sinha J.M.P. 'Problems of Aging', Classical Publishing Company, New Delhi.
5. Sati P.N. "Retired and Aging People", Mittal Publishers, Delhi.
6. Gandhi, A.B., The Law of Maintenance of Wives, Children and parents in India, Milan Law Publishers, Bombay.
7. Dr. R.R. Borade, Vaikasik Maharashtra, Vidya Prakashan, Aurangabad.
8. Triveni Farkade, Gonge, Vivah and Koutumbik Sambandh Vidya Prakashan, Nagpur.

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Name of the Course : B.A. IInd Year
Semester : IIIrd
Paper No & Title : Human Development (Adulthood
and Middle Age) Practicals
Total Marks : 50 (20 +30)
Work Load per Period : 3 Periods (50 Min / Lect.)

Unit I-Case study of Adulthood age health problem	(Credit 1)
Unit II Visit to single women & single man family	(Credit 1)
Unit III Survey of family Crises (atleast5 families)	(Credit 1)
Unit IV Case study of Middle age health problem	(Credit 1)

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Name of the Course	B.A. II - Home Science
Semester	III
Paper No. & Title	XIV Community Nutrition
Credit	04
Total Marks	50
Workload per week	4 (50 mins per lecture)

Objectives :

- 1) To know & help effective community nutrition for the society.
- 2) Students should able to plant and develop health/ nutrition education.
- 3) To able the community on various issues related to health and nutritional status of individual and the community.

Unit I - Nature and scope of community nutrition **Credit 1.5**

- 1) Nutritional problems of the community and implication for public health.
- 2) Causes, prevalence, signs and symptoms prevention and treatment of protein energy malnutrition, iron deficiency anemia, iodine, deficiency and flurosis.

Unit II - Nutrition Education **Credit 1.5**

- 1) Meaning and importance of nutrition education.
- 2) Methods and evolution of nutrition education programme.
- 3) Problem involved in organizing nutrition education programm for the community & how to solve them.
- 4) National Nutrition programme ICDS, MDM, programme notional nutrition anaemia propylaxis, vitamin a propylaxis programmed and goiter control.
- 5) National organizations : ICAR, ICMR, NIN, CFTRI,
- 6) International organizations : FAO, WHO, UNICEF, CARE.

Unit III Nutritional Assessment : **Credit 1.0**

- 1) Anthropometry
- 2) Diet Survey
- 3) Clinical assessment
- 4) Laboratory methods : Biochemical and biophysical

References:

1. Health nutrition & Diseases
2. Swaminathan M.S Essentials of food & Nutrition, Vol II
Vaidya D.B Rao A text book of nutrition ,Discovering Publishing house New Delhi.
3. Kedkar Shanta Health and Nutrition, Maharashtra state sahitya and sanskruti Mandal
Mumbai.
4. Applied Nutrition- R. Rajlaxmi.
5. Food Science by B. Sri Lakshmi, New Age International (P), Ltd., New Delhi.
5. Nutritive value of Indian foods- Gopalan C, Ramashastry B.V. &
Balasubramaniam, NIN, Hyderabad.
6. Food Science- Potter.
7. Textbook of Human Nutrition- Bamji, M.S. & Rao, N.P.
8. Food Science, Chemistry & Experimental Foods- Dr. M. Swaminathan
9. Essentials of Food & Nutrition- Dr. M. Swaminathan
10. Normal & Therapeutic Nutrition by Robinson CH & Lawers MR.
11. Text Book of Food Science, Nutrition and Dietetics- Begum. R.
12. Nutrition Science- Srilakshmi. B., III Edition, New Age International Publishers, New
Delhi.
13. A Text Book of Nutrition- Chintapalli Vidya, New Delhi: Discovery
Publishing House
14. Dr Rajkumar Kamble Food Preservation Mehta publisher house ,pune. 15. Professor
P.K Kulkarni, Health and Society ,Demand publication Pune

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Name of the Course	B.A. II - Home Science
Semester	III
Paper No. & Title	XIV Community Nutrition(practical)
Credit	04
Total Marks	50 (20+30)
Workload per week	3 (50 mins per lecture)

Unit I-To prepare the Scrap book regarding malnutrition **Credit 1.0**

Unit I Survey of ten malnourished children **Credit 1.0**

Unit I Assignment on national nutrition programme **Credit 1.0**

UnitI-To study the malnourished children, based on anthropometric measurements heights, weight, head circumferences and arm circumference.
Credit 1.0

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Name of the course	B.A. IInd year
Semester	IVth
Paper No. & Title	XVI – (Human Development) Old age
Total Marks	50
Work load per week	4 periods (50 min/lect.)

Objectives :

- 1) To understand the nature of developmental pattern in old age.
- 2) To know different aspects in old age.
- 3) To gain knowledge regarding Adjustments during old age.
- 4) To know mental health about old age.
- 5) To understand problem of old age people

Unit -I Old Age (age 60 years to death)

Credit : 1.0

- 1) Meaning, characteristics, and developmental tasks of old age.
- 2) Physical changes during old age - a) Internal changes, b) External changes.
- 3) Prolonged illness.
- 4) Changes in Mental abilities, interests, emotional behavior.

Unit -II Adjustments to different Areas

Credit - 1.0

- 1) Adjustments to changes in relationship with a spouse and off springs.
- 2) Adjustment to family.
- 3) Adjustment to retirement.

Unit - III Mental Health

Credit 1.0

- 1) Definition, Symptoms of mental health.
- 2) Psychological changes of old age.
- 3) Relationship between physical and mental health.

Unit - IV A) Problems of old age

Credit 1.0

- 1) Various problems - Economic, mental, social, loneliness, memory.
- 2) Causes of old age problems.

B) Living Arrangement for old age people and schemes.

- 1) Old age home
- 2) Day care centers
- 3) Govt. and Non Govt. Agencies working for elderly.
- 4) Old age schemes of Maharashtra Government.

References :

- 1) Craig G.C. (1999) Human Development, New Jersey, Prentice Hall.
- 2) Bhatia M.S., 'Aging and Society' Aray's book centre, Udaipur.
- 3) Desai K.G., Aging in India, Tata Institute of social sciences, Bombay.
- 4) Sinha J.M.P. 'Problems of Aging', Classical publishing company, New Delhi.
- 5) Sati P.N., 'Retired and Aging People', Mittal Publishers, Delhi.
- 6) Gandhi, A.B., The Law of Maintenance of Wives, Children and parents in India, Milan Law Publishers, Bombay.
- 7) Dr.R.R. Borade, Vaikasik Manashasthra, Vidya Prakashan, Aurangabad.
Triveni Farkade, Gonge, Vivah and Koutumbik Samb handh, Vidhya Prakashan, Nagpur

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Name of the course : B.A. IInd year
Semester : IVth
Paper No. & Title : Human Development, Old age (Practical)
Total Marks : 50 (20+30)
Work load per week : 3 periods (50 min/lect.)

Unit I-Case study of old people	Credit 1.0
Unit II- Health problem of old people.	Credit 1.0
Unit III- Visit to old age home.	Credit 1.0
Unit IV- Study of problems and adjustment during old age (Survey of ten sample	Credit1.0

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Name of the Course	B.A. II - Home Science
Semester	III
Paper No. & Title	XVII Child and Maternal Nutrition
Credit	4
Total Marks	50
Workload per week	4 (50 mins per lecture)

OBJECTIVES :

- To introduce the students to the fundamentals of Nutrition, food and health
- To familiarize them with importance of nutrition during various stages of life.
- To impart knowledge regarding etiology and management of nutritional disorders ranging from nutritional deficiencies to life style disorders.
- To emphasize on the importance of food safety, food quality, food laws and regulations, ongoing national programmes as well as imparting entrepreneurship skill for job enhancement.

Unit I

Credit 1

Nutritional needs during pregnancy, common disorders of pregnancy (Anaemia, HIV infection, Pregnancy induced hypertension), relationship between maternal diet and birth outcome. Maternal health and nutritional status, maternal mortality and issues relating to maternal health.

Unit II

Credit 1

Nutritional needs of nursing mothers and infants, determinants of birth weight and consequences of low birth weight, Breastfeeding biology, Breastfeeding support and counseling.

Unit III**Credit 1**

Infant and young child feeding and care - Current feeding practices and nutritional concerns, guidelines for infant and young child feeding, Breast feeding, weaning and complementary feeding.

Assessment and management of moderate and severe malnutrition among children, Micronutrient malnutrition among preschool children
Child health and morbidity, neonatal, infant and child mortality, IMR and U5MR; link between mortality and malnutrition.

Unit IV**Credit 1**

Overview of maternal and child nutrition policies and programmes.

REFERENCES:

Wadhwa A and Sharma S (2003). Nutrition in the Community-A Textbook. Elite Publishing House Pvt. Ltd. New Delhi.

• Park K (2011). Park's Textbook of Preventive and Social Medicine, 21st Edition. M/s Banarasidas Bhanot Publishers, Jabalpur, India.

• Bamji MS, Krishnaswamy K and Brahmam GNV (Eds) (2009). Textbook of Human Nutrition, 3rd edition. Oxford and IBH Publishing Co. Pvt. Ltd. New Delhi.

Gibney MJ (2005). Public Health Nutrition.

• Vir S. (2011) Public Health Nutrition in developing countries. Vol 1 and 2

• ICMR (1989) Nutritive Value of Indian Foods. National Institute of Nutrition, Indian Council of Medical Research, Hyderabad.

• ICMR (2011) Dietary Guidelines for Indians – A Manual. National Institute of Nutrition, Indian Council of Medical Research, Hyderabad.

• Park K (2011). Park's Textbook of Preventive and Social Medicine, 21st Edition. M/s Banarasidas Bhanot Publishers, Jabalpur, India.

• Bamji MS, Krishnaswamy K and Brahmam GNV (Eds) (2009). Textbook of Human Nutrition, 3rd edition. Oxford and IBH Publishing Co. Pvt. Ltd. New Delhi.

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Name of the Course	B.A. II - Home Science
Semester	III
Paper No. & Title	Child and Materan Nutrition (Practicals)
Credit	4
Total Marks	50 (20+30)
Workload per week	3 (50 mins per lecture)

Credit 1

Unit I –I Planning and evaluation of low cost nutritious recipes for infants , malnutrients baby, LBW Baby , pregnant and nursing mothers.

Credit 1

Unit II- Planning and evaluation of low calorie nutritious recipes for weight management of mother and child baby.

Credit 1

Unit III- Planning and conducting a food demonstration for child and mother.

Credit 1

Unit IV-Visit to an ongoing nutrition programme and PHC Center or Anganwadi.

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Name of the Course	: B.A. III Year Home Science
Semester	: IVth
Paper No & Title	: XVIII- Communication Skill in Home Science
Total Marks	: 50
Work load per week	: 4 Periods (50 min./ Lect.)

OBJECTIVES :

1. To understand the role of communication in development.
2. To know the process of communication and effects of media.
3. To develop the skills in the students about the use of communication methods and media.
4. To enable the qualities of leadership in the students.
5. To know the importance of programmer, planning, implementation of program and evaluation.

Unit I – Concept of Development and Communication **Credit 1**

1. Nature, Scope and Functions of Communication.
2. Principles and Patterns of Communication.
3. Role of effective Communication.
4. Importance and use of ICT in the process of Home Science Communication.
5. Factors that help of hinder communication.
(Barriers in Communication, Useful things in Communication.)

Unit II – Communication Process. **Credit 1**

1. Communication Process.
2. The Communication Process Model.
3. Rule of Five.
4. Elements involved in Communication process
5. Communicator, Message channel, Treatment of Message.
6. Audience and audience response.
7. Use of Channel to Transmit the Message.
8. The Receiver.
9. The important 'e' is communication.

Unit III – Methods Communication.**Credit1**

1. Individual – interview, personal consultation.
2. Small Group – Role Play, Demonstration.
3. Mass communication – Printing Material, Audio Visuals.
4. Use & Importance of methods of communication in Home Science

Unit – IV: Art of Presentation in Communication**Credit0.5**

Meaning, Basic steps of presentation.

Devices used in effective communication-OHP, Opaque Projector, DVD Player, LCD etc. Selection, preparation & use of various teaching aids.

Unit – V : Cross-Cultural Communication;**Credit0.5**

Concept of cultures, function of culture, impact of culture on communication..

References:

1. Dahama O.P. and Bhatnagar O.P.:“Education & Communication for development”Oxford and I.B.H. Publishing Co. New Delhi, 1977.
2. J.K. Singh: Mass Media and Information Technology (Issue for 21st Century) Mangal Deep Publication, Jaipur.
3. Kumar K.J.L. Mass Communication in India, Jaico Publishing House, Mumbai, 1989.
4. Snell Shelagh and Carpenter Jeff, Communication in Travel and Tourism- Hodder and Stoughton Ltd. Kenit by page Bros. (Norwich) Ltd., 1990.
5. Leisikar V. Raymond and Petit D. John. “Business Communication”, Richard D. Irwin, 1992.
6. R.K. Madhukar, “Business Communication”, Vikas Publishing House, New Delhi.
7. K.K. Sinha, Business Communication.
8. “Business Correspondence and report writing”, Sharma, RC and Mohan, K, Tata McGraw hill, 1994, “Model Business Letters,” Gartside, L, Pitman, 1992.
- 9.Body Language by Allan Pease, Publisher Sheldon pres

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Name of the Course : B.A. II Year Home Science
Semester : IVth
**Paper No & Title : XVIII- Communication Skill in
Home Science (practical)**
Total Marks : 50 (20+30)
Work load per week : 4 Periods (50 min./ Lect.)
Practical's will be based on following Skill.

Unit I- To Keep records and to maintain a dairy: Credit 1.5

Take notes from books, news papers ,lectures

**Participation in spelling games like word building, spelling bee
compitation, memory games etc., Describe a picture.**

Unit II- To organize Seminar and observe the following skills: Credit 1.5

Large and right vocabulary

Developing and Identifying the skill of unfamiliar words.

Development of speed and fluency in reading.

Unit III- To develop Speaking Skills through the following activities :

Credit1.5

Observe the pronunciation skills in the class

Narrating simple experiences / incidents

To organize debate competition for two or three minutes by given topic.

To organize role play by improving speech development.

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards

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Dr. Babasaheb Ambedkar Marathwada University

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- 1] The Controller of Examinations,
- 2] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 3] The Superintendent, [B.A. Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Record Keeper.

==**==

S*/-160615/-

HISTORY SYLLABUS FINAL

**DR.BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD**



SYLLABUS OF

Third Year

B.A. (History)

Semester Vth & Vith

(Effective From: - 2015-2016 & onwards)

HISTORY SYLLABUS FINAL

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD

SYLLABUS OF B.A.IIIrd
YEAR (HISTORY) SEMESTER SYSTEM
(Effective From: - 2015-2016)

- 1) Each Semester consist of Four papers
- 2) Each paper will be of 50 marks:
- 3) Semester-end examination will be of 90 minutes for each paper.

Paper No.	Title of the paper	Credits Allotted	Periods Allotted
SEMESTER – Vth			
9	Historiography	04	60
10	History of Indian National Movement (A.D. 1885 – A.D. 1947)	04	60
11	Women's Struggle in Modern India OR History of Modern China (A.D. 1900 – A.D.1950) OR History of India (A.D. 1757- 1885)	04	60
12	Project work	04	60
SEMESTER- VIth			
13	Fields of History (Archaeology, Museology and Tourism)	04	60
14	Landmarks in the History of modern world	04	60
15	Glimpses of the History of Marathwada OR Nationalist movements in south - East - Asia	04	60
16	Project work	04	60

NOTE:

1. One period of 50 minutes
2. 60 periods are meant for classroom teaching and Project work.

HISTORY SYLLABUS FINAL

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD

SYLLABUS OF B.A.III rd YEAR (HISTORY)

(SEMESTER WISE)

SEMESTER Vth

PAPER NO. 09 - HISTORIOGRAPHY

Sr.No.	Name of the Chapter	Periods Allotted
1.	History : Definition, Nature, Scope, Kinds of History, History as a Science and History as an Art	10
2.	History and Other branches of Knowledge : History and Archaeology, History and Anthropology History and Geography, History and Sociology. History and Economics, History and Political Science.	12
3.	Sources of History: Classification of Sources. Evaluation of sources – Authenticity and credibility	10
4	Modern Thinkers of History : Ranke, Hegel, Karl Marx, Toyanbee.	10
5	Major trends in Indian History writing : Orientalist, Imperialist, Nationalist, Marxist, Subaltern.	10
6	Use & Abuse of History	04
7	History Research Method	04
	Total periods	60

NOTS: 1. 60 periods = 04 credit

HISTORY SYLLABUS FINAL

PAPER NO. 09 – HISTORIOGRAPHY

SUGGESTED READINGS:

1	Aaron Ramond	Introduction to the Philosophy of History
2	Barnes H.E.	A History of Historical Writing : New York 1962
3	Berlin Isaiah	Historical Inevitability, London, 1954
4	Bury J. B.	A History of Freedom of Thought.
5	Burtt Herbert	History of Human relations: London 1951
6	Cohen M.R.	The meaning of Human History: Chicago, 1961.
7	Collingwood R.G.	The Idea of History: London 1961
8	Croce Benedetto	History its theory and practice: New York 1961
9	Geast	History as System: New York 1961
10	Geyl Pieter	Use and Abuse of History: New Haven 1955
11	Geyl Pieter	Encounters in History : London, 1963
12	Gooch G.P.	History and Historians in the Nineteenth Century; London, 1952
13	Gottchalk Louis (Ed)	Generalization in the Writing of History; Chicago,1963
14	Joshi V.V.	The Problem of History and Historiography; Allahabad, 1946
15	Lewis H.D.	Freedom and History London, 1962
16	Mises L.V.	Theory and History; London, 1958
17	Muller H.J.	The Use of the Past; New York 1957
18	Popper K.R.	The Poverty of Historicism; London, 1957
19	Randall J.H.	Nature and Historical Experience: New York,1962
20	Russel Bertrend	Understanding History: New York 1957
21	Thomson J.W.	History of Historical Writing; New York, 1948
22	Toynbee A.J.	Civilization of Trial; New York 1948
23	R.C.Majumdar & A.N. Shrivastav	Historiography; Surjeet Book Depot, Delhi,1974
24	E.H. Carr	What is History; Continental Publisher, 1954.
25	Sen S.P. (E.d)	Historians and Historiography in Modern India.
26	B. Shaikh Ali	History its theory and method; Macmillan India Ltd. Madras, 1978
27	K.N. Chitnis	Research Methodology in History; Pune 1979
28	Gardiner	Theories of History
29	Gardiner	Guide to Historical Method

मराठी हिंदी संदर्भ ग्रंथांची सूची :

१	ई.एच.कार अनुवादक प्रा. वि.गो.लेले	इतिहास म्हणजे काय कॉन्टिनेंटल प्रकाशन, पुणे
२	गार्टन चार्ल्ड	इतिहासका इतिहास हरियाणा साहित्य अकादमी चंदिगढ, १९८८
३	डॉ. गोविंदचंद्र पांडे	इतिहासः स्वरूप एवं सिध्दांत राजस्थान हिंदी ग्रंथ अकादमी, जयपुर १९९८
४	डी.डी.कोशाणी	पुराणकथा व वास्तवता
५	द.वि. केतकर	इतिहासतील अमृतप्रवाह
६	म.ह.बखरे	साधन चिकित्सा लोकवाङ्मय ग्रंथ, मुंबई १९७६
७	वि.द.घाटे	इतिहास शास्त्र आणि कला देशमुख

			प्रकाशन, पुणे.
८	प्रभाकर देव		इतिहास : एक शास्त्र कल्पना प्रकाशन, औरंगाबाद
९	अकाशिव आठवले		इतिहासाचे तत्पज्ञान प्रज्ञा पाठशाळा मंडळ, पार्स १९६७.

HISTORY SYLLABUS FINAL

PAPER NO. 10 : HISTORY OF INDIAN FREEDOM MOVEMENT (A.D. 1885-A.D. 1947)

Sr. No.	Name of the Chapter	Periods Allotted
1	Background : Nature, policies and administration of British rule in india.	10
2	Rise of Nationalism in India – Causes and Development.	08
3	Indian National Congress and National movements : A) Origin of Indian National Congress, B) Leadership of moderates and extremists.	10
4	Revolutionary movements: Rise, nature and importance of the revolutionary movement. Role of women in Indian freedom movement.	6 4
5	Nationalist movement under the leadership of Mahatma Gandhi.	10
6	Rise of communalism leading partition, and independence of India.	12
	Total Periods :	60

NOTE:

1] 60 periods = 04 credits

HISTORY SYLLABUS FINAL

PAPER NO. 10 : HISTORY OF INDIAN FREEDOM MOVEMENT (A.D. 1885-A.D. 1947)

SUGGESTED READINGS:

1	Chandra Bipin	Communalism in Modern India
2	Chandra Bipin	The rise and Growth of Economic Nationalism in India.
3	Das M.N.	Economic and Social Development of Indian under the British Rule.
4	Desai A.R.	Social Background of Indian Nationalism
5	Datta K.K.	A Social History of Modern India
6	Dutt R.C.	Economics History of India
7	Jones Kenneth	Social and Religious Reform Movement in Modern India.
8	Joshi P.C.(ed.)	Rem-mohan Roy and the Process of Modernization of India.
9	Joshi P.C.	Rebellion
10	Joshi P.C.	Land Reforms in India-Trends in Perspective
11	Gadgil D.R.	Planning and Economics policy of India.
12	Raychaudhari Tapan (ed.)	Indian Economy in the 19 th Century : A Symposium.
13	Ravinder Kumar (ed.)	Social History of Modern India.
14	Ravinder Kumar	Essays on Ghandhian Politics
15	Kumar Ravinder	Essays in the Social History of Modern India.
16	Kumar Ravinder	Western Indian in the 19 th Century
17	Roy Tirthankar	The Economic History of India 1857-1947
18	Sarkar Sumit	Modern India
19	Stokes Eric.	Peasants and the Raj ; Studies in Agrarian Society and Peasant Rebellion in colonial India.
20	Griffiths S.P.	The British impact on India.
21	Buch M.A.	Rise and Growth of Indian Militant Nationalism.
22	S. Gopal	British Policy in India
23	C. Heimsant	Indian Nationalism and Hindu social Reform
24	K.P. Karunakaran	India In World Affairs.
25	B.R. Nanda (Ed.)	Indian Foreign Policy – the. Neharu Years.
26	V.P. Menon	Integration of the Indian States.
27	V.P. Menon	Transfer of power in India.
28	Paresh C.N.	Sardar Vallbhbai
29	Vakil C.N.	Industrial Development of India, Policy and Problems.
30	Kishore Brij and Sing B.P.	Indian Economy through the Plans
31	Singh V.B. (Ed)	Economics History of India 1857-1956
32	Forbes A.	The Afgan Wars
33	Baden Powell B.H.	Land Systems of British India.
34	Dharam Kumar (Ed)	The Cambridge Economics History of India Vol.II 1757-1957
35	Desai A.R.	Peasant Struggles in India.
36	Datta R. Palme	India Today
37	Dhanagare D.N.	Peasant Movements in India.
38	Datta K.K.	Renaissance, Nationalism & Social Changes in Modern India.
39	Natrajan J.	History of Indian Journalism
40	Sanial S.L.	History of Press in India.

41	Mujumdar R.C.	History and Culture of Indian People Vol. 9,10,11
42	Chintamani C.Y.	Indian Railways
43	Bipin Behari	Economic Growth and Technology Change in India.
44	Datta V.P.	India's Foreign Policy; New Delhi 1987
45	Rao M.S.A.	Social Movements in India Vol. I & II
46	Tara Chand	History of the Freedom Movement in India Vol. I,II,III & iv ; (New Delhi 1983)
47	S.B. Pattabhai	The History of Indian National Congress Vol.I,II
48	Hira Singh	Colonial Hegeomony and popular Resistance
49	Rajkumar	Aspects of Economy, Society & Politics in Modern India.
50	Keith A.B.	Constitutional History of India.
51	Agrawal A.C.	India and National Movement.
52	Gadgil D.R.	The Industrial Evolution of India in Recent Times, Fourth edition onfora University Press, Calcutta- 1959
53	Gupta D>C.	Indian National Movement and Constitutional Development.
54	Kapur A.C.	Constitutional History of India (1765-1984)

मराठी संदर्भ ग्रंथ :□

१	आचार्य जाणडेकर	आधुनिक भारत
२	अनंत भालेराव	हैद्राबाद मुक्तलढा व मराठ्याडा
३	गोविंद तळवलकर	नौरोजी ते नेहरू
४	गोविंद तळवलकर	संसांतर भाग १, २
५	वसंत नगरकर	पाकिस्तानचे जन्मसहस्य
६	डा. गो. कोलाकर	सुतंतज भारताचा इतिहास
७	दिवाण चंद्रशेखर	भारताची पिदेशमिती
८	खैरगाडे चां. भ.	हिंदुकोड खील
९	मर्गे डा. मा., कुलकर्णी डा. डा.	भारतीय राज्यघटनेचा इतिहास
१०	कुमार केतकर	कथा संपातंज्याची
११	प्रधान म. प्र.	सुतंतज संवामाचे महाभारत□साधना प्रकाशन, पुणे□१९८९
१२	पैद्य, कोठेकर	आधुनिक भारताचा इतिहास
१३	पैद्य, कोठेकर	सुतंतज भारताचा इतिहास

HISTORY SYLLABUS FINAL

PAPER NO. 11 – WOMEN’S STRUGGLE IN MODERN INDIA (A.D. 1850- A.D. 1947)

Sr. No.	Name of the Chapter	Periods Allotted
1	Major issues and conception of women’s problems in 19 th Century: Child marriage. Sati Tradition. Life of widows. Bans on Woman Education. Secondary position of women in family and Society.	12
2	Women and Social Struggle. a) Approaches- Conservative. Progressive (Pandita Ramabai and D.K. karve). Anticaste (Mahatma Phule, Tarabai Shinde, Dr.B.R. Ambedkar) b) Struggle for Women’s education.	14
3	Social reform movement and women’s emancipation.	10
4	Women’s participation: a) Women in tribal and peasant struggle. b) Women in national struggle for independence c) Women in Caste movements.	14
5	Women and Law: Consent bill. Sharada Act. Patel bill.	10
Total periods :		60

NOTE:

1] 60 periods = 04 credits

HISTORY SYLLABUS FINAL

PAPER NO. 11 – WOMEN’S STRUGGLE IN MODERN INDIA (A.D. 1850- A.D. 1947)

SUGGESTED READINGS:

1	Agnew Vijay	Elite Women in Indian Politics; Delhi Vikas 1979
2	Altekar A.S.	The Positions of women in Hindu Civilisation; Motilal Banarasidas , Delhi, 1978
3	Basu A. and Ray B.	Women’s Struggle : A History of the all India Women Conference, 1927-1990; Delhi, Manohar 1990
4	Borhwick M.	The Changing Rle of women in Bengal 1849-1905; Princet on University Press, Princeton, 1984
5	Chakravarti Uma and Kumkum Roy	Breaking out of invisibility : Rewriting the History : Changing perception of the Role of women in Politics and Society; UNESCO, Berg, 1988
6	Dehejia, Vidya	Representing the Body : Gender Issues in Indian Art, Kali for women, Delhi 1997
7	Desai Neera	Women in Modern India; Vora. Mumbai-1957
8	Everett, Jana M	Women and Scial Change in India; Heritage Publisher, Delhi, 1981
9	Forbrd, Geraldine	Women in Modern India; Cambridge University Press, Cambridge, 1996.
10	Jayawardene Kumari	Feminism and Nationalism in Third World; Zed BookS, London,1986
11	Joshi V.C. (Ed.)	Rammohan Roy and the Process of Modernisation in India, Delhi- 1975
12	Krishnamurty, J. Ed.	Women in Colonial Indian : Essay on Survival work and the State; OUP, Delhi,1989
13	Leslie I, Julia Ed	Eoles and Rituals for Hindu Women; Frirleigh dickinsin University Press, Rutherford, N.J. 1991
14	Liddle and Rama Joshi	Daughters of Independence : Gender, Caste and Class in India; Zed Books London, 1986
15	Mani, Lata	Contentious Tradition : The Debate on Sati in Colonial Indian; University of California Press, Berkeley, 1998
16	Mazumdar, Vina	Symbols of Power : Studies on the Political Status of Women in Indin; Allied Delhi, 1979.
17	Minault Gail	Scheduled Scholars : Women’s education and Muslim Social Reform in Colonial India; OUP, Delhi, 1998
18	Hate Chandrakala	Changing Status of Women
19	Randive Vimal	Women Workers of India
20	Kaul Krishana Prasad	The Position of Women Indian Society.
21	Minault Gail	The Extended family : Women and Political Participation in India and Pakistan; South Asia Book, Columbia Mo, 1981
22	Misra Rekha	Women in Mughal India (1526-1748 AD) Munshiram Manohartal, Delhi,1967
23	Murshid Ghulam	Reactant Debutante : Response of Bengali Women to Modernization 1849-1905 Rajshahi University,

		Rajshahi, 1983
24	Nair Janaki	Women and Law in Colonial India: Social History, Kali for Women; Delhi 1996
25	Nanda B.R. (Ed)	Indian Women : From Purdah to Modernity; Vikas, Delhi, 1976
26	Ray, Bharati and Basu, Aparna (Ed)	From freedom to Independence women and fifty years of India's Independence: OUP Delhi, 1999
27	Sangari, Kumkum and Sudesh Vaidya	Recasting Women; Essays on Colonial History, Kali for Women: Delhi, 1990
28	Siha, Mrianlini	Colonial Masculinity: Manchester University Press, Manchester 1995
29	Taru, Susie and K. Lalita (eds)	Women Writings in Indian Vol. I 600 BC to the early Twentieth Century, Vol. II The Twentieth Century 1960-1991
30	Towards Equality:	Report of the Committee on the Status of women in India; Delhi, 1975.

मराठी-हिन्दी संदर्भ ग्रंथ सूची

१	यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ	आधुनिक भारतातील स्त्री जीवन
२	दे. ना. टिळक	महाराष्ट्राची तेजस्विनी पंडिता बमालाई
३	डॉ. कमलाबाई देशपांडे	स्त्रियांच्या काराव्याची वाटचाल
४	मालश्री आघटे	विधवा विवाह चळवळ
५	लक्ष्मीबाई टिळक	स्मृति चिन्हे
६	बमालाई बानडे	आमच्या आयुष्यातील काही आठवणी
७	डॉ. बसोजिनी बाबुर	स्त्री शिक्षणाची वाटचाल
८	गोदावरी परबलेकर	झेव्हा माणूस जागा होतो
९	विश्वंभ मा. श्री.	श्री बमालाई बानडे, व्यक्ति आणि कार्य
१०	गणराज्य बोहिणी	कॅप्टन लक्ष्मी व बाणी झांशी रेजिमेंट
११	भागवत कमल व इतर	स्त्री चळवळीची वाटचाल
१२	लिमये नीला, देशपांडे मिलिमा	राष्ट्रीय स्तरातल्याची चळवळ, कलित व स्त्री मुक्ति

OR

HISTORY SYLLABUS FINAL

PAPER-11 HISTORY OF MODERN CHINA (A.D. 1900- A.D.1950)

Sr.No.	Name of the Chapter	Period Allotted
1	Political and Economic conditions of China during first two decades of 20 th Century. a) Economic supremacy of the western countries. b) Republican government initiated by Dr. Sun-Yet Sen.	10
2	May 4 th movement (1919) : Causes, nature and importance	08
3	Foundation of Chinese communist party; It's relations with Kuomintang and Kuomintang.	10
4	Kuomintang- Communist Struggle (1928-1935)	10
5	China during the period between (1936 to 1945) a) Second Sino – Japanese War. b) Second World War and China c) Civil war and the defeat of Kuomintang.	12
6	Mao Zedong and his role in the communist revolution in china	10
Total periods:		60

NOTE:

1] 60 periods = 04 credits

OR

HISTORY SYLLABUS FINAL

HISTORY OF MODERN CHINA (A.D. 1900- A.D.1950)

SUGGESTED READINGE:

1	Paul H. Clyde	The Far East
2	Immanuril C.Y. Hus	The Rise of Modern China
3	R.S. Gupte	History of Modern China
4	Edger Snow	The Red Star over China
5	Edger Snow	Red China Today
6	B.E. Shinde	Mao Ze dong and the Communist Policies.
7	Allen George	A short History of Modern China
8	Bianco Lucien	Origins of the Chinese Revolution.
9	Chen Jerome	Mao Tse-Tung and China Revolution
10	Chesneaux Jean et al	China from opium Wars to Revolution
11	Chesneaux Jean et al	China from the 1911 Revaluation to liberatory
12	Fairbank Johnk and Others	East Asia Tradition and Transformation.
13	Petter Nathaniel	The Far East: A Modern History
14	Franz Schruman and Others	Republican China
15	Franz Schruman and Others	Communist China

मराठी □ हिन्दी संदर्भ ग्रंथ सूची

१	रामशास्त्री	माझो क्रांतीचे चिज व चरिज
२	वि. वा. कनिटकर	माझो क्रांतीचे चिज व चरिज
३	अरुण भाधू	आणि रुगन जागा झाला
४	ब. शा. गुप्ते	पुर्व आशियाचा आधुनिक इतिहास

HISTORY SYLLABUS FINAL

OR

PAPER-11 HISTORY OF INDIA (A.D. 1757- 1885)

Sr.No.	Name of the Chapter	Period Allotted
1	Advant of European Powers in India Indian Polity & Economy in the Mid-Eighteenth Century	09
2	Expansion and consolidation of British Power Bengal, Punjab, Audh, Mysore, Maharashtra.	09
3	Early Phase of British Rule I. Administrative & Judicial Structure II. Education III. Press IV. Activities of Missionaries	08
4	Economy I. Agarian Settlement – Permanent Settlement Ryatwari Settlement & Mahalwari system Commercialization of agriculture II. Traditional handicraft industry & Question of de – industrialization. III. Railway, Post & Telegraphs. IV. Large Scale Industry- Cotton, Jute Iron & Steel. V. Famine & British Policy. VI. Internal & External Trade .	12
5	Socio- Religions reform Movement Brahmo Samaj Satyshodhak Samaj Arya Samaj Prarthana Samaj	08
6	Resistance to colonial Rule I. Nature to form of Resistance II. Pre-1857 Peasant & Tribal resistance. III. Revolt of 1857 – nature, causes leadership & impact.	09
7	Rise and growth of Indian nationalism Early political organizations & Foundation of Indian National Congress	05
Total periods:		60

NOTE:

1] 60 periods = 04 credits

HISTORY SYLLABUS FINAL

OR

PAPER-11 HISTORY OF INDIA (A.D. 1757- 1885)

SUGGESTED READING:

1	Desai A.R.	Peasant struggles in India
2	Chandra Bipin	Rise and Growth of Economic Nationalism in India.
3	Chandra Bipin	Modern India
4	Chandra Bipin	Nationalism and Colonialism in Modern India.
5	Datta K.K. (Ed)	A Comprehensive History of India Vol.XI.
6	Gadgil D.R.	Industrial Evolution of India.
7	Dharma Kumar (Ed)	Cambridge Economic History of India Vol.II
8	Dharma Kumar and Desai M. (Ed)	Land & Caste in South India.
9	Eric Stokes	English Utilitarians and India.
10	Gupta P.S.	Imperialism and British Labour
11	Kenneth W. Jones	Socio Religious Movements in India
12	Kenneth W. Jones	The New Cambridge History of India Vol. II
13	Naik J.P. and Nurullah S.	History of Education in India during the British Period.
14	R.C. Dutt	India To-day
15	Ramakrishna Mukherjee	Rise and Fall of East-India Company.
16	Vamandas Basu	Survey of India Social and Economic Condition in the Eighteenth Century (1707-1813)
17	Vamandas Basu	Ruin of Indian Trade and Industry.
18	Bal Krishna	Commercial Relations between India and English.
19	K.N.Pannikar	Culture, Ideology Hegemony Intelligentsia and Social Consciousness in Colonial India.
20	Rosalind O Hanlon	Cast Conflict and Ideology.
21	Metcalfe	Ideologies of Raj.
22	Kope David	British Orientalism and Bengal Renaissance the Dynamics of Indian Modernisation 1713-1835
23	Bhatt V.V.	Aspects of Economic Changes and Policy in India 1800-1900
24	Sen Sunil	Peasant Movements in India.
25	Tapan Raychoudhari & Irfan Hobib	Cambridge Economic History of India. Vol.IX. 1200-c 1750
26	Bagchi A.	Private Investments in India.
27	Pagadi Setu Madhavrao	Eighteenth Century Deccan
28	Romesh Dutt	The Economic History of India. (1757-1837)
29	Charless Heimsath	Indian Nationalism and Hindu Social Reform
30	A.R. Desai	Social Background of Indian- Nationalism.
31	Bhatt V.V.	Aspects of Economic Changes and Policy in India 1800-1900

32	Bhattacharya D.	Concise History of the Indian Economy 1750-1950.
33	Chaudhari K.N. (Ed)	The Economic Development of India under the East India Company 1814-1858
34	Guha Sunit	The Agrarian Economy of the Bombay Deccan
35	Ghosal H.R.	Economic Transition in Bengal Presidency
36	Chattopadhyaya Hariprasad	The Sepoy Mutiny
37	Sen Surendrenath	Eighteen Fifty Seven(1957)
38	Lyall A	The Rise and Expansion of British Dominion in India.
39	Thompson Edward & Garraat G.T.	Rise and Fulfillment of British Rule in India.
40	Phillips C.H.	The East India Company – 1784-1834
41	Mujumdar R.C.	The Sepoy Mutiny & The Revolt of 1857.
42	Wheeler J.T.	Early Records of British India
43	Tripathi A	Trade and Finances in Bengal Presidency (1793-1833)
44	Panikar K.M.	Evolution of British Policy towards Indian States (1774-1858)
45	Dutta R.C.	Famines and Settlements in India.
46	Dutta R.C.	India in the Victorian Age.
47	Dutta R.C.	India under Early British Rule.
48	Tarachand	History of Indian Freedom Struggle.

PAPER NO. 12 PROJECT WORK

The projects should be based on the following topics –

- 1) Forts
- 2) Caves
- 3) Historical Monuments.
- 4) Saints.
- 5) museums.
- 6) Religious Traditions.
- 7) Local History.
- 8) Late Prominent Leaders.
- 9) Social Workers.
- 10) Social Movements at Taluka or District Level.
- 11) Inscriptions.
- 12) Women Movements at Taluka or District Level.
- 13) Peasant Movement.
- 14) Labour Movement.
- 15) Hyderabad Freedom Struggle.
- 16) Temples (Art & Architecture.
- 17) Archives.
- 18) Archaeology Sites.
- 19) Epigraphy (Coin Study).
- 20) Prominent Historians.
- 21) Reporting of the Lectures Series arranged in college.

1. 60 periods are meant for classroom teaching and Project work.

HISTORY SYLLABUS FINAL

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD

SYLLABUS OF B.A.IIIrd YEAR (HISTORY)

SEMESTER SYSTEM

SEMESTER- VIth

PAPER NO. 13 FIELDS OF HISTORY (ARCHAEOLOGY, MUSEOLOGY, TOURISM)

Sr. No.	Name of the chapter	Periods Allotted
	Objective: History is allied and deeply rooted in the various fields of professions. And this course will orient the students in leading and using them as a part of their historical acknowledge.	
1	Archaeology : a) Meaning and object b) Archaeology and Anthropology, Archaeology and Material Sciences. c) A brief history of Indian Archaeology.	15
	Process in Archaeology: a) Search of Archaeological Sites. b) Collection and classification of Archaeological material (remains)	10
2	Museology : a) Definition of museum and Museology. b) Aims and function of History museums. c) Documentation, identification, classification and indexing of the material. d) Use of History Museum.	15
3	Tourism : a) Definition and object of Tourism, role of History in Tourism. b) Distinction between travelers and visitors, excursionist and business tour. c) Motivation of Tourism – Pleasure education, culture, Social, ethic, religion, health, history.	12
4	Types and forms of Tourism: Domestic, regional, national and international.	08
Total periods:		60

NOTE:

1] 60 periods = 04 credits

HISTORY SYLLABUS FINAL

PAPER NO. 13 FIELDS OF HISTORY (ARCHAEOLOGY, MUSEOLOGY, TOURISM)

SUGGESTED READINGS:

1	D.K. Chakrabarti	History of Indian Archaeology; Mushiram Manotaicalal, Delhi- 1988
2	Daniel Glyn	The Origins and growth of Archaeology; Penguin Book, Harmondswrth, 1967
3	Mishra F.	Researches in Archaeology and Conservation; Sandeep Prakashan, Delhi- 1999
4	Deglurkar G.B.	Temple Architecture and Sculpture of Maharashtra; Nagpur- 1974.
5	Fergusson J. & Burgess	Cave Temples of India; London, 1880.
6	Prabhakar Deo	Temples of Marathwada
7	Sankliya and Deo	Indian Archaeology a Review 1957-1958
8	Sankliya, Deo and Ansari	From History to prehistory at Nevasa; Poona, 1960
9	Smita J. Baxi and V.P. Dwivedi	Modern Museum; New Delhi, 1973
10	M.D. Sankaliya	Indian Archaeology Today.
11	A.V. Naik	Archaeology of the Deccan.
12	S.K. Dikshit	Introduction to Archaeology.
13	A.N. Khanna	Archaeology of India.
14	Bhatia A.K.	Tourism in India – History and Development, Sterling, New Delhi, 1978
15	Butler R.W.	The Social implication of Tourism Development, Tourism Research 2, 1974.
16	Cooper C.	Tourism Principles and practices; Pitman, London, 1993.
17	Davis H.D.	Potentials for Tourism of Developing Countries, Finance and Development; London, 1968.
18	Crampon L.T.	Development of Tourism; University of Colorado Press, Colorado, 1963.
19	Seth Prem Nath	Tourism Development, Sterling Publication, New Delhi.
20	Kaul	Dynamics of Tourism; Sterling, New Delhi.
21	Mill and Morrison	The Tourism System and Introductory Text; 1991.
22	P.S. Gill	Dynamics of Tourism – 4 Vols, Anmol Publication.
23	A.P. Singh	Conservation and Museum Techniques; New Delhi, 1987.

मराठी संदर्भ ग्रंथ

१	शोभना गोखले	पुनाभिलेख विद्या
२	शा. भा. देव	महाराष्ट्र एक पुनातत्पीय समालोचन
३	सांकलीया माटे	महाराष्ट्रातील पुनातत्प
४	मो. ग. दीक्षीत	महाराष्ट्रातील काही शिलालेख व ताम्रपट
५	पी. के. काने	भारत वर्षाचा प्राचीन भूगोल
६	गौरीशंकर ओझा	प्राचीन भारतीय लिपी माला
७	शा. भा. देव	तेव पुनातत्प वस्तुसंघहालयाचे विभाग, मुंबई
८	मधुकर डवळीकर	पुनातत्प विद्या मुंबई १९८०
९	मधुकर डवळीकर	प्राचीन भारतीय नामक शास्त्र पुणे १९७५
१०	ब. बा. जोरकर	हरिवंश "साप्ताहिक" १९९० "नाण्याचा उगम आणि प्रगती"
११	शा. भा. देव	पुनातत्प विद्या, पुणे १९७६

HISTORY SYLLABUS FINAL

PAPER NO. 14 - LANDMARKS IN THE HISTORY OF MODERN WORLD

Sr.No.	Name of the Chapter	Period Allotted
1	Renaissance and Reformation in Chapter	10
2	American war of Independence Causes, Course and Consequences	08
3	French Revolution: Causes, Course and Consequences	08
4	Industrial Revolution: Background, Development, Significance.	10
5	European imperialism in Asia & Africa First World War : Causes and Effects	08
6	Russian Revolution of 1917 : Causes, Course and Consequences.	08
7	Second World War : Causes, Course and Consequences	08
Total periods:		60

NOTE:

1] 60 periods = 04 credits

HISTORY SYLLABUS FINAL

PAPER NO. 14 - LANDMARKS IN THE HISTORY OF MODERN WORLD

SUGGESTED READINGS:

1	Hazen	Modern Europe
2	Grant & Temperley	Europe in 19 th & 20 th Century
3	E.H. Carr	International relation between Two world Wars.
4	Lipson	Europe in the 19 th and 20 th Centuries.
5	H.P.T.Moon	Imperialism and world politics.

मराठी □ हिन्दी संदर्भ ग्रंथ सूची

१	डॉ. जे.ए. सुभद्रा	आधुनिक जग
२	आठपले भद्राशिव	आधुनिक युरोप
३	कुलकर्णी अ.बा.च फडके श्री.बा.	आधुनिक युरोप
४	शिबगाँवकर शशावती	आधुनिक युरोपचा इतिहास
५	गायकवाड, कदम, धोबात	आधुनिक जगाचा इतिहास भाग १ व २
६	जयशिंगराव पवार	आधुनिक युरोपचा इतिहास
७	कोलाबकर	आधुनिक युरोप
८	हरिहर ठोस	आधुनिक युगातील विद्यार्थ्यांसाठी

HISTORY SYLLABUS FINAL

**PAPER NO 15 – GLIMPSES OF THE HISTORY OF MARATHWADA
(U.P. TO A.D. 1948)**

Sr. No.	Name of the Chapter	Periods Allotted
1	Political History of Marathwada – A brief Survey.	12
2	Religious movements : Brahminism, Buddhism, Jainism, Mahanubhav, Veershiva, Varkari movement, Sufism.	12
3	Art and Architecture, Temple Architecture, Forts.	12
4	Socio-Economical and cultural History of under the Nizam state	12
5	Hyderabad freedom Struggle. Role of all India Scheduled Cast Federation in Hyderabad Freedom Struggle.	12
Total periods :		60

NOTE:

1] 60 periods = 04 credits

HISTORY SYLLABUS FINAL

PAPER NO 15 – GLIMPSES OF THE HISTORY OF MARATHWADA
(U.P. TO A.D. 1948)

SUGGESTED READINGS:

1	Dr. Pathy T.V.	Ellora – a Cultural Study
2	Dr. Deo Prabhakar	Temples in Marathwada
3	Dr. Kate P.V.	Marathwada under the Nizams (1724-1948)
4	Dr. Morvanchikar R.S.	Paithan Through the Ages
5	Dr. Morvanchikar R.S.	The City and Saints
6	Dr. Dhendgle B.S.	Freedom Struggle of Marathwada

मराठी □ हिन्दी संदर्भ ग्रंथ सूची

१	प्रा. म. श्री. माटे	प्राचीन भारतीय काला
२	प्रा. शोभना गोखले	पुराभलेख विद्या
३	डॉ. शां. मा. देव	पुरातत्व विद्या
४	नि. पु. जोशी	मूर्ती विज्ञान
५	म. श्री. माटे	मराठवाड्याचे कलावैभव
६	पु. ग. बाह्रजबुध्दे	महाराष्ट्र संस्कृती
७	डॉ. बा. श्री. मोरचिकर	दक्षिण काशी पैठण
८	डॉ. बा. श्री. मोरचिकर	भातवाहनकालीन महाराष्ट्र
९	प्रा. बी. जामठाडीकर सुलभा	सुवर्णनगरी तेव
१०	डॉ. कर्वे इनामती	मराठी लोकांची संस्कृती
११	पामसे ग. म.	यादवकालीन महाराष्ट्र
१२	देशपांडे ब्रह्मानंद	देवगिरीचे यादव
१३	हनुमन्त धीरजलाल बांकलिया, मधुकर श्रीपाद माटे	महाराष्ट्रातील पुरातत्व
१४	देशपांडे ब्रह्मानंद	शोधमुद्रा
१५	म. के. ढवळीकर	पुरातत्व विद्या
१६	गोपिक बब्रानाम अब्देसई (खंड १)	ब्रिटीश बियागत
१७	गोपिक बब्रानाम अब्देसई (खंड २)	ब्रिटीश बियागत
१८	य. दि. फडके (खंड १, २)	पिशाच्या शतकातील महाराष्ट्र
१९	य. दि. फडके (खंड ३)	पिशाच्या शतकातील महाराष्ट्र
२०	विष्णू भिकाजी कोलते	बधानपाणी
२१	लक्ष्मीकांत देशमुख, विल धारकर	मुक्तिसंग्राम
२२	अनंत भालेराव	ब्रह्मी ब्रह्मानंद तीर्थ
२३	प्रा. भगवान काळे	मराठवाडा: काल आणि आज
२४	बेतू माधवराव पगडी	जीवनबेतू
२५	आ. कृ. पाघमारे (खंड २)	संघर्ष
२६	प्रिनायकराव चवठाणकर	ब्रह्मसंघर्ष संग्राम
२७	हनुमंत गणेश वैष्णव	मागे पळवून पाहतांना
२८	प्रा. भगवान काळे	संयुक्त महाराष्ट्र: काल आणि आज
२९	डॉ. ज्योत्सना धारपुरे	अशा झुंजलो आम्ही
३०	बफिक झकेरिया	बाबदार पटेल आणि भारतीय मुक्तांगण
३१	नांदेड जिल्हा संदर्भ ग्रंथ समिती	महाराष्ट्र राज्य बौद्ध महोत्सवी

		प्रकाशन
३२	बु. ग. जोशी	मराठवाडा संशोधन मंडळ वार्षिक ग्रंथ, १९७५
३३	अनंत भालेबाब	पेटलेले दिवस
३४	आ. द. सातोबकर	गोमंतक (खंड ३)
३५	प्रा. ठसम सुर्यवंशी	गोदाकाठचा राजयोग
३६	लालजी पेंडसे	महाराष्ट्राचे महामध्यम
३७	ब्रह्मि बामानंद तीर्थ: संपादक प्रि. पा. देऊळगायकवर	हैद्राबाद मुक्तिसंग्रामाच्या आठवणी
३८	भालेबाब अनंत	हैद्राबाद मुक्तिसंग्राम व मराठवाडा
३९	डॉ. कुलकर्णी श्री. रं.	मोगलकाळातील झुंजार शहरदार

OR

HISTORY SYLLABUS FINAL

PAPER NO. 15 NATIONALIST MOVEMENTS IN SOUTH - EAST – ASIA

Sr.No.	Name of the Chapter	Periods Allotted
1	European colonial rule in South- East- Asia: Nature and Impact	12
2	Rise and growth of nationalist movement: a) Indonesia- ole of Sukarno and Hatta b) Burma- Role of Aung Sun. Dr.Barma	12
3	Rise and growth of Nationalist movements: a) Phillipins b) Indo-China- Rold of Chi Minh	12
4	Modernization programme in Thailand (1851-1910). And Revolution of 1932	
5	Japanese occupation of South-East-Asia during Second World War.	12
Total periods :		60

NOTE:

1] 60 periods = 04 credits

OR

HISTORY SYLLABUS FINAL

PAPER NO. 15 NATIONALIST MOVEMENTS IN SOUTH - EAST – ASIA

SUGGESTED READINGS:

1	Harrison B.	A short history of Southeast Asia
2	Sardesai R.R.	Southeast Asia
3	Kahin G	Govt. & Politics of Southeast Asia
4	Cady J.F.	Southeast Asia : Its Historical Development
5	A Doak Darnett	Communist Strategies in Asia
6	Stuart Schram	Marxism and Asia
7	John Bartin and Harry Benda	A History of Modern Southeast Asia
8	Norodom Sihanouk	My War with the CLA
9	Steinberg David J and others	Cambodia, Its People, Society Culture.
10	Bernard , Fall (Ed)	Ho-Chi-Minh on Revolution
11	Lacourtue, Jean	Ho-Chi-Minh
12	D.R.Sardesai	British Trade and Expasion in Southest Asia.
13	D.R.Sardesai	Southeast Asia, Past and Present.
14	Usha Mahajani	Philippine's Nationalism
15	Pham Van Dong	Selected Writings.
16	Bijan Raj Chatterjee	Last Hundred Years in Fae East and Japan
17	Brain Harrison	Southeast Asia
18	Me Vey, Ruth	Rise of Indonesian Communism
19	Fred R. Von Der Mehden	Southest Asia (1930-1970)
20	Nawaz B. Mody	Indonesia under Suharto
21	R.P.Shinha & Surya	Southeast Asia- People's Struggle and Political Indentity
मराठी संदर्भ ग्रंथ सूची		
1	गुप्ते कुलकर्णी	आग्नेय आशियाचा इतिहास
2	डॉ. देवपुजारी	आग्नेय आशिया
3	मो. ना. आंबेकर	आग्नेय आशियाचा इतिहास

PAPER NO. 16 PROJECT WORK

Total Mark -- 100
Project weighting -- 80
Presentation - 20

1. 60 periods are meant for classroom teaching and Project work.

S-29 Nov., 2013 AC after Circulars from Circular No.55 & onwards

- 29 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**CIRCULAR NO.ACAD/SU/Social Sci./Syllabus/70/2014**

It is hereby notified for information of all concerned that, on the recommendations of the Faculty of Social Sciences, the **Hon'ble Vice-Chancellor** has accepted the following **revised syllabi** on behalf of the Academic Council Under Section-14(7) of the Maharashtra Universities Act, 1994 **under the Faculty of Social Sciences :-**

Sr. No.	Revised Syllabus
[1]	B.A. [Sociology] Semester-III & IV,
[2]	B.A. [Philosophy] Semester-III & IV,
[3]	B.A. [Public Administration] Semester-III & IV,
[4]	B.A. [Economics] Semester-III & IV,
[5]	B.A. [Political Science] Semester-III & IV,
[6]	B.A. [History] Semester-III & IV,
[7]	B.A. [Thoughts of Mahatama Phule & Dr. Ambedkar], Semester-I to IV
[8]	B.A. [Psychology] Semester-V & VI,
[9]	Post Graduate Diploma in Psychological Counseling run at University Psychology Department,
[10]	B.A. [Travel & Tourism Management]. Semester-I & II

This is effective from the **Academic Year 2014-2015** and onwards as appended herewith.

These **syllabi** are available on the University Website.

All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/SU/SOCIAL SCI./
SYLLABUS /2014/3646-4045

Date:- 03-05-2014.

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Director,
Board of College and
University Development.

S-29 Nov., 2013 AC after Circulars from Circular No.55 & onwards

- 30 -

:: [2] ::

Copy forwarded with compliments to :-

- 1] **The Principals, affiliated concerned Colleges,
Dr. Babasaheb Ambedkar Marathwada University.**
- 2] **The Director, University Network & Information Centre, UNIC, with
a request to upload the above all syllabi on University Website.**

Copy to :-

- 1] The Controller of Examinations,
- 2] The Superintendent, [B.A. Unit],
- 3] The Superintendent, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University.

==**==

S*/-030514/-

HISTORY SYLLABUS IIND

D.R.BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

AURANGABAD

Syllabus of

Second Year

B.A.(HISTORY)

Semester - III rd and IV th

{effective from 2014 - 15 & onwards}


Chairman
Board of Studies in History
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad

HISTORY SYLLABUS IIND

SYLLABUS OF B.A. II nd

DR.BABASAHEB AMNEDKAR MARATHWADA UNIVERSITY, AURANGABAD.

SYLLABUS OF B.A. II nd YEAR (HISTORY)

SEMESTER SYSTEM

(effective from 2014-2015)

1. Each semester consist of two papers
2. Each paper will be of 50 Marks
3. Semester end examination will be of 90 minutes for each papers.

Paper No	Title of the paper	Periods Allotted
SEMESTER III RD		
V	History of early India (Up to B.C.300)	60
VI	History of Delhi Sultanat (A.D.1200- A.D.1526) OR British Rule in India A.D.1757-A.D.1857	60
SEMESTER IV		
VII	History of India (B.C.300-A.D.650)	60
VIII	History of Mugal India A.D.1526- A.D.1757 OR History of India (A.D.650 - A.D.1200) OR History of Soviet Union (A.D.1917 - A.D.1985)	60

Note :- One Period of 50 Minutes.

R



Chairman
Board of Studies in History
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad

HISTORY SYLLABUS IIND

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.

SYLLABUS OF B. A. IInd YEAR (HISTORY)

(SEMESTERWISE)

SEMESTER-IIIrd

PAPER NO. V – HISTORY OF EARLY INDIA (UPTO B. C. 300)

Sr.No	Name of the Chapter	Periods Alloted
1	A) Religious and secular Literature, Foreign Accounts B) Archaeological, Numismatic Sources	10
2	A) Stone age culture B) Harappan civilization – Major sites, Town planning, Socio – Religious and Economic Life.	12
3	Vedic culture : Original home of Aryas Early Vedic age – Society, economy, Religion Later Vedic age – polity, society, economy and religion	12
4	A) Religious Movements – Jainism and Buddhism B)Philosophy - Upanishadas, Shaddarshan and Charwak	12
5	A) Janapadas and Mahajanapadas – Rise of Magadha B)Mauryan Empire – Chandragupta Mauryan, Ashoka, Mauryan Economy, Administration. Art and Architecture.	14
Total Period		60

HISTORY SYLLABUS IIND

PAPER NO. V – HISTORY OF EARLY INDIA (UPTO B. C. 300)

SUGGESTED READINGS :

1	Kosambi D. D	-	Culture and Civilization of Ancient India in Historical Outline.
2	Sastri K. A. N. (Ed.)	-	Age of Nandas and Mauryas.
3	Thaper Romila	-	History of India. Vol.-I
4	Ghosh N. N	-	Early History of India
5	Pannikar K. M	-	Survey of Indian History.
6	Mukerji R. K	-	Ancient India
7	Sastri K. A. N	-	Advance History of India
8	Majumdar R. C. & Others	-	Advanced History of India, Part – I. Ancient India.
9	Piggot Stuart	-	Prehistoric India
10	Wheeler Sir Mortimer	-	Indus Civilization, Supplementary Volume of the Cambridge History of India Vol. I-III.
11	Rao S. R.	-	Lothal and The Indus Civilization
12	Ramkrishan Mission	-	Cultural Heritage of India, Vol. I
13	Rapson Ed	-	Cambridge History of India, Vol.I
14	Basham A. L. Ed	-	Cultural History of India, Vol I
15	Mujumdar R. C. and Pusalkar	-	History and Cultural of the Indian People, Vol.I,Vedic Age,Vol.II, Age of Imperial Unity.
16	Prabhu P. M	-	Hindu Social Organisation.
17	Bandopaadhyaya N. C.	-	Economic Life and Organisation in Ancient India.
18	U. N. Ghoshal	-	History of Indian Public Life
19	P. L. Bhagrava	-	Banking in Ancient and Medieval India
20	R. C. Mujumdar	-	Corporate Life in Ancient India.
21	P.C. Jaina	-	Labour in Ancient India
22	A. N. Bose	-	Social and Rural Economy of Northern India
23	S. K. Das	-	Economic History of Ancient India

HISTORY SYLLABUS IIND

24	S. Radhakrishnan	-	Hindu view of Life.
25	P. V. Kane	-	History of Dharmashastra.
26	Datta N. K.	-	Origin and Growth of Caste System in India.
27	A. S. Altekar	-	Education in Ancient India.
28	Meena Talim	-	Women in Early Buddhist Literature.
29	A. S. Altekar	-	Position Of Women Hindu Civilization.
30	Aiyar E. S	-	Evolution O Hindu Moral Ideas.
31	R. S. Sharma	-	Social and Economic formation in Ancient India.
32	Brown Percy	-	Indian Architecture (Buddist and Hindu period).
33	K. M. Pannikar	-	Ideas of Sovereignty and
34	A. S. Altekar	-	State and Government in Ancient India.
35	Robert E. Fisher	-	Fisher Buddhist Arts and Architecture.
36	Michel Lorblanchet Ed.	-	Rock Art in the Old World.
37	C. Sivaramamurti	-	The Art of India
38	Shah C. P.	-	Jainism in Northern India .
39	Bapat P. V.	-	2500 Years of Buddhism
40	Sen S. K.	-	Hinduism.
41	Dasgupta S.N.	-	History of Indian Philosophy Vol. I-V
42	P. Bannerjee	-	Early Indian Religions
43	M. Hiriyanna	-	Essentials of Indian Philosophy.
44	S. Radhakrishnan	-	Indian Philosophy Vol. I & II.
45	K. P. Jayaswal	-	Hindu Polity.
46	N. C. Bandopadhyaya	-	Development of Hindu Polity and Political Theries.

HISTORY SYLLABUS IIND

मराठी / हिंदी संदर्भ ग्रंथ सूची :			
1	अ. रा. कुलकर्णी	-	प्राचीन भारत
2	रोमिला थापर	-	प्राचिन भारत
3	कंगले र. पा.	-	प्राचीन भारतीय राजनीती
4	वर्णेकर श्री. भा.	-	भारतीय धर्म व तत्वज्ञान
5	माटे म. श्री.	-	प्राचीन भारतीय कला
6	माळी के. एस. आणि एन.	-	प्राचिन भारत का इतिहास
7	काणे पा. वा.	-	धर्मशास्त्राचा इतिहास
8	देगलूरकर, ढवळीकर, गायकवाड	-	प्राचीन भारताचा इतिहास व संस्कृती

HISTORY SYLLABUS IIND

PAPER No. VI - HISTORY OF DELHI SALTANAT (A. D. 1200 – A. D. 1526)

Sr.No	Name of the Chapter	Periods Alloted
1	Sources : A) Literary sources, Foreign Travelers Accounts. B) Archaeological, numismatic sources.	06
2	Political History – A Brief Survey A) Turkish invasion of India and foundation of Delhi Sultanat B) Khalji, Tughuqs, Sayyid and Lodi dynasty C) Yadavas of Deogiri, Bhamani empire, Vijaynagar empire	12
3	Delhi Saltanat : Religious policy, Central and provincial Administration, Ruling Classes	10
4	Economy and Social Life A) Trade and Commerce, Industries, Monetary System, Urbanisation B) Social structure – Rural and Urban Life, Caste System, Slavery, Education, Position of Women.	12
5	Religious Cults – Nath, Mahanubhav and Warkari Cults, Bhakti Movement in North India, Sikhism, Sufisim.	10
6	A) Arts and Architecture of Delhi Sultanate, Art and Architecture of Yadav, Bhamani and Vijaynagar Empire . B) Languages and Literature – Persian, Sanskrit and Regional Languages.	10
	Total Period	60

HISTORY SYLLABUS IIND

Paper No. VI – History of Delhi Sultanat (A. D. 1200 – A. D. 1526)

SUGGESTED READINGS :

1	Habib Mohammed & K. N	-	Comprehensive History of India. Vol. V-Delhi Sulnat
2	Nizami Rizvi Sayed	-	History of Sufism Vol. I
3	ChampakLakshmi R	-	Trade, Ideology, Urbanization in South Indian (300 B. C. to A. D. 1300)
4	ChampakLakshmi R	-	Trade, Ideology, Urbanization in South Indian (300 B. C. to A. D. 1300) Tarachand Influence of Islam on Indian Culture.
5	Mujumdar R. C. & Pusalkar	-	History and Culture of Indian People. The Delhi Sultanat Vol. VI
6	Chitnis K. N.	-	Medieval Indian history
7	Gopal B. R.	-	The Chalukyas of Kalyani and Kalachuri
8	Yazadani G. (Ed.)	-	Early history of Deccan – Part I&II
9	Mehta J. L.	-	An Advance history of Medieval India Vol.I & II
10	Rawland B.	-	Art and Architecture of India
11	Vardachari V.	-	History of Sanskrit Literature
12	Karashima N.	-	Towards New Formation of South Indian Society Under Viavynagar
13	Kutke, Hermana	-	The State in India (A. D. 1000 – 1700)
14	Stein, Burton	-	New Cambridge History of India – Vijaynagar
15	Chaudhari K. N	-	Trade and civilization in the Indian Ocen . An Economic History from the rise of Islam to 1750
16	Shrivastv M. P.	-	Society and Culture of Medieval India
17	Habib Mohammad &K.N. Nizami	-	Politics and Society in Early Medieval Period.Vol.I&II
18	Tripathi R. P	-	Rise and Fall of Mughal Empire

HISTORY SYLLABUS IIND

मराठी / हिंदी संदर्भ ग्रंथ सूची			
1	ओक पी. एन.	-	इस्लामी परचक्राची सुरुवात
2	सरदेसाई जी. एस.	-	मुसलमानी रियासत भाग १ व २
3	लेले माधवराव व्ही.	-	विजयनगर साम्राज्याचा इतिहास
4	सरदेसाई जी. एस.	-	हिंदुस्थानचा अर्वाचीन इतिहास, मुसलमानी रियासत
5	वैद्य सी. व्ही.	-	मध्ययुगीन भारत
6	दिक्षीत नि. सी.	-	मध्ययुगीन भारत
7	पानसे मु. गो.	-	यादवकालीन महाराष्ट्र
8	ब्रम्हानंद देशपांडे	-	देवगिरीचे यादव

HISTORY SYLLABUS IIND

OR

PAPER NO. VI - BRITISH RULE IN INDIA (A.D. 1757 A.D. 1857)

Sr.No	Name of the Chapter	Periods Alloted
1	Advant and foundation of British rule in India : A)Political condition of India during 18th Century B)Battle of Plassey	12
2	Review of administrative policies of colonial rule : From Clive to Canning	10
3	Economic policy of the colonial rule A) Policy towards Indian Industries. B) Policy towards Indian agriculture. C)Monopoly in trade and commerce	12
4	Expansion and consolidation of British rule : British dream of empire building in India. Annexation of Awadh, Panjab, Rajasthan, Mysore, Kerala and defeatn of Marathas – (a brief	14
5	Uprising of 1857 : Causes, course and consequences	12
	Total Period	60

HISTORY SYLLABUS IIND

OR

PAPER NO. VI – BRITISH RULE IN INDIA (A. D. 1757 – A. D. 1857)

SUGGESTED READINGS :

1	Bipinchandra, Dr. Sen S. N	-	Modern India
2	Desai A. R.	-	Social Background of Indian Nationalism.
3	Robert P. E.	-	British India
4	Tarachand	-	History of the Freedom movement in India Vol.I&II
5	Dutt R. C.	-	Economic History of India – Early British Rule.
6	Thomson and Garrot	-	Rise and Fulfilment of British Rule in India.
7	Majumdar R. C. (Ed.)	-	The History and Culture of the Indian People. Vol.IX
मराठी संदर्भ ग्रंथ			
1	आचार्य जावडेकर	-	आधुनिक भारत
2	वैद्य सुमन	-	आधुनिक भारताचा इतिहास
3	सावरकर वि. दा.	-	१८५७ चे स्वातंत्र्य समर
4	फाटक न. र.	-	१८५७ चे शिपाई गर्दी

HISTORY SYLLABUS IIND

SYLLABUS OF B. A. IInd YEAR (HISTORY)**(SEMESTERWISE)****SEMESTER - IVth****PAPER NO. VII – HISTORY OF INDIA (B. C. 300 – A. D.650)**

Sr.No	Name of the Chapter	Periods Alloted
1	Sources : Literary And Archaeological Sources	06
2	Brief Survey of Political Changes : Sungas and Kanvas, Allexandar's invasion. Shakas, satavahanas, western Kshtrapas. Kushan,Gupta,Wakataka dynesty,Harsha wordhan Sangam age	12
3	Socio – Economic Life : Structure of Society, Social Traditions, Education,Status of women Economic Condition and urbanization.	12
4	Religious life : Propogation of Jainism, Buddhism, Shaivism and Vaishnavism	12
5	Development of Arts and Architecture : Temple Architecture – Evolution of Major regional styles	10
6	Language and Literature – Sanskrit, Prakrit, Kannad and Sangam.	08
	Total Period	60

Total – 60

HISTORY SYLLABUS IIND

PAPER NO. VII – HISTORY OF INDIA (B. C. 300 – A. D. 650)

SUGGESTRD READINGS :

1	Majumdar R. C. (Ed.)	-	The history and Culture of Indian People Vol. III & IV
2	Kosambi D. D.	-	The Culture and civilization of Ancient India.
3	Basham A. I.	-	The Wonder that was India
4	Dr. Shaha B. P. & Dr. BeheraK. S	-	Ancient History of India.
5	Renou L	-	Religions of Ancient India .
6	Dr. Altekar A. S.	-	The Position of Women in Hindu Civilization.
7	Dr. Altekar A. S	-	Education in Ancient India.
8	Chakravarti K. C	-	Ancient Inaian Culture and civilization.
मराठी संदर्भ ग्रंथ			
1	माळी के. एस. आणि एन. झा	-	प्राचिन भारत का इतिहास
2	थापर रोमिला	-	प्राचिन भारत
3	माटे म. श्री.	-	प्राचीन भारतीय कला
4	कंगले र. पा.	-	प्राचिन भारतीय राजनीती
5	वर्णेकर श्री. भा.	-	भारतीय धर्म व तत्वज्ञान
6	काणे पा. वा.	-	धर्मशास्त्राचा इतिहास
7	कुलकर्णी अ. रा.	-	प्राचीन भारत
8	देगलूरकर, ढवळीकर, गायकवाड	-	प्राचीन भारताचा इतिहास व संस्कृती
		-	

HISTORY SYLLABUS IIND

PAPER NO.- VIII - HISTORY OF MUGHAL INDIA (A. D. 1526 – A. D. 1757)

Sr.No	Name of the Chapter	Periods Alloted
1	Sources : Literary and Archaeological	06
2	A Brief survey of political History of Mughal period : Babar, Humayun and shershah Sur, Akbar, Jahangir, Shahjahan and Aurangzeb, Later Mughals	10
3	Mughal Administration : A) Civil, Military and Judicial B)Ruling Classes – 1) Nobility, Zamindar, Mansabdar and Jagirdar	12
4	Economic Development : Agriculture Economy – Land Revenue. Trade and Commerce, Currency system, Urbanization.	10
5	Religious and Social Life. A)Religious policies of Mughal Emperor, Impact of Islam. Sufism, Sikhism, Hindu Religion Vaishnav cult. B)Society – Rural and urban ,slavery, Education and statues of Women.	12
6	A) Art and Architecture, School of paintings B)Language and Literature : Sanskrit, Persian and Regional Languages	10
	Total Period	60

HISTORY SYLLABUS IIND

PAPER NO. VIII – HISTORY OF MUGHAL INDIA (A. D. 1526 – A. D. 1757)

SUGGESTED READINGS :

1	Lal K. S	-	Studies in Medieval Indian History, Delhi, 1966.
2	Chitnis K. N.	-	Glimpsis of Medieval Indian Ideas and Institution, Poona, 1981.
3	Chopra P. N. Puri	-	A Social, Cultural and Economic History of India, Vol. II. Delhi,
4	B. N. Das M. N.	-	Macmillon India, 1974
5	. Banerjee A. C.	-	New History of Medieval India. New Delhi, S. Chand and Company, New Delhi 1990.
6	Goldon Stewert	-	The New Cambridge History of India, The Marathas 1600 -1818
7	Lane	-	Poole, Stanley Medieval India London, 1910
8	Lunia B. N	-	Life and Cultural in Medieval India, Indore, Kamal Prakashan, 1978.
9	Mehta J. L.	-	Advanced Study in the History of Medieval India. Vol. III, New Delhi
10	Pande A. B	-	Later Medieval India, Allahabad Central Book Depot. 1970.
11	Chitnis K. N	-	Socio Economic History of Medieval India, New Delhi, Atlantic
12	Prasad Ishwari	-	History of India, Allahabad, 1952
13	Richards J. F.	-	The Mughal Empire, Cambridge, 1994
14	Sarkar Jadunath	-	Mughal Administration, Calcutta, 1963.
15	Sarkar Jadunath	-	Shivaji and his Times. New Delhi, 1973

HISTORY SYLLABUS IIND

16	Sharma S. R.	-	Mughal Empire in India Agra, 1971.
17	Srivastav A. L.	-	The Mughal Empire (1526 A. D. – 1803 A. D.), Agra 1974.
18	Srivastav M.P.	-	Society and Culture in Medieval India (1206 – 1707), Allaahabad
19	Stein Burton	-	Vijaynagar, Cambridge University Press, 1993
20	Asher Catherine	-	New Cambridge History of India : Architecture of Mughal India.
21	C hicherov A. V.	-	India : Economic Developmet in the 16 th to 18 th centures, Moscow,
22	Chopra P. N.	-	Some Ascepts of Society and Culture in the Mughal Age (1526-1707) II nd Edition, Shivaji Agarwal & Co. Ltd,Agra,1963
23	Chopra P. N.	-	Social Life during the Mughal Age, Agra,Shivaji Agarwal :& Co. Ltd. Agra 1963.
24	Habib Irfa	-	The Agrarian System of Mughal India (1556 – 1707) Bombay Asian Publishing House, 1957.
25	Karim	-	A Society and Culture in the Medieval India. Calcutta, 1960.
26	Mujumdar R. C	-	The Mughal Empire, Oxford University Press, 1987.
27	Moosvi Shireen	-	Economy of Mughal Empire, O. U. P. 1987.
28	Moreland H	-	From Akbar to Aurangzeb: A Study in the Economic History, London 1923.
29	. Ojha P. N.	-	Some Aspects of North Indian Social Life 1555-1707,Patna,1961.

HISTORY SYLLABUS IIND

30	Pande A. B.	-	Society and Government
31	Raychoudhari T. & Habib Irfan (Ed.)	-	The Cambridge Economic History of India, London, 1982
32	Sahay R. K.	-	. Education and Learning Among the Great Mughals, 1526-1707, Bombay, 1968.
33	Sharma S. R	-	Mughal Government and Administration, Bombay, 1951.
34	Tarachand	-	society and State in Medieval India, Faridabad, 1961
मराठी संदर्भ ग्रंथ			
1	चौबळ जे. एस. (भाषांतरित)	-	असे होते मोघल, म. रा. सा. सं. मंडळ, मुंबईए १९८२.
2	सक्सेना पी. बी.	-	दिल्ली व शहाजहानचा इतिहास, (कुंटे बी. जी.भाषांतरित) १९८७
3	सरदेसाई जी. एस.	-	मुसलमानी रियासतए भाग १ व २, पॉप्युलर प्रकाशन, १९९३
4	सरदेसाई जी. एस	-	मराठी रियासत, पॉप्युलर प्रकाशन
5	सरदेसाई जी. एस	-	हिंदूस्थानचा अर्वाचीन इतिहास, मुसलमानी रियासत
6	सरकार जदूनाथ	-	मुघल साम्राज्याचा इतिहास भाग ३
7	वैद्य सी. व्ही.	-	मध्ययुगीन भारत

HISTORY SYLLABUS IIND

OR

PAPER NO. VIII - HISTORY OF EARLY MEDIEVAL INDIA (650 – 1200 A. D.)

Sr.No	Name of the Chapter	Periods Alloted
1	Sources and approaches to study early medieval India	10
2	A) Processes and structure of early medieval state with reference to North India: Pratiharas and rise of Rajput dynasties, Western India: Rashtrakuta, Chalukya and South India: Cholas, and Pallava B) Arab Invasion , Invasion of Mahmud Ghazani and Mahammad Ghori.	14
3	A) Social condition: feudal formation of society, caste proliferation, untouchability, patriarchy, B) Religious movements: Buddhism, Jainism, Shaivism, Vaishnavism, Nath cult, Virshaivism.	12
4	Economy in early medieval India: Changing structure of agrarian society, village society, land ownership, Trade and commerce, cities and urbanization	12
5	Cultural Life: literature in Sanskrit and regional languages, Temple architecture, Music and Art.	12
	Total Period	60

HISTORY SYLLABUS IIND

PAPER NO. VIII – HISTORY OF EARLY MEDIEVAL INDIA (650 – 1200 A. D.)

SUGGESTED READINGS :

1	Herman Kulke	-	State in India, 1000 – 1700, OUP, 1995.
2	Synthya Elbot	-	Precolonial India in Prattice, OUP, 2001.
3	Chatopadhyaya B. D.	-	Aspects of Rural Settlement and Rural Society in Early Medieval India.
4	Thapar Romila	-	Cultural Past, OUP, 2003.
5	Sharma R. S.	-	Indian Feudalism.
6	Altekar A. S.	-	Rashtrakutas and their Times.
7	Kane P.V.	-	History of Dharmshastra.
8	Gopal L	-	Economic History of Nortern India (750 –
9	Harle J. C	-	Art & Architecture of Indian Subcontinent.
10	Srinivasan K.R.	-	Temples of South India
11	Krishna Deva	-	Temples of North India
12	Rao S. R	-	New Trends in Indian Art and Archaeology.
13	Khare G. H.	-	Persian Sources of Indian History.
14	Tripathi R. P	-	Some Aspects of Muslim Administration.
15	Shastri K. A. N.	-	The Cholas.
16	Aiyangar S. k	-	Some Contributions of South India to Indian
17	Ellot & Dowson	-	History of India as told by its own Historian
18	Hiriyanna M	-	Essentials of Indian Philosophy.
19	Subramaniam K. R	-	Origin of Shavism & its History in Tamilnadu.
20	B.P.Majumdar	-	Socio-Economic History of in Tamilnadu.

HISTORY SYLLABUS IIND

21	M.Habib	-	Sultan Mahmud of Ghazni
22	J.Tod	-	Annals and Atiquities of Rajasthan
23	T.V.Mahalingam	-	South Indian polity
24	E.C.Sachau	-	Alberunis India.
25	C.Majumdar	-	The Arab Invasion of India
26	Brown	-	Indian Architecture (Hindu & Buddhism
27	G.Gopalan	-	History of pallava of Kanchi
28	G.Minakshi	-	Administration and social life under pallavas
29	Ramesh K.V.	-	Chalikayas of Vatapi
30	Madan.A.P.	-	The History of Rashtrakutas
31	Nagrajrao M.S.(Ed.)	-	The Chalukayas
32	Dhavalikar M.K.	-	Ajinth - A Cultural study
33	Gopal B.R	-	The Chalukayas of Kalyani and the Kalchuries
34	R.G.Bhandarkar	-	Early History of the Deccan
35	R.D.Banajri	-	The Palas of Bengal
36	J.D.M.Derrett	-	The Hoysalas
37	A.K.Majumdar	-	The Chalukyas of Gujrat
38	N.Venkataramayya	-	The Eastern chalukyas of vengi
39	D.C. Ganguli	-	History of the Parmar Dnnasty
मराठी/हिन्दी संदर्भ ग्रंथ सुची			
1	शिवकुमार गुप्ता (संपादित)	-	उत्तरी भारत का इतिहास - ६५० ते १२००
2	पाठक अ.श.व जामखेडकर अ.प्र.(संपा)	-	महाराष्ट्र : इतिहास-प्राचीन कालखंड-भाग-२

HISTORY SYLLABUS IIND

OR

PAPER NO.VIII-HISTORY OF SOVIET UNION (A.D.1917 A.D 1985)

Sr. No	Name of the chapter	Periods Allotted
1	Russian Revolution of 1917: Background,caurse and consequences	12
2	Leadership of Lenin and Soviet Union(1917-1924)	10
3	Soviet Union under the leadership of stalin: Economic progress Second world War Foreign policy	14
4	Soviet union during the presidency of Khrushchev,Kosygin,Podgorny and Brezney	12
5	Presidency of Gorbachev and distingration of soviet union: A)Changing circumstances B) causes and impacts of disintegration	12
	Total periods:	60

HISTORY SYLLABUS IIND

PAPER NO.VII-III STORY OF SOVIET UNION (A.D.1917 A.D.1985)

SUGGESTED READINGS:

1	Carr H.H	-	The Bolshevik Revolution 1917-23(3 Vol.)
2	Hill Christopher	-	Lenin and the Russian Revolution
3	L..I Brazhnev	-	On foreign policy of CPSU and Soviet State
4	L..I Brazhnev	-	On problems of peace and Security
5	Dobb,Maurice	-	Soviet Economic Development
6	Mihail bar	-	Aims and Methods of Soviet Planning
7	Robert North	-	Mascow and the Chinese Communists.
8	J.V.Stalon	-	On the apposition
9	Watson.Seton	-	The Russion Empire
10	Riasanovsky N.V	-	A History of Russia
11	Nove,Alee	-	An economic History of U.S.S.R


Chairman
Board of Studies in History
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular / Acad Sec./ UG /CBCS Curri./Colleges/ 2022.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Hon'ble Vice-Chancellor has accepted the following subject wise Curriculum of Choice Based Credit & Grading System** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	Course/Curriculum Name	Semesters
01.	B.A. First Year [History]	Ist & IInd
02.	B.A. First Year [Philosophy]	Ist & IInd
03.	B.A. First Year Sociology (Honors) for Model College.	Ist & IInd
04.	B. A./B.Com./ B.Sc. Second Year Compulsory & Honors [English] for Model College.	IIIrd & IVth
05.	B.A./B.Com./B.Sc./BSW/ BFA Second Year Com., Opt., & Addi (SL) [English]	IIIrd & IVth
06.	B.A. Optional Third Year [English]	Vth & VIth
07.	M.A. First & Second Year Progressively [English]	Ist to IVth

This is effective from the Academic Year 2022-23 and Onwards as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/Colleges Curri/UG/
2022/ 30711-23

Date: 19.07.2022.

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**Deputy Registrar,
Academic.**

:: 02 ::

Copy forwarded with compliments to:-

- 1] **The Head, all concerned departments,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Principal, Model College,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 4] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

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- 2] **The Sec. Officer, [B.A., B.Com, B.Sc. & M.A. Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
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- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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DrK*190722/-

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Curriculum of
B. A. [History]
Semester-I & II

**‘under the Choice Based Credit & Grading System
Pattern’
Implemented at College
Level**

[Effective from the Academic Year 2022-23 & Onwards]


Dean
Faculty of Humanities,
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.


Prof. V.B. Lamb
Chairman
BOS in History,
Dr. B.A.M. University, Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University Aurangabad

Choice-Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. First Year Syllabus

Semester Pattern Effective from 2022 – 23 onwards

Subject: History

Sem	Subject/ Program	Course Code	Title of Course	Course Type	Lectures			Marks			Credits		
					Lect/ Per week	Total Lect	Theory	Tut/ Prac/ Proj	Total	Teaching	Tut/ Prac/ Proj	Total	
I	HIS-01	CC-1A	History of Marathas (1630 A.D. to 1707 A.D.)	Core Course	04	60	40	10	50	2.5	0.5	03	
	HIS-02	CC-1B	History of Ancient India (Beginning to 320 A.D.)	Core Course	04	60	40	10	50	2.5	0.5	03	
	Total (Semester-I)					08	120	80	20	100	05	01	06
II	HIS -03	CC-2A	History of Marathas (1707 A.D. to 1818 A. D.)	Core Course	04	60	40	10	50	2.5	0.5	03	
	HIS -04	CC-2B	History of Ancient India (A.D. 320 to A.D. 1206)	Core Course	04	60	40	10	50	2.5	0.5	03	
	Total (Semester-II)					08	120	80	20	100	05	01	06
Grand Total (Semester – I & II)						16	240	160	40	200	10	02	12

Note: The Paper Indian Constitution is compulsory the credits of which are not included in the degree

PROF. V.D. PATIL

Chairman

BOS In History,

Dr. B.A.M. University, Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University Aurangabad

Choice-Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. First Year Syllabus

Semester - I

Semester Pattern Effective from 2022 – 23 onwards

Subject: History

HIS-Core Course CC-1A : History of Marathas (1630 A.D. to 1707 A. D.)

Marks: 50

Theory: 40

Internal Assessment: 10

Total Hours: 60

Chapter – 1 – Sources and Rise of Maratha Power A. Sources of Maratha History B. Rise of Maratha Power a. Causes b. Geography, Political, Socio-Religious and Economic background c. Shahaji Bhosle d. Shivaji – Adilshahi Relations	Periods 15
Chapter – 2 – Shivaji –Mughal Relations and Coronation of Shivaji a. Attack on Shahistakhan b. Invasion of Mirza Raja Jaising and Treaty of Purandar c. Shivaji's Visit to Agra and Back to Raigadh d. Coronation of Shivaji e. Chhatrapati Sambhaji	Periods 15
Chapter – 3 – Maratha War of Independence a. Chhatrapati Rajaram b. Maharani Tarabai	Periods 15
Chapter – 4 – Administration of Maratha Power a. Civil b. Judicial c. Military	Periods 15
Total Period	60

Note: Internal assessment will be in respect of test/tutorial

Semester - I

HIS-Core Course CC-1A : History of Marathas (1630 A.D. to 1707 A. D.)

Suggested Readings:

1. Kulkarni A. R., Maharashtra in the Age of Shivaji, Diamond Publication, Pune.
2. Kulkarni A. R., Medieval Maharashtra, Diamond Publication, Pune.
3. Kulkarni A. R., Studies in Maratha History, Diamond Publication, Pune.
4. James Grant Duff, The History of Marathas, Cambridge Library Collection.
5. Chaurasia R. S., History of the Marathas, Atlantic Publishers & Dist.
6. Judunath Sarkar, Shivaji and His Times, Orient Blackswan
7. Mehendale G. B., Shivaji His Life and Times, Param Mitra Publication
8. Balakrishna, Shivaji The Great, Vol. IV
9. Sharma S. R., The Founding of Maratha Freedom, Rev. Ed. Orient Longmans, Bombay
10. Mujumdar R. C., The History and Culture of the Indian People, The Maratha Supremony.
11. Setu Madhavrao Pagadi, 18th Century of Deccan
12. Ranade M. G., Rise of Maratha Power, University of Bombay
13. Sardesai G. S., Shivaji and His Times, Third Impression, Vol. I
14. Sardesai G. S., The Extension of Maratha Powers
15. Gune V. T., The Judicial System of Marathas, Deccan College, Pune
16. Sen S. N., Administrative History of the Marathas, Calcutta
17. Sen S. N., The Military System of Marathas, Calcutta

मराठी / हिंदी संदर्भ ग्रंथ सूची :

१. कुलकर्णी अ. रा., मराठ्यांचा इतिहास - साधन परिचय, डायमंड पब्लिकेशन, पुणे
२. सेन एस. एन. (अनुवादित), मराठ्यांची लष्करी व्यवस्था, डायमंड पब्लिकेशन, पुणे
३. कुलकर्णी अ. गो., शिवचरित्र साहित्य, खंड - १५, डायमंड पब्लिकेशन, पुणे
४. देशपांडे प्र. न., मराठ्यांचा उदय व उत्कर्ष, पुणे
५. बाहेकर एम. ए., हुतात्मा छत्रपती संभाजी राजे काल आणि कर्तृत्व
६. भावे वा. कृ., युगप्रवर्तक शिवाजी महाराज
७. राजवाडे वि. का. (संपा.), मराठ्यांच्या इतिहासाची साधने, खंड १ ते २६
८. भारत इतिहास संशोधक मंडळ, पुणे, शिवचरित्र साहित्य, भाग १ ते १६
९. जोशी रा. व्य. परकीयांच्या दृष्टीकोनातून शिवाजी, पुणे
१०. कुलकर्णी अ. रा., शिवकालीन महाराष्ट्र, पुणे
११. बेंद्रे वा. सी., छत्रपती संभाजी महाराज यांचे विचिकित्सक चरित्र, मुंबई
१२. गोखले कमल, शिवपुत्र संभाजी
१३. मुटकुळे / धाये, छत्रपती शिवाजी आणि शिवकाल, औरंगाबाद

Dr. Babasaheb Ambedkar Marathwada University Aurangabad

Choice-Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. First Year Syllabus

Semester - I

Semester Pattern Effective from 2022 – 23 onwards

Subject: History

HIS - Core Course CC-1B : History of Ancient India (Beginning to 320 A.D.)

Marks: 50

Theory: 40

Internal Assessment: 10

Total Hours: 60

Chapter – 1 – Sources of Ancient India a. Archaeological Sources b. Literary Sources c. Foreign Accounts	Periods 15
Chapter – 2 – Harappa Civilization and Transitions in Vedic Culture a. Polity b. Socio-Economy c. Religion	Periods 15
Chapter – 3 – Second Urbanization and Rise of Heterodox Religions a. Process of urbanization and Mahajanpadas b. Jainism c. Buddhism	Periods 15
Chapter – 4 – Mauryan and Satvahana Dynasty a. Chandragupta Maurya and Currier and Achievements b. Ashoka and his Dhamma d. Satkarni I, Raja Hal, Gautamiputra Satkarni	Periods 15
Total Period	60

Note: Internal assessment will be in respect of test/tutorial

Semester - I


HIS - Core Course CC-1B : History of Ancient India (Beginning to 320 A.D.)

Suggested Readings :

1. Bose A. N., Social and Rural Economy of Northern India
2. Das S. K., Economic History of Ancient India
3. Bhargava P. L., Banking in Ancient and Medieval India
4. Mujumdar R. C., Corporate Life in Ancient India
5. Mujumdar R. C. and Pulsalkar, History and cultural of the Indian People, Vol. I, Vedic age, Vol. II, Age of Imperial Unity.
6. Mujumdar R. C. & Others, Advanced History o India, Part - I, Ancient India
7. Mukerji R. K., Ancient India
8. Piggot Stuart, Prehistoric India
9. Pannikar K. M., Survey of Indian History
10. Sastri K. A. N. (Ed.), Age of Nandas and Mauryas
11. Sastri K. A. N., Advance History of India
12. Kosambi D. D., Culture and Civilization of Ancient India in Historical Outline
13. Ghosh N. N., Early History of India
14. Wheeler sir Mortimer, Indus Civilization, Supplimentary Volume of the Cambridge History of India, Vol. I-III
15. Rao S. R., Lothal and the Indus Civilizations

मराठी / हिंदी संदर्भ ग्रंथ सूची :

१. कुलकर्णी अ. रा., प्राचीन भारत
२. कंगले र. पा., प्राचीन भारतीय राजनीती
३. वर्णेकर श्री. भा, भारतीय धर्म व तत्त्वज्ञान
४. माटे म. श्री., प्राचीन भारतीय कला
५. देगलूकर, ढवळीकर, गायकवाड, प्राचीन भारताचा इतिहास व संस्कृती
६. काणे पा. वा., धर्मशास्त्राचा इतिहास
७. माळी के. एस. आणि एन. सी. झा, प्राचीन भारत का इतिहास


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Choice-Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. First Year Syllabus

Semester - II

Semester Pattern Effective from 2022 – 23 onwards

Subject: History

HIS-Core Course CC-2A : History of Marathas (1707A.D. to 1818 A. D.)

Marks: 50

Theory: 40

Internal Assessment: 10

Total Hours: 60

Chapter – 1 – Transfer of Power from Chhatrapati to Peshwa a. Causes b. Chhatrapati Shahu c. Balaji Vishwanath	Periods 15
Chapter – 2 – Peshwa Bajirao I and expansion of Maratha Power a. Peshwa Bajirao I b. Peshwa Nanasaheb c. Third Battle of Panipat	Periods 15
Chapter – 3 – Revival of Maratha Power a. Peshwa Madhavrao b. Peshwa Bajirao II c. Anglo- Maratha Relation	Periods 15
Chapter – 4 – Decline of the Maratha Power a. Causes and Consequences b. Administration of Peshwas	Periods 15
Total Period	60

Note: Internal assessment will be in respect of test/tutorial

Semester - II

HIS-Core Course CC-2A : History of Marathas (1707A.D. to 1818 A. D.)

Suggested Readings:

1. Setu Madhavrao Pagadi, 18th Century Deccan
2. Dighe V. G., Peshwa Bajirao and Maratha Expansion
3. Banerjee A. C., Peshwa Madhavrao New History of Maratha, Vol. II, III, Main Currents of the Maratha History.
4. Sen S. N., Anglo - Maratha Relations
5. Sen S. N., Fall of the Maratha Empire, 1796-1806, Volume I, Primus Books, Delhi
6. Parasnis D. B., and Kincaid C. A., History of Maratha People
7. Shrinivasan C. K., Bajirao I the Great Peshwa
8. Briji Kishore, Tarabai and His Times
9. Chitnis K. N., Glimpse of Medieval Indian Ideas and Institutions, IInd Ed. Pune
10. Sardesai G. S., The Main Currents of Maratha History, Phoneix, Bombay
11. Gune V. T., The Judicial System of the Marathas, Deccan College, Pune
12. Desai S. V., Social Life in the Marathas under the Peshwas
13. Nadkarni R. V., The Rise and Fall of Maratha Empire, Popular, Mumbai

मराठी / हिंदी संदर्भ ग्रंथ सूची :

१. शेजवलकर त्र्यं. शं., पानिपत १७६१
२. राजवाडे वि. का., मराठ्यांच्या इतिहासाची साधने, खंड १ ते २६
३. बेहरे ना. के., पहिले बाजीराव पेशवे
४. गुप्ता, मराठे आणि पानिपत
५. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, भाग १, २, ३
६. फाटक, पगडी, पानिपतचा रणसंग्राम
७. पवार अप्पासाहेब, ताराबाई कालीन कागदपत्रे, खंड १, कोल्हापूर
८. गवळी पी. ए., पेशवेकालीन अस्पृश्यता, औरंगाबाद
९. साने का. ना., थोरले शाहू महाराज यांचे चरित्र
१०. लांब व्यंकटेश, पेशवेकालीन न्याय व्यवस्था, औरंगाबाद
११. सेन एस. एन. (अनुवादित), मराठ्यांची लष्करी व्यवस्था, डायमंड पब्लिकेशन, पुणे
१२. कस्तुरे कौस्तुभ, 'पेशवाई', राफ्टर पब्लिकेशन
१३. भावे वा. कृ., पेशवेकालीन महाराष्ट्र, पुणे
१४. जयराज सालगावकर, अजिंक्य योद्धा बाजीराव
१५. ऊर्ध्वरिषे वा. गो., आज्ञापत्र अथवा मराठेशाहीतील राजनीती
१६. आचार्य धनंजय, थोरले माधवराव पेशवे, श्री साईनाथ प्रकाशन, नागपूर
१७. कुलकर्णी उदय, बापये विजय (अनु.), द इरा ऑफ बाजीराव, मुळा मुठा पब्लिशर्स
१८. कस्तुरे कौस्तुभ, धुरंधर पेशवा नानासाहेब

Dr. Babasaheb Ambedkar Marathwada University Aurangabad

Choice-Based Credit System (CBCS) Course Structure

Faculty of Humanities

B.A. First Year Syllabus

Semester - II

Semester Pattern Effective from 2022 – 23 onwards

Subject: History

HIS-Core Course CC-2B : History of Ancient India (A.D. 320 to A.D. 1206)

Marks: 50

Theory: 40

Internal Assessment: 10

Total Hours: 60

Chapter – 1 – Gupta and Vakataka Dynasty a. Gupta Dynasty – Chandragupta – I, Samudragupta, Chandragupta – II, Golden Age, Decline of Gupta Age b. Vakataka Dynasty – Vindhyaashakti, Pravarsen- I, Rudrasen – I, Pravarsen - II	Periods 15
Chapter – 2 – Vardhan Dynasty a. Prabhakar Vardhan b. Rajvardhan c. Harshvardhan d. Administration and Religious Policy	Periods 15
Chapter – 3 – Chalukyas and Rashtrakutas a. Chalukya Pulkeshi – I, Kirtivarman, Manglesh, Pulkeshi – II b. Raashtrakutas – Dantidurga, Krishna – I, Govind – III, Amoghvarsh – I, Krishna- III	Periods 15
Chapter – 4 – Chalukyas of Kalyani a. Tailap – II c. Vikramaditya - II	Periods 15
Total Period	60

Note: Internal assessment will be in respect of test/tutorial

Semester - II

HIS-Core Course CC-2B : History of Ancient India (A.D. 320 to A.D. 1206)

Suggested Readings :

1. **Mujumdar R. C. (Ed.), The History of Culture of Indian People, Vol. III & IV**
2. **Altekar A. S., The Position of Women in Hindu Civilization**
3. **Altekar A. S., Education in Ancient India**
4. **Behara K. S. & Shaha B. P., Ancient History of India**
5. **Chakravarti K. C., Ancient Indian Culture and Civilization**
6. **Brown, Indian Architecture (Hindu & Buddhism)**
7. **Gopalan G., History of Pallava of Kanchi**
8. **Madan A. P., The History of Rashtrakutas**
9. **Nagarajrao M. S. (Ed.), The Chalukyas**
10. **Kosambi D. D., The Culture and Civilization of Ancient India**
11. **Gopal B. R., The Chalukyas of Kalyani and Kalchuries**

मराठी / हिंदी संदर्भ ग्रंथ :

१. देगलूरकर, ढवळीकर, गायकवाड, प्राचीन भारताचा इतिहास व संस्कृती
२. कुलकर्णी अ. रा., प्राचीन भारत
३. माटे म. श्री., प्राचीन भारतीय कला
४. काणे पा. वा., धर्मशास्त्राचा इतिहास
५. वर्णेकर श्री. भा., भारतीय धर्म व तत्त्वज्ञान
६. कंगले र. पा., प्राचीन भारतीय राजनीती
७. माळी के. एस. आणि एन. सी. झा, प्राचीन भारत का इतिहास
८. शिवकुमार गुप्ता (संपादित), उत्तरी भारत का इतिहास - (६५० - १२००)
९. पाठक अ. श. व जामखेडकर अ. प्र. (संपादित), महाराष्ट्र : इतिहास - प्राचीन कालखंड, भाग-२


Prof. V.B.Lamb
Chairman
BOS in History,
Dr.B.A.M.University,Aurangabad.

S-19 June & 6 July 2012 AC after Circulars from Circular No.84 & onwards - 28 -
DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
 CIRCULAR NO.ACAD/NP/ Syll./Pract. Subject/Soc Sci./95/2012

It is hereby notified for the information of all concerned that, on the recommendations of the Boards of Studies, Ad-hoc Boards and Faculty of Social Sciences, the Academic Council at its meeting held on 19-06-2012 has accepted the following Syllabi with Annual Pattern for Practical Examination for B.A. First Year progressively under the Faculty of Social Sciences :-

Sr. No.	Revised Syllabus
[1]	B.A. Library and Information Science,
[2]	B.A. Military Science,
[3]	B.A. Home Science,
[4]	B.A. Geography,
[5]	B.A. Psychology.

The said syllabi appended herewith.

This is effective from the academic year 2012-2013 and onwards.

These syllabi are also available on the University Website

www.bamu.net

All concerned are requested to note the contents of this circular for their information and necessary action.

University Campus, ★
 Aurangabad-431 004. ★
 REF.NO.ACAD/NP/SOCIAL SCI./ ★
 2012/20235-645 ★
A.C.M.A.I.Nos.5,6,28,29,31. ★

Date:- 02-08-2012. ★


Director,
Board of College and
University Development.

Copy forwarded with compliments to:-

- 1] The Principals, affiliated concerned Colleges,
Dr. Babasaheb Ambedkar Marathwada University
- 2] The Director, University Network & Information Centre, UNIC, with **a request to upload the above all syllabus on University website [www.bamu.net].**

Copy to :-

- 1] The Controller of Examinations,
- 2] The Superintendent, [B.A. Unit],
- 3] The Superintendent, [Eligibility Unit],
- 4] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University.
- 5] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University.

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**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD**



Revised Syllabus of

B.A. 1st Year

Geography

Semester-I & II

(with Credit System)

[Effective from 2012-13 onwards]

15/3/2012
chairman

B.O.S.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
GEOGRAPHY

Curriculum Structure and Scheme of Evaluation for B.A.
With effective from 2012-13

SEMESTER I									
Sr. No.	Course Code	Name of Subject	Scheme of Teaching (Periods / Week)				Scheme of Evaluation (Marks)		
			L	P	Total Credits	Theory	Theory	Practical / Viva-voce	Total Marks
1	Geo. 101	Elements of Physical Geography	4	--	4	4	30	--	30
2	Geo. 102	Human Geography	4	--	4	4	30	--	30
(A) Total of Semester - I			8	--	08	08	60	--	60

SEMESTER - II

Sr. No.	Course Code	Name of the Subject	Scheme of Teaching (Periods / Week)				Scheme of Evaluation		
			L	P	Total Credits	Theory	Theory	Practical / Viva-voce	Total Marks
1	Geo. 103	Geography of Landform	4	-	4	4	30	--	30
2	Geo. 104	Regional Geography of Maharashtra	4	-	4	4	30	--	30
(B) Total of Semester - II			8	-	08	08	60	--	60

Annual Practical (Semester I & II)

Sr. No.	Course Code	Name of the Subject	Scheme of Teaching (Periods / Week)				Scheme of Evaluation		
			L	P	Total Credits	Theory	Theory	Practical/ Viva-voce	Total Marks
3	Geo. 105	Practical-Paper-V	-	4	4	4	-	80	80
(C) Total of Semester - I & II			-	4	4	4	-	80	80

*PER WEEK THEORY PERIOD - 08 & PRACTICAL PERIOD - 04

14/3/2012

**DR. BABASAHEB AMBEDKAR MARATHWADA
UNIVERSITY, AURANGABAD
STRUCTURE OF THE B.A. IST YEAR SYLLABUS
GEOGRAPHY PAPERS
(SEMESTER PATTERN)**

Semester - I

Paper No.	Title of the Paper	Total Marks	No. of Periods Week
Paper - I	Elements of Physical Geography	30	04
Paper - II	Human Geography	30	04

❖ Total Periods per week = 12
One Practical having 04 periods

Semester - II

Paper No.	Title of the Paper	Total Marks	No. of Periods Week
Paper - III	Geography of Land forms	30	04
Paper - IV	Regional Geography of Maharashtra	30	04

Annual Practical (Semester I & II)

Paper No.	Title of the Paper	Total Marks	No. of Periods Week
Practical - V Paper	Practical Geography	80	04

❖ Total Periods per week = 12
One Practical having 04 periods

14/3/2020
Chairman
BOS in Geography

B.A. I - Semester - I
Paper - I
"Elements of Physical Geography"

Mark : 30

Unit I	: Introduction of Physical Geography : - Meaning, Nature and Scope; Element, Branches of Physical Geography	Periods - 10 Marks - 6
Unit II	: Lithospheres : Interior of the Earth, Wegher's Continental Drift Theory, Isostacy and plate Tectonic theories.	Periods - 20 Marks - 08
Unit III	: Earth Movements : Vertical and Horizontal, Process of Folding causes and effect, process of Faulting, Causes and effect. Volcanoes and Earthquakes.	Periods - 20 Marks - 08
Unit IV	: Rocks: Classification of rocks on the basis of Origin. Properties of different rocks.	Periods - 10 Marks - 08

Recommended Books :

- 1] Monkhouse, F.J.: Principles of Physical Geography, Hodder and Stoughton, London 1960.
- 2] Pitty, A: Introduction to Geomorphology, Methuen, London, 1974.
- 3] Small, R.J. : The Study of Landforms McGraw Hill, New York, 1985.
- 4] Daval P.A. Text books of geomorphology, Shukla book depot, Patna. 1996.
- 5] Singh, S.: Geomorphology, Praying Pustakalaya, Allahabad, 1998.
- 6] Kale V. and Gupt, A Element of Geomorphology Oxford University Press, Calcutta, 2001.

B.A. I, Semester – I
Paper- II - Human Geography

Mark : 30

Unit I	: Introduction Definition, Nature and Scope of Human Geography Braches of Human Geography.	Periods - 10 Marks - 6
Unit II	: Man and Environment relationship Types of Environment, Concept of Determinism and Possibilism, Stop and Go deterministic Approach.	Periods – 20 Marks - 08
Unit III	: Physical and Social Profile of Racial groups, Ethnic groups, Tribal groups in World and India, Eskimo, Bushmen, Masai, Gonds, Gujars.	Periods - 20 Marks - 08
Unit IV	: Human Settlement :- Types, Forms Patterns and Functional classification	Periods - 20 Marks - 08

Recommended Books :

- 1] Bergman, Edward E : Human Geography, Culture, Connection and landscape, Prentice Hall, New Jersey, 1995.
- 2] Carr, M : Patterns, Process and change in Human Geography Macmillan Education, London 1987.
- 3] Singh K.N.: People of India and Introduction, Seagulla Book 1992.
- 4] Joston, R.J. (Editor) : Dictionary of Human Geography Black well Oxford, 1992.
- 5] Deblji H.J. : Human Geography, Culture, Society and Space John Wiley, New York, 1996.
- 6] Fellman J.I. : Human geography – Landscapes of Human Activities, m bron and Benchment pub, U.S.A. 1997.

B.A. I Year - Semester – II
Paper – III
"Geography of Landforms"

Mark : 30

Unit I	: Concept of landforms, Evolution and types of landforms, Concept of Cycle of Erosion.	Period - 10 Marks - 06
Unit II	: Weathering :- Types and classification of Weathering - Mechanical, Chemical and biological. Soil formation.	Period - 20 Marks - 08
Unit III	: Geomorphic Agents and Processes. Erosion, Transportation, Deposition, Landforms produced by River, Winds and Sea waves.	Period - 20 Marks - 08
Unit IV	: Land form produced by Glacier and Underground water. Applied Geomorphology - Geomorphology & Settlement, Geomorphology & Landuse, Geomorphology & Resources.	Period - 10 Marks - 08

Recommended Books :

- 1] Monkhouse, F.J. : Principles of Physical Geography, Hodder and Stoughton, London 1960.
- 2] Pitty, A : Introduction to Geomorphology, Methuen, London, 19977.
- 3] Small, R.J. : The Study of Landforms McGrow Hill, New York, 1985.
- 4] Daval P.A. Text books of geomorphology, Shukla book department Patna, 1996.
- 5] Singh, S. : Geomorphology, Praying Pustakalaya, Allahabad, 1998.
- 6] Kale V. and Gupta, A Element of Geomorphology Oxford University Press, Calcutta, 2001.

B.A. I - Semester - II
Paper - IV
"Regional Geography of Maharashtra"

Mark : 30

Unit I	: Position and Personality : Location, Size and Shape, Relief and Physical Division of Maharashtra.	Period - 10 Marks - 06
Unit II	: Climate, Drainage, Soil and Natural Vegetation of Maharashtra.	Period - 20 Marks - 08
Unit III	: Agriculture :- Cropping Pattern Major Crops :- Jowar, Wheat, Rice, Cotton, Sugarcane, Oilseeds & Pulses. Geographical Condition, Production & distribution of these crops.	Period - 20 Marks - 08
Unit IV	: Industries : - Cotton and textile Industries, Sugar Industries. Transpiration :- Road and Railway transport.	Period - 10 Marks - 08

Recommended Books :

- 1] Arunchalam A- Geography of Maharashtra.
- 2] Deshpande C.D.- Geography of Maharashtra.
- 3] Sawdi A.B. The Mega State Maharashtra.
- 4] Gharpure V.T.- Geography of Maharashtra.
- 5] Sarang S. - Geography of Maharashtra.

B.A. I
Annual Practical
(for B.A. I & II Semester)
Paper- Practical Geography
Paper No. - V

Total Mark : 80

Unit I	: A) Nature and Scope of Cartography. Scale- Meaning, Methods of Representing Scale. Verbal Scale, Numerical Scale and Linear Scale	Marks - 04 Periods-12
	B) Types of Linear Scale i) Simple Linear Scale. ii) Comparative Scale. iii) Diagonal Scale. iv) Time and Distance Scale v) Space Scale	Marks- 10 Periods-20
Unit II	A) Definitions of Maps, Brief History of Maps, Classification of Maps, B) Enlargement and Reduction of Map by Square Method	Marks - 06 Periods-10 Marks - 08 Periods-10
Unit III	A) Methods of Showing Relief i) Hachure's, ii) Spot Height iii) Bench Mark iv) Hill Shading v) Layer Tint vi) Form Lines vii) Contours B) Representation of slopes with the help of contour lines by applying cross section method of i) Even Slope ii) Uneven Slope iii) Gentle Slope iv) Concave Slope vi) Convex Slope vii) Terraced Slope	Marks - 06 Periods-10 Marks-08 Periods-12
Unit IV	Representation of Landforms by Cross Section Method I. Conical Hill II. Ridge III. Plateau IV. Cliff	Marks-12 Periods-20

- V. Waterfall
- VI. 'U' Shaped valley
- VII. 'V' Shaped Valley
- VIII. Pass
- IX. Spur

Unit - V	A) Conventional Signs and Symbols of SOI Maps B) Study of any three Indian topographical Maps Under the following Heads (Hilly, Plateau and Plain Area each one) <ul style="list-style-type: none"> i) Introduction ii) Relief iii) Drainage iv) Settlement v) Transportation & Communication 	Marks 06 Periods-06 Marks-10 Periods-20
Unit - VI	Certified Journal and Viva Voce	Marks -10

Recommended Books :

- 1] Misra, R.P. and Ramesh, A Fundamentals of Cartography McMillan Co., New Delhi, 1986.
- 2] Robinson, A.H.etal: Elements of Cartography, John Wiley & Sons, U.S.A. 1995.
- 3] Sarkar A. : Practical Geography : A Systematic Approach, Oriental Longman, Calcutta, 1997.
- 4] Singh R.L. Elements of Practical Geography.
- 5] Md. Khan, Z.A. 1998, Text Book of Practical Geography Concept Publishing House, New Delhi.
- 6] डॉ.अर्जुन कुंभार - प्रात्यक्षिक भूगोल
- 7] डॉ.नागतोडे - प्रात्यक्षिक भूगोल
- 8] डॉ.जयकुमार मगर - प्रात्यक्षिक भूगोल

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD**



Revised Syllabus of

B.A. II - Year

Geography

Semester-III & IV

(with Credit & Semester Pattern)

2013-14
[Effective from ~~2012-13~~ onwards]

1-3-2013
Chairman

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
GEOGRAPHY
Curriculum Structure and Scheme of Evaluation for B.A.II
With effective from 2012-13

SEMISTER III									
Sr. No.	Course Code	Name of Subject	Scheme of Teaching (Periods / Week)				Scheme of Evaluation (Marks)		
			L	P	Total Credits	Theory	Theory	Practical/ Viva-voce	Total Marks
1	Geo. 106	Climatology	4	-	4	4	30	--	30
2	Geo. 107	Population Geography	4	-	4	4	30	--	30
(A) Total of Semester - III			8	-	8	8	60	--	60

SEMISTER - IV

Sr. No.	Course Code	Name of the Subject	Scheme of Teaching (Periods / Week)				Scheme of Evaluation		
			L	P	Total Credits	Theory	Theory	Practical/ Viva-voce	Total Marks
1	Geo. 108	Oceanography	4	--	4	4	30	--	30
2	Geo. 109	Settlement Geography	4	--	4	4	30	--	30
(B) Total of Semester - IV			8	-	8	8	60	--	60

Annual Practical (Semester III & IV)

Sr. No.	Course Code	Name of the Subject	Scheme of Teaching (Periods / Week)				Scheme of Evaluation		
			L	P	Total Credits	Theory	Theory	Practical/ Viva-voce	Total Marks
3	Geo. 110	Practical-Paper-X	-	4	4	4	-	80	80
(C) Total of Semester - III & IV			-	4	4	4	-	80	80

*PER WEEK THEORY PERIOD - 08 & PRACTICAL PERIOD - 04

**DR. BABASAHEB AMBEDKAR MARATHWADA
UNIVERSITY, AURANGABAD
STRUCTURE OF THE B.A. SECOND YEAR
SYLLABUS GEOGRAPHY PAPERS
(SEMESTER PATTERN)
Semester - III**

Paper No.	Title of the Paper	Total Marks	No. of Periods Week
Paper - VI	Climatology	30	04
Paper - VII	Population Geography	30	04

❖ Total Periods per week = 12
One Practical having 04 periods

Semester - IV

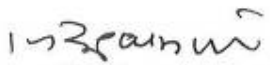
Paper No.	Title of the Paper	Total Marks	No. of Periods Week
Paper - VIII	Oceanography	30	04
Paper - IX	Settlement Geography	30	04

Total Periods per week = 12
One Practical having 04 periods

Annual Practical (Semester III & IV)

Paper No.	Title of the Paper	Total Marks	No. of Periods Week
Practical - X Paper	Practical Geography	80	04

*PER WEEK THEORY PERIOD - 08 & PRACTICAL PERIOD - 04


Chairman
BOS in Geography

B.A. II - Semester - III
Paper - VI
Climatology

Unit I	: Weather and Climate – Definition, nature and scope of Climatology, Significance of Climatology, Composition and structures of atmosphere, weather and climate.	Mark : 30 Periods-10 Marks-6
Unit II	: Insolation and Temperature – Definition of Insolation and Temperature, Heat Budget of the Earth, Factors affecting the distribution of Solar energy, Distribution of Temperature – Vertical and Horizontal, Range of Temperature.	Periods – 20 Marks- 08
Unit III	: Atmospheric Pressure and Winds- Evaporation and Condensation, Hydrological cycle, Types of precipitation, World pattern of rainfall. regional and seasonal distribution, Air Masses and Fronts :Concept, Classification and properties. Atmospheric disturbance : Tropical and Temperate cyclones: thunderstorms and tornadoes.	Periods-20 Marks-08
Unit IV	: Role of Climate in human life:- Atmosphere pollution and global warming, general causes, consequences and measures of control.	Periods-10 Marks-08

Recommended Books -

- 1] Barry R.G. and Chorley R.J. : Atmosphere, Weather and Climate, Routledge. 1998.
- 2] Critch Field H. : General Climatology, Prentice, Hall, New York, 1975.
- 3] Lydolph, Paul, E. : The Climate of the Earth, Rowman and Allanheld, Totowa N.J. 1958.
- 4] Triwartha G.T. : An Introduction to Climate, International Student's edition, McGraw- Hill, New York, 1975
- 5] डॉ.जयकुमार मगर : हवामानशास्त्र.
- 6] प्रा.केचे व प्रा. सपदी :- हवामानशास्त्र.

**B.A. II - Semester - III
Paper- VII
Population Geography**

Mark : 30

Unit I	: Population Geography – Definition, nature, scope and Significance, Sources of population data.	Periods-10 Marks-06
Unit II	: Distribution of population – Factors affecting on population distribution and density. Population distribution patterns – World and India. Density, mortality and fertility population regions of the World..	Periods – 20 Marks-08
Unit III	: Composition of Population – Age and sex composition, rural- urban composition, Economic composition; determinates, World regional patterns; Composition, of population in India.	Periods-20 Marks-08
Unit IV	: Migration – Meaning, classification and their determinates and consequences of migration, Migration in India.	Periods-10 Marks-08

Recommended Books -

- 1] Beaujeu Granier J. : Geography of Population, Longman, London, 1966.
- 2] Chandana R.C. : Geography of Population, Kalyani Pub. Ludhiyana, 1988.
- 3] Clark John I. : Population Geography, Permagon Press, New Yourk, 1995.
- 4] Ghosh B.N. : Fundamentals of Population Geography.
- 5] Peters G.I. and Larkim R.P. : Populating Geography – Problems, concepts and prospects, Kendele Hunt Lowa, 1979.
- 6] Sawant and Athawale A.S. : Population Geography, Metha, Kolhapur.
- 7] Smith T.L. (1960) : Fundamental of Population Studies, Lipineott, London.

B.A. II - Semester - IV**Paper - VIII
"Oceanography"****Mark : 30**

Unit I	: Introduction of Oceanography - Definition, Nature and Scope, Surface configuration of Ocean floors.	Period -10 Marks -06
Unit II	: Submarine Relief- General idea of submarine relief- Continental shelf, Continental slope, Abyssal plains, Oceanic trenches and deeps, Hypsographic Curve, Relief of Atlantic, Pacific and Indian Oceans.	Period -20 Marks -08
Unit III	: Salinity and Temperature of Oceanic Water- Salinity of ocean water, its meaning, causes of salinity, Factors affecting on salinity of oceanic water, Distribution of salinity in the World. Factors affecting the temperature of ocean water, Distribution of temperature in ocean water.	Period -20 Marks -08
Unit IV	: Marine Deposits and Coral Reefs- Ocean deposits- Shallow sea deposits, Deep sea deposits, Types of Corals. Ocean as a storehouse of resources for the future.	Period -10 Marks -08

Recommended Books :

- 1] Grald S. : General Oceanography – An Introduction, John Wiley & sons, New York, 1980.
- 2] Garrison T. : Oceanography, Words worth, Com. USA, 1998
- 3] Sharma and Vithal : Oceanography.
- 4] Savindra Singh: Oceanography.
- 5] Davis Richard J. : Oceanography- An Introduction to Marine Environment, W.M.C. Brooth Flowa, 1987.
- 6] Hussain M. : Climatology and Oceanography.

B.A. II - Semester - IV
Paper - IX
"Settlement Geography"

Mark : 30

Unit I	: Settlement Geography – Nature, scope and content. Definition of rural and urban Settlements, merits and limitations.	Period -10 Marks -06
Unit II	: Settlement site and structure – Internal Morphology, external forms, field patterns, Functions and house types.	Period -20 Marks -08
Unit III	: Spatial organization – Size, spacing and hierarchy of settlements; emergence and characteristics of urban settlement.	Period -20 Marks -08
Unit IV	: Silent features of human settlements in India.	Period -10 Marks -08

Recommended Books :

- 1] Bose A. : India's Urbanization 1947-2000, Tata McGraw Hill, New Delhi.
- 2] Carter H. : The Study of Urban Geography, Edward Arnold, London.
- 3] Chisholm M. (1972): Rural Settlement and Land use, London.
- 4] Clot R.D. (1970) : Rural Geography, Pergaman Press, London.
- 5] Singh R.L. Reading in Rural Geography. Banaras Hindu University, Varansashi.
- 6] Singh R.Y. (1994) : Geography of Settlement, Rawat Publication, Jaipur and New Delhi.
- 7] Turner Roy (1962) : Indian Urban Future, Oxford University Press, Bombay.

ANNUAL PRACTICAL
(For III & IV Semester)
Paper- Practical Geography
Paper No. - X

Total Mark : 40

Unit I	: Mechanism and Uses of Weather Instruments I. Thermometer II. Maximum and Minimum Thermometer III. Dry and Wet Bulb thermometer IV. Aneroid Barometer V. Fortin's Barometer VI. Wind Vane VII. Cup Anemometer VIII. Rain Guage IX. Hygrometer	Marks -14 Period -20
Unit- II	A) Conventional Signs and Symbols Used in IDWR B) Interpretation of IDWR of Winter Season, Summer Season, Rainy Season (At least one Map of each Season) Attach the Copy of Studied IDWR.	Marks -04 Period -05 Marks -10 Period -15
Unit III	A) Cartographic Techniques, Definition- Nature & Scope, Importance of Cartography B) Representation of Climatic Statistical data by Using Following Cartographic Techniques. i) Climograph ii) Hythergraph iii) Star Diagram iv) Wind Rose v) Ergograph vi) Isobars vii) Isotherms viii) Isohyets	Marks - 04 Period -05 Marks -10 Period -20
Unit IV	Representation of Statistical Data by Using following Methods i) Line and Bar graph	Marks -14 Period -25

	ii) Polygraph	
	iii) Divided Circle	
	iv) Rectangle Divided	
	v) Dot Method	
	vi) Choropleth Map	
	vii) Proportional Circle (Located)	
	viii) Proportional Square (Located)	
	ix) Proportional Cube (Located)	
	x) Proportional Sphere (Located)	
Unit V	A) Latitude, Longitude, Direction, Area and Great Circle	Marks -04 Periods-05
	B) Map Projection- Definition and Classification of Map Projection	Marks -04 Periods-05
	C) Construction, Properties, Uses & Choice of the following Map Projection -	Marks -10 Periods-20
	i) Zenithal Polar Gnomonic Projection	
	ii) Zenithal Equal Area Projection	
	iii) Simple Conical Projection	
	iv) Conical Projection with two standard parallel	
	v) Simple Cylindrical Projection	
	vi) Cylindrical Equal Area Projection	
Unit VI	Certified Journal and Viva-Voce	Marks - 10

Recommended Books :

- 1] Monkhouse F.G. & Willinson H.R. : Maps and Diagrams, Methues, London, 1994.
- 2] Singh R.L. : Elements of Practical Geography, A Kalyani Pub. New Delhi.
- 3] Steers J.A. : Map Projections, University of London Press, London.
- 4] Bygoot J. : An Introduction to Map Work and Practical Geography, University Titorial, London, 1964.
- 5] Sarkar, A.K. : Practical Geography- A Systematic approach, Orient Longman, Culcutta, 1997.

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD**



Revised Syllabus of

B.A. III Year

Geography

Semester-V & VI

**[Effective from ~~2012-13~~ onwards]
2014-15**

15/2/2015
Chairman
B.O.S.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
GEOGRAPHY
Curriculum Structure and Scheme of Evaluation for B.A. III
With effective from 2012-13
SEMISTER V - Subsidiary

Sr. No.	Paper Code	Paper No.	Name of Paper	Scheme of Teaching (Periods / Week)				Scheme of Evaluation		
				L	P	Total Credits	Theory	Theory	Practical / Viva-voce	Total Marks
1	GEO 111	Geo. XI	Physical Geo. Of India	4	-	4	4	30	--	30
2	GEO 112	Geo. XII	Geography of Environment	4	-	4	4	30	--	30
(A) Total of Semester-V				8	-	8	8	60	-	60

SEMISTER V - MAIN

Sr. No.	Paper Code	Paper No.	Name of Paper	Scheme of Teaching (Periods / Week)				Scheme of Evaluation		
				L	P	Total Credits	Theory	Theory	Practical / Viva-voce	Total Marks
1	GEO 113	Geo. XIII	Industrial geography of Maharashtra	4	-	4	4	30	--	30
2	GEO 114	Geo. XIV	Geography of resources	4	-	4	4	30	--	30
(B) Total of Semester - V Main				8	-	8	8	60	--	60

- Total period per paper , per week -4
- One practical having 4 period
- Practical batch - one batch 20 student

1/2/2012

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad**

GEOGRAPHY

Curriculum Structure and Scheme of Evaluation for B.A. – III

With effective from 2012-13

SEMISTER VI – Subsidiary

Sr. No.	Paper Code	Paper No.	Name of Paper	Scheme of Teaching (Periods / Week)				Scheme of Evaluation		
				L	P	Total Credits	Theory	Theory	Practical/ Viva-voce	Total Marks
1	GEO 115	Geo. XV	Agricultural geography of India	4	--	4	4	30	--	30
2	GEO 116	Geo. XVI	Geography of natural calamity	4	--	4	4	30	--	30
Total Semester VI (Subsidiary)				8	--	8	8	60	--	60

Annual Practical - SEMISTER V & VI – Subsidiary

Sr. No.	Paper Code	Paper No.	Name of Paper	Scheme of Teaching (Periods / Week)				Scheme of Evaluation		
				L	P	Total Credits	Theory	Theory	Practical/ Viva-voce	Total Marks
1	GEO 117	Geo. Prct. XVII	Practical-XVII	-	4	4	--	-	80	80

*PER WEEK THEORY PERIOD - 08 & PRACTICAL PERIOD - 04

15/2/2012

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad**

GEOGRAPHY

Curriculum Structure and Scheme of Evaluation for B.A. III

With effective from 2012-13

SEMESTER VI – MAIN

Sr. No.	Paper Code	Paper No.	Name of Paper	Scheme of Teaching (Periods / Week)				Scheme of Evaluation		
				L	P	Total Credits	Theory	Theory	Practical / Viva-voce	Total Marks
1	GEO 118	Geo. XVIII	Urban geography	4	--	4	4	30	--	30
2	GEO 119	Geo. XIX	Bio-geography	4	--	4	4	30	--	30
Total Semester VI (Main)				8	-	8	8	60	--	60

Annual Practical - SEMESTER V & VI – MAIN

Sr. No.	Paper Code	Paper No.	Name of Paper	Scheme of Teaching (Periods / Week)				Scheme of Evaluation		
				L	P	Total Credits	Theory	Theory	Practical / Viva-voce	Total Marks
4	GEO 120	Geo. Prc. XX	Practical-	-	4	4	--	-	80	80

*PER WEEK THEORY PERIOD - 08 & PRACTICAL PERIOD - 04

- Total period per paper , per week -4
- One practical having 4 period
- Practical batch – one batch 20 students

15/3/2011

**B.A. III Year
Semester-V- Subsidiary
Paper No.XI**

Mark : 30

Physical Geography of India

- Unit I** : India in the context of south east and south Asia. India: a land of diversities, unity within diversities, Shape, size, physical landscape of India
- Unit II** : Drainage systems of India their functional significance Climate: Regional and seasonal variations of climate. The monsoons.
- Unit III** : Soil types of India their distribution and characteristics
- Unit IV** : Natural Vegetation: Forest types and their distribution. In India.

Suggested Books :

- 1) **C.D. Deshpande** :- India A regional Interpretation Northern Book center New Delhi.
- 2) **Farmer B.H.** :- An Introduction to south Asia Methuen London 1983.
- 3) **Govt of India** :- Reference Annual 2001.
- 4) **Mohammad Shafi** :- Geography of south Asia Mac Millan and co. Calcutta.
- 5) **Singh R.L.** :- India a regional Geography National Geographical society India.
- 6) **Wadia D.N** :- Geology of India Mcmillan and co. London 1967.

**B.A. III Year
Semester-V- Subsidiary
Paper No.XII**

Mark : 30

Geography of Environment

- Unit I** : Definition of environment science, nature and scope of environment, Types of environment.
- Unit II** : Ecology, Abiotic or physical factors, Temperature, soil, water, atmosphere, Biotic or Non Physical factors, organism, population and Biotic community.
- Unit III** : Ecosystem coordinial principles of Ecosystem. structure of Ecosystem (Producer, Consumer, Decomposer), Nutrient Cycling (Carbon cycle, oxygen cycle, Nitrogen cycle), Function of Ecosystem, Energy flow, food chain, food web, Ecological pyramid. Types of Ecosystem (Natural Ecosystem and Cultural Ecosystem)
- Unit IV** : Problems of Ecosystem and environment
Global warming, food security, Deforestation, Plastic bags, Acid rainfall.

Reference Books

- | | |
|--|---------------------|
| 1. Environmental Science | Bernarl Nebel |
| 2. Introduction to Environmental study | J. Turk |
| 3. Environmental Science | W.R. Ahirao |
| 4. Ecology | E.P. Odum |
| 5. Environmental Protection | Parab Diwan |
| 6. पर्यावरण विज्ञान | प्रा. वा.र. आहेरराव |
| 7. पर्यावरण शास्त्र | डॉ. मगर जे. के. |
| 8. पर्यावरण शास्त्र | डॉ. धारपूरे |

**B.A. III Year
Semester-V- Main
Paper No.XIII**

Mark : 30

Industrial Geography of Maharashtra

- Unit I** : Nature, scope and recent developments of Industry In Maharashtra. Elements and factors of localization of Industries.
- Unit II** : Distribution and spatial pattern of Industries in Maharashtra.
1. Cotton and Textile Industries
 2. Petro chemical Industries
 3. Sugar cane Industries
 4. Automobile Industries
- Unit III** : Industrial belt in Maharashtra and their Characteristics, Impact of industries on economic development of Maharashtra.
- Unit IV** : Role of globalization Industrial sector, shifting of industries and its impact on the urban fringe, Changing industrial policy in Maharashtra.

Reference Book

- | | |
|-----------------------|---|
| 1. Alexander J.W. | Economic Geography Prentice Hall
Engle wood cliffs 1988. |
| 2. Dr. Keche P.J. | Geography of Maharashtra. |
| 3. Dr. C.D. Deshpande | Maharashtra |
| 4. Dr. Subhash Sarang | महाराष्ट्राचा भूगोल |

**B.A. III Year Geography
Semester-V- Main
Paper No.XIV**

Mark : 30

Geography of Resources

- Unit I** : Meaning, Nature and Scope of Resource
Geography, Significance of natural resources.
- Unit II** : Classification of Resources-
Renewable and Non-renewable Resources: Biotic:
forest
Wildlife, livestock, fisheries agricultural crops
abiotic-land, water and minerals.
- Unit III** : Distribution and utilization of water, mineral and
Energy resources.
- Unit IV** : Conservation of major resources-Soil, Water, forest
and minerals.

Reference book

Alexander J. Economic Geography

Dashgupta Economic and Commercial Geography

Hardshone, T.A. Economic Geography

डॉ.विठ्ठल धारपुरे साधन संपत्ती भूगोल 2000

**B.A. IIIrd Year Geography
Semester-VI- Subsidiary
Paper No. XV**

Mark : 30

Agricultural Geography of India

- Unit I : Nature, scope significance and development of Agricultural geography. Origin and dispersal of Agricultural in India.
- Unit II : Agriculture in India: Agricultural landuse, cropping Pattern, Regional pattern of productivity in India. Agricultural policy in India
- Unit III : Distribution and production of major crops in India
1) Rice 2) Wheat 3) Jowar
4) Cotton 5) Sugarcane 6) Tea
- Unit IV : Green Revolution in India.

Reference Book

1. Gregor H.P Geography of Agriculture prentice Hall
New York 1970
2. Harlshorn T.N. and Economic Georaphy Prentice Hall New
Alexander. J.W. Delhi.
3. Singh J and Dhillon Agricultural Geography Tata Mcgraw
S.S. Hill Pub New Delhi 1988.
4. Tarrant J.R. Agricultural Geography wiley New York
1974.
5. Mazid Hussain Agricultural Geography.

**B.A. III Year
Semester-VI- Subsidiary
Paper No. XVI**

Mark : 30

Geography of Natural Calamities

- Unit I** : Definition Nature and scope of Natural Calamities
- Unit II** : Earthquake, and volcano, causes and effect of Earthquake and volcano, world distribution of earthquake and volcano.
- Unit III** : drought and floods
 1. Meteorological drought
 2. Hydrological drought.
 3. Agricultural drought.
 causes and effects of drought, drought-prone-areas
 Flood cause and effects
 Biological Hazards
- Unit IV** : Global warming and green House effects,
 Ozone deflation, Pollution Types, (Air, Water, and Soil)

Reference Book

- | | |
|-------------------------------|--|
| 1. Biogeography | H. Robinson |
| 2. World Resources | 1990-91 |
| 3. Man, space and Environment | P.W. English and R.C. Mayfield |
| 4. Atmospheric pollution | Elsomderekar |
| 5. Environmental Management | L.R. Singh , R.C. Tiwari and R.P. Shrivastav |
| 6. पर्यावरण विज्ञान | प्रा. वा.र. आहेरराव |
| | प्रा. अलिझाड |
| 6. पर्यावरण शास्त्र | डॉ. मगर जे. के. |
| 7. पर्यावरण शास्त्र | डॉ. घारपूरे |

B.A. III Year
ANNUAL PRACTICAL FOR SUBSIDIARY
(V & VI Semester)
Geography Practical
Paper - XVII (SUB)

	Marks - 80
Unit 1 - Measures of Central Tendency -	Marks - 15
i. Mean	
ii. Median	
iii. Mode	
Unit 2 - Measures of Deviation -	Marks - 15
i. Mean Deviation	
ii. Quartile Deviation	
iii. Standard Deviation	
Unit 3- Correlation -	Marks - 15
i) Spearman's Method	
ii) Karl Pearson's Method	
Unit 4- i. Regression equation by Least Square Method	Marks - 15
ii. Regression Line 'X' on 'Y'	
iii. Regression Line 'Y' on 'X'	
iv. Chi-Square Test	
Unit 5- Participation in Geographical Excursion and Report Writing	Marks - 10
Unit 6- Certified Journal and Viva - voce	Marks - 10

Recommended Books -

1. Elements of Practical Geography - Singh R.L.
2. Statistical Geography - Zamir Alvi
3. Statistical Geography - Negi B.S.
4. Practical Geography - Dr. Jaykumar Magar (Marathi Version)
5. Practical Geography - Dr. Kumbhar (Marathi Version)
 Practical Geography - Dr. Nagtode (Marathi Version)

**B.A. III Year
Semester-VI- Main
Paper No. XVIII**

Mark : 30

Urban Geography

- Unit I** : Meaning and Scope of Urban Geography
Origin and Evolution of towns
Classification of Towns
Functional Classification of Towns
- Unit II** : Urban Region of India
North Western Part
Central Part
North Eastern Part
Southern India
- Unit III** : Problems of Urban Development
Population Explosion
Laks of Amenities (Water, Transprot)
Land use management
Slum Areas
Housing Problems
Unemployment
Environmental Problems
- Unit IV** : Theories of Urban Growth
1. Concentric Zone Theory
2. Sector Theory
3. Central Place Theory

Reference Books

1. R.B. Mandal Urban Geography A textbook 2000
2. Ali S.M. the term of Indian Desert 1956
3. Brush John. E. Morphology of Indian Cities 1962
4. Nand Kishor A study in Urban Geography 1955
5. Dr.S.B.Bansal Settlement and Population Geography

**B.A. III Year
Semester-VI- Main
Paper No.XIX**

Mark : 30

Biogeography

- Unit I** : Nature, Scope and significance of Biogeography.
- Unit II** : Environment, Habitat and plant animal association, Biome types. Darwin's theory of Evolution.
- Unit III** : Elements of Plant geography, distribution of forests, successions in newly Formed landforms. Examples from flood plains and Glacial fore fields.
- Unit IV** : Zoogeography and its Environmental Relationship Ecosystem forms and function. National forest Policy of India

Reference Book

- 1 Agarwal D.P. Man and Environment in India Through Ages Book and books 1992.
- 2 Bradshaw M.J. Earth and Living Planet ELBS London.
- 3 Gaur R. Environment and Ecology of Early man in Northern India R.B. Publication corporation 1987.
- 4 Hugget R.J. Fundamentals of Biogeography Rout ledge U.S.A. 1998.
- 5 Mathus H.S. Essentials of Biogeography Anju Printers Jaipur 1998.

**B.A. III Year
Geography Practical
Paper - XX (MAIN)**

Unit 1 - Instrumental Survey	Marks - 80 Marks - 15
<ul style="list-style-type: none"> a) Chain and Tape Survey <ul style="list-style-type: none"> i) Open Traverse Method ii) Triangulation Method b) Plane Table Survey <ul style="list-style-type: none"> i) Radiation Method ii) Open Traverse Method iii) Close Traverse Method 	
Unit 2 - a) Prismatic Compass Survey	Marks - 15
<ul style="list-style-type: none"> i) Open Traverse Method ii) Close Traverse Method <p>b) Importance of Aerial Photography in Geographical Study</p> <ul style="list-style-type: none"> i) Instruments used for Aerial Survey ii) Scale of Aerial Photo 	
Unit 3 - Representation of Bearing -	Marks - 14
<ul style="list-style-type: none"> i) Whole Circle Bearing ii) Reduced Bearing iii) FB, BB of WCB iv) FB, BB of RB v) Conversion of Bearing - <ul style="list-style-type: none"> a) WCB into RB b) RB into WCB 	
Unit 4 - i) Correction of Bearing	Marks - 16
<ul style="list-style-type: none"> ii. Closing Error By Bowditch Method iii Determination of the Height with the Help of Abney Level 	
Unit 5 - Participation in Geographical Excursion and Submission of Report	Marks - 10
Unit 6 - Certified Journal and Viva - Voce	Marks - 10

Recommended Books -

1. Elements of Practical Geography - Singh R.L.
2. Statistical Geography - Zamir Alvi
3. Statistical Geography - Negi B.S.
4. Practical Geography - Dr. Jaykumar Magar (Marathi Version)
5. Practical Geography - Dr. Kumbhar (Marathi Version)
6. Practical Geography - Dr. Nagtode (Marathi Version)

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards - 3 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

CIRCULAR NO.ACAD/SU/Social Sci./B.A.III Yr. Syll./3/2015

It is hereby notified for information to all the concerned that, on the recommendation of the Faculty of Social Sciences the Academic Council at its meeting held on 30-05-2015 has accepted the **revised syllabi as mentioned against their names under the**

Faculty of Social Sciences as under :-

Sr. No.	Name of the Subject	Semester
[1]	History	V & VI
[2]	Economics	V & VI
[3]	Psychology	V & VI
[4]	Geography	V & VI
[5]	Sociology	V & VI
[6]	Home Science	V & VI
[7]	Political Science	V & VI
[8]	Public Administration	V & VI
[9]	Social Work	V & VI
[10]	Philosophy	V & VI
[11]	Military Science	V & VI
[12]	Library & Information Science	I to VI Progressively
[13]	B.A. Travel and Tourism Management [Optional]	I to VI Progressively
[14]	Thoughts of Mahatma Phule & Dr. Ambedkar	V & VI effective from 2016-2017 & onwards

This is effective from the **Academic Year 2015-16 & onwards** as appended herewith.

All concerned are requested to note the contents of the circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/SU/SOCIAL SCI./
2015/3310-709

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Director,
Board of College and
University Development.

Date:- 16-06-2015.

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards

- 4 -

:: 2 ::

Copy forwarded with compliments to:-

- 1] The Principals, affiliated concerned colleges,
Dr. Babasaheb Ambedkar Marathwada University

Copy to :-

- 1] The Controller of Examinations,
- 2] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 3] The Superintendent, [B.A. Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Record Keeper.

==**==

S*/-160615/-

Dr. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD



Revised Syllabus of
Economics
B.A - Third Year
SEMESTER – V and VI

[Progressively Effect from 2015-16 & onwards]

Dr. Deleep Arjune
B.O.S. Chairman in
Economics

Revised Structure of Syllabus and Papers
for
ECONOMICS
Syllabus of B.A. Third Year
Semester System

A] 50 marks for each paper.


B] Semester-Wise examination will be of 120 minutes for each paper.

Paper No.	Title of the Paper	Credit Allotted	Periods	Marks
<i>Semester – Fifth</i>				
Eco -109	International Economics (Compulsory)	04	60	50
Eco -110	Agricultural Economics (Compulsory)	04	60	50
Eco – 111	History of Economic Thought (Optional)	04	60	50
	OR			
Eco -111(A)	Mathematical Economics	04	60	50
	OR			
Eco- 111(B)	Labour Economics	04	60	50
Eco – 112	Project Works (Annually)	04	60	--

Paper No.	Title of the Paper	Credit Allotted	Periods	Marks
	<i>Semester – Sixth</i>			
Eco – 113	Research Methodology OR	04	60	50
Eco-113 (A)	Regional Economics			
Eco – 114	Industrial Economics OR	04	60	50
Eco- 114 (A)	Foreign Trade and International Institutions	04	60	50
Eco – 115	Indian Economic Thinker OR	04	60	50
Eco – 115 (A)	Economic Thoughts of Dr. B.R. Ambedkar and Mahatma Phule OR	04	60	50
Eco- 115(B)	Econometrics OR	04	60	50
Eco- 115 (C)	Economy of Maharashtra			
Eco – 116	Project Work (Annual Assessment)	04	60	100

Note:

- 1] One period of 50 minutes.
- 2] 15 periods = 01 credit
- 3] 04 credits = 60 periods
- 4] Each paper is comprised of 04 credits.


[Dr. Arjune Dilip]
 Chairman
 Board of Studies in Economics
 Dr. Babasaheb Ambedkar
 Marathwada University, Aurangabad

B.A. Third Year

(Economics)

SEMESTER – V

ECO – 109 International Economics (Compulsory)

Objectives:

This paper provided the students a through understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level. The contents of this paper, spread over various units, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.

Unit I : Importance of Trade and Trade Theories:

Importance of the study of international economics, Inter-regional and international trade, Theories of absolute advantage, Comparative advantage and opportunity cost, Heckscher-Ohlin theory of trade – its main features, assumptions and limitations

Unit II : Gains from Trade:

Gains from trade- Their measurement and distribution, Trade as an engine of economic growth, concepts of terms of trade and their importance in the theory of trade

Unit III : Tariffs and Quotas:

Types of tariffs and quotas, their impact in partial equilibrium analysis, Free trade and policy of tariff in relation to economic growth with special reference to India

Unit IV : Balance of Payment:

Concept and components of balance of payments, Equilibrium and disequilibria in balance of payment, consequences of disequilibrium in balance of payments, Various measures to correct deficit in the balance of payments, Relative merits, Demerits and limitations of devaluation

BASIC READING LIST:

- Kenan, P.B. (1994), The International Economy, Cambridge University Press, London.
- Kindleberger, C.P. (1973), International Economics, R.D. Irwin, Home Wood.
- Krugman, P.R. and M. Obstfeld (1994), International Economics: Theory and Policy, GJenview, Foresman.
- Salvatore D.L. (1997), International Economics, Prentice Hall, Upper Saddle River, N.J.
- Sodersten, B.O. (1991), International Economics, Macmillan Press Ltd., London.

ADDITIONAL READING LIST:

- Aggrawal, M.R. (1979), Regional Economics Co-operation in South Asia, S. Chand and Co. , New Delhi.
- Bhagwati, J. (Ed.) (1981), International Trade Selected Readings, Cambridge University Press, Mass.
- Crockett, A. (1982), International Money: Issue and Analysis ELBS and Nelson, London.
- Greenway, D. (1983), International Trade Policy, Macmillan Publishers Ltd., London.
- Heller, H.R. (1968), International Monetary Economics, Prentice Hall, India.
- Joshi, V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001, Oxford University Press.
- Nayyar, D. (1976), India's Exports and Export Policies in the 1960's, Cambridge University Press, Cambridge.

- Panchmukhi, V.R. (1978, Trade Policies of India: A Quantitative Analysis, Concept Publishing Company, New Delhi.

ECO – 110 Agricultural Economics (Compulsory)

Objectives:

The objective of this paper is to provide a detailed treatment of issues in agricultural economics to those intending to specialize in the area. Its objective is to familiarize students with policy issues that are relevant to Indian agricultural economics and enable them to analyze the issues, using basic micro-economic concepts.

Unit: I Development of Agriculture:

Role and importance of agriculture in economic development; Linkages between the agriculture sector and the non-agriculture sector, Agricultural resources in India, Land utilizations and cropping pattern, Trends in agricultural growth and agricultural productivity, concept of contract farming.

Unit: II Technology in Agriculture:

Technology in Agriculture- traditional techniques and practices, HYV seeds- fertilizers – water technology (Green revolution), sustainable agriculture, Dry land farming, Size of holdings in India and Maharashtra.

Unit: III State and Agriculture:

Agricultural Price Policy, Nature of demand and supply of agricultural product, price instability, Objectives of Agricultural Price Policy, food security in India and public distribution system, Agricultural subsidy.

Unit: IV Fifty Years of Indian Agriculture:

An overview of agricultural development, Under employment and unemployment in the rural economy, Globalization of Indian economy and its effects on Indian agriculture.

BASIC READING LIST:

- Bilgrami S.A.R. (2000), An Introduction to Agricultural Economics, (2nd Edition), Himalaya Publishing House, Mumbai.
- Sadhu A. N. and J. Singh (2000), Agricultural Problems in India, (3rd Edition), Himalaya Publishing House, Mumbai.
- Sundaram I.S. (1999), Rural Development, (3rd Edition), Himalaya Publishing House, Mumbai.
- Takle S.R. and Bhise V.B. (2007), Behaviour of Market Prices of Agricultural Commodities, Serial Publications, New Delhi.

ADDITIONAL READING LIST:

- Government of India, Economic Survey, (Annual), New Delhi.
- Government of India, Ninth Five Year Plan (1997-2000), Vol. I & II, Planning Commission, New Delhi.
- Reserve Bank of India, Hand Book of Statistics of Indian Economy (Annual).
- Sony R.N. (2000), Leading Issues in Agriculture, Arihant Press, Jalandhar.

ECO – 111 History of Economic Thought (Optional)

Objectives:

This paper deals with basic ideas of classical, new classical and marginalist economist. The object of this paper is to understand students the basic economic ideas of various economic thinkers of the world.

Unit: I Early Period:

Mercantilism: Main characteristics; Thomas Mun – Physiocracy; natural order; primacy of agriculture, social classes, tableau economique, taxation.

Unit: II Classical Period:

Adam Smith- division of labour, theory of value, Capital accumulation, distribution, views on trade, Economic progress; David Ricardo- value, theory of rent, distribution, ideas on economic development and international trade; Tomas R. Malthus- Theory of Population; Karl Marks- dynamics of social change, theory of value, surplus value, profit and crisis of capitalism, Economic ideas of J. B. Say.

Unit: III Marginalists:

Marshal as a great synthesizer; role of time in price determination, economic methods, ideas on consumer's surplus, elasticities, prime and supplementary costs, representative firm, external and internal economies, quasi-rent, organization as a factor of production, nature of profits.

Unit: IV Keynesian Ideas:

The aggregate economy, Liquidity preference Theory and Liquidity trap; Marginal efficiency of capital and marginal efficiency of investment, wage rigidities under employment equilibrium, role of fiscal Policy; deficit spending and public works, multiplier principle.

BASIC READING LIST:

- Blackhouse, R. (1985), A History of Modern Economic Analysis, Basil Balackwell – Oxford.
- Gide C. and G. Rist (1956), A History of Economic Doctrines, (2nd Edition), George Harrop & Co., London.

- Grey, A. and A.E. Thomson (1980), The Development of Economic Doctrine, (2nd Edition), Longman Group, London.
- Rolle, E. (1973), A History of Economic Thought, Faber, London.
- Seshadri, G.B. (1997), Economic Doctrines, B.R. Publishing Corporations, Delhi.
- Blaug, (1997), Economic Theory in Retrospect; A History of Economic Thought From Adam Smith to J.M. Keynes, (5th Edition), Cambridge University Press, Cambridge.
- Dasgupta, A.K. (1985), Epochs of Economic Theory, Oxford University Press, New Delhi.

OR

ECO – 111 (A) Mathematical Economics (Optional)

Objectives:

This paper is designed to equip students to understand the economic concepts and theories which use mathematical tools and techniques to refine the verbal logic. The use of calculus allows permitted formulation of economic problems in multivariable mode and yield valuable insight about optimizing human behavior.

Unit: I Quantitative Methods:

Elementary ideas of differential calculus, Matrix- types of matrix, algebra of matrix; and determinants, solution of simultaneous equations- Cramer's rule, Maxima and Minima in a single variable; distance between two points, straight line equations.

Unit: II Consumer's Theory:

Utility function- Total utility and Marginal utility, budget line, constrained optimization, consumer's equilibrium, Elasticity of demand.

Unit: III Theory of Production:

Cost and revenue functions, Relation between total, average and marginal cost and revenue.

Unit: IV Market Structure:

Equilibrium of the firm under perfect competition, Monopoly, price discrimination, Market equilibrium; Demand and Supply function.

BASIC READING LIST:

- Allen, R.G.D. (1974), *Mathematical Analysis for Economists* Macmillan Press, London.
- Chiang, A.C. (1986), *Fundamental Methods of Mathematical Economics*, (3rd Edition), McGraw Hill, New Delhi.
- Colell, A. Mas, et. al. (1991), *Microeconomic Theory*, Harvard University Press, Cambridge, Mass.
- Hands D.W. (1991), *Introductory Mathematic Economics*, D. C. Health.
- Henderson, J. and R.E. Quandt (1980), *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi.
- Handy, S.T. (1997), *Operational Research*, Prentice- Hall of India, New Delhi.
- Mukherji, B. and B. Pandit (1982), *Mathematical Methods of Economic Analysis*, Allied Publishers, New Delhi.

OR

ECO – 111 (B) Labour Economics (Optional)

Objectives:

Labour is the main input of any industry. This paper provides a deep knowledge regarding recent labour policies in India. The main object of this paper is to provide detailed information to students

about labour market, employment, wage determination and industrial dispute.

Unit: I Labour Market:

Nature and characteristics of labour market in developing economies like India; Demand for labour and supply of labour, Government labour policies after 1991.

Unit: II Employment:

Definition- Relationship between employment and development, Unemployment – Concept, causes and measures to reduce unemployment, rural and urban unemployment, educated unemployment, Employment Policy in Eleventh Plan period.

Unit: III Wage Determination:

Subsistence wage fund, marginal and modern theories of wages, collective bargaining and wage determination, concept of fair wages, living wage and minimum wage, wage and inflation.

Unit: IV State and Labour:

Important labour legislations in India, Industrial Disputes and Labour Union, Government's role in settlement of industrial disputes, problems of rural labour (Unorganized Sector - labour) in Maharashtra.

BASIC READING LIST:

- Lester R.A. (1964), Economics of Labour, Ze, MacMillan, New York.
- Das, N. (1960), Unemployment, Full employment and India, Asia Publishing House, Mumbai.
- Dunlop, J.T. ed. (1957), Theory of Wage Determination, MacMillan, Landon.

- Ramaswamy, E.A. and U. Ramaswamy (1978), Industrial Relation in India, MacMillan, Delhi.
- Kannapon, S. (1983), Employment Problems and Urban Labour Markets in Developing Countries, University of Michigan, Ann Arbor.
- Despande L.K. and J. C. Sandesara, (Eds.), (1990), Wage Policy and Wages Determination in India, Bombay University Press, Mumbai.
- Punekar, S.D. (1978), Labour Welfare, Trade Unionism and Industrial Relations, Himalaya Publishing House, Mumbai.

ECO – 112 Project Work (Annually)

Objectives: This course will inform students about the project writings skill as per the study of research methodology techniques. It's also deals with the deep study of specific topic.

Note: **Teacher should work as per the following guidelines:**

1. The concern subject teacher should provide outline of the project work to the students.
2. The concern subject teacher should allot the topic of project work separately to each student.
3. The concern teacher should be guidance to the students regarding How to prepare project work in regular period activity in this semester. Project evaluation will be done by external and internal examiners at the end of VIth semester Examination.
3. Outline of the Project Work is as follows:
 - i) Title of the Project
 - ii) Introduction
 - iv) Importance of the topic
 - iii) Objectives
 - v) Research Methodology
 - vi) Analysis and Discussion
 - vii) Conclusion
 - viii) References
4. Written work of Project should be around 40 to 50 pages in own hand written along with certificate by concerned teacher and Head of the Department.
5. Workload of Project Work should be 04 periods per week.

B.A.T.Y. SEMESTER - VI

ECO – 113 Research Methodology

Objectives:

The main objective of this paper is to provide information about social sciences research to the students of economics. This paper deals with importance of social research, research design, data collection and presentation of data.

Unit: I Introduction:

Meaning, nature, scope and objectives of social science research, Theory, concepts, hypothesis, stages of scientific research, Motivating factors of social research.

Unit: II Research Design:

Meaning and need of research design; Types of research design (only introduction)– descriptive, exploratory, diagnostic and experimental.

Unit: III Data Collection:

Facts- features; Primary data collection methods- Direct observation, questionnaire, schedule, interview; Secondary data collection methods- Personal documents, Public documents and Limitations.

Unit: IV Data Presentation and Analysis:

One– dimensional diagrams; Two– dimensional diagrams; Graphs of time series; Graphs of frequency distribution.

BASIC READING LIST:

- Kothari, C.R. (1988), Research Methodology Method and Techniques, Wiley Eastern Limited, New Delhi.
- Ghose, B.N. (1982), Scientific Methods and Social Research, Sterling Publishers Pvt. Ltd., New Delhi.
- Goode William J. and Hatt, Paul (1952), Methods in Social Research, McGraw Hill, New York.
- Gopal, M.H. (1964), An Introduction to Research Procedure in Social Sciences, Asia Publishing House, Mumbai.

- Hans Raj (1979), Theory and Practice in Social Research , Surjeet Publications, New Delhi.
- Sadhu, A.N. and Singh Amerjet (1980), Research Methology in Social Sciences, Himalaya Publishing House, Mumbai.
- Tandon, B.C. (1979), Research Methodology in Social Science, Chaitanya Publishing House, Allahabad.
- Aggarwal, B.M. (2010), Business Mathematics and Statistics, Ane Book Pvt. Ltd., New Delhi.
- Gupta, S.C. (1993), Fundamentals of Applied Statistics, S. Chand & Sons, New Delhi.

OR

ECO – 113 (A) Regional Economics

Objectives:

The intervene effectively and meaningfully, to pull up economically and socially the less developed regions, it is necessary to understand the dynamics of regional development. This paper begins with an elucidation of the terms and concepts, Students are given a broad overview of the techniques of regional analysis. The paper also contains a section on the regional aspects of the Indian economy including the Indian experience in regional policy formulation and implementation.

Unit: I Concepts:

Why Regional Economics?, What is a region?, Different types of regions; Regional Income; Problems of estimation; Indicators of regional development.

Unit: II Regional Policy:

People prosperity versus place prosperity; Formulation of interregional objectives; Consistency between national and regional objectives; Alternate regional policy measures; Historical evidence

Unit III Inter-regional Differentials in India's Development:

Agriculture, Industry, Physical Infrastructure, Social Sector.

Unit IV Regional Policy in India:

The pre- 1970 era identification of backward regions; Concerted policy measures, Liberalization and regional policy.

BASIC READING LIST:

- Chand M. and Puri, V.K. (1983), Regional Planning in India, Allied and Publishers, New Delhi.
- Hoover E. M. (1974), An Introduction to Regional Economics, Alfred A. Knopf, New York.
- Isard W. (1960), Methods of Regional Analysis, MIT Press, Cambridge, Mass.
- Nair, K.R.G. (1982), Regional Experience in a Developing Economy, Wiley-Eastern, New Delhi.
- Richardson H. W. (1969), Regional Economics, Weidenfeld and Nicolson, London.
- Brahmananda P. R. and Panchmukhi (Eds.), (2001), Development Experience in the Indian Economy; Inter-State Perspectives, Bookwell, Delhi.

ADDITIONAL READING LIST:

- Beckman M. (1968), Location Theory, Random House, London.
- Bhalla G.S. and Alagh Y.K. (1979), Performances of Indian Agriculture: A District-Wise Study, Sterling, New Delhi.
- Dholakia R.H. (1985), Regional Disparity in Economic Growth in India, Himalaya Publishing House, Mumbai.
- Friedman J. and W. Alonso (Eds.), (1975), Regional Policy Readings in Theory and Application, MIT Press, Cambridge, Mass.
- Glasson J. (1975), An Introduction to Regional Planning: Concept, Theory and Practice, Hutchison. London.
- Rao H. (1984), Regional Disparities and Development in India, Ashish Publishing House, New Delhi.
- Williamson J. G. (1985), Regional Inequality and the Process of National Development, Economic Development and Cultural Change, Vol. 13, No. 4, Part II, July.

ECO – 114 Industrial Economics

Objectives:

In the contemporary world with globalization and liberalization more and more attention is being given to industry. This paper intends to provide knowledge to the students on the basic issues such as concepts and organization of a firm, productivity, efficiency, capacity utilization and debates involved in the industrial development of India.

Unit I: Introduction:

Need, importance and role of industries in economic and social development, Industry and agriculture sector linkages, Industrial classification.

Unit II: Industrial Organization and Ownership Structure:

Public, Private, Joint and Co-operative sectors, private corporate sector, MNCS and their role.

Unit III: Location and Dispersion:

Location of industries - Theories of location, diversification, integration and merger of industrial units, Dispersion and problem of regional imbalance.

Unit IV: Composition of Industrial Sector:

Structure of large - scale industries in India. Sugar, Cotton, Iron and Steel, Agro Processing Industries, Cottage and Village Industries and Rural industrialization.

BASIC READING LIST:

- Barthwal, R.R. (1992), Industrial Economics: An Introductory Text Book, Wiley Eastern Ltd. New Delhi.
- Cherunilam, F. (1994), Industrial Economics: Indian Perspective, (3rd Edition), Himalaya Publishing House, Mumbai.
- Desai, B. (1999), Industrial Economy in India, (3rd Edition), Himalaya Publishing House, Mumbai.

- Kuchhal, S.C. (1980), Industrial Economics, Himalaya Publishing House, Mumbai.

ADDITIONAL READING LIST:

- Ahluwalia I.J. (1995), Industrial Growth in India, Oxford University Press, New Delhi.
- Brahmananda, P.R. and V.R. Panchamukhi (Eds) (1987), The Development Process of the Indian Economy, Himalaya Publishing House, Mumbai.
- Clarkson, K.W. and R Miller (1985), Industrial Organization : Theory, evidence and Public policy, McGraw Hill, Kogakusha, Tokyo.
- Devine, P. J. et. al. (1978), An Introduction to Industrial economics, (3rd edition), George Allen and Unwin, London.
- Government of India, Economic Survey (Annual), New Delhi.
- Government of India, Ninth Five Year Plan (1997 - 2000), Vol. I & II, Planning Commission, New Delhi.
- Mamoria and Mamoria (2000), Dynamics of Industrial relation in India, (15th Edition), Himalaya Publishing House, Mumbai.
- Naidu, K.M. (1999), Industrialization and Regional Development in India, Reliance publishing House, New Delhi.
- Reserve Bank of India; Report on Currency and Finance (Annual), Mumbai.

OR

ECO – 114 (A) Foreign Trade and International Institutions

Objectives:

The paper provides a deep understanding about the broad principles and theories, which tend to govern the free, flow of trade in goods, services and capital. Besides, preparing the students about the relevance and limitations of these principles, the contents of the paper spread over different units, lay stress on the theory and nature of the subject which, in turn, will greatly help them to examine the impact of the trade policies followed both at the national and international levels.

Unit-I: Foreign Trade in India:

Recent change in the composition and direction of foreign trade; causes and effects of persistent deficit in the balance of

payments; measures adopted by the government to correct the deficit. Need for and rational of trade reforms in India. Recent export and import policies of India, role of multinational corporations in India.

Unit-II: International Economic Institution:

Limitations of devaluation, functions of IMF, World Bank and GATT/WTO, Reform of the international monetary system and Indian regional trade agreement- SAARC, ASEAN, and BRICS.

Unit-III: New Trade Policy, Features and Evaluations:

Provisions and implications- Priority for exports; Market-orientation of trade, Self-balancing mechanism; critical evaluation-different from of old policies; outward – looking strategy; Beneficial elements; several limitations and limits.

Unit-IV: Rupee, Exchange Rate and Convertibility:

Falling Exchange Rate-Meaning and magnitude; main objectives; Consequences and evaluation- convertibility of Rupee-meaning and the system; important benefits; condition of success.

BASIC READING LIST:

- Aggrawal M. R. (1979), Regional Economic Co-operation in South as iq, S. Chand and Co. New Delhi.
- Bhagwati, J. (Ed.) (1981), International Trade Selected Readings, Cambridge University press, Mass.
- Crockett, A. (1982), International Money: Issue and Analysis ELBS and Nelson, London.
- Greenway, D. (1983), International Trade Policy, Macmillan Publishers Ltd. London.
- Heller, H. R. (1968), International Monetary conomics,Prentice Hall, India.
- Joshi, V. and I. M. D. Little, (1998), India's Economic Reforms, 1999-2001, Oxfprd University press.
- Nayyar, D. (1976), India's Exports and Export Policies in the 1960's, Combridge University press, Combridge.
- Panchmukhi, V. R. (1978), Trade policies of India: A quantitative Analysis, Concept publishing company, New Delhi.

- Agrawal A. N. (2010) Indian Economy: Problem of Development and planning, New Age International Publishers, New Delhi.

ECO-115: Indian Economic Thinkers

Objectives:

This paper is essential for a student who aspires for advanced training in economics in India. The evolution of economic idea in each instance was as much a response to immediate economic problems and policy issues as much as it was a self-conscious attempt to refine earlier analysis by correcting mistakes and filling in the gaps in analysis.

Unit- I: Economic Thought of Koutilya:

Economic policies, concept of welfare state, principle of taxation.

Unit- II: Economic Ideas of Nauroji, Ranade and Datt:

Economic ideas of Dadabhai Nauroji – contribution to economic policies, Drain Theory, M.G. Ranade- Economic policies, political economic policies. R.C. Dutt- Economic ideas. Manvendra Roy- Economic ideas and concept of new humanism.

Unit- II: Economic Ideas of Mahatma Gandhi:

Economic ideas of Mahatma Gandhi– Sarvodaya, Village Swaraj, Swadeshi. Dr. B.R.Ambedkar- State socialism, Problems of Rupee, Public finance. Mahatma Phule's views on agriculture, reasons of farmer's poverty. D.R. Gadgil- Economic planning & co-operation, Y.B. Chavan: Thoughts of agriculture, industries & socialism.

Unit- IV: Economic Thoughts of Amartya Sen:

Economic welfare, Social Choice.

BASIC READING LIST:

- Kautilya, (1992), The Arthashastra Edited Rearranged Translated and Introduced by L.N.Rangrajan, Penguin Books, New Dehli.
- Dr. Babasaheb Ambedkar Writings and Speeches: Vol.6 compiled by Vasant Moon, Education Dept., Govt. of Maharashtra.
- Gandhi, M.K. (1947), India of My Dreams, Navajivan Publishing House, Ahmedabad.
- Koot, G.M. (1988), English Historical Economics : 1850-1926, Cambridge University Press, Cambridge.
- Rao, M.N. (1964), Memoris, Allied Publishing house, Bombay.
- Principles of Economics: KPM Sundharam, M.C.Vaish.
- Selected Writings and Speeches of Dr. Gadgil on Planning and political Problems. Ed. By. Subha Brahme.
- Mahatma Fule: Ed. By Y.D. Fadke.
- Manvendra Ray Ed. By V.B. Karnik.
- Naoraji, D. (1962), Poverty and Un – British Rule in India, Law Price Publications, Delhi.
- Singh, Y.D. (Ed). (1965), Economic History if India, 1857-1965, Allied Publishers Private Limited, Bombay.
- Dutt, R.C. (1950), The Economic History of India under Early British Rule, Low Price Publications, Delhi.

ECO – 115 (A) Economic Thoughts of Dr. B.R. Ambedkar and Mahatma Phule

Objectives:

This main objective of this paper is to provide Information of basic economic thoughts of Dr. Ambedkar and Mahatma Phule.

Unit - I Basic Economic Ideas of Ambedkar:

- a) Currency and taxation
- b) State socialism
- c) Caste and economic development

Unit - II Dr. Ambedkar's Views on Development:

- a) Agriculture, land reform and water policy
- b) Nationalization of Industry
- c) Economic Planning, Population

Unit – III Economic Thoughts of Mahatma Phule:

- a) Phule's View on Brahmanism
- b) Religious Exploitation
- c) Social change theory and development

Unit – IV Agricultural Thought of Mahatma Phule:

- a) Jal Niti (Water Policy)
- b) Views on Moneylenders
- c) Poverty of Farmers

BASIC READING LIST:

- Narendra Jadhav (1992), Dr. Ambedkar: Economic Thought and Philosophy, Popular Prakashan Pvt. Ltd., Mumbai.
- Sadhana Thakur (2013), Socio-Economic Thoughts of B. R. Ambedkar, Daya Publishing House, New Delhi.
- Nagar V.D. and Nagar K.P. (1992), Economic Thought and Policy of Dr. Ambedkar, Segment Book, The University of Michigan.
- Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 18 Part-I,II, Dr. Babasaheb Ambedkar Charita Sadhana Prakashan Samiti, Higher & Tech. Edu., Govt. of Maharashtra, Mumbai.
- Kasare M.L. (1996), Economic Philosophy of Dr. B.R. Ambedkar, B. I. Publication Ltd. New Delhi.
- Chanchreek K.L., Saroj Prasad, Devi Singh Ashok (2013), Economic Thoughts of Dr. B.R. Ambedkar (in two Vol.), Shree Publisher,
- महात्मा फुले समग्र वाङ्मय (1991), संपादक : य. दि. फडके, महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई.
- धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
- Bakshi S.R. and Lipi Mahajan (2000), Jyotirao Phooley. IN Encyclopedic History of Indian Culture and Religion: Vol. 5: Social Reformers. Deep & Deep Publication, Delhi
- Satyashodhak Samaj Report – Pune.

- Kamble Uttam (), (in Marathi medium), Water Policy of Mahatma Phule, Saket Prakashan, Mumbai.

OR

ECO-115(B) Econometrics

Objectives:

In order to understand economic problems clearly, the knowledge of econometrics is very essential. The students in this direction are expected to have an elementary knowledge of basic concept in the econometrics. Further in the field of econometrics, Economics and Econometrics, Econometrics Models and Regression Analysis should be clearly understood by the students. This paper is meant to train the student in this direction.

Unit I: Introduction:

Meaning and nature of econometrics; Types of econometrics; Economics and econometrics, Econometrics and Statistics, Econometrics and mathematics, Importance and Limitations of econometrics

Unit II: Basic Concepts in Econometrics:

Econometrics models; Features of models, Characteristics of a good model, Model and structure; Types of variable, Types of equations; Steps in an econometrics.

Unit III: Two Variable Regression Analysis:

Population regression function; Linearity in variables and parameters; stochastic specification of PRF; Significance of stochastic disturbance term; The simple regression function.

Unit IV: Two Variable Regression Problems:

The method of ordinary least squares ;The classical linear regression model-Assumptions ;Standard errors; Properties of least squares estimators-Gauss –Markov Theorem.

BASIC READING LIST:

- Gujarati D.N.(1988) Basic Econometrics, McGraw –Hill Book Company ,New York.
- Koutsoyiannis A. (2008) Theory of Econometrics , Palgrave, New York ,2nd edition.
- Henri Theil (1979) Principal of Econometrics , John Wiley and Sons,Inc,London.
- Jonston J (1960) Econometric Methods.
- Henderson and Quandt () Microeconomics Theory – A Mathematical Approach , Mc Grow – Hill Book Company ,New York.
- Agrawal H.S.(1976) Introduction to Econometrics , Lakshimi- Narayan Publication Agra.
- B.C; Kapoor Kranti (2005) Fundamentals of Econometrics, Himalaya Publishing House, Nagpur.
- Kalirajan K.P.(1995) Applied Econometrics Oxford & IBH Publishing Co.Pvt Ltd,New Delhi.

OR

ECO-115(C) ECONOMY OF MAHARASHTRA

Objectives:

The students should know the basic features of the economy of Maharashtra. The students should also be able to understand the problems related to agriculture, industries, cooperative sector and infrastructure in the Maharashtra state.

Unit-I: Features of the economy of Maharashtra:

Structure and size of population - Nature and causes of Unemployment and Poverty in Maharashtra - Policy measures to overcome the problems of unemployment and poverty.

Unit-II: The problems of agriculture in Maharashtra

Productivity of agriculture - Causes of low productivity – Use of land – Land reforms – Ceiling on land holdings – Subdivision and fragmentation - Causes and remedies -Problems in the drought prone areas – remedies to overcome the problems – Policy measures of the State Government – Watershed development Programme – Irrigation in Maharashtra.

Unit-III: Cooperative movement in Maharashtra:

Progress of cooperative movement - Cooperative Societies Marketing - Cooperative Processing Units - Evaluation of cooperative Movement in Maharashtra.

Unit-IV: Infrastructure and Industrial Development in Maharashtra:

Need for Infrastructure development - Rail Transport – Road Transport – Water Transport - Structure of Industries in Maharashtra -Imbalance in the Industrial development - Factors responsible for Industrialization - Advantage Maharashtra – Recent Industrial Policy.

References:

- Economy of Maharashtra – (Ed). Bhalchandra Mungekar.
- Economic Survey of Maharashtra, Directorate of Economics and Statistics, Government of Maharashtra.
- प्रा.दत्ताजीराव साळुंके व प्रा. ज.रा. पवार, महाराष्ट्राची कृषि अर्थव्यवस्था
- कामत गो. स.- सहकार : तत्व, यवहार आणि व्यवस्थापन
- महाराष्ट्रातील सहकारी चळवळ एक दृष्टिक्षेप -1995 सहकार आयुक्त व निबंधक, सहकारी संस्था , महाराष्ट्र राज्य पुणे.

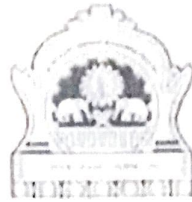
ECO- 116 Project Work (Annual Assessment)

Objectives: This course will inform students about the project writings skill as per the study of research methodology techniques. It's also deals with the deep study of specific topic.

Note:

1. The evaluation of completed project works and presentation examination will be done in the presence of external examiner appointed by University Authority. Scheme of marking will be done as per the following manner.
 - A) Project Report : 80 marks
 - B) Presentation : 20 marks
 2. Schedule of project work of examination will be in the month of February (at the end of VIth semester).
 3. Passing criteria will be 40 marks out of 100 marks.
-

**Dr. Babasaheb Ambedkar
Marathwada University,
Aurangabad**



Syllabus of Economics

B. A. Second Year

Semester – III & IV

[Effective from the Academic Year 2014-15 & Onwards]

Arjune
Dr. Dilip Arjune

(Chairman Economics)

**DR. BABASAHEB AMBEDKAR MARATHAWADA UNIVERISTY,
AURANGABAD.**

Economics

B.A. II YEAR

Semester III & IV

REVISED SYLLABUS - EFFECTIVE FROM 2014-2015

Paper No.	Title of the Paper	Periods Allotted	Marks
Semester III			
ECO-105	Macro Economics (Compulsory)	60	50
ECO-106	Development Economics (Compulsory)	60	50
Semester IV			
ECO -107	Public Finance (Compulsory)	60	50
ECO -108	Statistical Methods (Compulsory)	60	50

Chairman,



(Dr. D. S. Arjune)

B.O.S., Economics,

Dr. Babasaheb Ambedkar Marathwada
University,
Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad

Board of Studies in Economics

Basic Framework for the proposed under graduate syllabus,

B.A. II YEAR

(ECONOMICS)

SEMESTER -III

ECO-105:-Macro Economics (Compulsory)

ECO-106:-Development Economics (Compulsory)

SEMESTER -IV

ECO -107:- Public Finance (Compulsory)

ECO -108:- Statistical Methods (Optional)

S.Y.B.A. Economics
(Revised Syllabus)
Semester –III
ECO – 105:-Macro Economics (Compulsory)

Marks: 50

Objectives:-

This paper of Macro Economics is designed to make undergraduate students aware of the basic theoretical framework underlying the field of Macro Economics.

Unit: I – Introduction:

- 1.1 Macro Economics –Definition, nature and scope.
- 1.2 Importance and limitations of Macro Economics.
- 1.3 Difference between Macro and Micro Economics.

Unit: II – National Income:

- 2.1 National Income –Definition and various concepts.
- 2.2 Significance and circular flow of national income.
- 2.3 Measurement and difficulties in measuring national income.

Unit: III – Theory of Money:

- 3.1 Value of money and its measurement.
- 3.2 Index Number.
- 3.3 Quantitative Theory of Money, Fisher's approach.

Unit: IV – Output and Employment:

- 4.1 Classical theories of employment.
- 4.2 Keynesian theory of employment-aggregate demand function, aggregate supply function, Principle of effective demand.
- 4.3 Consumption function – concept, Keynesian Psychological law of consumption average and Marginal propensity to consume.

Unit: V - Theory of Trade Cycles:

- 5.1 Nature and characteristics of trade cycles.
- 5.2 Hawtrey's monetary theory, Hayek's over investment theory, Keynesian view on trade cycles.
- 5.3 Control of trade cycles –monetary and Fiscal measures.

Basic Reading List:

1. Ackely, G.(1976), Macro Economics : Theory and Policy , Macmilan Publishing Company, New York.
2. Day, A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.
3. Gupta S. B. (1994), Monetary Economics, S. Chand and Co. Delhi.
4. Heijdra, B. J. and F.V. Ploeg (2001), Foundations of Modern Macro Economics, Oxford University Press, Oxford.
5. Lewis M.K. and P. D. Mizan (2000), Monetary Economics Oxford University Press, New Delhi.
6. Shapiro E. (1996), Macro Economics Analysis, Gaigotla Publications, New Delhi.

S.Y. B.A. Economics

(Revised Syllabus)

Semester – III

ECO-106:- Economics of Development (Compulsory)

Marks: 50

Objectives:

This paper would enable the students to know about theories of Development underlying the field of Economics of Development.

Unit – I: Introduction:

- 1.1 Meaning of economic development and growth.
- 1.2 Difference between development and growth.
- 1.3 Concept of underdevelopment and characteristics of underdeveloped countries, Sustainable development, obstacles to economic development.

Unit - II: Theories of Development:

- 2.1 Theories of Adam Smith and Malthus.
- 2.2 Karl Max's Theory of Economic Development.
- 2.3 Schumpeter's Theory of Economic Development.

Unit -III: Factors in Development Process.

- 3.1 Natural resources, renewable and non renewable.
- 3.2 Population – Theory of optimum population.
- 3.3 Saving and investment – Capital accumulation, capital output ratio, Choice of technique.

Unit – IV: Growth Models:

- 4.1 Ragnar Nurkse's model of Economic growth.
- 4.2 W.W. Rostow's stages of economic growth.
- 4.3 Rosenstein Rodan's Theory of Big Push, Balanced v/s unbalanced growth.

Unit – V: Sectoral View of Economic Development:

- 5.1 Role of agriculture in economic development.
- 5.2 Role of industrialisation in economic development.
- 5.3 Role of service sector in economic development, Role of Nano Technology in agricultural development.

Basic Reading List:

1. Adelman I. (1961), Theories of Economic Growth and development, Stanford University Press, Stanford.
2. Behrman S. and T.N. Srinivasan (1995), Handbook of Development Economic Vol. 1 to 3, Elsevire, Amsterdam.
3. Higgins B. Economic Development: Past and present.
4. M.L. Jhingan : Economics of Development and Planning.
5. Ray Debray : Development Economic.
6. Kindleberger C. P. (1977) Economic Development. Oxford University Press, New Delhi.
7. Thirwal A. P. (1990): Growth and Development, Macmillan, London.
8. Sen A. K. (1990), Growth Economics, Pengnin, Harmondsworth.

S.Y. B.A. Economics

(Revised Syllabus)

Semester – IV

ECO – 107: Public Finance (Compulsory)

Marks: 50

Objective:

This paper would provide understanding about the significance and scope of Public Finance. The main objective of this paper is to provide detailed information to students about the fiscal policy, public revenue, public debt and public expenditure.

Unit – I: Introduction:

- 1.1 Meaning, nature and scope of public finance.
- 1.2 Importance of public finance.
- 1.3 Difference between private, public finance, private, public and merit goods.

Unit – II: Public Revenue:

- 2.1 Sources of public revenue.
- 2.2 Taxation –Direct and Indirect tax, objectives of taxation, canons of taxation, classification of taxes.
- 2.3 Division of tax burden – The benefit theory and ability to pay theory, impact and incidence and effects of taxation.

Unit – III: Public Expenditure:

- 3.1 Meaning and classification of public expenditure.
- 3.2 Principles of public expenditure.
- 3.3 Role of public expenditure in developing economy, effects of public expenditure.

Unit – IV: Public Debt:

- 4.1 Concept and importance of public debt, comparison between public debt and private debt.
- 4.2 Sources, causes and effects of public debt.
- 4.3 Debt burden and its management, redemption of bank debt.

Unit – V: Union Budget:

- 5.1 Meaning, objectives and components of union budget.
- 5.2 Types of budget – balanced, surplus, deficit and zero base budget, Concept of Gender Budget.
- 5.3 Current Central Government budget of India.

Basic Reading List:

1. Atkinson A .B. and J. E. Stiglitz (1980), Lectures on public Economics, Tata McGraw Hill, New York.
2. Buchanan J.M. (1970), The Public Finances, Richard D Irwin Homewood.
3. Jha R. (1998), Modern Public Economics : Routledge London.
4. Musgrave, R.A. (1959), The Theory of Public Finance, McGraw Hill, Kogakusha Tokyo.
5. Musgrave, R.A. and P.B. Susgrave (1976), Public Finance in Theory and practice, McGraw Hill Kogakusha Tokyo.
6. Auerbach, A.J. and M. Feldstren (Eds) (1985), Handbook of Public Economics Vol.-I North Halland, Amsterdam.
7. Goode R. (1986), Government Finance in Developing countries, Tata McGraw Hill, New York.
8. Cutt, J. (1996), Taxation and Economic Development in India, Prager Publishers, New York.
9. Friedman, A. (1986), Welfare Economics and Social Choice Theory, Martins Nijhoft, Bostan.
10. Premchand A. (1966), Control of Public Expenditure in India, Allied publishers, New Delhi.

**S.Y.B.A. Economics
(Revised Syllabus)**

Semester – IV

ECO – 108 Statistical Methods (Compulsory)

Marks: 50

Objective:

The main objective of this paper named Statistical Methods is to train the students to use the techniques of statistical analysis which are commonly applied to economic problems. Statistical Methods paper also deals with simple tools and techniques, which will help the students in data collection, presentation, analysis and drawing inferences about various statistical hypotheses.

Unit – I: Introduction:

- 1.1 Meaning and nature of statistics.
- 1.2 Scope and importance of statistics.
- 1.3 Collection of data – Primary and Secondary data.

Unit – II: Measures of Central Tendency:

- 2.1 Types of series – Simple, Discrete and Continuous series.
- 2.2 Arithmetic mean- its merits and demerits.
- 2.3 Median and Mode – its merits and demerits.

Unit – III: Measures of Dispersion:

- 3.1 Range, Mean deviation.
- 3.2 Standard deviation.
- 3.3 Variance, Co-efficient of Variation.

Unit – IV: Correlation Analysis:

- 4.1 Meaning and types of correlation.
- 4.2 Karl Pearson's coefficient of correlation.
- 4.3 Properties of correlation of coefficient.

Unit – V: Index Number:

- 5.1 Meaning of Index Number.
- 5.2 Uses and limitations of Index Number.
- 5.3 Laspeyre's, Pasche's and Fisher's Ideal Index Numbers.

Basic Reading List:

1. Allen, R. G. D. (1974), Mathematical Analysis for Economists, Macmillan Press, London.
2. Croxton, F.E., D.J. Cowden and S. Klein (1973), applied General Statistics, Prentice Hall, New Delhi.
3. Gupta S.C. and Kapoor V. K. (1993), Fundamentals of Applied Statistics, S. Chand and Sons, New Delhi.
4. Monga G.S. (1972), Mathematics and Statistics for Economists, Vikas Publishing House, New Delhi.
5. Speigal, M.R. (1972), Theory and problems of Statistics, McGraw Hill Book, London.
6. Good, A.M., Gupta M. K. and Dasgupta B. (1987), Fundamentals of Statistics, Vol. 1 (Sixth Revised ed.), The World Press Pvt. Ltd.

Arjuna
Dr. Dilip Arjuna
Chairman Economic

S-[F] NPW-02 June-2013-14 All Syllabus SOCIAL SCIENCES B.A. Economics F.Y. Sem.I & II - 12 -

READING LIST:

1. Haris C.L., (1961): Money and Banking, Allyn and Bacon, London.
2. Ackley, G. (1976): Macroeconomics: Theory and Policy, Macmillan Publishing Company, New York.
3. Gupta, S.B. (1994): Monetary Economics, S. Chand & Company, New Delhi.
4. Shapiro, E. (1996): Macroeconomics Analysis, Galgotia Publications, New Delhi.
5. Day, A.C.L. (1960): Outline of Monetary Economics, Oxford University Press, Oxford.
6. De Kock, M.H. (1960): Central Banking, Staples Press, London.
7. Halm, G.N. (1955): Monetary Theory, Asia Publishing House, New Delhi.
8. Harris, C.L. (1961): Money and Banking, Allyn and Bacon, London.
9. Mishra., S.S. (1981): Money, Inflation and Economic growth, Oxford & IBH Publishing Company, New Delhi.
10. Reserve Bank of India (1983): The Reserve Bank of India: Functions and Working, Bombay.
11. Reserve Bank of India: Report on Trend and Progress of Banking in India, (Various years), Mumbai.
12. Reserve Bank of India: Report on Currency and Finance (Annual), Mumbai.
13. Sayers R.S., (1978): Modern Banking, (7th Edition), Oxford University Press, Delhi.
14. Batra G.S. and Dangwal R.C., (1999) :Banking and Development Finance, Deep and Deep Publications, Delhi.
15. Bhagwat L.K., (1982): Urban Banks, Rajguru Press, Pune.
16. Born N.,(1937): Cooperative Banking, PISI King and Sons, Orchard House, West Minster.
17. Laud G.M., (1956): Cooperative Banking in India, Cooperative Book Depot., Bombay.
18. Desai and Mutalik V.R., (1979), Banking Development in India, Manaktalas, Bombay.

S*/-180213/-

B. K. Khemdal V.R.
18.2.13 ==**==

Dr. D.B. More
BOB

Chaitanya P.B.S.

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular / Acad Sec./ UG & PG/Rev. Curri./Col. & Uni.Cam./ 2022.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities, **the Hon'ble Vice-Chancellor has accepted the following subject wise Curriculum & Regulations of Choice Based Credit & Grading System** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	UG/PG Course Curriculum Name	Semesters
01.	B.A., B.Com. & M. A. First Year [Marathi]	Ist & IInd
02.	B. A./B.Com/ B.Sc./BFA/BSW Second Language & Optional First Year [Hindi]	Ist & IInd
03.	B. A. First Year [Urdu]	Ist & IInd
04.	B.A./ B.Com/ B.Sc. Second Language & Optional First Year [Sanskrit]	Ist & IInd
05.	B. A. First & Second Year Progressively and M.A. Second Year [Psychology]	Ist to IVth and IIIrd & IVth
06.	B. A. First Year [Geography]	Ist & IInd
07.	B. A. First Year [Political Science]	Ist & IInd
08.	B. A. First & M.A. Second Year [Sociology]	Ist & IInd and IIIrd & IVth
09.	B. A. First Year [Economics]	Ist & IInd
10.	B. A. First Year [Public Administration]	Ist & IInd
11.	B. A. First & M.A. Second Year [Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar]	Ist & IInd and IIIrd & IVth
12.	B.A. First Year Optional [Military Science]	Ist & IInd
13.	B.A./ B.Sc. Second Language & Optional First Year [Arabic]	Ist & IInd
14.	B.A. First Year Optional [Islamic Studies]	Ist & IInd

This is effective from the Academic Year 2022-23 and Onwards progressively as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/Col. & UC/UG & PG/
2022/ 3355-65

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**Deputy Registrar,
Academic.**

Date: 11.07.2022.

:: 02 ::

Copy forwarded with compliments to:-

- 1] **The Head, all concerned departments,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [B.A., B.Com, B.Sc. & M.A. Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

-***-

DrK*110722/-

**D.R. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



Curriculum of
B. A. [Economics]

Semester-I & II

**‘under the Choice Based Credit & Grading System
Pattern’**

Implemented at College

Level

[Effective from the Academic Year 2022-23 & Onwards]

**Dean
Faculty of Humanities,
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.**

Dr. Babasaheb Ambedkar Marathwada University Aurangabad

Choice Based Credit System (CBCS) Course Structure

Faculty of Humanities


B.A. Syllabus Structure

Semester Pattern Effective from 2022-23 to onward

Subject: Economics

Semester	Course Code	Title of Course	Course Type	Lectures		Marks			Credits		
				Lectures / per week	Total Lectures	Theory	Internal Assessment	Total	Teaching	Internal Assessment	Total
I	CC-1A	Micro Economics - I	Core Course	04	60	40	10	50	2.5	0.5	3
	CC-1B	Macro Economics - I	Core Course	04	60	40	10	50	2.5	0.5	3
II	CC-1C	Micro Economics - II	Core Course	04	60	40	10	50	2.5	0.5	3
	CC-2C	Macro Economics - II	Core Course	04	60	40	10	50	2.5	0.5	3
III	CC-1E	Public Finance	Core Course	04	60	40	10	50	2.5	0.5	3
	SEC - 1A	Financial Institutions and Market	Skill Enhancement Course	04	60	40	10	50	0.5	2.5	3
IV	CC-1F	Indian Economy	Core Course	04	60	40	10	50	2.5	0.5	3
	SEC - 1B	Data Collection & Analysis	Skill Enhancement Course	04	60	40	10	50	0.5	2.5	3
V	DSE - A1	International Economics	Discipline Specific Elective	04	60	40	10	50	2.5	0.5	3
	DSE - A2	Agricultural Economics		04	60	40	10	50			
	DSE - A3	Mathematical Economics		04	60	40	10	50			
	SEC - 1C	Indian Stock Market	Skill Enhancement Course	04	60	40	10	50	0.5	2.5	3
	GE - 1	Introduction to Elementary Economics	Generic Elective	04	60	40	10	50	2.5	0.5	3
VI	DSE - B1	Development Economics	Discipline Specific Elective	04	60	40	10	50	2.5	0.5	3
	DSE - B2	Industrial Economics		04	60	40	10	50			
	DSE - B3	Economics of Social Sector		04	60	40	10	50			
	SEC - 1D	Insurance Market and its Products	Skill Enhancement Course	04	60	40	10	50	0.5	2.5	3
	GE - 2	Indian Economy	Generic Elective	04	60	40	10	50	2.5	0.5	3
Grand Total						560	140	700	27	15	42

CC = Core Course, SEC = Skill Enhancement Course, DSE= Discipline Specific Elective, GE= Generic Elective
CA = Continuous Assessment, ESE = End of Semester Examination


10.5.2022
Chairman,
BOS in Economics.

**Dr. Babasaheb Ambedkar Marathwada University
Aurangabad**

Choice Based Credit System (CBCS) Course Structure


Faculty of Humanities

B.A. First Year Syllabus

Semester Pattern Effective from 2022-23 to onward

Subject: Economics

Semester	Course Code	Title of Course	Course Type	Lectures		Marks			Credits		
				Lectures / per week	Total Lectures	Theory	Internal Assessment	Total	Theory	Internal Assessment	Credits
I	CC-1A	Micro Economics - I	Core Course	04	60	40	10	50	2.5	0.5	3
	CC-1B	Macro Economics - I	Core Course	04	60	40	10	50	2.5	0.5	3
Total (Semester -I)				08	120	80	20	100	5	1	6
II	CC-1C	Micro Economics - II	Core Course	04	60	40	10	50	2.5	0.5	3
	CC-2C	Macro Economics - II	Core Course	04	60	40	10	50	2.5	0.5	3
Total (Semester -II)				08	120	80	20	100	5	1	6
Grand Total ((Semester – I & II)				16	240	160	40	200	10	2	12


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CHOICE BASED CREDIT SYSTEM (CBCS)

B. A. F. Y. ECONOMICS

SEMESTER - I

ECO - CORE COURSE –CC-1A : MICRO ECONOMICS – I

Marks: 50

Theory:40

Internal Assessment:10

OBJECTIVES:

As a foundation of Economics in this course student as expected to understand the meaning and scope of micro economics, the behaviour of an economic agent, namely, a consumer, the price fluctuation in a market. The approach of this paper is to study the behaviour of a unit and analysis is generally static and in partial equilibrium framework. The units incorporated in this paper deals with nature and scope of economics, the theory of consumer behaviour.

Unit - 1 Introduction

(Lectures- 10)

- 1.1 Definitions of Economics: Adam Smith, Alfred Marshall and Lionel Robbins.
- 1.2 Micro Economics: Meaning, Nature, Scope, Importance and Limitations.
- 1.3 Difference between Micro Economics and Macro Economics.

Unit - 2 Demand and Supply Analysis

(Lectures-18)

- 2.1 Demand - Meaning, Law of Demand, Determinants of Demand.
- 2.2 Demand Function - Linear and non-linear demand function.
- 2.3 Elasticity of demand – Meaning, Types of elasticity of demand: Price, Income and Cross elasticity, Methods of Measurement of price elasticity of demand
- 2.4 Supply - Meaning, Law of Supply, Supply Function, Elasticity of supply

Unit - 3 Theory of Consumer Behaviour

(Lectures-18)

- 3.1 Meaning of Utility.


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- 3.2 Cardinal utility approach- Total and Marginal Utility, Law of Diminishing Marginal Utility, Law of Equi-Marginal Utility
- 3.3 Ordinal Utility Approach - Indifference Curve - Meaning and properties of Indifference Curve
- 3.4 Consumer's Equilibrium with the help of Indifference curve, Income, Price and Substitution effects.

Unit - 4 Analysis of Market Equilibrium

(Lectures-14)

- 4.1 Meaning and Importance of Market Equilibrium.
- 4.2 Types of Equilibrium - Stable, Unstable and Neutral equilibrium.
- 4.3 Static and Dynamic Equilibrium, Partial and General Equilibrium.

COURSE OUTCOMES:

Completion of the study of Micro Economics student should be able to:

- 1) Analyse about traditional and modern definition of Economics.
- 2) Perform demand analysis to analyse the impact of economic events on markets.
- 3) Perform supply analysis to analyse the impact of economic events on markets.
- 4) Analyse the behaviour of consumers in terms of the demand for products.
- 5) Understand various types of market equilibrium.

BASIC READING LIST:

1. Ahuja H.L.,(2017, 21st edition) Advanced Economic Theory Micro Economic Analysis, S Chand & Company, Limited, New Delhi.
2. Bach, G.L. (1977) : Economics, Prentice Hall of India, New Delhi.
3. Dewett K.K., Navalur N.H., Khuntia J. , Modern Economic Theory, (2018), S Chand & Company, Limited, New Delhi.

4. Gauld, J.P. and Edward P. L.(1996) : Microeconomic Theory, Richard. Irwin, Homewood.
5. Henderson J. and R.E. Quandt (1980): Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi.
6. Heathfield and Wibe (1987): An Introduction to Cost and Production Functions, Macmillan, London.
7. Koutsoyiannis, A. (1990): Modern Microeconomics, Macmillan.
8. Lipsey, R.G. and K.A. Chrystal (1999): Principles of Economics (9th Edition), Oxford University Press, Oxford.
9. Mansfield, E. (1997) : Microeconomics (9th Edition), W.W. Norton and Company, New York.
10. Ray, N.C. (1975): An Introduction to Microeconomics, Macmillan Company of India Ltd.Delhi.
11. Ryan, W.J.L. (1962),: Price Theory, Macmillan and CO. Limited, London.
12. Samuelson, P.A. and W.D. Nordhaus (1998), Economics, Tata McGraw Hill, New Delhi.
13. Stonier, A.W. and D.C. Hague (1972): A Textbook of Economic Theory, ELBS &Longman Group, London.

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CHOICE BASED CREDIT SYSTEM (CBCS)

B. A. F. Y. ECONOMICS

SEMESTER - I

ECO - CORE COURSE –CC-1B : MACRO ECONOMICS-I

Marks: 50

Theory:40

Internal Assessment:10

Objectives:

This course is designed to provide an introduction to the students about the basic building blocks of Macro Economics which will serve as a foundation throughout their career.

Unit 1 Introduction

(Lectures - 12)

- 1.1 Meaning, The origin and Roots of Macro Economics
- 1.2 Nature and Scope of Macro Economics
- 1.3 Importance and Limitations of Macro Economics

Unit 2 National Income

(Lectures - 16)

- 2.1 Meaning, Concepts and Importance of National Income
- 2.2 Measurement of national income, difficulties in measuring national income
- 2.3 Circular flow of National Income: Two sector model, Three sector model

Unit 3 Determination of Output and Employment

(Lectures - 12)

- 3.1 Classical Approach: Say's law, Keynes' Criticism on Classical Approach
- 3.2 Keynes's theory of Employment: Aggregate Demand Function, Aggregate Supply Function, Principle of Effective Demand

Unit 4 Consumption and Investment

(Lectures - 20)

- 4.1 Consumption Function – Meaning, Various Concepts of Consumption, Psychological Law of Consumption, Factors Influencing Consumption Function
- 4.2 Investment Function - Meaning, Various Concepts of Investment, Factors Influencing Investment Function
- 4.3 Concept of Multiplier and Accelerator

Course Outcomes of Macro Economics

Course Outcomes of Macro Economics

Upon completion of macro economics I, students should be able to:-

1. Compute different measures of macro economic activity.
2. Analyse about definition of macro economics.
3. Understand the various concepts of national income.
4. Analyse Classical and Keynesian approach of output and employment
5. Understand consumption and investment function

Basic Reading List

1. H. L. Ahuja, Macro Economics: Theory and Policy, S. Chand & Company Limited. (Latest Edition)
2. M. L. Jhingan, Macro Economic Theory, Vrinda Publications Private Limited (Latest Edition)
3. Wavare Anil Kumar & V.Kumbhar ,(2019)Macro Economics,Ruby Publisher, Kolhapur, MS, India.
4. N. Gregory Mankiw, Principles of Macroeconomics, Cengage Learning (Latest Edition)
5. Stephen Williamson, Macroeconomics, Pearson (Latest Edition)
6. Brian Snowdon& Howard Vane, Modern Macroeconomics: Its Origins, Developments and Current State, Edward Elgar (Latest Edition)
7. David Romer, Advanced Macroeconomics, McGraw-Hill (Latest Edition)
8. Dilip Nachane, Critique of the New Consensus Macroeconomics and Implications for India, Springer (Latest Edition)
9. N. Gregory Mankiw, Macroeconomics, Worth Publishers (Latest Edition)
10. Sampat Mukherjee, Analytical Macroeconomics: From Keynes to Mankiw,
11. Sweet K. K. , Navale N. H. , Khuntia J. , Modern Economic theory, 2018, S. Chand and Company, limited, New Delhi.

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CHOICE BASED CREDIT SYSTEM (CBCS)

**B. A. F. Y. ECONOMICS
SEMESTER - II**

CORE COURSE - CC--1C MICRO ECONOMICS - II

Marks: 50

Theory:40

Internal Assessment:10

OBJECTIVES:

The purpose of this course on Macro Economics at the B. A. Level is to enable students to have an understanding of the various components regarding price determination under various types of markets. Units incorporated in this paper would enable the students to know about the theory of production, cost and revenue analysis, forms of market and factor pricing theories.

Unit - 1: Theory of Production

(Lectures-12)

- 1.1 Meaning of Production, Concept of Production Function.
- 1.2 The Law of Variable Proportions, It's economic implications.
- 1.3 Law of Returns to Scale.
- 1.4 Internal and External economies, Internal and External Diseconomies.

Unit - 2: Analysis of Cost and Revenue

(Lectures-14)

- 2.1 Concepts of cost- Money cost, Real cost, Opportunity cost,
Fixed and Variable cost, Average cost and Marginal cost
- 2.2 Short run and Long run cost curves: Total, Average and Marginal
- 2.3 Relation between Marginal cost, Average cost and Total cost.
- 2.4 Concepts of Revenue and Revenue Curves: Total, Average and Marginal Revenue.

Unit -3: Market Structure

(Lectures-18)

- 3.1 Meaning and classification of Market.
- 3.2 Perfect Competition: Concept, Characteristics, Price Determination, Equilibrium
of the Firm and Industry in short run and long run.

- 3.3 Monopoly: Concept, Characteristics, Price and Output Determination Under Monopoly, Price Discrimination, Its types and conditions.
- 3.4 Monopolistic Competition: Concept, Characteristics, Price and Output Determination under Monopolistic Competition, Group Equilibrium, Concept of Selling cost.
- 3.5 Oligopoly and Duopoly: Concept and Characteristics.

Unit - 4: Theories of Distribution

(Lectures-16)

- 4.1 Rent: Meaning, Ricardian and Modern Theory of Rent.
- 4.2 Wages: Meaning, Modern Theory of Wage, Wage differentiation and Collective Bargaining
- 4.3 Interest: Meaning, Loanable Fund Theory and Liquidity Preference Theory of Interest.
- 4.4 Profit: Meaning, Uncertainty Theory of Profit and Innovation Theory of Profit.

OUTCOMES:

Upon completion of Micro Economics students should be able to:

- 1) Evaluate the factors affecting firms behaviour, such as production, revenue and cost.
- 2) Analyse the performance of firms under different market forms.
- 3) To be aware about Price Determination of firms under different market structure.
- 4) Explain how input market work.
- 5) Have a better awareness of different factors pricing.

Basic Reading List:

1. Ahuja H.L.,(2017, 21st edition) Advanced Economic Theory Micro Economic Analysis, S Chand & Company, Limited, New Delhi.
2. Bach, G.L. (1977) : Economics, Prentice Hall of India, New Delhi.
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7. Koutsoyiannis, A. (1990): Modern Microeconomics, Macmillan.
8. Lipsey, R.G. and K.A. Chrystal (1999): Principles of Economics (9th Edition), Oxford University Press, Oxford.
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10. Ray, N.C. (1975): An Introduction to Microeconomics, Macmillan Company of India Ltd.Delhi.
11. Ryan, W.J.L. (1962),: Price Theory, Macmillan and CO. Limited, London.
12. Samuelson, P.A. and W.D. Nordhaus (1998), Economics, Tata McGraw Hill, New Delhi.
13. Stonier, A.W. and D.C. Hague (1972): A Textbook of Economic Theory, ELBS &Longman Group, London.

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**CHOICE BASED CREDIT SYSTEM (CBCS)
B. A. F. Y. ECONOMICS
SEMESTER - II**

ECO - CORE COURSE – CC-2C : MACRO ECONOMICS-II

Marks: 50

Theory:40

Internal Assessment:10

Objectives:

This course is designed to make students aware of macroeconomic terminologies and make them familiar with macroeconomic terms and concepts in order to understand economics at aggregate level. It also aims to make the students aware about transitions in economy and measures to control it.

Unit 1 Money

(Lectures - 18)

- 1.1 Money – Meaning and Functions
- 1.2 Value of Money and it's Measurements Index
- 1.3 Supply of Money: Various Measures of Money Supply, High Powered Money, Money Multiplier
- 1.4 Theory of Demand for Money - Fisher's Approach, The Cambridge Cash Balance Theory, Keynes's Theory

Unit 2 Inflation

(Lectures - 16)

- 2.1 Inflation – Meaning, Types, Causes, Effects of Inflation
- 2.2 Nature of Inflation in Developing Economy, Measures to Control Inflation
- 2.3 Deflation – Meaning, Causes and Effects
- 2.4 Philips Curve, Concept of Stagflation, Long-Run Phillips Curve

Unit 3 Trade Cycles

(Lectures - 14)

- 3.1 Meaning, Characteristics and Phases of Trade Cycle
- 3.2 Causes and Effects of Trade Cycle
- 3.3 Theory of Trade Cycle - Hawtrey's Monetary Theory, Hayek's Over Investment Theory, Keynesian view on Trade Cycles

Unit 4 Macroeconomic Policies

(Lectures - 12)

- 4.1 Monetary Policy - Meaning, Objectives, Instruments, Advantages and Limitations, Role of Monetary Policy in Developing Economies
- 4.2 Fiscal Policy - Meaning, Objectives, Instruments, Advantages and Limitations, Role of Fiscal Policy in Developing Economies
- 4.3 Introduction of IS-LM Curve

Course outcomes of macro economics

Upon completion of macro economics II , students should be able to :-

1. Analyse the value of money and it's measurement.
2. Understand measures to control inflation and deflation
3. Analyse trade cycles and it's effects
4. Understand how monetary and fiscal policy can be used to achieve policy goals
5. Identify the social consequences of national and international economic activity.

Basic Reading List:-

1. H. L. Ahuja, Macro Economics: Theory and Policy, S. Chand & Company Limited. (Latest Edition)
2. M. L. Jhingan, Macro Economic Theory, Vrinda Publications Private Limited (Latest Edition)
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11. Sweet K. K. , Navale N. H. , Khuntia J. , Modern Economic theory, 2018, S. Chand and Company, limited, New Delhi.